SELF STUDY REPORT

FOR

1ˢᵗ CYCLE OF ACCREDITATION

ANAND VISHWA GURUKUL SENIOR NIGHT COLLEGE

NEXT TO MITTAL PARK, RAGHUNATH NAGAR, WAGLE ESTATE
400604

www.anandvishwagurukul.com/senior-college/

SSR SUBMITTED DATE: 22-08-2023

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

August 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Concept of Anand Vishwa Gurukul Senior Night College is based on the ancient Indian Education system founded on Gurukul System.

Sharda Education Society's Anand Vishwa Gurukul Senior Night College was established in the year 2014 to promote the noble cause of spreading higher education among the working youth of Thane city and its surrounding areas. Anand Vishwa Gurukul Senior Night College is the first night degree college in Thane city to provide professional development courses like BBI, B.Sc. (IT), BAF and BMS for the working students. The College functions on the objective of "Earn & Learn" and works as a platform for specially those who want to complete their education along with their employment. Anand Vishwa Gurukul Senior Night College aims at providing all round development of the students through innovative teaching and effective activities. The college operates under the aegis of the Sharda Education Society.

The Society started its academic services by establishing a primary school, which subsequently led to the establishment of a Junior college. To cater to the higher education needs of the locals, the Trust took a bold step to establish a Night Degree College, which was later extended to the establishment of a Law College. This gradual progression in last two decades is in perfect tune with the vision and mission of the institution.

The college was established in the year 2014 by a team of educationists with only three programs, viz., Bachelors of Commerce (Accounting & Finance), Bachelors of Commerce (Banking & Insurance) & Bachelors of Science (Information Technology) with only 129 students on its roll. Today, the College offers five different programmes, most of which are professional development programmes with more than 1000 students on its roll.

In order to further assist working students to access higher education along with their jobs, the College started a centre of Yashwantrao Chavan Maharashtra Open University, Nashik, in the college premises in the year 2016. In addition to this, the College offers number of Certificate and Diploma courses in association with government agencies to provide job opportunities to the youth from Thane region.

The College has also been a place to create social and cultural harmony by its social services channeled through National Service Scheme (NSS) and National Cadet Corps (NCC). With its well-equipped infrastructure the college has been a place for effective development of students. The college has always been a helping hand to the deprived and a place to learn and develop skills through its team of dedicated teachers and non-teaching staff.

Vision

To enrich the students with endowment of knowledge for strong socio – economic progression.

Mission

Mission:

To be an educational grooming center to meet global challenges.

Objective:

Maximum development of the innate or natural abilities and powers of individuals.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Committed trust with a vision of social contribution through education.
2. Highly supportive and progressive management from educational background.
3. Central location in the heart of the fast developing city of Thane.
4. First night Degree College providing professional development programmes to working youth in Thane city.
5. Reasonable fees as per the University Norms with no donations or capitation fees.
6. Adequate physical infrastructure in urban area for educational institutions.
7. Full-time young dedicated staff.
8. Average 90% and above results during the assessment period.
9. Number of government recognized job-oriented certificate courses.

Institutional Weakness

1. No grants from government.
2. Limited fees constraining the institutional budget.
3. Limited staff due to financial constraints resulting from controlled fee structure.
4. Dearth of qualified staff due to financial constraints.
5. Poor research commitments due to undergraduate nature of educational institution.
6. Language barrier due to vernacular educational background of students.
7. No discretion in framing and upgrading the curriculum.
8. Poor demand for Diploma and Certificate Course.
9. Limited participation of students in extra-curricular activities due to their jobs.

Institutional Opportunity

1. Increasing needs for higher educational institutions due to rising population in the region.
2. Scope for the introduction of new professional courses.
3. Integrating with local industries for employment of students.
4. Introducing certificate courses in collaboration with industry.
5. Seeking CSR funding from corporate for further development.
6. Scope for integrating with society through extension activities.
7. Scope for introducing more skill and job oriented certificate courses.
8. To seek autonomy under the New Education Policy, 2020.

9. Better branding post-NAAC Accreditation.

Institutional Challenge

1. First generation learners with poor social and economic background.
2. Limited scope for horizontal expansion in urban areas.
3. Vernacular medium students finding difficult to adapt to English education system.
4. Working students balancing job and education.
5. Limited paying capacity among masses due to limited incomes sources in the region.
6. Huge maintenance cost on premises and infrastructure.
7. Frequent policy changes at government level make adaptation difficult.
8. Challenges posed by New Education Policy, 2020.
9. Increasing expectations of students and parents in terms of infrastructure and facilities.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The institution follows the curriculum designed by the Board of Studies (BoS) of the respective courses of the University of Mumbai.
- The institutional Academic Calendar is co-terminus with the Academic Calendar of the affiliating University.
- The College ensures completion of 180 days teaching in a year and the results of college level examinations are declared in 45 days as per University ordinances.
- Teachers' workload and time-table are based on the guidelines of the Government of Maharashtra and the UGC.
- Teachers prepare lecture plans and write daily report in Teacher's Diary on day-to-day basis.
- Students are oriented about the syllabus and evaluation pattern and various co-curricular and extra-curricular activities.
- Teachers use student-centric methods like power point presentations, field visits, quiz competitions, debates, etc. to make teaching-learning process effective.
- Continuous Internal Evaluation (CIE) is conducted as per the guidelines of the University of Mumbai.
- Although the number of failures in examinations is very less, the College conducts remedial coaching for weak students.
- The College offers Certificate Course in Nursing, Certificate Course in General Nursing & Midwifery Assistant and Diploma Course in Medical Lab Technician in association with Maharashtra State Board of Skill Development (MSBSD).
- The College also offers Diploma in Fire Service Engineering, Advance Diploma in Fire Safety Engineering and Advance Diploma in Industrial Safety in association with Maharashtra State Board of Technical Education (MSBTE).
- Choice-based Credit System (CBCS) has been implemented for all programmes as per the University guidelines.
- Various cross-cutting issues relevant to gender equity, professional ethics, human values and environment and sustainability have been included in the Curriculum.

- Guest lectures and workshops on various issues covered in curriculum are conducted for the benefit of students.
- Attendance of the students is monitored and defaulters' lists are prepared and displayed and parents are conveyed about the deficiencies.
- Mentoring as per the UGC guidelines is practiced for all programmes and records are maintained.
- Teachers participate in assessment process of the University. Teachers have also been contributing to Question Banks for Online Examinations conducted during COVID-19.
- Feedback on Syllabus and Course Contents is collected, analysed and action taken report is submitted to the BoS, University of Mumbai.

Teaching-learning and Evaluation

- The average enrollment for the preceding 5 years for all programmes taken together is about 76.76%.
- The proportion of students belonging to various reserved categories like SC, ST and OBC is as per the seats statutorily reserved for them in the educational institutions.
- The institution assesses the learning levels of students at the entry level on the basis of their performance at the qualifying examination.
- The students' performance is monitored continuously on the basis of their attendance, class participation and performance in Continuous Internal Evaluation (CIE).
- Class Test, Assignments and Project Work form an integral parts of the teaching-learning process.
- The students to full-time ratio is 58.06:1. 94.12% of the teachers' posts approved by the Management are filled with full-time staff.
- The College has low teachers turnover and high retention rate in comparison to other self financed colleges due to positive work culture and empathetic management.
- Teachers make use of Experiential Learning, Participative Learning and Problem Solving Methodologies as per the University Guidelines.
- Teachers make extensive use of ICT in teaching-learning process in the class room having ICT facility. 40% of the classrooms have ICT facility.
- Internal assessment is conducted as per the University guidelines in a transparent manner by the Examination Committee headed by the Principal.
- There are no examination related grievances during the last five years. The Examination Committee is authorized to deal with them as per the University guidelines.
- Programme Outcomes (POs) and Course Outcomes (COs) have been clearly stated and displayed and their outcomes are analysed on the conclusion of the Academic Year.
- The average pass percentage during the last five years stood at about 91.52%, which is higher than the University average.
- Students Satisfaction Survey (SSS) has been conducted and the report of the same has been made available on the College website.

Research, Innovations and Extension

- Being an undergraduate institution operating purely on self-financed basis with limited financial resources, the inclination of adhoc staff is limited towards research.
- The Research Committee organizes workshop on various research issues to encourage teachers and students to engage in research activities.
- 2 teachers have presented research papers in various national and international conferences and the same

have been published in ISSN journals.

- 1 teacher has been a co-author for a book titled 'Auditing' published by Himalaya Publishing House.
- The College does not receive any grant from Government or any non-government agency for the promotion of research activities.
- One teacher has successfully completed Ph.D. and 3 teachers are pursuing their Ph.D. from the UGC recognized universities.
- The College provides library facility and computer centre facility to students for compulsory research based projects in their respective subjects.
- NSS Volunteers and NCC Cadets undertake a number of extension activities such as tree plantation drive, beach cleaning, blood donation camp, cleanliness drive, annual rural camps, etc
- The College has adopted villages named Nashera and Khodala (Dist. Thane) for undertaking several developmental and extension activities during the annual rural camp.
- The College has one unit of NSS consisting 50 students and NCC unit (girls) consisting of 50 students.
- The College has 7 MOUs with Reliable Academy, Unique Academy. Dnyan Ganga Educational Trust's Degree College of Science and Commerce, Thane, Eknath B. Madhvi College, Thane Industries Small Scale Association (TISSA) and Anudip Foundation for Social Welfare for faculty and students exchange and organizing collaborative quality enhancement activities.

Infrastructure and Learning Resources

- The College has excellent infrastructure spread over a campus of 0.23 acres in the heart of the fast developing city of Thane.
- The College building is five storied with a total built up area of 2267.08 sq. meters. The college ground is spacious enough to provides adequate space for organsing several students oriented activities.
- There are in all 17 spacious classrooms. All classrooms are well ventilated with necessary infrastructure.
- Of these 17 classrooms, 4 classrooms have smart boards and 3 have a facility of projector, making teaching learning process effective.
- There are two Information Technology (IT) Labs in the College, which are being used by students for computer practicals.
- The College library is partially automated with 5801 books. The College subscribes to several journals, magazines and newspapers.
- The average footfalls in the library is 1.4 teachers and 4.79 for students per day as per the library entry records for the year 2021-2022.
- There is a facility of indoor games such as chess and carom and outdoor games such as badminton, cricket, football, shot-put, etc.
- Students have been provided a facility of Turf and Gymnasium in the sister institution of the college located in the vicinity.
- The College hires TMC playground near the college, which is spread over 4500 sq. meter area for outdoor sports like cricket, kho-kho, kabbadi, dodge ball, langdi, badminton, volley ball, box cricket, football, handball, tug-of-war, running, shot put, disc throw, etc.
- The College has a MOU with Thorve Enterprises for a period of 10 years for provision and maintenance of IT resources. The MOU aims at provision of the latest and proper maintenance of IT resources by an expert organisation without much capital investment.
- The College has 50 Computers, 8 printers, 3 photocopiers, 3 projectors and two sound systems.
- The College has hi-speed internet connection of 50 mbps speed. The same are being used for wi-fi connectivity on the college premises at selected places.
- The infrastructure of the college is well maintained and the system for the maintenance of physical and

IT resources of the college is in place.

