



"Report on Feedback for A.Y. 2020-21"

(Syllabus and Course Content)

Feedback on 'Syllabus and Course Content' is sought from the students and various other stakeholders such as alumni, teachers, parents, and employers, online through Google Form. The feedback link is activated in the month of March/April every year for a period of 15 days. IQAC prepares a notice for all stakeholders and calls upon them to give feedback on Syllabus and Course Contents. Orientation sessions are organised for the student's giving details of the role and importance of feedback and action taken by the College on the responses of the stakeholders.

The students and alumni fill up the questionnaire and get them filled up from their parents and employer, where the students or alumni are employed.

The output of the Feedback is generated online in Excel and analysed by IQAC with the help of teachers and office staff. The reports so generated are shared with the principal and forwarded to the Board of Studies, Faculty of Commerce and Management, University of Mumbai.

Action Taken on Feedback on Syllabus and Course Content

Various stakeholders evaluate the Syllabus and Course Contents of each Programme on the basis of the following 15 parameters:

1. Depth of the course content
2. Extent of coverage of course
3. Relevance of course content
4. Project work, if any.
5. Clarity of course
6. Updating of course
7. Learning value
8. Availability of references
9. Availability of teachers





Sharda Education Society's College Code : 11
Anand Vishwa Gurukul Senior Night College

of Commerce & Science
Affiliated To University of Mumbai
ISO 9001 : 2008 Certified

No. Aff./ICD/ 2014 - 15 / 29449, 09th July, 2014
Tel : 9987929008, Email us : avgsrcollege@gmail.com

10. National significance
11. Social orientation
12. Self-development
13. Practical applicability
14. Vocationalisation
15. Overall rating

Likert's Scale is used for the quantifying the qualitative responses. The scale so used is as under with marks assigned to each response:

1. Excellent = 5 marks,
2. Good = 4 marks,
3. Average = 3 marks,
4. Poor = 0 mark

1. Bachelor of Commerce in Banking & Insurance (BBI)			
Sr. No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	17	76.71
2	Teachers	06	80.00
3	Employer	08	79.67
4	Alumni	37	78.45
	TOTAL	68	78.71

2. Bachelor of Commerce in Accounting & Finance (BAF)			
Sr. No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	78	78.48
2	Teachers	06	82.44
3	Employer	08	85.50
4	Alumni	62	84.99
	TOTAL	154	82.85



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3. Bachelor of Science in Information Technology (B. Sc.IT)

Sr. No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	47	76.68
2	Teachers	05	84.00
3	Employer	09	80.59
4	Alumni	58	84.99
	TOTAL	69	81.62

4. Bachelor of Commerce (B.Com.)

Sr. No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	136	73.82
2	Teachers	08	75.00
3	Employer	10	74.80
4	Alumni	35	73.32
	TOTAL	189	74.24

5. Bachelor of Management Studies (B.M.S.)

Sr. No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	56	79.00
2	Teachers	06	84.00
3	Employer	09	78.81
4	Alumni	20	81.47
	TOTAL	91	80.82

According to the feedback sought from students, teachers, employers & alumni the strengths and weaknesses of the course curriculum of all the courses are as under:





1. Bachelor of Commerce in Banking & Insurance (BBI)

Strengths	Weaknesses
1. Extent of coverage of course	1. Availability of teachers
2. Practical applicability	2. Depth of course content
3. Project work, if any	3. Relevance of course content
4. National significance	4. Self-Development
5. Availability of references	5. Updating of course
6. Learning value	6. Vocationalisation
7. Clarity of course	7. Social orientation

2. Bachelor of Commerce in Accounting & Finance (BAF)

Strengths	Weaknesses
1. Extent of coverage of course	1. Availability of teachers
2. Project work, if any	2. Updating of course
3. Relevance of course content	3. Learning value
4. Clarity of course	4. National significance
5. Practical applicability	5. Depth of course content
6. Availability of references	6. Social orientation
7. Self-Development	7. Vocationalisation

3. Bachelor of Science in Information Technology (B. Sc.IT)

Strengths	Weaknesses
1. Depth of course content	1. Availability of references
2. Extent of coverage of course	2. Availability of teachers
3. Relevance of course content	3. National significance
4. Project work, if any	4. Social orientation
5. Clarity of course	5. Self-Development
6. Updating of course	6. Practical applicability
7. Learning value	7. Vocationalisation



4. Bachelor of Commerce (B.Com.)	
Strengths	Weaknesses
1. Practical applicability	1. Updating of course
2. Availability of references	2. Clarity of course
3. Relevance of course content	3. Project work, if any
4. Depth of course content	4. Availability of teachers
5. Extent of coverage of course	5. Self-Development
6. Social orientation	6. Vocationalisation
7. National significance	7. Learning value

5. Bachelor of Management Studies (B.M.S.)	
Strengths	Weaknesses
1. Availability of teachers	1. Relevance of course content
2. Social orientation	2. Extent of coverage of course
3. Practical applicability	3. Depth of course content
4. Vocationalisation	4. Updating of course
5. Self-Development	5. Project work, if any
6. National significance	6. Clarity of course
7. Availability of references	7. Learning value

The detailed report of 'Feedback on Syllabus and Course Contents' is shared with the concerned teacher so that they can share such feedback in the Syllabus Revision Workshops organized by the Board of Studies (BoS).

A copy of the analysed feedback on syllabus and course contents is also sent to the Chairperson, Board of Studies, for consideration and upgradation of the syllabus and course content in future.


IQAC Co-ordinator




PRINCIPAL