



## **"Report on Feedback for A.Y. 2021-22"**

### **(Syllabus and Course Content)**

Feedback on 'Syllabus and Course Content' is sought from the students and various other stakeholders such as alumni, teachers, parents, and employers, online through Google Form. The feedback link is activated in the month of March/April every year for a period of 15 days. IQAC prepares a notice for all stakeholders and calls upon them to give feedback on Syllabus and Course Contents. Orientation sessions are organised for the student's giving details of the role and importance of feedback and action taken by the College on the responses of the stakeholders.

The students and alumni fill up the questionnaire and get them filled up from their parents and employer, where the students or alumni are employed.

The output of the Feedback is generated online in Excel and analysed by IQAC with the help of teachers and office staff. The reports so generated are shared with the principal and forwarded to the Board of Studies, Faculty of Commerce and Management, University of Mumbai.

### **Action Taken on Feedback on Syllabus and Course Content**

Various stakeholders evaluate the Syllabus and Course Contents of each Programme on the basis of the following 15 parameters:

1. Depth of the course content
2. Extent of coverage of course
3. Relevance of course content
4. Project work, if any.
5. Clarity of course
6. Updating of course
7. Learning value
8. Availability of references
9. Availability of teachers





10. National significance
11. Social orientation
12. Self-development
13. Practical applicability
14. Vocationalisation
15. Overall rating

Likert's Scale is used for the quantifying the qualitative responses. The scale so used is as under with marks assigned to each response:

1. Excellent = 5 marks,
2. Good = 4 marks,
3. Average = 3 marks,
4. Poor = 0 mark

1. Bachelor of Commerce in Banking & Insurance (BBI)			
Sr. No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	26	78.77
2	Teachers	07	84.38
3	Employer	09	80.30
4	Alumni	60	78.56
	<b>TOTAL</b>	<b>102</b>	<b>80.50</b>

2. Bachelor of Commerce in Accounting & Finance (BAF)			
Sr. No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	80	80.42
2	Teachers	06	81.78
3	Employer	10	86.27
4	Alumni	83	81.54
	<b>TOTAL</b>	<b>179</b>	<b>82.50</b>



**Anand Vishwa Gurukul Senior Night College**

of Commerce & Science  
Affiliated To University of Mumbai  
ISO 9001 : 2008 Certified

No. Aff./ICD/ 2014 - 15 / 29449, 09th July, 2014

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<b>3. Bachelor of Science in Information Technology (B. Sc.IT)</b>			
<b>Sr. No.</b>	<b>Stakeholder</b>	<b>Feedback Received</b>	<b>Average Percentage Rating</b>
1	Students	52	75.26
2	Teachers	06	77.78
3	Employer	10	80.40
4	Alumni	58	79.36
	<b>TOTAL</b>	<b>126</b>	<b>78.20</b>

<b>4. Bachelor of Commerce (B.Com.)</b>			
<b>Sr. No.</b>	<b>Stakeholder</b>	<b>Feedback Received</b>	<b>Average Percentage Rating</b>
1	Students	124	74.87
2	Teachers	10	73.60
3	Employer	09	75.56
4	Alumni	60	75.89
	<b>TOTAL</b>	<b>203</b>	<b>74.98</b>

<b>5. Bachelor of Management Studies (B.M.S.)</b>			
<b>Sr. No.</b>	<b>Stakeholder</b>	<b>Feedback Received</b>	<b>Average Percentage Rating</b>
1	Students	59	79.32
2	Teachers	06	85.33
3	Employer	10	79.20
4	Alumni	40	78.97
	<b>TOTAL</b>	<b>115</b>	<b>80.71</b>

According to the feedback sought from students, teachers, employers & alumni the strengths and weaknesses of the course curriculum of all the courses are as under:





<b>1. Bachelor of Commerce in Banking &amp; Insurance (BBI)</b>	
Strengths	Weaknesses
1. National significance	1. Depth of course content
2. Availability of teachers	2. Social orientation
3. Practical applicability	3. Updating of course
4. Extent of coverage of course	4. Learning value
5. Self-Development	5. Project work, if any
6. Vocationalisation	6. Availability of references
7. Relevance of course content	7. Clarity of course

<b>2. Bachelor of Commerce in Accounting &amp; Finance (BAF)</b>	
Strengths	Weaknesses
1. Extent of coverage of course	1. Practical applicability
2. Relevance of course content	2. Learning value
3. Clarity of course	3. Self-Development
4. Availability of teachers	4. Availability of references
5. Project work, if any	5. Updating of course
6. Social orientation	6. Vocationalisation
7. National significance	7. Depth of course content

<b>3. Bachelor of Science in Information Technology (B. Sc.IT)</b>	
Strengths	Weaknesses
1. Self-Development	1. Social orientation
2. National significance	2. Learning value
3. Availability of teachers	3. Updating of course
4. Practical applicability	4. Depth of course content
5. Extent of coverage of course	5. Project work, if any
6. Availability of references	6. Relevance of course content
7. Clarity of course	7. Vocationalisation




4. Bachelor of Commerce (B.Com.)	
Strengths	Weaknesses
1. Depth of course content	1. Updating of course
2. Availability of references	2. Learning value
3. Vocationalisation	3. Extent of coverage of course
4. Relevance of course content	4. Clarity of course
5. Practical applicability	5. Social orientation
6. National significance	6. Self-Development
7. Project work, if any	7. Availability of teachers

5. Bachelor of Management Studies (B.M.S.)	
Strengths	Weaknesses
1. Social orientation	1. Self-Development
2. Availability of references	2. Practical applicability
3. Updating of course	3. Relevance of course content
4. National significance	4. Clarity of course
5. Vocationalisation	5. Project work, if any
6. Extent of coverage of course	6. Availability of teachers
7. Depth of course content	7. Learning value

The detailed report of 'Feedback on Syllabus and Course Contents' is shared with the concerned teacher so that they can share such feedback in the Syllabus Revision Workshops organized by the Board of Studies (BoS).

A copy of the analysed feedback on syllabus and course contents is also sent to the Chairperson, Board of Studies, for consideration and upgradation of the syllabus and course content in future.

  
IQAC Co-ordinator



  
PRINCIPAL