Student Support and Progression

- Students are given freeships and scholarships from the Social Welfare Department of the State Government.
- The College Trust provides freeship to needy students on case-to-case basis. All such cases are referred to the Hon. Secretary, who takes his decisions in the matter.
- The College has conducted several skill enhancement programmes related to soft skills, communication skills, yoga, health and hygiene and ICT and computing skills.
- Career Counseling Cell acts as a link between the talent seekers and job seekers. It connects industry people looking to hire fresh talents in the legal field.
- Career Counseling Cell also invites experts from various private agencies to guide students on competitive examinations and careers in various sectors.
- The institution has Anti-ragging Cell, Internal Complaint Committee and Grievance Redressal Committee. There has been no serious grievance during the last five years.
- As per the records available with the college, 6.58% of the students graduating from the institution have progressed to higher education or have been placed in jobs.
- The College organizes Annual Day (Anandostavr) to give a vent to various talents among the students. Annual Sports Day is organized to bring about physical development of the students.
- Students have been represented in various committees such as Students Council, IQAC, Grievance Redressal Committee, Sports Committee, Cultural Committee, Cell for PWD and SC and ST Welfare and so on.
- The Alumni Association of the College has been recently registered. The members of the Alumni Association guide students, train the mentors and donate in kind for the development of the institution.

Governance, Leadership and Management

- The Concept of Anand Vishwa Gurukul Senior Night College is based on the ancient Indian Education system founded on Gurukul System.
- Sharda Education Society's Anand Vishwa Gurukul Senior Night College was established in the year 2014 to promote the noble cause of spreading higher education among the working youth of Thane city and its surrounding areas.
- Anand Vishwa Gurukul Senior Night College is the first night degree college in Thane city to provide professional development courses like BBI, B.Sc. (IT), BAF and BMS for the working students.
- The College functions on the objective of "Earn & Learn" and works as a platform for specially those who want to complete their education along with their employment.
- The 'Vision' and 'Mission' of the College are reflected in every activity and action of the Management and the College.
- To cater to the higher education needs of locals, the Society started distance educations programmes of YCMOU in the year 2015.
- The society believes in the principles of decentralization and participative management. The Principal is the academic, administrative and financial head of the College.
- The Principal plans and implements various administrative and co-curricular and extra-curricular activities with the help of various committees, which consist of members from teaching staff, non-teaching staff and student's representatives.

- All major financial decisions pertaining to infrastructure development are taken in meetings of College Development Committee (CDC).
- The day-to-day activities of the College are planned and reflected in the Academic Calendar. Teachers prepare lecture plans and write Teacher's Diary on daily basis.
- The College Development Committee (CDC) has approved a Perspective Plan (2023-27), which is displayed on the College website.
- The College makes use of e-governance in administration, finance and accounts, students' admission and support and examinations.
- The Society treats its teaching and non-teaching staff as a family. The Society celebrates the birthday of all its employees.
- The Society provides financial assistance to teachers for attending conferences and seminars and publishing research papers.
- Institutional organogram has been made available on the College website and is adhered to for various policy decisions.
- Salary of teaching and non-teaching staff is credited before seventh of every month. Provident Fund (PF) facility is made available to staff working with the institution for five or more years.
- Best Teacher's award is given every year by the Society. Class IV employees are provided two pairs of uniform every year.
- Non-teaching staff is provided with shoes, umbrella and raincoat during rainy season every year.
- Teachers performance is evaluated on the basis of their Confidential Reports and daily dairy and feedback generated from students.
- The accounts of the College are audited every year by an external auditor. The accounts of the College and Trust have been audited up to F.Y. 2021-22. There are no audit objections.
- The IQAC was established in the College during the month of July, 2018 and the first task that the IQAC took in hand was to get the institute accredited.
- The IQAC has conducted several meetings and has streamlined various documents. Feedback is collected, analysed and action taken report is submitted to the BoS, University of Mumbai.

Institutional Values and Best Practices

- The College has constituted Internal Complaint Committee (ICC) and has established Women Development Cell (WDC) to safeguard female students and teachers.
- The ICC has not received any complaint. The WDC organises a number of workshops on health and hygiene and women safety for the welfare of female students and teachers.
- The College has Girls' Common Room, CCTV Surveillance in Campus and Building and Security at the Entry Gate for safety and security of women.
- Gender Audit has been conducted by an independent women social worker and suggestions given in the report are being implemented.
- Traditional bulbs and tube lights are being replaced with LED ones. At present, 100% of bulbs and lights in premises are LED. Star-rated electrical appliances are being encouraged.
- There is an effective Two Bin System for the management of solid wastes. Liquid waste is safely discharged through liquid waste management system of the Corporation.
- E-waste is handed over to the licensed e-waste buyer by Thorve Enterprises, the IT service provider. Papers are used on both sides and envelops are reused by pasting a paper slip on addresses.
- The region has a good ground water system. The water received from Corporation is stored in one ground level water tanks and one overhead storage water tank, from where it is supplied to the College building.

- Outside vehicles are not permitted in the campus. The premises is plastic free. The College premises has a total of 65 small plants and tress which add to its beauty.
- Green Audit and Energy Audit have been conducted by the experts and suggestions made the experts have been taken into consideration.
- Adult students are encouraged to register for voters' card as per the directives of the Election Commission of India.
- The College celebrates the state, national and international commemorative days and events.
- The simplicity in every activity with high performance standards makes the institution unique in the region.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	ANAND VISHWA GURUKUL SENIOR NIGHT COLLEGE
Address	Next to Mittal Park, Raghunath Nagar, Wagle Estate
City	Thane
State	Maharashtra
Pin	400604
Website	www.anandvishwagurukul.com/senior-college/

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Harshala P. Likhite	022-25825895	7506384241	-	avgsrcollege@gmail.com
IQAC / CIQA coordinator	Ashish A. Mulay	022-25825848	9322412116	-	avgiqac@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Evening

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	University of Mumbai	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Next to Mittal Park, Raghunath Nagar, Wagle Estate	Urban	0.23	2267.08

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	HSC	English	120	118
UG	BSc,Information Technology	36	HSC	English	60	60
UG	BCom,Banking And Insurance	36	HSC	English	60	28
UG	BCom,Accountancy	36	HSC	English	120	50
UG	BMS,Management	36	HSC	English	60	56

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	1				0				15			
Recruited	0	1	0	1	0	0	0	0	12	3	0	15
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				16
Recruited	7	9	0	16
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	0	0	0	2	0	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	10	3	0	13
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	7	10	0	17

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		**From the State Where College is Located**	**From Other States of India**	**NRI Students**	**Foreign Students**	**Total**
UG	Male	563	1	0	0	564
	Female	351	0	0	0	351
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	39	37	27	23
	Female	23	30	35	30
	Others	0	0	0	0
ST	Male	0	1	1	1
	Female	2	1	1	0
	Others	0	0	0	0
OBC	Male	83	82	76	59
	Female	53	52	56	55
	Others	0	0	0	0
General	Male	451	398	357	284
	Female	278	266	279	227
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		929	867	832	679

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Anand Vishwa Gurukul Senior Night College is a night degree college established in the year 2014-15 with an objective of providing higher educational facility to working youth from the economically weaker sections in the region. At present, the College offers Bachelor of Commerce (B.Com.), B.Com. (Accounting and Finance) (BAF), B.Com. (Banking & Insurance) (BBI), Bachelor of Management Studies (BMS) and Bachelor of Science (Information Technology) (B.Sc.-IT). Thus, the College offers multiple programmes leading to bachelors degree in Commerce, Accounting and Finance, Banking and Insurance, Management Studies and Information Technology Sector. In addition to these programmes

affiliated to the University of Mumbai, the College offers Bachelor of Commerce (B.Com.), Master of Commerce (M.Com.), Master of Business Administration (MBA), Bachelor of Arts (B.A.), Bachelor of Arts in Mass Communication and Journalism and Diploma in Mass Communication and Journalism affiliated to Yashwantrao Chavan Maharashtra Open University, Nashik. The College also offers Certificate Course in Nursing Care, Certificate Course in General Nursing and Midwifery Assistant and Diploma Course in Medical Lab Technician approved by the Maharashtra State Board of Skill Development (MSBSD). The College offers Diploma in Fire Service Engineering, Advanced Diploma in Fire Service Engineering and Advanced Diploma in Industrial Safety sponsored by Maharashtra State Board of Technical Education (MSBTE). Thus, the College offers various programmes in Arts, Science, Commerce, Management and technology steam to cater to the higher education needs of locals in the region. The College Trust has also established Anand Vishwa Gurukul College of Law at Dharmaveer Nagar in the vicinity of the College. Therefore, the College is well prepared to offer multidisciplinary and interdisciplinary programmes in Law, Science, Commerce and Managements fields as Major and Minor components under the National Education Policy, 2020. The College is situated in the fast developing Thane region in the vicinity of Mumbai city, which is developing rapidly in terms of industry, commercial centres and infrastructure offering innumerable opportunities for introducing new multidisciplinary and interdisciplinary courses in collaboration with industry. Industrial and commercial developments in the region will provide opportunity to the College to avail necessary teaching staff for new courses as per the National Education Policy, 2020. In conclusion, it can be said that the College is ready to grab the opportunities offered by the National Education Policy, 2020 by offering several certificate courses, diploma and advanced diploma and degree programmes as per the needs of the local society.

2. Academic bank of credits (ABC):	Academic Bank of Credit is the soul of National Education Policy. It is a repository of credits accumulated by students at various stages of their

	academic journey at the UG and PG level. The repository will facilitate movement of students from one discipline to other discipline, from one institution to other institution and from one course to other course. The student will also have a convenience of multiple entries and multiple exits. The Academic Bank of Credit is typically administered by a central authority or organisation, which maintains records of student credits and helps to facilitate the transfer of those credits between institutions. The College is well aware that ABC Framework is the core of the National Education Policy and therefore, several awareness sessions have been conducted to orient students about ABC mechanism and its registration process. Almost 80% of the College students have already downloaded digilocker and registered on the ABC portal. The College has set up a helpdesk for registering students on ABC portal and the remaining students are being registered on the portal along with their admissions for the academic year 2023-2024.
3. Skill development:	Skill development as per the National Skill Qualifications Framework (NSQF) is an essential component of higher education system, as it helps students develop the practical skills they need to succeed in their careers. The College offers several certificate courses, diploma courses and advanced diploma courses in association with the recognised bodies of the government to develop employment skills and provide job opportunities to the students. Under the NEP framework, the College proposes to offer specialized training programmes in the fields of Banking, Accountancy, Insurance, Advertising, Logistics, Supply Chain, E-commerce and so on to develop soft skills and technical skills of students. These courses can help students develop highly sought-after skills that are relevant to specific industries. The College also proposes to develop entrepreneurial skills of Commerce graduates to promote new start-ups in the field. Under the National Education Policy, the College proposes to enter into formal MOUs with industries in the vicinity to provide job opportunities to students on their graduation or post graduation.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	As a step in the direction of the furtherance of the goals of the New Education Policy, the College is well-equipped in terms of human resource and infrastructure to offer courses in languages such as

