



"Report on Feedback for A.Y. 2019-20"

(Syllabus and Course Content)

Feedback on 'Syllabus and Course Content' is sought from the students and various other stakeholders such as alumni, teachers, parents, and employers, online through Google Form. The feedback link is activated in the month of March/April every year for a period of 15 days. IQAC prepares a notice for all stakeholders and calls upon them to give feedback on Syllabus and Course Contents. Orientation sessions are organised for the student's giving details of the role and importance of feedback and action taken by the College on the responses of the stakeholders.

The students and alumni fill up the questionnaire and get them filled up from their parents and employer, where the students or alumni are employed.

The output of the Feedback is generated online in Excel and analysed by IQAC with the help of teachers and office staff. The reports so generated are shared with the principal and forwarded to the Board of Studies, Faculty of Commerce and Management, University of Mumbai.

Action Taken on Feedback on Syllabus and Course Content

Various stakeholders evaluate the Syllabus and Course Contents of each Programme on the basis of the following 15 parameters:

1. Depth of the course content
2. Extent of coverage of course
3. Relevance of course content
4. Project work, if any.
5. Clarity of course
6. Updating of course
7. Learning value
8. Availability of references
9. Availability of teachers



**Anand Vishwa Gurukul Senior Night College**

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No. Aff./ICD/ 2014 - 15 / 29449, 09th July, 2014
Tel : 9987929008, Email us : avgsrcollege@gmail.com

10. National significance
11. Social orientation
12. Self-development
13. Practical applicability
14. Vocationalisation
15. Overall rating

Likert's Scale is used for the quantifying the qualitative responses. The scale so used is as under with marks assigned to each response:

1. Excellent = 5 marks,
2. Good = 4 marks,
3. Average = 3 marks,
4. Poor = 0 mark

1. Bachelor of Commerce in Banking & Insurance (BBI)

Sr. No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	38	75.72
2	Teachers	06	77.33
3	Employer	08	81.17
4	Alumni	40	79.43
	TOTAL	92	78.41

2. Bachelor of Commerce in Accounting & Finance (BAF)

Sr. No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	80	83.53
2	Teachers	05	82.67
3	Employer	09	80.15
4	Alumni	55	79.15
	TOTAL	149	81.38





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3. Bachelor of Science in Information Technology (B. Sc.IT)

Sr. No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	40	76.27
2	Teachers	04	79.33
3	Employer	08	80.50
4	Alumni	60	76.58
	TOTAL	112	78.17

4. Bachelor of Commerce (B.Com.)

Sr. No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	96	73.49
2	Teachers	07	74.10
3	Employer	09	75.41
	TOTAL	112	74.33

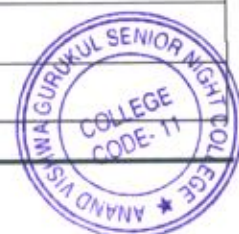
5. Bachelor of Management Studies (B.M.S.)

Sr. No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	60	82.13
2	Teachers	05	82.40
3	Employer	10	78.13
	TOTAL	75	80.89

According to the feedback sought from students, teachers, employers and alumni the strengths and weaknesses of the course curriculum of all the courses are as under:

1. Bachelor of Commerce in Banking & Insurance (BBI)

Strengths	Weaknesses
1. Extent of coverage of course	1. Clarity of course





2. Project work, if any	2. National significance
3. Practical applicability	3. Vocationalisation
4. Social orientation	4. Updating of course
5. Depth of course content	5. Availability of references
6. Availability of teachers	6. Relevance of course content
7. Learning value	7. Self-Development

2. Bachelor of Commerce in Accounting & Finance (BAF)	
Strengths	Weaknesses
1. Practical applicability	1. Updating of course
2. Clarity of course	2. Learning value
3. Extent of coverage of course	3. Self-Development
4. National significance	4. Social orientation
5. Availability of teachers	5. Depth of course content
6. Availability of references	6. Vocationalisation
7. Project work, if any	7. Relevance of course content

3. Bachelor of Science in Information Technology (B. Sc.IT)	
Strengths	Weaknesses
1. Updating of course	1. Extent of coverage of course
2. Clarity of course	2. Learning value
3. Depth of course content	3. Availability of teachers
4. Social orientation	4. Vocationalisation
5. Project work, if any	5. Self-Development
6. Availability of references	6. Practical applicability
7. Relevance of course content	7. National significance

4. Bachelor of Commerce (B.Com.)	
Strengths	Weaknesses
1. Vocationalisation	1. Social orientation



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2. National significance	2. Learning value
3. Depth of course content	3. Availability of references
4. Relevance of course content	4. Extent of coverage of course
5. Practical applicability	5. Self-Development
6. Clarity of course	6. Availability of teachers
7. Updating of course	7. Project work, if any

