

Ref. SES/AVG/SR/THN/17122019-2020

Date : 12/03/2020

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To,  
The Registrar  
Academic Planning & Development Section  
Mumbai Fort,  
Mumbai - 18.

**Sub : Submission of Academic Audit 2019-20 PEER TEAM Report.**

**Ref.: APD/ICD/2019-20/519 23<sup>rd</sup> December 2019.**

Respected Madam/Sir,

In connection with the above reference, the Academic Audit Committee had visit to our college on dated 11<sup>th</sup> January 2020 with their team. The PEER TEAM REPORT is received by our college & Three Copies of PEER TEAM REPORT we are submitting to your section for reference.

Thank you.

2/3/2020  
13/3/2020



Yours Sincerely

Dr. Harshala P. Likhite

I/C Principal

आनंद विश्व गुरुकुल सेनियर नाइट महाविद्यालय

Encl : PEER TEAM REPORT 3copies.



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ANAND VISHWA GURUKUL SR (NIGHT) COLLEGE, THANE





**UNIVERSITY OF MUMBAI QUALITY ASSURANCE CELL  
(UMQAC)  
ACADEMIC AUDIT REPORT**

YEAR: 2019-2020

Name of college: - Anand Vishwa Gurukul Senior Night College, ThaneVisit Date: - 11 / 01 / 2020Number of Full Time Teachers: Permanent-  - Temporary-  13Number of Teachers: Part Time-  - Visiting Faculty-  12Number of Courses: Graduate Degree-  05 PG Degree-  - Diploma Certificate- **PEER TEAM REPORT**

(Restricted to 5 bullet points under each aspect)

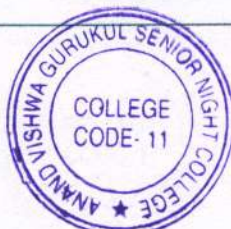
Sr. No.	Observation on Key Aspects:-	
1)	<b>Academic Management</b>	<ul style="list-style-type: none"> <li>➤ The team of highly motivated young teachers impart instructions at this Night College to run self supporting Programs viz B.Com Accounting and Finance, B.Com Banking and Insurance, B.Com Management Studies, Bachelor of Commerce and B.Sc. Information and Technology.</li> <li>➤ Teaching - learning activities are carried strictly in accordance with scheduled Time table and measures like marking Biometric attendance both for teachers and students are taken to enhance its efficacy.</li> <li>➤ Activities compatible with curriculum are conducted as co - curricular and extracurricular activities enabling students to understand and practice the subject of their studies.</li> <li>➤ Students Feedback System on performance of both institution and teachers is in vogue.</li> <li>➤ Good relationship amongst teaching staff, non teaching staff and management.</li> </ul>
2)	<b>Administration &amp; Management (Supporting Academics)</b>	<ul style="list-style-type: none"> <li>➤ Decentralised administration based on corporate life and team work is practiced.</li> <li>➤ Enough budgetary provisions for books, equipments, ICT infrastructure etc. including their upkeep.</li> <li>➤ Necessary concessions and incentives are extended to faculty for undergoing training in pedagogy and research related programmes, workshops, conferences and seminars etc.</li> <li>➤ Learn and Earn scheme is in vogue for socially and economically challenged students.</li> <li>➤ Conducting seminars and workshops for students on issues related to Cyber Crime, Ethical Hacking</li> </ul>