Marathi, Hindi, Sanskrit and Spoken English to its students. The ancient Indian education system has made significant contributions to various branches of knowledge. Some of the examples of the same are: (1) Accounting and Bookkeeping: The ancient Indians developed sophisticated systems of accounting and bookkeeping, which were taught as part of the education system. This included methods for recording transactions, maintaining ledgers, and calculating profits and losses. (2) Mercantile Laws: The education system emphasized the study of mercantile laws, contracts, and trade practices. This knowledge helped in resolving disputes, ensuring fair trade practices, and regulating commercial transactions. (3) Market Economics: Ancient Indian texts, such as Arthashastra by Chanakya, provided insights into market economics, pricing mechanisms, supply and demand, and market regulations. These teachings influenced economic practices and trade strategies. (4) Banking Systems: Ancient India had well-organized banking systems known as "Shroffs" and "Sarrafas." The education system taught the principles of banking, money lending, interest calculation, and safekeeping of wealth. (5) Monetary Systems: Ancient Indian texts, such as the Arthashastra, described various forms of currency, including coins made of different metals. The education system taught concepts related to currency valuation, monetary policies, and exchange rates. (6) Financial Instruments: The education system emphasized knowledge of financial instruments, such as hundis (bills of exchange), promissory notes, and loans. These instruments facilitated trade and financial transactions. (7) Risk Management: The ancient Indian education system recognized the importance of risk management in financial transactions. It taught strategies for mitigating risks associated with lending, investment, and trade. It is important to note that these contributions from the ancient Indian education system laid the foundation for modern practices in commerce, banking, and finance. While contemporary knowledge and practices have evolved significantly, the roots of many concepts can be traced back to the rich heritage of ancient Indian education and intellectual contributions. The College will include these contributions to the compulsory course in Indian Knowledge System of 2 credits under the New

	Education Policy. The College also plans to start a Certificate Course in Yoga and Mental Health for the benefit of students. The College may also explore the possibility of starting courses in Indian music and Indian art and culture, given an appropriate policy framework by the University of Mumbai under the New Education Policy.
5. Focus on Outcome based education (OBE):	Outcome-based education (OBE) is a key feature of the National Education Policy (NEP), 2020. Under the NEP, OBE aims to shift the focus of education from rote learning and memorization to the development of skills, knowledge, and competencies that are relevant to students' lives and future careers. OBE will be used to measure students' progress and to ensure that they have achieved the desired learning outcomes. Under the NEP, assessments will be designed to measure learning outcomes rather than just content knowledge. This means that assessments will focus on evaluating students' ability to apply their knowledge in real-world situations, rather than just their ability to memorize and recall information. Overall, OBE is a key component of the NEP, and it aims to create a more flexible and student-centric education system that prepares students for the challenges of the 21st century. The NEP envisions a future, where students are empowered to take charge of their own learning and to develop skills and competencies that they need to succeed in their chosen careers. The College will implement OBE system as per the framework prepared by the University of Mumbai.
6. Distance education/online education:	The main aim behind the establishment of Anand Vishwa Gurukul Senior Night College was to provide higher educational facility to working youth from the economically weaker sections in the region. In addition to various full-time programme offered by the University of Mumbai, the College is also a recognised study centre of Yashwantrao Chavan Maharashtra Open University, Nashik. At present, the College offers Bachelor of Commerce (B.Com.), Master of Commerce (M.Com.), Master of Business Administration (MBA), Bachelor of Arts (B.A.), Bachelor of Arts in Mass Communication and Journalism and Diploma in Mass Communication and Journalism through distance mode. As per the guidelines of the UGC, as also incorporated in the National Education Policy, 2020, the College has

<table>
<tr><td></td><td>adequate infrastructure for offering 40% of the programme contents through online mode. In order to improve GER in Higher Education System, the College is well-equipped to offer more programmes through distance mode as per the local demand.</td></tr>
</table>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, the College has constituted Electoral Literacy Club (ELC). The composition of the Electoral Literacy Cub is as under: Name of the Member Designation Mr. Sanjay Chaudhary –Faculty Representative Mr.Akash Dhawal-Non teaching Staff Representative Mr. Krishna Barkale - Student Member Ms. Aparna Kadam- Student Member
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, students' co-ordinator and co-ordinating faculty members have been appointed by the College. ELC is functional and representative in character. The Club draws members from teaching staff, non-teaching staff and students' community.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Our College teachers and students, from ELC, and other committees, take initiatives to create awareness about the need for Voter Registration and participation in voting process through lectures, poster making and slogan writing competitions, rallies, etc., and also conduct on campus Voter Registration Drives. In line with the same, we also started a campaign in our college: "Have You Enrolled yourself in the Voters List?". Also, those, who were not registered as voters, were asked to register themselves at the earliest after completing 18 years of age. Amongst the total strength of the college above 18 years of age 45% of students have registered themselves as voters.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Awareness drives such as seminars, rallies, poster making and slogan writing competitions are organized to sensitize students and masses in local area about their duty of active participation in electoral process. Some of the activities organized by Electoral Literacy Cell: (1) Celebration of National Voter's Day on 25th January every year by taking Oath to vote. (2) Appeal for Voters Registration was done to all the students through Poster Making,

	Slogan Writing, Singing Competitions and Skit. (3) Voters Registration Drive is been organized every year in the college. (4) "Have You Enrolled Your Name in the Voters List?" an appeal is made to all the students on 25th January every year.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The students of first year enrolled in our college are below 18 years of age whereas the students in Second year and Third year are guided frequently about the voter registration process. Various Seminar's, registration drives, Skit, Poster making competition and slogan writing competition were also conducted to create awareness about the importance of voter's registration and the moral duty of the students as a citizen of the country.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
929	867	832	679	590

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 24

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	15	17	12	11

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
18.16	7.86	17.46	21.36	16.57

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Anand Vishwa Gurukul Senior Night College offers undergraduate programmes leading to bachelor's degree in various specialisations under the Faculty of Commerce and Science. The College is affiliated to the University of Mumbai. Being an affiliated college, it follows the curriculum designed by the Board of Studies and approved by the Academic Council of the University.

1. Curriculum Planning:

- The College prepares **Academic Calendar** on the basis of Academic Calendar of the University of Mumbai.
- Academic Calendar is displayed on **the College Website and Notice Board.** A copy of the same is available in the Library.
- Academic Calendar ensures that **180 teaching days** are completed during the Academic Year as per the UGC guidelines.
- **Workload for each programme** is calculated as per the University norms and **teachers are assigned workload as per the UGC guidelines**.
- **Time-table Committee** prepares the **time-table** and the same is communicated to the students through website.
- Teachers prepare **Teaching Plan** and design necessary i**nstructional and teaching materials**.
- Teachers attend **workshops** conducted by the Board of Studies of the University on **syllabus revision and examination reforms**.

2. Curriculum Delivery:

- **Orientation Programme** is organized to familiarise the new entrants with institutional values and teaching-learning and evaluation practices.
- **Lectures, tutorials and practicals** are **conducted strictly as per the time-table** and are **monitored by the Co-ordinator.**
- Record of **lectures engaged by full-time faculty is maintained in the Daily Dairy** and that of **visiting faculty is maintained in the Register**.
- Teachers make use of various **student-centric methods** to add value to teaching-learning

process. This includes:

- Use of ICT (7 classrooms have ICT facility – Smart Boards and/or Projectors)
- Practicals are conducted for skill oriented courses.
- Guest Lectures by eminent personalities.
- Field Visits and Industrial Visits.
- Case Studies, Projects, Presentations

- **Certificate Courses** in collaborations with **Thane Small Scale Industrial Association (TSSIA)** and **Chamber of Small Industry Association (COSIA)** have been offered **free of cost** to students.
- **Certificate Courses** have also been offered in collaboration with **Yashwantrao Chavan Maharashtra Open University (YCMOU), Nashik, Anudip Foundation** and **Edubridge Foundation** to supplement curriculum provided by the University.
- **Remedial Coaching** is provided to slow learners. Under **Mentorship Programme,** students are assigned a mentor, who provides guidance and counseling to the students.

3. Continuous Internal Evaluation (CIE):

- Tentative schedule of **Continuous Internal Evaluation (CIE)** is reflected in Academic Calendar**.**
- Internal assessment can take form of **periodic tests, assignments, projects, presentations, field visits, etc.** as per the guidelines of the University.

- For **B.Sc. (IT) programme, practicals** and **viva-voce** are conducted for a small batch of 25 students per batch.
- For **Foundation Course**, students are assigned individual projects on social and national issues.

4. Monitoring and Documentation Mechanism:

Teaching, Learning and Evaluation processes are monitored by the Principal and documented by teachers using the following documents:

- Academic Calendar
- Workload Distribution
- Time-table
- Teaching Plan
- Certificate of Participation in Syllabus Revision Workshops
- Report of Orientation Programme
- Academic Diary
- Report of Student Centric Methods
- Report of Use of ICT in Teaching-learning Process
- Report of Guest Lectures by eminent personalities
- Report of Field and Industrial Visits
- List of Projects Assigned to Students

- List of Certificate Courses
- Report on Remedial Coaching
- Report on Mentoring
- Result Analysis
- Feedback on Curriculum

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response:

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response:

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
90	58	38	31	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Being an affiliated College, the Course Curriculum for all courses is formulated by the Board of Studies of respective course of the University of Mumbai. The Board of Studies (BoS) for various courses have integrated cross-cutting issues related to professional ethics, gender equality, human values, environment protection and sustainability in formal curriculum of the courses in order to bring about all round development of the students. These issues have been addressed in the various courses as described below:

1. **Professional Ethics:** Professional Ethics is concerned with the maintenance of high ethical and moral standards that govern a profession and its members. Courses such as **Business Communication (F.Y.BBI), Organizational Behaviour (S.Y.BBI), Entrepreneurship Management (S.Y.BBI), Financial Reporting & Analysis (T.Y.BBI), Strategic Management (T.Y.BBI), Business Ethics and Corporate Governance (T.Y.BBI), Business Communication (F.Y.BAF), Business Environment (F.Y.BAF), Auditing (S.Y.BAF), Technical Communication Skills (F.Y.B.Sc. IT), Business Communication (F.Y.B.Com.), Advertising (S.Y.B.Com.), Financial Accountancy & Auditing (T.Y.B.Com.), Business Communication (F.Y.BMS), Integrated Marketing Communication (S.Y.BMS), Foundation Course (S.Y.B.MS), Financial Accounting (T.Y.BMS), Sales and Distribution Management (T.Y.BMS), Customer Relationship Management (T.Y.BMS), Retail Management (T.Y.BMS) and Marketing of Non-profit Organisations (T.Y.BMS).**

2. **Gender Equity:** Gender equality means treating all genders with fairness and equity with any discrimination. Courses like **Foundation Course (F.Y. & S.Y. for all programmes)** which is a compulsory course for all programmes**, Business Communication (F.Y.BAF) and Business Planning and Entrepreneurial Management (S.Y.BMS)** expose students to the importance of treating all genders fairly. In addition to that, **Women Development Cell (WDC)** undertakes various activities to sensitize students towards gender equality and role of women in society.

3. **Human Values:** Human values are virtues that guide human behavior. Some of the human values that are integrated into the curriculum are Equality Justice, Accountability, Transparency, Honesty, Responsibility, Respect for Diversity in Religion, Culture, Gender Equity, etc. Courses

like **Organisational Behaviour (S.Y.BBI), Business Ethics and Corporate Governance (T.Y.BBI), Foundation Course (S.Y.BAF) and Foundation Course (S.Y.B.Com.)** inculcate these values in the learners.

4. **Environment and Sustainability:** Many courses focus on the environmental and sustainability aspect as it is one of most challenging issues facing mankind. **Courses like Business Environment (F.Y.BAF), Foundation Course (F.Y. and S.Y. all programmes), Green IT (F.Y.B.Sc. IT) and Environmental Studies – I and II (F.Y.B.Com.)** focus on these issues. The College also undertakes 'Tree Plantation Drive' in its campus every year to highlight the importance of trees for mankind.

Apart from curriculum, the College organizes a number of workshops on various cross-cutting issues under Women Development Cell and National Service Scheme (NSS).