5. Bachelor of Management Studies (B.M.S.)	
Strengths	Weaknesses
1. Depth of course content	1. Availability of references
2. Extent of coverage of course	2. Availability of teachers
3. Relevance of course content	3. National significance
4. Project work, if any	4. Social orientation
5. Clarity of course	5. Self-Development
6. Updating of course	6. Practical applicability
7. Learning value	7. Vocationalisation

The detailed report of 'Feedback on Syllabus and Course Contents' is shared with the concerned teacher so that they can share such feedback in the Syllabus Revision Workshops organized by the Board of Studies (BoS).

A copy of the analysed feedback on syllabus and course contents is also sent to the Chairperson, Board of Studies, for consideration and upgradation of the syllabus and course content in future.

IQAC Co-ordinator**PRINCIPAL**



"Report on Feedback for A.Y. 2020-21"

(Syllabus and Course Content)

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The students and alumni fill up the questionnaire and get them filled up from their parents and employer, where the students or alumni are employed.

The output of the Feedback is generated online in Excel and analysed by IQAC with the help of teachers and office staff. The reports so generated are shared with the principal and forwarded to the Board of Studies, Faculty of Commerce and Management, University of Mumbai.

Action Taken on Feedback on Syllabus and Course Content

Various stakeholders evaluate the Syllabus and Course Contents of each Programme on the basis of the following 15 parameters:

1. Depth of the course content
2. Extent of coverage of course
3. Relevance of course content
4. Project work, if any.
5. Clarity of course
6. Updating of course
7. Learning value
8. Availability of references
9. Availability of teachers





10. National significance
11. Social orientation
12. Self-development
13. Practical applicability
14. Vocationalisation
15. Overall rating

Likert's Scale is used for the quantifying the qualitative responses. The scale so used is as under with marks assigned to each response:

1. Excellent = 5 marks,
2. Good = 4 marks,
3. Average = 3 marks,
4. Poor = 0 mark

1. Bachelor of Commerce in Banking & Insurance (BBI)			
Sr. No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	17	76.71
2	Teachers	06	80.00
3	Employer	08	79.67
4	Alumni	37	78.45
	TOTAL	68	78.71

2. Bachelor of Commerce in Accounting & Finance (BAF)			
Sr. No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	78	78.48
2	Teachers	06	82.44
3	Employer	08	85.50
4	Alumni	62	84.99
	TOTAL	154	82.85



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3. Bachelor of Science in Information Technology (B. Sc.IT)

Sr. No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	47	76.68
2	Teachers	05	84.00
3	Employer	09	80.59
4	Alumni	58	84.99
	TOTAL	69	81.62

4. Bachelor of Commerce (B.Com.)

Sr. No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	136	73.82
2	Teachers	08	75.00
3	Employer	10	74.80
4	Alumni	35	73.32
	TOTAL	189	74.24

5. Bachelor of Management Studies (B.M.S.)

Sr. No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	56	79.00
2	Teachers	06	84.00
3	Employer	09	78.81
4	Alumni	20	81.47
	TOTAL	91	80.82

According to the feedback sought from students, teachers, employers & alumni the strengths and weaknesses of the course curriculum of all the courses are as under:





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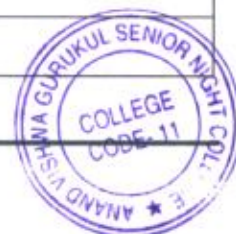
Strengths	Weaknesses
1. Extent of coverage of course	1. Availability of teachers
2. Practical applicability	2. Depth of course content
3. Project work, if any	3. Relevance of course content
4. National significance	4. Self-Development
5. Availability of references	5. Updating of course
6. Learning value	6. Vocationalisation
7. Clarity of course	7. Social orientation

2. Bachelor of Commerce in Accounting & Finance (BAF)

Strengths	Weaknesses
1. Extent of coverage of course	1. Availability of teachers
2. Project work, if any	2. Updating of course
3. Relevance of course content	3. Learning value
4. Clarity of course	4. National significance
5. Practical applicability	5. Depth of course content
6. Availability of references	6. Social orientation
7. Self-Development	7. Vocationalisation

3. Bachelor of Science in Information Technology (B. Sc.IT)

Strengths	Weaknesses
1. Depth of course content	1. Availability of references
2. Extent of coverage of course	2. Availability of teachers
3. Relevance of course content	3. National significance
4. Project work, if any	4. Social orientation
5. Clarity of course	5. Self-Development
6. Updating of course	6. Practical applicability
7. Learning value	7. Vocationalisation