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3)	<b>Academic Practices</b>	<ul style="list-style-type: none"> <li>➤ Along with conventional methods of teaching - learning other methods viz Participatory learning, Project based learning, ICT enabled Teaching learning ,Research oriented learning, Interactive Teaching learning etc. are practiced.</li> <li>➤ The component of Internal Assessment is effectively used for continuous assessment of students by subjecting them to periodic tests, assignments, open and closed book tests, various presentations and group discussions etc.</li> <li>➤ Training to students in using library and internet facility as resource to tap and enrich the knowledge of subject of studies is noteworthy.</li> </ul>
4)	<b>Infrastructure, Financial &amp; Support Facilities For Academic Activities</b>	<ul style="list-style-type: none"> <li>➤ Good infrastructural facilities with optimum use.</li> <li>➤ Conducting Placement Workshops, encouragement for undertaking Research Oriented Activities and Authoring the Books meant for teachers and students are notable.</li> <li>➤ Student's participation along with rewards in various Cultural and Sports competitions at Intercollegiate and University level is exemplary.</li> <li>➤ Excellent and compatible infrastructural facilities conducive for teaching learning activities.</li> <li>➤ Well equipped Computer Laboratory with Internet facility.</li> <li>➤ Book Bank facility for needy students.</li> <li>➤ Institution of formal Placement Cell and Career Guidance Centre.</li> </ul>
5)	<b>Institutional Social Responsibility (ISR)</b>	<ul style="list-style-type: none"> <li>➤ Very vibrant, dedicated and committed NSS Unit conducting multifarious activities ranging from creating civic sense in society to providing relief to flood affected people of villagers of Hatkangale Tehesil in Kolhapur District.</li> <li>➤ Social outreach programme viz Adoption of village Nasera in tribal area and providing it with functional Library.</li> <li>➤ Donating an Eco - Car to transgender activist to serve his community and a wheelchair to an handicap making his life easy.</li> <li>➤ Reinforcement of social outreach programs.</li> <li>➤ Sensitising students on gender issues and remediation.</li> <li>➤ Commendable NSS, NCC and Women's Development Cell activities.</li> <li>➤ Donating vehicle to transgender activist, wheel chair to physically challenged child of a village are endeavours worthy of special mention.</li> </ul>



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6)	<b>Functioning of IQAC</b>	<ul style="list-style-type: none"> <li>➤ Active IQAC providing leadership in planing and monitoring curricular, co - curricular and extra curricular activities of the college.</li> <li>➤ Promotion of and encouragement to relevant and feasible academic, social, developmental and innovative activities of College are undertaken.</li> <li>➤ Diligent IQAC</li> <li>➤ Path setting activities undertaken.</li> </ul>
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**OVERALL ANALYSIS**  
(Restricted to 4 bullet points under each aspect)

Sr. No	<b>Observation on Key Aspects</b>	
1)	<b>Institutional Strengths</b>	<ul style="list-style-type: none"> <li>➤ Economical and optimum use of infrastructure developed.</li> <li>➤ Dedicated, committed and enthusiastic team of young teachers.</li> <li>➤ Supportive management.</li> <li>➤ High sense of social commitment and innovative approach in understanding corroborating extension activities.</li> <li>➤ Supportive Management</li> <li>➤ Young, enthusiastic and diligent team of teachers and supporting staff.</li> <li>➤ Optimum and economic use of infrastructure.</li> <li>➤ Responsive, competitive and sanguine students.</li> </ul>
2)	<b>Institutional Weaknesses</b>	<ul style="list-style-type: none"> <li>➤ Dependence on visiting faculty.</li> <li>➤ Space constraint.</li> <li>➤ Meagre research activities and publications.</li> <li>➤ Dependence on visiting faculty.</li> <li>➤ Time and space constraint.</li> </ul>
3)	<b>Institutional Challenges</b>	<ul style="list-style-type: none"> <li>➤ Keeping pace with other Collegiate institutions in terms of growth, development and expansion.</li> <li>➤ Enhancement in placement of students.</li> <li>➤ Raising economical, physical, human and technological resources promoting educational cause.</li> <li>➤ Competition with established institutions around.</li> <li>➤ Introducing more and more skills driven and job oriented courses courses.</li> <li>➤ Creating capital investing facilities and amenities.</li> <li>➤ Raising students' strength.</li> </ul>