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response:

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 761

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response:

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response:

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2021-22	2020-21	2019-20	2018-19	2017-18
329	302	333	322	326

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
420	420	420	420	420

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response:

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2021-22	2020-21	2019-20	2018-19	2017-18
62	75	74	79	82

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
210	210	210	210	210

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response:

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The institution makes use of various student-centric methods as per the University Guidelines to improve learning outcomes.

Experiential Learning:

1. **Business Communication Paper I and II:** Business Communication is a common paper for all programmes (except for B.Sc. IT) which mainly focuses on developing communication skills of students from business and commercial perspective. Large-sized classes are divided into small batches of 20 to 25 students per batch. Tutorials focus more on practical aspects of the subject.
   – Paper I: Practical assignments include writing business letters and email, writing Statement of Purpose, Job Application, Resume, Job Acceptance Letter and Letter of Resignation and Developing an Idea and Drafting a Report.
   – – Paper II : Practical assignments include preparing presentation using OHP, transparencies and PPT, mock interview, drafting business letters such as placing an order, seeking status inquiry, filing trade complaints and seeking redressal and drafting application under RTI Act.

2. **Mathematics and Statistics:** Mathematics and Statistics is the another compulsory paper across all programmes at the first year level. The paper focuses on developing mathematical abilities of students from commercial perspective and also analytical abilities from research perspective. Again, students here are divided into small batches so as to impart special training to students from practical perspective. **– Paper I:** Five practical assignments on Shares and Mutual Funds, Permutation and Combination, Summarization Measures, Elementary Probability and Decision Theory.
   – Paper II : Five practical assignments on Derivatives and their Applications, Interest and Annuity, Linear Correlation and Regression, Time Series Analysis and Index Numbers and Elementary Probability Distribution.

These assignments are discussed and solved by students in tutorials in the presence of teacher. Teacher assists students in case of difficulties.

Participative Learning:

1. **Foundation Course Paper I and II:** Project work for 25 marks on various social issues such as Substance Abuse – Impact on Youth, HIV/AIDS – Awareness, Prevention, Treatment, Problems of the Elderly, Issue of Child Labour, Child Abuse and Trafficking of Women is given.

2. **Foundation Course Paper III and IV:** Project work for 25 marks on Impact of Disasters on Human Life, Local Case Studies of Environmental Disasters, Human Right Issues in Disaster Management, Rights of Consumers, Inter-relations between Science and technology, RTI Act, Consumer Protections Act , Importance of Self-awareness, Leadership Skills is given.

Students are encouraged to undertake survey and collect and analyze outcomes on the basis of data so collected.

Problem Solving Methodologies:

1. **Praticals for B.Sc. (IT) Programme:** Project work of 25 marks is a compulsory components of B.Sc. (IT) programme. Some of the hands-on problem solving methodologies for B.Sc. (IT) students are Advance Java, Linux, ASP, Net Technology, IOT, Business intelligence to build huge dashboards for big data, GIS, Cyber law and Android Mobile Programming.

2. **Research Based Project Work:** All undergraduate programmes have a compulsory field based project of 100 marks in semester VI. Students are asked to identify any problem and frame problem statement. They are guided to formulate objectives and hypothesis. A survey is a compulsory element of the project work. Students collect primary data and analyze and interpret the outcomes with the help of guiding teachers. Oral viva is conducted by an external expert as a part of evaluation of the project work.

In addition to that the College staff makes use of **ICT in teaching-learning process**. **Field visits** to industries are also conducted to give a practical exposure to students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response:

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
17	17	17	17	17

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response:

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	5	4	3	2

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Being an affiliated college, the framework of internal and external examination is decided by the University and implemented by the College. The College strictly adheres to various circulars and notices issued by the University in this regard.

Mechanism for Ensuring Transparency in Internal Examinations:

The internal assessment at the College level is governed by the rules and regulations specified by the University of Mumbai in its Ordinance No. 4.102.

- All internal tests are conducted as per the University Guidelines by the Examination Committee. The attendance and class participation of students is monitored and accordingly marks are awarded to the students.
- Individual teachers have been instructed to deal with grievances related to the internal examinations at their individual level. The College has not received any grievance regarding

internal examinations during the assessment period.

Mechanism for Ensuring Transparency in External Examinations:

First and Second Year Examinations for all programmes are conducted by the College on behalf of the University. Third Year Examination for all programmes are conducted by the University. Some measures for ensuring transparency in external examinations:

- **Examination Committee:** Examination Committees, consisting of senior teachers and the Principal as the Chief Conductor, are constituted for all examinations.
- **Three Sets of Question Paper:** Three sets of question papers are submitted in sealed envelope to the Committee, from which one is randomly selected by the Chief Conductor.
- **Online Transmission of Question Paper:** Question Papers for the University conducted examinations are made available to colleges just one hour before the examination for printing through an online interface of the University.

Mechanism for Ensuring Transparency in Assessment:

Some measures for ensuring transparency in assessment both at college as well as university level examinations:

- **Masking and Coding:** Answer Books of the College level examinations are masked and coded, so as to maintain confidentiality and ensure transparency in assessment.
- **Centralised Assessment:** Answer books of College level examinations are centrally assessed in the College premises under the Central Assessment Porgramme (CAP).
- **Online Screen-based Marking (OSM) System:** Answer books of University Level exams are scanned and assessed by the registered examiners online from the designated online assessment centres.

Moderation of Answer Books:

The answer books assessed by the examiners are moderated as per the University Circular No. Exam/CAP/604/2015 dated 09.04.2015. There is a system of 100% moderation of answer papers of students who fail examination by 10% of the total marks and those who secure more than 60% of the total marks in any course. From the remaining answer books, i.e. those securing marks between 41% to 59%, 10% of the assessed answer papers are moderated.

Redressal of Grievances:

All grievances related to the Internal and External Examination are dealt with in fair, transparent and

time-bound manner as per the University Circular No. Exam/Photo&Rev./College/VCD/4636-A of 2010 dated 05.04.2010.

- **Photocopy:** A student is provided with a photocopy of his assessed answer book on demand within stipulated time period.
- **Revaluation:** A student can also apply for revaluation. The original marks are masked, and the paper is re-evaluated. If there is deviation of more than 10% in re-assessment, then the candidate is awarded the revised mark.

A student may apply for both a photocopy of assessed answer book and its revaluation.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The Programme Outcomes (POs) and Course Outcomes (COs) act as reference points in the teaching-learning process. Being an affiliated college, the programme outcomes, programme specific outcomes and course outcomes are frammed and stated by the respective Board of Studies constituted by the University and approved by the Acadmic Council. The programme outsomes and course outcomes have been clealry stated by the University and same are communicaetd to various stakholders in multiple ways.

Understnading Programme Outcomes and Course Outcomes:

Teachers attend workshops organised by the Board of Studies in their respective subjects. The members of the Board of Studies unveil and discuss the Programme Outcomes and Course Outcomes at such workshops to enlighten teachers on the same. Teachers keep these Programme Outcomes and Course Outcomes in mind while planning their lectures and preparing lecture plans.

Orientation Programmes for Students:

The College organises Orientation Programme for new entrants at the beginning of the new Academic Year. The Principal gives outline of various programmes offered by the College. Individual teachers

explain the course outcomes of their respective subjects to students in the introductory lecture. Teachers also convey to students various job opportunities available for students on completion of the programme.

Commuication of Programme Outcomes and Course Outcomes:

The Programme Outcomes and Course Outcomes have been clearly displayed on the College website. The copies of the Syllabus of all programmes and courses are available in the library and are supplied to the students on demand. The copies of syllabus provide details about the Programme Outcomes and Course Outcomes as contemplated by the Board of Studies of the University.

Links to Programme Outcomes and Course Outcomes:

Link to Programme Outcomes and Course Outcomes of BBI:

https://anandvishwagurukul.com/senior-college/COPO/POs&COs-BBI.pdf

Link to Programme Outcomes and Course Outcomes of BAF:

https://anandvishwagurukul.com/senior-college/COPO/POs&COs-BAF.pdf

Link to Programme Outcomes and Course Outcomes of B.Sc.(IT):

https://anandvishwagurukul.com/senior-college/COPO/POs&COs-B.Sc.(IT).pdf

Link to Programme Outcomes and Course Outcomes of BMS:

https://anandvishwagurukul.com/senior-college/COPO/COs&POs-BMS.pdf

Link to Programme Outcomes and Course Outcomes of B.Com.:

https://anandvishwagurukul.com/senior-college/COPO/COs&POs-B.Com.pdf

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The College employs multiple strategies to evaluate the attainment of programme outcomes and course outcomes. Some of these outcomes are **Quantitative in nature** such as **Programme Grades** and some are **Qualitaitive in nature** such as confidence building, development of communication skills, etc.:

Summative Evaluation:

- The institution follows the examination pattern laid down by the University of Mumbai to evaluate the attainment of the prescribed programme outcomes and course outcomes.
- The evaluation pattern for all self-financed professional courses such as BBI, BAF, BMS and B.Sc. (IT) is 75:25. Internal Assessment consists of 20 marks of Class Test and 5 marks are awarded on the basis of attendance and class participation.
- The minimum qualifying marks are 40% in all courses.
- Students are evaluated at the end of each Semester.

Formative Evaluation:

- Individual projects on social issues are used for internal evaluation in Foundation Course Paper I, II, III and IV.
- Batch-wise weekly practials are conducted for internal assessment for the course of various courses in B.Sc. (IT).

Result Analysis:

Learning outcomes are also evaluated though Result Analysis conducted at the end of each Semester and on completion undergraduate and postgraduate degree programme for each students.

Year	2021-22	2020-21	2019-20	2018-19	2017-8
Students Passed the Examination	292	335	242	99	91

Total number of Students Appeared in the final year	298	338	243	125	152
% per year	97.99	99.11	99.59	79.20	59.87

Students Progession:

Student progression is another method employed to study the attainment of programme and course outcomes. Higher the progression, better is the achievement of learning objectives.

Employability is one of the important programme objectives, which is assessed on the basis of number of students placed though campus placements.

Year	2021	2020	2019	2018	2017
Number of outgoing student progressing to higher education or placed	25	13	21	10	2
Total Number of Students Passing the Examination	292	335	242	99	91
% per year	8.56	3.66	8.67	10.10	2.19

Feedback on Syllabus:

The College seeks feedback on syllabus from various stakeholders such as students, teachers, parents, employer and alumni. The outcome of such feedback is conveyed to the Board of Studies to bring about suitable improvements in syllabus as per the expectations of the stakeholders.

Students Satisfaction Survey (SSS):

Since the year 2020-2021, the College has initiated the process of collecting comprehensive feedback through Students Satisfaction Survey (SSS) as recommended by NAAC to assess the programme outcomes and course outcomes.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response:

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
292	355	242	99	91

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
298	361	243	125	152

File Description	Document
Institutional data in the prescribed format	[View Document]()
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document]()
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document]()

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	[View Document]()

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response:

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Anand Vishwa Gurukul Senior Night College has created an eco-system for innovations and has taken a number of initiatives for transfer of knowledge.

Eco-system for Innovations:

1. **Library:** The College library is well-equipped with books, and newspapers to meet the learning needs of various courses related to undergraduate programmes under the faculty of Commerce and Science offered by the College. The College has a total of 5801 books and subscribes to 17 magazines, 1 periodical and 8 newspapers. The library is partially automated. The College makes use of e-granthalaya version 3.0 for library data management. The seating capacity of reading hall is 30. The library provides references for project work to student and thereby contribute to knowledge creation.
2. **Computer Lab Facility:** The College has two computer labs with 32 and 15 computers respectively. The students make use of computer labs for data collection and preparing report of

field based project, which is a compulsory part of the course curriculum of all self-financed courses. The practice in research projects at the undergraduate level assists students in their future research endeavours.