4. Bachelor of Commerce (B.Com.)	
Strengths	Weaknesses
1. Practical applicability	1. Updating of course
2. Availability of references	2. Clarity of course
3. Relevance of course content	3. Project work, if any
4. Depth of course content	4. Availability of teachers
5. Extent of coverage of course	5. Self-Development
6. Social orientation	6. Vocationalisation
7. National significance	7. Learning value


5. Bachelor of Management Studies (B.M.S.)	
Strengths	Weaknesses
1. Availability of teachers	1. Relevance of course content
2. Social orientation	2. Extent of coverage of course
3. Practical applicability	3. Depth of course content
4. Vocationalisation	4. Updating of course
5. Self-Development	5. Project work, if any
6. National significance	6. Clarity of course
7. Availability of references	7. Learning value

The detailed report of 'Feedback on Syllabus and Course Contents' is shared with the concerned teacher so that they can share such feedback in the Syllabus Revision Workshops organized by the Board of Studies (BoS).

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IQAC Co-ordinator




PRINCIPAL



"Report on Feedback for A.Y. 2021-22"

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6. Updating of course
7. Learning value
8. Availability of references
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3. Average = 3 marks,
4. Poor = 0 mark

1. Bachelor of Commerce in Banking & Insurance (BBI)			
Sr. No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	26	78.77
2	Teachers	07	84.38
3	Employer	09	80.30
4	Alumni	60	78.56
	TOTAL	102	80.50

2. Bachelor of Commerce in Accounting & Finance (BAF)			
Sr. No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	80	80.42
2	Teachers	06	81.78
3	Employer	10	86.27
4	Alumni	83	81.54
	TOTAL	179	82.50





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3. Bachelor of Science in Information Technology (B. Sc.IT)			
Sr. No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	52	75.26
2	Teachers	06	77.78
3	Employer	10	80.40
4	Alumni	58	79.36
	TOTAL	126	78.20

4. Bachelor of Commerce (B.Com.)			
Sr. No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	124	74.87
2	Teachers	10	73.60
3	Employer	09	75.56
4	Alumni	60	75.89
	TOTAL	203	74.98

5. Bachelor of Management Studies (B.M.S.)			
Sr. No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	59	79.32
2	Teachers	06	85.33
3	Employer	10	79.20
4	Alumni	40	78.97
	TOTAL	115	80.71

According to the feedback sought from students, teachers, employers & alumni the strengths and weaknesses of the course curriculum of all the courses are as under:





1. Bachelor of Commerce in Banking & Insurance (BBI)	
Strengths	Weaknesses
1. National significance	1. Depth of course content
2. Availability of teachers	2. Social orientation
3. Practical applicability	3. Updating of course
4. Extent of coverage of course	4. Learning value
5. Self-Development	5. Project work, if any
6. Vocationalisation	6. Availability of references
7. Relevance of course content	7. Clarity of course

2. Bachelor of Commerce in Accounting & Finance (BAF)	
Strengths	Weaknesses
1. Extent of coverage of course	1. Practical applicability
2. Relevance of course content	2. Learning value
3. Clarity of course	3. Self-Development
4. Availability of teachers	4. Availability of references
5. Project work, if any	5. Updating of course
6. Social orientation	6. Vocationalisation
7. National significance	7. Depth of course content

3. Bachelor of Science in Information Technology (B. Sc.IT)	
Strengths	Weaknesses
1. Self-Development	1. Social orientation
2. National significance	2. Learning value
3. Availability of teachers	3. Updating of course
4. Practical applicability	4. Depth of course content
5. Extent of coverage of course	5. Project work, if any
6. Availability of references	6. Relevance of course content
7. Clarity of course	7. Vocationalisation




4. Bachelor of Commerce (B.Com.)	
Strengths	Weaknesses
1. Depth of course content	1. Updating of course
2. Availability of references	2. Learning value
3. Vocationalisation	3. Extent of coverage of course
4. Relevance of course content	4. Clarity of course
5. Practical applicability	5. Social orientation
6. National significance	6. Self-Development
7. Project work, if any	7. Availability of teachers

5. Bachelor of Management Studies (B.M.S.)	
Strengths	Weaknesses
1. Social orientation	1. Self-Development
2. Availability of references	2. Practical applicability
3. Updating of course	3. Relevance of course content
4. National significance	4. Clarity of course
5. Vocationalisation	5. Project work, if any
6. Extent of coverage of course	6. Availability of teachers
7. Depth of course content	7. Learning value

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