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4)	<b>Institutional Opportunities</b>	<ul style="list-style-type: none"> <li>➤ Vertical growth in terms of physical infrastructure.</li> <li>➤ Intensive use of ICT in academics and governance of the College.</li> <li>➤ Academic expansion by introducing many more programs at UG and PG levels in Humanities and Interdisciplinary orders.</li> <li>➤ Promoting talents of students by upgrading and spreading of cultural and sports activities.</li> <li>➤ Use of modern technological teaching aids.</li> <li>➤ Vertical growth in terms of introducing many more UG and PG job oriented courses.</li> <li>➤ Orienting students towards gainful opportunities available in the city by career guidance and counseling.</li> <li>➤ Instituting formal Placement Cell.</li> <li>➤ Building and promoting artistic, sporting and literary talents of students.</li> </ul>
5)	<b>Recommendations (Not More Than 10)</b>	<ul style="list-style-type: none"> <li>➤ Vital: <ul style="list-style-type: none"> <li>• Introduce initially the Masters Programs in existing subjects of Undergraduate Studies/ Programs as natural growth or extension.</li> <li>• Undertake an exercise of seeking Assessment and Accreditation from NAAC.</li> </ul> </li> <li>➤ Essential <ul style="list-style-type: none"> <li>• Display of names of officers addressing issues related to RTI.</li> <li>• Appointing separate Chairman for Examination Committee and Examination Unfair means Committee respectively.</li> <li>• Creating Ladies Common Room and Gymkhana facilities.</li> <li>• Formation of Grievances Redressal Cell, Admissions Committee and Attendance Committees etc.</li> </ul> </li> <li>➤ Desirable <ul style="list-style-type: none"> <li>• Creating Subject Associations/ Societies/ Clubs/ Recreational facilities etc.</li> <li>• Raising interface and interactions with Institutions of repute, Industries and NGOs by entering into functional MoUs.</li> <li>• Inducting properly manned Career Counselling Cell and Placement Cell.</li> <li>• Conducting ones own workshop on Pedagogy and Research Methodology.</li> </ul> </li> </ul>



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## ROLES AND DUTIES

(Optional for the Peer Team as per its discretion)

Sr. No	Observation on Key Aspects:-	
1)	<b>State Government</b>	<ul style="list-style-type: none"> <li>➤ Encouraging such colleges by permitting to introduce many more skill oriented courses.</li> <li>➤ Incentivise performing self supporting Institutions by providing them with some developmental assistance under its various development schemes.</li> <li>➤</li> </ul>
2)	<b>University</b>	<ul style="list-style-type: none"> <li>➤ Conducting Workshops and Training Camps for administrative staff on governance of self supporting colleges.</li> <li>➤ Conducting Training Program for new recruits of teachers on Teaching Methodology.</li> <li>➤ Incentivise performing self supporting colleges by granting new subjects/ divisions/ faculties etc. and extend enabling facilities of University for the growth of such colleges.</li> </ul>
3)	<b>College Management</b>	<ul style="list-style-type: none"> <li>➤ Proactive and supporting</li> <li>➤ Creator of enabling ambience for growth of students, teachers and the staff.</li> <li>➤ Building institution into an institution of innovation, extension, network , research for imparting instructions and creating knowledge.</li> <li>➤</li> </ul>
	<b>Academia</b>	<ul style="list-style-type: none"> <li>➤ Become well equipped with qualifications, training and development to metamorphos into best teacher.</li> <li>➤ Take an initiative in undertaking Minor Research Projects to promote research and research oriented activities.</li> <li>➤ Conduct Remedial classes/coaching for students weaker in studies and provide more learner centric projects/ assignments / activities to gifted ones.</li> <li>➤ Increased participation in curricular, co- curricular and extra curricular activities of the college.</li> </ul>



  
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<p><b>Students</b></p>	<ul style="list-style-type: none"> <li>➤ Responsive to earnest efforts of imparting quality education of the college.</li> <li>➤ Habituating to greater usage of library, laboratory and facilities alike.</li> <li>➤ Optimum participation in extra curricular activities facilitating all round development.</li> <li>➤ Starting an Alumni Association.</li> </ul>
<p><b>i. Other Stake Holders</b></p>	<ul style="list-style-type: none"> <li>➤ Enriching corporate social life by networking with surrounding Institutions, Industries, Businesses, Society etc by undertaking activities of mutual benefits.</li> <li>➤ Involvement of Alumni in accomplishing aims and objectives of the College.</li> </ul>

**Name & Signature of Mumbai University AA P T Member With Date:**

*V. Magare* 11/11/2020  
**I. Dr. Vishnu N. Magare**  
**Chairperson**

*R. Kale* 11/01/2020  
**II. Dr. Ravindra Kale**  
**Member Co-ordinator**

*J. Waghmare* 11/01/2020  
**III. Dr. Jyostna Waghmare**  
**Member**



*[Signature]*

**प्रभारी प्राचार्या**  
**आनंद विश्व गुरुकुल सेण्टर नहाविद्यालय**



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