3. **Students Projects:** Students undertake Project Work for all self-finnaced programmes at final year level for 100 marks. Survey is an essential part of these projects. Students study theoretical aspects of research in Sem. V and work on projects throughout the year. Each student is allotted a guide under whose supervision such projects are prepared. Submission of project is followed by viva conducted by an external referee.   All these efforts on the part of students prepare researchers for future.

4. **Research Committee:** Considering the growing significance of research in higher education sector, the College has constituted Research Committee from A.Y. 2021-2022. The main work of the committee is to organize workshops on issues related to research, encourage teachers to write research papers and engage into research activities. The College has conducted the following workshops on Research:

- Guidance Session on 'Research Methodology'
- Workshop on 'Intellectual Property Rights'

Transfer of Knowledge:

1. The College teachers are encouraged to write and publish research papers. A total of 02 research papers have been published by college teachers.
2. Some of the good research projects prepared by PG students are stored in library for reference for other students.
3. This facilitates transfer of knowledge from teachers to society at large and from students to other students.

Entrepreneurship Development:

1. The College organizes workshops on entrepreneurship development to encourage students to take up start-us.
2. The College has organized a workshop on entrepreneurship development for the benefit of students.
3. The College also has a career conselling cell which organsies several career couselling sessions and career fair.
4. The College also offers several job-oriented courses to develop employability skills of students. The College offers following job-oriented certificate courses:

- Diploma in Mass Communication & Journalism (DIPLOMA MCJ)
- Certificate Course on Accounts Assistant and Tally Operator Courses
- Certificate Course on English Communication and Digital Education with Excel Specialisation
- Preparatory Programme (English)
- Preparatory Programme (Marathi)
- Diploma in Fire Service Engineering (FR)

- Advance Diploma in Fire Safety Engineering (FS)
- Advance Diploma in Industrial Safety (ADIS)

All these are the efforts towards establishment of incubation centre at the College to give vent to creativity of students and develop their innovative abilities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response:

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	1	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response:

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	1	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response:

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1	3

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Anand Vishwa Gurukul Senior Night College has been actively organizing various events and activities in neighbourhood community with the aim of promoting cultural awareness, social responsibility, and environmental protection. Here is a summary of the events and their outcomes:

1. **Eco-Friendly Ganpati Making:** The program aimed to raise awareness about culture and environmental protection through eco-friendly Ganpati idol making. The outcome was twofold. Students not only learned the skills to create eco-friendly idols but also imbibed the values of sustainable practices, subsequently spreading the message of environment protection to their peers and families.

2. **Diwali Pahat with Balika Ashram:** This initiative aimed at celebrating Diwali with Balika Ashram girls, emphasizing social inclusion. The outcome was heartwarming - students forged connections with the girls, instilling empathy and responsibility towards the less privileged, and fostering a sense of belonging within the community.

3. **Blood Donation Camps:** These camps showcased the commitment of NSS towards social welfare. The outcome was lifesaving - the generous participation of students in blood donation highlighted the importance of this selfless act and contributed directly to saving lives in need.

4. **Seminar on Swachhata:** The seminar focused on creating awareness about cleanliness and sanitation. The outcome was informative - students imbibed knowledge about proper sanitation practices, which they then disseminated to their peers, creating a ripple effect of cleaner and healthier surroundings.

5. **Tree Plantation Drive:** Planting trees to protect the environment was the goal. The outcome was a greener future - students grasped the significance of trees in maintaining ecological balance and enriched the college campus with their plantations.

6. **Dindi with Social Awareness:** Through this program, students celebrated tradition while addressing social issues. The outcome was twofold - students embraced cultural heritage and simultaneously raised awareness about critical issues like anti-smoking, anti-alcohol, and save girl child.

7. **Street Play on Swachha Bharat:** The street play aimed to spread awareness about cleanliness. The outcome was impactful - students effectively conveyed the importance of a clean environment, inspiring behavior change in the local community.

8. **Awareness Against Child Cancer:** The awareness campaign was a significant step towards early detection of child cancer. The outcome was potentially life-saving - students became agents of awareness, helping parents and peers recognize the signs of child cancer for timely medical intervention.

9. **Distribution of Essentials in Flood-Affected Areas:** By distributing essentials in flood-affected areas, the NSS Unit showcased its commitment to community support. The outcome was relief and resilience - affected families received much-needed essentials, demonstrating solidarity during challenging times.

These events organized by Anand Vishwa Gurukul Senior Night College showcase the institution's commitment to community service, cultural awareness, and environmental sustainability. Students actively participated in various activities, learning valuable life skills and contributing to the betterment of society.

File Description	Document
Upload Additional information	**View Document**
Provide Link for Additional information	**View Document**	

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Anand Vishwa Gurukul Night Degree College is well-known in its neighborhood and in the Thane city for its strong dedication to activities that help the community, society, and the environment. In a time where education goes beyond just the classroom, the college's continuous efforts have not only made students' lives better but have also been noticed and praised by neighbourhood society. Some of the prestigious awards and appreciation from government bodies or government recognized bodies received by the College during the last five years are discussed below:

1. **Swachh College Award – 1st Rank (2017-18):** In 2018, the Thane Municipal Corporation gave Anand Vishwa Gurukul Night Degree College the 1st Rank award for being the cleanest college in Then city. This award shows how hard the college works to keep the campus clean and make sure students have a healthy learning environment.
2. **"Samaj Bhushan" Award - 19 (2019-20):** MLA. Dr. Sujit Minchekar Foundation, a local NGO, recognized by the government awards 'Samaj Bhushan Award' for exceptional contributions to society. The College was awarded "Samaj Bhushan" Award for the help that college extended to flood hit populations in the districts of Kolhapur, Satara and Sangli in Maharashtra in the year 2019.
3. **Blood Donation - Appreciation Letter (2019-20):** The College got a special letter of appreciation from Seth G.S. Medical College and K.E.M. Hospital in 2019-20 for collecting 273 bottles of blood during th blood donation camp organized by the College. The Hospital thanked the College for doing a great job in organizing blood donation events. This letter shows that the college cares about people's health and encourages students to help others.
4. **Swachh College Award – 3rd Rank (2019-20):** In 2019-20, the college got the 3rd Rank award from the Thane Municipal Corporation for being clean and neat. This award tells us that the college takes cleanliness seriously and works hard to make the surroundings hygienic.
5. **Help for Flood Affected Areas – Appreciation Letter (2021-22):** The Government of Maharashtra's Revenue & Forest Department gave the college a special letter to say thanks to the College staff and students for helping the government in providing relief to flood it regions during 2021-22. This letter shows that the college cares about people, especially during tough times.

Anand Vishwa Gurukul Night Degree College has always shown its dedication to doing good things for others. The college has been appreciated a lot for its hard work. These awards show that the college cares about society, works with the community, and wants to make the world a better and healthier place for everyone.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response:

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
7	0	6	4	5

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response:

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The College has adequate infrastructure for effective teaching-learning and evaluation. **Local Inquiry Committee (LIC)** of the **University of Mumbai** visits the college every year and grants approval for extension of the programmes on the basis of adequacy of academic facilities and infrastructure specified in the Statues of the University.

Locational Advantage:

- The College is centrally located in the heart of Thane city and is well connected to the Eastern Express Highway and Thane Railway station.

Total Plot Area:

- The total plot area of the College is **0.23 acres** and the total built-up area is **2267.08 sq. mts.**

Physical Facilities for Teaching:

The College has a total of **17 Classrooms,** of which **4 classrooms** have **Smart Boards** and **3 classrooms** have **Projectors and Screen.**

Class Room No.	Floor	Area (sq.ft.)	Capacity	Smart Board and ICT Facility
1	1	552.38	120	Projector and Screen
6	1	501.00	120	Projector and Screen
8	2	552.38	120	Smart Board
9	2	393.34	60	Smart Board
11	2	460.17	90	Smart Board
12	2	501.01	120	Smart Board
14	3	552.38	120	Projector and Screen

15	3	393.34	60	No
17	3	460.17	60	No
20	4	552.38	120	No
21	4	452.00	60	No
24	4	460.17	60	No
25	4	501.01	120	No
29	5	552.38	120	No
30	5	452.20	60	No
E	Gr. Floor	302.63	40	No
H	Gr. Floor	276.09	40	No

Physical Facilities for Computing:

The College has **two IT Labs,** which are used for computer practicals and are permitted to be used by students for their project work.

Description	Floor	Area (sq.ft.)	Capacity	Facilities
IT Lab – I	1	460.91	32	32 Computers, Printer, LAN Connection, Wi-Fi (Speed 100 mbps , Backup 100 mbps), 2 AC and camera, Invertor backup for 3 hrs
IT Lab - II	3	232.17	15	15 Computers, LAN Connection, Wi-Fi (Speed 100 mbps), 2 AC and camera

Physical Facilities for Learning and Research:

Library is partially automated **(e-granthalaya Version 3.0) with 5671 books, 18 journals and 8 newspapers (5 English and 3 Marathi).**

Description	Floor	Area (sq.ft.)	Capacity	Facilities
Library and Reading Hall (Air-conditioned)	5	1448.17	40	4 Desktops, Tables, Chairs, Librarian's Desk and Printer, 10 Fans, 37 Fall Ceiling light, 4 Tube Lights, 6 AC

Facilities for Cultural Activities: -

Facility	Area/Capacity & Location	Utility
Open Auditorium-cum-Seminar Hall	3110.77 sq.ft. (250 persons) Ground floor	• Used for cultural fests, celebration of national festivals and prize distribution ceremony.
Conference Room	163.64 sq.ft. (15 persons) 2nd floor	• Student's Orientation, Guest Lectures and Project VIVA are conducted.
Students' Counselling Room	163.64 sq.ft. 4th Floor	• Students' **Counselling** Sessions are orgnised here.

Facilities Sports Activities:

- The college provides indoor games facilities such as carom, chess and badminton.
- Outdoor games and gymnasium facility are provided in the **premises of the sister organization** located in the vicinity of the College.

Facility	Area	Utility
Turf	400 sq. ft.	• Used for practising sports like cricket, volleyball and football. It is also being used for Yoga.
Gymnasium	550 sq. ft.	• Open for staff and students throughout the year.

Physical Facilities for Co-curricular and Extra-curricular Activities:

Description	Floor	Area (sq.ft.)
Canteen	Gr.	2000 sq. ft
IQAC Cell	2	80 sq.ft
Girls' Common Room & WDC	Gr.	167.92 sq. ft

Facilities for Yoga:

International Yoga Day is celebrated by the College on 21st June every year in the College premises.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response:

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
2.97	1.33	1.88	2.17	2.33

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library Information:

The data related to library for the last five years is as under:

	2017-18	2018-19	2019-20	2020-21	2021-22
Name of ILMS	e-Granthalaya	e-Granthalaya	e-Granthalaya	e-Granthalaya	e-Granthalaya

software:					
Nature of automation (fully or partially):	Partially automated	Partially automated	Partially automated	Partially automated	Partially automated
Version:	3.0	3.0	3.0	3.0	3.0
Year of Automation:	2017	2017	2017	2017	2017

About the Library:

The College has a well-equipped library located on the 5th Floor of the college building. Library occupies spacious area of **1254 sq.ft.** The Library contains **5801** books, **17** magazines and **1** periodical. Besides the reference section, library collection also includes Encyclopedias, light reading Magazines, Novels and Story books in Hindi, Marathi, English literature etc. Library is **fully air-conditioned.**

Library Resources:

The Library contains the following resources in English, Hindi and Marathi language:

Number of Text Books	4668
Number of Reference Books	190
Number of Scrapped Books	943
Total Number of Books	**5801**
Number of Magazines	17
Number of Periodicals	1
Total Number of Journals, Magazines & Periodicals	**18**
Number of Newspapers	**8**
Number of Encyclopedias	**66**

Online Public Access Catalogue (OPAC):

OPAC (Online Public Access Catalogue) is provided to the users at the entrance of the library, which can be used by students for searching the required books.

Computer and Internet Facility:

Computers have been installed in library for students to provide an access to OPAC and various free online open access resources for project work.

Library Timings:

For Students: From 2.00 p.m. to 9.00 p.m.

For Staff: From 2.00 p.m. to 9.00 p.m.

(During examination period, the students are permitted to make use of library from 10.00 a.m. to 9.00 p.m.)

Book-Bank:

The College is having **Book Bank Scheme** of University of Mumbai for students since the **year 2015-16**. Under this Scheme, **a full set of books for the programme is provided to the students belonging to SC, ST and OBC category** and **five students from open category**. The Scheme is **partially financed by the College Trust**. The details of the same are as under:

Year	Funds Received from the University	Number of Beneficiaries
2017-18	12,190/-	53
2018-19	-	69
2019-20	6,129/-	27
2020-21	20,000/-	80
2021-22	21,000/-	75

Kusumagraj Pratishthan:

In order to create interest among students for reading and love for the local language, **Kusumagrak Pratishthan provides a set of 100 books in Marathi language** to the College **for a period of 3 months**. These books are made available to the students and staff members for reading. On completion of three months the complete set of 100 books is replaced by another set of 100 books. **This chain is continuing since the year 2015-16.**

Expenditure on Library during the Last 5 Years:

Year	2021-22	2020-21	2019-20	2018-19	2017-18
INR in Lakhs	1.37	1.33	1.52	1.67	1.56
Number of Books	415	489	637	638	833

Library Footfall:

The average per day footfalls of students for the Academic Year 2021-22 is as under:

	Staff	Students
Total Footfalls	146	512
Total Working Days (excluding period of online lectures due to Covid)	107	107
Average Daily Footfalls	1.4	4.79

Other Features:

1. Free internet access to students and staff.
2. Library is under CCTV surveillance.
3. Regular display of new arrivals in the Library.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Considering the rising importance of IT and other related technology in teaching-learning and evaluation processes, the College has developed robust IT infrastructure with regular maintenance and updating over a period of time. The College has two IT Labs.

The College has **two IT Labs,** which are used for computer practicals and are permitted to be used by students for their project work.

Description	Floor	Area (sq.ft.)	Capacity	Facilities
IT Lab – I	1	460.91	32	32 Computers, Printer, LAN Connection, Wi-Fi (Speed 100 mbps , Backup 100 mbps), 2 AC and camera,

				Invertor backup for 3 hrs
IT Lab - II	3	232.17	15	15 Computers, LAN Connection, Wi-Fi (Speed 100 mbps), 2 AC and camera

Computers:

- The College has a total of 50 computers, of which 32 are installed in IT Lab – I, 15 are installed in IT Lab – II and 3 are installed in library. The College has MOU with Thorve Enterprises for installation and maintenance of computers in both IT Labs and Library. Computers are replaced with the new ones on the expiry of their shelf life.

Licensed Softwares:

- All computers have licensed Windows Operating System. Apart from that the College has subscribed to Tally, Python, XAMPP,C++ and Java softwares for teaching students programming language to IT students. These softwares are regularly updated with the latest version periodically by the Thorve Enterprises.

Smart Boards & Overhead Projectors:

The College has a total of **17 Classrooms,** of which **4 classrooms** have **Smart Boards** and **3 classrooms** have **Projectors and Screen.** In addition to that the College has **two portable projectors** which are used for various purposes including class presentations and programmes.

Printers and Photocopiers:

The College has total of 8 Printers and 03 photocopiers. Of these 8 printers, 2 printers installed in computer labs are being used for students. All other printers have been installed in the College office. The College has 3 photocopiers of which 2 are installed in Examination Room and the remaining one has been installed on the fourth floor in a separate room for general use.

Scanners:

The College has a total of 01 scanners standalone and 08 scanners in-built in printers.

Sound System:

- The College has **2 Sound Systems.** One of them is installed in Seminar Hall and the other one is used for functions organized for students indoor as well as outdoor.

IT Accessories:

- The College regularly purchases IT accessories, like keyboard, mouse, microphone, camera, external hard disk, pen drive, etc. as per the requirements.

Internet and Wi-fi Connectivity:

All computers in the college premises have 100% internet connectivity through 50 **mbps wired line connected with LAN**. Wi-fi connectivity is available in the entire College premises.

Annual Maintenance Contract (AMC) for Maintenance of IT Resources:

The College has MOU with Thorve Enterprises for a period of 10 years starting from the year 2018 for the up keeping and maintenance of IT resources and software updation.

Expenditure on IT Resources during Assessment Period:

The following table givens details of IT resources augmented by the College during the last five years **(In Rs. Lakhs):**

2021-22	2020-21	2019-20	2018-19	2017-18
2.88	1.33	1.52	1.68	1.56

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response:

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 50

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response:

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
4.80	0.42	0.47	0.72	0.15

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response:

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
39	43	55	50	38

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

 1. Soft skills
 2. Language and communication skills
 3. Life skills (Yoga, physical fitness, health and hygiene)
 4. ICT/computing skills

Response:

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response:

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
65	0	74	232	52

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response:

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response:

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
25	13	21	10	2

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
292	355	242	99	91

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response:

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response:

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response:

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	3	2	11

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Anand Vishwa Gurukul Senior Night College was founded in the year 2014 and the first batch of

students graduated from the institution in the year 2017. An informal association of students graduating from the institution was constituted in the year 2019. The College recognised the group of students and constituted Alumni Association at the College level. The alumni regularly visit the College on the occasion of 15th August and 26th January every year for flag hoisting ceremony. The Association consists of 80 registered members.

The alumni of the institution have contributed significantly in academic development of students in the following ways:

1. To orient and guide new entrants in the college.
2. To act as mentor for the college students.
3. To donate books to library.
4. To participate in social activities of the college.
5. To contribute in kind to the flood relief programmes organised by the college.
6. To be members of IQAC and take part in its proceedings.

With the expanding base of the alumni, the association decided to get the Alumni Association registered with the Charity Commissioner, Thane. Accordingly the Memorandum of Association was prepared and the proposal for the registration of the Association was submitted. The proposed name of the Alumni Association of the Institute is 'Alumni Association of Anand Vishwa Gurukul Senior Night College'. This was registered under Section 20 of the Societies Registration Act, 1860. The office of Alumni Association is at premises of Anand Vishwa Gurukul Senior Night College, Thane. The mission of the Alumni Association is to foster a mutually beneficial relationship between the Institute and its alumni.

Objectives of the Association:

To encourage and promote close relations between the Institution and its alumni and among the alumni themselves.

- To promote and encourage friendly relations between all members of the alumni body, an interest in the affairs and well-being of the Institution.
- To provide and disseminate information regarding their Alma Matter, its graduates, Faculties and students, to the alumni.
- To initiate and develop programmes for the benefit of the alumni.
- To assist and support the efforts of the Institution in obtaining funds for development.
- To serve as a forum through which alumni may support and advance the pursuit of academic excellence at the Institution.
- To guide and assist alumni who have recently completed their courses to obtain employment and engage in productive pursuits useful to society.
- To organize and co-ordinate reunion activities of the Alumni and let the Alumni acknowledge their gratitude to their Alma Matter.
- To collect, publish and distribute such information as may be useful to the alumni and their Alma Mater.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)	

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Sharda Education Society was founded in the year 1975 with an objective to enrich the students with endowment of knowledge for strong socio-economic progression. The Society started its academic services by establishing a primary school, which subsequently led to the establishment of a Junior college, night degree college and law college.

VISION AND MISSION STATEMENTS

The vision, mission and objectives of the College are enshrined in the foundation of the Sharda Education Society. Taking inspiration from the ancient Indian Gurukul system, the Society started several education institutions in Thane and Anand Vishwa Gurukul Senior Night College is one among them.

The vision, mission and objectives of the institution are available at the following link on the college website:

https://www.anandvishwagurukul.com/senior-college/vision-mission-aim/

The Trust has been focusing on creating an Ancient Gurukul System of education with modern touch. This is clearly reflected in the '*vastu*' (architecture) of the College building.

NATURE OF GOVERNANCE

- The College 'Vision' and 'Mission' are reflected in every activity and action of the Management and the College.
- The Society believes in collective growth and development of all stakeholders their involvement.

NEP IMPLEMENTATION:

The College is all prepared to implement NEP, 2020 as per the directives of the University of Mumbai from the Academic Year 2024-25.

PARTICIPATIVE MANAGEMENT:

The **Principal is the academic, administrative and financial head**. She plans and implements academic, co-curricular and extra-curricular activities with the help of various committees consisting of teachers, managements representatives, representatives from society and students, where possible.

The institution purely functions on the principles of participative management. The various levels of participative managements are:

- Decisions at the level of the Management in consultation with the Principal
- Decisions at the level of the Principal in consultation with teaching and non-teaching staff
- Decisions pertaining to students in consultation with the Students' Council.
- Decisions pertaining to Class III and IV employees in consultation with the Senior Clerk.
- Decisions pertaining to admissions, examinations, etc. in consultation with their respective Committees.

SUSTAINED INSTITUTIONAL GROWTH:

The College made a humble beginning in the year 2014-15 with mere 3 UG programmes and 129 students. Today, the College has 5 UG programmes and more than 1000 registered students on its roll. The College offers several programmes of Yashwantrao Chavan Maharashtra Open University, Nashik for the benefit of working students. The College has started a number of job-oriented certificate and diploma courses to provide jobs to the youth.

Perspective Plan:

The College Development Committee (CDC) has approved a Perspective Plans 2022-27 for the future development of the College. It is available at the following link on the College website:

https://www.anandvishwagurukul.com/senior-college/wp-content/uploads/2023/08/Institutional-Perspective-Plan-2022-2027.pdf

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The College has well drafted and equally well implemented strategic plans (for annual goals) and perspective plan (for objectives to be achieved over five years).

Strategic Plan:

The College has constituted various committees, statutory as well non-statutory, for the formulation of strategic plans in various functional areas and achieve them in a systematic manner over the period academic year under the supervision and guidance of the Committee Head and the Principal. Some of these strategic plans are:

Teaching-Learning and Evaluation:

- **Academic Calendar** is the basic strategic plan for various academic, co-curricular and extra-curricular activities. It is prepared on the basis of the Academic Calendar of the University of Mumbai.
- **Time-table** is prepared by the time table committee for both semesters separately. It is displayed on the Website, Notice Board and is available in the Library.
- **Lecture Plans and Teachers' Daily Diary:** Teachers maintain record of their daily activities in the Teachers' daily Dairy. **Lecture Plans** are designed by each teacher on the basis of the recommendations of the Board of Studies in their concerned subjects.

Assessment and Evaluation:

- Tentative schedule of **Continuous Internal Assessment (CIA)** and **Semester End Examinations** is reflected in **Academic Calendar**.
- **Examination time-table** is prepared and displayed by the Examination Committee well in advance on Notice Board.
- **Internal Assessment is planned and completed** as per the guidelines issued by the University from time to time.

Co-curricular & Extra-curricular Activities:

- Various **co-curricular activities such as Field Visits, Project Work, Presentations, Quiz and Debates** are planned and executed by the concerned teachers at their levels.
- **Independent Committees for extra-curricular activities, such as cultural committee, sports committee, etc.** plan and implement their respective activities and submit report to the Principal

and IQAC.

Extension Activities:

- Various **extension activities such as Swachh Bharat Abhiyan, Tree Plantation Drives, Blood Donation Camps, etc.** are planned and executed by the Students Council under the guidance of member teachers and the Principal.

Placements:

- **Career Guidance and Placement Cell** organises guidance lectures for various competitive examinations and career options for law graduates. Placements are provided to desirous students on requests.

Quality Sustenance and Enhancement Initiatives:

- **IQAC** chalks out Action Plan for each academic year and reviews its progress at regular interval to ensure its compliance. It also plans and organises several capacity building programmes for teaching and non-teaching staff of the College.

Perspective Plan:

Perspective Plan is a long-term plan prepared by the Management in consultation with the Principal, College Development Committee (CDC) and IQAC every five years. Some h**ighlights of the Perspective Plan - 2023-2027 are**:

- **Academics:** To seek autonomy and start PG Programme in Advanced Accountancy and Business Management and offer new certificate and diploma courses.
- **Research and Collaborations:** To promote research and encourage teachers to register for Ph.D. and publish research papers.
- **Placements:** To enter into collaborations and sign MOUs for internships, placements and extension activities.
- **Quality Substance and Enhancement:** To seek quality certifications from nationally and internationally accredited bodies/ agencies.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response:

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Refered below link

https://www.anandvishwagurukul.com/senior-college/6/6.3.1.pdf

File Description	Document
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response:

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	7	2	5

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response:

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	9	2	5

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	5	5	5	3

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The Principal, being financial head, strategizes for resource mobilization with the approval of the Governing body **"Sharda Education SocietyI)."** The College is fully self-financed and does not receive any grant of financial support from the government or any other agency.

Sources of Mobilization of Financial Resources:

- Students' Fees are collected as per the Guidelines of the University of Mumbai issued in the year 2008.
- **Grants for funding various programmes of National Service Scheme (NSS)** from the University of Mumbai.
- **State Government Scholarships and Freeships** (disbursed to the concerned students)
- Interest earned on savings bank accounts and fixed deposits
- Other Income sources (For example: sale of scrap)

The College does not accept any kind of donation from external sources either in cash or in kind.

Optimum Utilisation of Financial Resources:

- **Institution Budget:** Every year annual budget is prepared well in advance as per the needs and requirements of the various departments. It is approved in the College Development Committee (CDC).
- **Purchase Committee:** The committee considers requirements from different departments, invites quotations, prepares comparative statements, negotiates with suppliers and then issues purchase order.
- **Accounts and Audit:** All funds mobilized are properly accounted in the books of account. All assets acquired by the institution are recorded on the Stock Register. Internal and external audits are conducted by a statutory auditor appointed in the CDC.

External Audit:

External audit for the college accounts is carried out by **Salunke Jayawant and Phadke Chartered Accountants**.

- **Financial Year 2017-18:**

Audit Report was submitted on 18.08.2018

- **Financial Year 2018-19:**

Audit Report was submitted on 02.08.2019

- **Financial Year 2019-20:**

Audit Report was submitted on 21.11.2020.

- **Financial Year 2020-21:**

Audit Report was submitted on 15.07.2021

- **Financial Year 2021-22:**

Audit Report was submitted on 05.09.2022.

There are no major audit objections from the Auditor.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC, since its inception in 2018, has contributed immensely toward quality improvement and sustenance.

Institutionalisation of Quality Assurance Strategies and Processes:

- The process of preparing **Academic Calendar has been institutionalised** with clear demarcation of curricular and co-curricular and extra-curricular activities by inviting inputs from all stakeholders.
- Formats of various documents such as **Lecture Plan, Students Feedback, Mentoring Report, Programme Report and MoUs** have been standardised.

- **An ecosystem for nurturing talents and skills of students through MOUs with external agencies** has been institutionalised. A total of 7 **MOUs** have been signed during the last five years to facilitate student exchange, faculty exchange and collaborative quality initiatives.

Review of Teaching-learning Processes, Structures and Methodologies:

- IQAC has been instrumental in **starting several certificate and diploma courses for developing employability skills of students.** Some of these programmes are Diploma in Mass Communication & Journalism, Certificate Course on Accounts Assistant and Tally Operator Courses, Certificate Course on English Communication and Digital Education with Excel Specialisation, Preparatory Programme (English), Preparatory Programme (Marathi), Diploma in Fire Service Engineering (FR), Advance Diploma in Fire Safety Engineering (FS) and Advance Diploma in Industrial Safety (ADIS).

- **PO sand COs have been identified for various programmes** and courses for the **objective measurement of learning outcomes**.

- **Mechanism for monitoring the lectures on day-today basis** has been developed to ensure smooth conduct of lectures.
- **Mechanism for reviewing and reporting the mentoring activities/sessions** has been developed.

- **Feedback mechanism has been standardised and appropriate actions are being taken on the outcomes.**

Assessment of Learning Outcomes:

Learning outcomes are measured objectively at the end of the years using multiple methodologies.

- **Learning outcomes in terms of POs and COs are assessed and evaluated annually on the basis of results and progression.**
- **Result Analysis is undertaken to monitor and assess the incremental improvements** across all programmes.
- **Performance Evaluation System through Confidential Reports has been developed to monitor teaching, other and research activities of teachers**.

Quality Sustenance and Enhancement Workshops organised by IQAC:

- **Workshop on Revised NAAC Accreditation Process has been organised in collaboration with Dnyanganga College, Thane.**

Other Initiatives for Quality Sustenance and Enhancement:

Some important recommendations of the IQAC, which have been accepted and implemented:

- Installation of Smart Boards in Classrooms
- Installation of Solar Lamps in Campus
- Substitution of Traditional Lights with LED
- Creation of Turfs in sister organisation for students
- Energy Audit,
- Green Audit

IQAC prepares a **Plan of Action** at the end of every academic year for the next academic year and the same is implemented with the help of various committees.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response:

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Anad Vishwa Gurukul Senior Night College is dedicated to the cause of higher education for girl students, especially working females. The College staff consist of more than 60% female students.

Gender Sensitization in Curricular Activities:

Course curriculum includes and highlights many issues pertaining to women such as:

- **Commerce – I: Women Entrepreneurs:** Problems and Promotion.
- **Foundation Course (Semester I):** Disparities arising out of gender with special reference to violence against women, female foeticide (declining sex ratio), and portrayal of women in media, Role and significance of women in politics, Trafficking of women? causes, effects and response.
- **Foundation Course – III:** Women- Constitutional and legal rights, Forms of violations, Redressal mechanisms.

Gender Sensitization in Co-curricular Activities:

Students conduct surveys, organize street plays and poster-making competition on issues related to women as a part of project work in Foundation Course.

Gender Sensitization in Extra-curricular Activities:

The College has constituted **Women Development Cell (WDC)** for creating gender sensitivities among students, teachers and other stakeholders through its various activities. Some of the programs, from among many, which are organized almost every year on gender equity and sensitization:

Year	Programme/Activity
2017-18	- Seminar on Women Empowerment
2018-19	- Career Guidance Session on Various Career Options for Girls Students
2019-20	- Workshop on Taekwondo

	• Free Session on Breast Cancer Symptom, Treatment and Precaution • Seminar on Mental and Physical Health of Girls Students
2020-21	• Nil
2021-22	• Seminar on Skill Enrichment on Beauty and Make-up

Facilities for Women Safety:

Provisions for Safety and Security:

- Girls' Common Room.
- CCTV Surveillance in Campus and Building.
- Security at the Entry Gate.
- Peons to monitor the discipline.
- Sanitary napkin facility in Girls Common Room / Girls Washroom.
- Separate washrooms for boys and girls.
- Code of conduct for stakeholders.
- Presentable Dress Code.
- Compulsory wearing of I-Card.
- Regular Meetings with Parents.

Internal Complaint Committee (ICC)

- Internal Complaint Committee (ICC) has been constituted as per the guidelines of the Government of Maharashtra.
- Regular meetings of the Committee are conducted and students' sensitisation campaigns are organised.
- No grievance has been received by the ICC so far.

Gender Audit

Internal Complaint Committee (ICC) has been constituted as per the guidelines of the Government of Maharashtra.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response:

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response:

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Our institution takes numerous initiatives in providing an inclusive environment to the students.

Inclusiveness in Administrative Processes:

- **Admission Process**: Admissions to all programmes are based on merit without any discrimination.
- **Committees:** All committees have an eclectic mix of gender, cultural, communal, linguistic and socio-economic diversities.

Integrating Socially Backward Classes:

- **Reservation of Seats:** The College follows reservation policy of the Central and State Government in respect of admissions to all classes.
- **Committee for Welfare of Backward Classes** orient students about various scholarship schemes of the Government.

Integrating Economically Weaker Sections:

- The Society Trust has a rich culture of waiving fees of students belonging to economically weaker sections.

- Students also get financial assistance from the Social Welfare Department of Government of Maharashtra.
- The College runs Book Bank Scheme sponsored by the University of Mumbai, for underprivileged students.

Integrating Vernacular Medium Students:

- **Mentoring Sessions** are held regularly for all students in order to address various personal and emotional issues faced by students.
- Teachers make use of **Hindi and Marathi** in class in order to make these students understand complex concepts.
- The College celebrates **Marathi Bhasha Diwas** to give vent to various talents of the students.

Promotion of Inclusiveness Environment:

- **Celebration of National Festivals:** Celebration of Independence Day, Republic Day and Birth and Death Anniversaries of great leaders like Mahatma Gandhi, Swami Vivekananda, etc. to inculcate the spirit of **'Unity in Diversity'**.
- **Constitution Day** is celebrated to create awareness about constitutional values of equality and fraternity.
- **International Women Day** is celebrated to promote the spirit of gender equity and protect women's rights. **Poster Competition** on the issues of Gender Equity has been organised.
- The College has **donated Van to Gauri Sawant, transgender working for the welfare of children, to assist her in her endeavours**.
- **Traditional Day, Mehendi Competition and Cultural Programmes** are organised by the Student Council to promote spirit of inclusitivity among students from various socio-cultural backgrounds.
- **Yoga and Meditation: 'Yoga'** and **'Meditation'** were introduced with the objective of making students more mindful and sensitive, so that they can practice tolerance and inclusiveness in different aspects of their lives.
- **Health Camps, Blood Donation Drives, AIDS Awareness Activities** and **Cleanliness Drives** are organized to inculcate feeling of care and compassion among students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice – 1

Title of the Practice:
Education based on "Earn and Learn" Concept

Objectives of the Practice:
Established in the year 2014, Anand Vishwa Gurukul Senior Night College is the first night degree college offering professional courses such as BBI, BAF, B.Sc.(IT) and BMS for working youth in Thane city and its surrounding areas. The College was founded with the following objectives:

1. To provide educational opportunities for individuals who may not be able to attend day time classes due to work or other commitments, thereby increasing access to higher education.
2. To offer career-oriented and job-oriented programmes to working students so that they may be able to upgrade their job positions over a period of time along with their educational upgradation.
3. To make contribution of the national objectives of increasing Gross Enrollment Ratio (GER) at the higher education level by providing higher educational opportunities to working individuals.

The Context:
The College was founded in the year 2014 with an objective of providing higher education to working youth with only 3 UG programmes. Later in the year 2016, the College sought approval for 2 more professional development programmes.

In addition to various university affiliated programmes, the College also offers number of certificate programmes, many of which are job-oriented to give better job prospects to aspiring students.

The Practice:
Realizing that most of the youth from Thane city prefer to join remunerative work after completing higher secondary education and there is no higher education institution in the city of Thane, Sharda Education Society submitted a proposal for starting a night degree college in the city.

1. The proposal received an approval from the Government and the College saw light of the day in the year 2014 with 3 UG programmes. Considering the demand from students, the College started 2 more UG programmes in the year 2016.
2. The College starts its lectures at 4.30 p.m., which end at 9.00 p.m.
3. Due to poor economic situations, the students prefer to attend regular lectures.
4. The College also provides UG programmes affiliated to Yashwantrao Chavan Maharashtra Open University (YCMOU).
5. Job-oriented certificate and diploma courses are offered for developing employability skills of students and provide them better job opportunities.

Evidence of Success:
The concept of night Degree College offering professional development programme was a grand success as evident from the following facts:

1. Enrollment ratio for during the last five years is 76.76%, which is satisfactory.
2. Success ratio of the College students during the last five years is 91.52%, which is much higher than the average results of the University.
3. The average attendance in class ranges between 60% to 70%, which indicates the desire of students to learn and progress.
4. The Society provides scholarships/freeships to needy students on the basis of request received from them.
5. The College offers a number of job-oriented certificate and diploma programmes which have good response from the students.

Problems Encountered:
Starting a new college in growing urban areas like Thane was a challenge. But it was the determination of the Society to establish a college for the welfare of working youth in the city. The Society sought help from experts from education field and professionals from local areas and their collective efforts and hard work bore fruits, when the College received approval from the Government for the establishment of the first night degree college offering professional development programmes in Thane city.

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Best Practice – 2

Title of the Practice:
Professional Development of Students through Job Oriented Certificate and Diploma Courses

Objectives of the Practice:
One of the objectives of the NEP is to enhance employability for students and the College strongly believes in providing necessary support to working students to enhance their employability and give them opportunities for career progression. From this perspective, the College offers several certificate and diploma programme, which are in demand among students. Since these programmes are directly related to development of specific skills among students, they have higher employment potentials.

The Context:
The College offers the following job oriented and professional development courses or programmes:
Under Maharashtra State Board of Skill Development (MSBSD)

- Certificate Course in Nursing
- Certificate Course in General Nursing & Midwifery Assistant
- Diploma Course in Medical Lab Technician

Under Maharashtra State Board of Technical Education (MSBTE)

- Diploma in Fire Service Engineering
- Advance Diploma in Fire Safety Engineering
- Advance Diploma in Industrial Safety

All of the above courses are being offered to students in collaboration with recognized government agencies.

The Practice:

The College has offered the following certificate courses during the last 5 years in collaboration with several government agencies:

A.Y. 2018-19

- Diploma in Mass Communication & Journalism (DIPLOMA MCJ)

A.Y. 2019-20

- Diploma in Mass Communication & Journalism (DIPLOMA MCJ)
- Certificate Course on Accounts Assistant and Tally Operator Courses

A.Y. 2020-21

- Diploma in Mass Communication & Journalism (DIPLOMA MCJ)
- Certificate Course on English Communication and Digital Education with Excel Specialisation

A.Y. 2021-22

- Preparatory Programme (English)
- Preparatory Programme (Marathi)
- Diploma in Mass Communication & Journalism (DIPLOMA MCJ)
- Diploma in Fire Service Engineering (FR)
- Advance Diploma in Fire Safety Engineering (FS)
- Advance Diploma in Industrial Safety (ADIS)

Evidence of Success:

During the assessment period, a total of 217 students have been benefitted by various certificate and diploma courses offered by the College.

Outcomes of Add-on Vocational Courses:	Total Beneficiaries
Diploma in Mass Communication & Journalism (DIPLOMA MCJ)	31
Diploma in Mass Communication & Journalism (DIPLOMA MCJ)	30
Certificate Course on Accounts Assistant and Tally Operator Courses	08
Diploma in Mass Communication & Journalism (DIPLOMA MCJ)	29
Certificate Course on English Communication & Digital Education with Excel Specialisation	29
Preparatory Programme (English)	14
Preparatory Programme (Marathi)	24
Diploma in Mass Communication & Journalism (DIPLOMA MCJ)	19

Diploma in Fire Service Engineering (FR)	03
Advance Diploma in Fire Safety Engineering (FS)	10
Advance Diploma in Industrial Safety (ADIS)	20
Total Beneficiaries during the Assessment Period	217

Problems Encountered and Resources Required:

Since these courses are being run by the private agencies short-listed by the Central or the State Government on the basis of various quantitative and qualitative parameters, the programmes are well planned and equally well implemented. The major problem that was encountered by the College was to convince students to come forward and register for the courses, as many students did not want to take up additional burden of studies along with their UG programme and job responsibilities. However, with the success of courses over a period of time, the flow of students towards these courses has increased naturally.

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File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institutional Distinctiveness

Sharda Education Society's Anand Vishwa Gurukul Senior Night College was established in the year 2014 with a mission to enrich students from Thane region with endowment of knowledge for strong socio-economic progression. Thane is an industrial city located in the vicinity of Mumbai. Thane city and its surrounding areas were mainly inhibited by population belonging to underprivileged socio-economic backgrounds. However, during the last two decades there has been drastic transformation in the socio-economic profile of the region. One of the impacts of this transformation is the rising demand of higher educational institution in the region. Since most of the population in the region belongs to poor economic background, young boys prefer to work post their higher secondary education and many of them are deprived of high education. Sharda Education Society founded senior night college with a view to bring such children to formal higher education system by starting the first night degree college offering professional courses such as BBI, BAF, B.Sc.(IT) and BMS for working youth in Thane city in the year 2014. The College has, thus, been basically founded on "Earn and Learn" concept.

Anand Vishwa Gurukul Senior Night College is affiliated to University of Mumbai and is recognized by

the Government of Maharashtra. The College offers the following programmes affiliated to the University of Mumbai.
(1)   Bachelors of Commerce
(2). Bachelors of Commerce (Accounting & Finance)
(3)   Bachelors of Commerce (Banking & Insurance)
(4)   Bachelors of Science (Information Technology)
(5)   Bachelors of Management Studies.

In addition to the above undergraduate programmes, the College is also a recognised centre of Yashwantrao Chavan Maharashtra Open University. The College offers the following programmes affiliated to Yashwantrao Chavan Maharashtra Open University for the benefit of the working youth from Thane and surrounding regions.
(1)   Bachelor of Arts
(2)   Diploma in Mass Communication & Journalism
(3)   Bachelor of Arts (Mass Communication &Journalism)
(4)   Bachelors of Commerce & Masters of Commerce

In order to bring about professional development and offer better career opportunities to students, the College also offers a number of certificate and diploma courses recgonised by the government agencies as under:
Under Maharashtra State Board of Skill Development (MSBSD)
(1)   Certificate Course in Nursing
(2)   Certificate Course in General Nursing & Midwifery Assistant
(3)   Diploma Course in Medical Lab Technician
Under Maharashtra State Board of Technical Education (MSBTE)
(1)   Diploma in Fire Service Engineering
(2)   Advance Diploma in Fire Safety Engineering
(3)   Advance Diploma in Industrial Safety

Anand Vishwa Gurukul Senior Night College is located in the heart of Thane city. It has well ventilated and spacious classrooms which gives the feel of Gurukul environment. Of the 17 classrooms, 4 class rooms have smart boards and 3 classrooms have projector. The Society plans to install smart boards in all class rooms in near future. The College boasts of having spacious Building, Canteen and Open Air Auditorium. All Class Rooms, Corridors and Library are under the surveillance with CCTV camera. The College premises is neat, clean and well maintained.

The dedicated and devoted staff members take keen and active interest to shape career and personality of students. The staff turnover is very less in our institution due to healthy and positive work environment and empathetic approach of the Management.
The College library is well equipped with books and magazines for the benefit of students. All teachers make use of ICT in the teaching-learning process. The importance is always given to the practical approach of teaching through field visits, intra-college debate and quiz competitions and elocution competitions. Although proportion of failures in examinations is very less, the College organizes special Remedial Coaching Sessions for weak students. The advanced learners are encouraged to participate in different intercollegiate activities and to become the part of various committees. In addition to that several guest lectures and workshops are organized for the students.. As per the University rules, 75% attendance criteria is strictly followed. Since most of the students seeking admission to the College are working youth, the College pays special attention to their learning needs. The performance level of the

students is continuously monitored based on their performance in the internal examinations. This is done by evaluating them through their participation in the classroom, by looking into their performance during both Internal and External exams and by holding meetings with the parents when need arises. Our Institution ensures that the students are made aware about the curriculum through Orientation Programmes. All these efforts have positive impact on the College results, with the average pass percetange of students for the final year examination is 91.52%, which is much higher than the University average of about 60%.

The College has active NSS and NCC (Girls) unit which organize a number of extension activities such as Tree Plantation drive, Personality Development Camp, Road Safety Dries, NSS Residential Camp, Beach Cleaning Drive, Blood Donation Camp and so on. This makes students realize their innate power to contribute to society and become responsible citizens.

The NSS unit of the College organizes Annual Rural Camp at two Adivasi Talukas Nashera and Mokhada. The NSS Volunteers organizes several developmental and extension activities at these villages such as Literacy Survey, Session on Confidence Building and Social Awareness, Yoga Session, Shramdaan under Swachhata Abhiyan, Health Check-up Camp and Free Medicine Distribution, Competitions on Ad Designing and Poster-making, Bal Melava and Skit & Cloth distribution to the needy ones in the nearby areas. The Women Development Cell of our College is proactive in promoting gender equity. The WDC organizes various seminars and workshops for the empowerment of all the students, specifically female students of the college. Active participation of students in all such activities brings about their holistic development.

A number of curricular, co-curricular and extra-curricular activities such as annual cultural fest and annual sports day are organised to bring about all round development of students. Students are also encouraged to participate in inter-collegiate events.

The College proposes to start PG programmes in Master of Commerce (Advanced Accountancy) and Master of Commerce (Business Management). The College also proposes to establish Research Committee with external members to strengthen research base and encourage teachers to register for Ph.D. and complete the same in stipulated time. The College also propose to sign MOUs with industry and NGOs for intership and placement of students and organisation of extension activities. Finally, the College plans to seek autonomy under the National Education Policy, 2020 to have better academic offerings for students seeking to develop their careers.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

Nil

Concluding Remarks :

In conclusion, it can be said that the College has successfully contributed towards the educational development of youth from poor socio-economic background, who prefer to go for remunerative work rather than strengthening himself through higher education. The College has successfully convinced the local youth in continuing their higher education with jobs by providing them condusive environment for 'Earn and Learn'. Considering the poor economic backgrounds of students, the College provides the facility of payment of fees in instalments. Freeships and scholarships are provided to the needy students through Social Welfare Department and the Society. The demography of the region is changing rapidly due to fast rapid developments in the region. This is being seen as an opportunity for the educational institution to grow and develop in near future. The College plans to start PG Centre in Commerce and offer more certificate and diploma courses in near future. NAAC Accreditation is being seen as an opportunity in further growth and development of the institution. The College also aims to enter into more MOUs with other colleges and institution for better cooperation in the field of education. Finally, the College plans to seek autonomy under the National Education Policy, 2020 to have better academic offerings for students seeking to develop their career and progress.