



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

ANAND VISHWA GURUKUL COLLEGE OF LAW

ANAND VISHWA GURUKUL COLLEGE OF LAW, THANE OPP ACC CEMENT
COLONY, NEAR MENTAL HOSPITAL, THANE WEST - 400604
400604

www.anandvishwagurukul.com/law-college/

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sharda Education Society's Anand Vishwa Gurukul College of Law was established in the year 2016 to promote the noble cause of spreading legal education for all the sections of the society in the fast-growing city of Thane and its surroundings without any discrimination.

Anand Vishwa Gurukul College of Law is **affiliated to University of Mumbai and is recognized by the Government of Maharashtra and the Bar Council of India (BCI)**. The College offers LLB 3 Years, LLB 5 Years, LLM and **Diploma courses in Labour Law and Labour Welfare and Cyber Law and Information Technology**. In addition to that the College also offers a number of **Add-on Courses and Certificate Courses** to bring about professional development of students and provide them job opportunities. The College aims at **providing Legal Education to the needy and underprivileged sections of the society at an affordable cost**. This is in perfect tune with the vision and mission of the institution.

Anand Vishwa Gurukul College of Law is one of the very few law colleges in the city of Mumbai and Thane **having their own distinct premises** for providing legal education. It has well ventilated, spacious and ICT enabled 11 classrooms. It is a unique feature of this college **that it has 100% ICT enabled classrooms**. All teachers make use of ICT in the teaching-learning process. The College premises is neat, clean and well maintained. Our Institution has provided **Law Finder library software** to the students.

The dedicated and devoted staff members take keen and active interest to shape career and personality of students. The **staff turnover is very less** in our institution due to healthy and positive work environment and empathetic approach of the Management.

The College organizes a number of programmes such as **legal literacy awareness campaign in rural areas, in the Thane region, physical and mental health development programmes, debate competitions, presentation on the topics of general interest, and one-to-one interaction with the mentors** in Collaboration with the **District Legal Services Authority, Thane**, to bring about all round development of its students.

As per the University rules, **75% attendance criteria is strictly followed**. **The average pass percentage of students for the final year examination is 98.3%, which is much higher than the University average of about 60%**. **The institution also conducts various social activities**. Our Institution has also adopted **two Adivasi Talukas Nashera and Mokhada** to promote legal literacy and to have **Litigation Free Villages** as per the notifications given by the **National Legal Services Authority**. The **Paralegal volunteers of our Institution** have made tremendous efforts in creating legal awareness in the society through various activities.

Vision

To establish itself as a center for legal education with student-centered goals that prioritize the development of superior legal knowledge and professional practice readiness. Our aim is for our graduates to have the fundamental skills needed to start a legal career. a law school committed to promoting social justice, welfare, and human dignity via the study of the law and cultivating compassionate citizens.

Mission

We are dedicated to providing a scholarly atmosphere, accessibility, and excellence by fostering a warm and active learning environment that disseminates thorough legal knowledge. Through creative programmes, collaboration with the community and academia at all levels of our work, including teaching, scholarship, public service, and public policy, we seek to provide our students with the widest possible range of participation and experience opportunities. Each student receives individualized attention as we work to develop their intellectual curiosity, capacity to integrate legal theoretical knowledge with practical abilities, professional values, and dedication to lifelong learning.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Highly supportive and progressive management from educational background.
- Central location in the heart of the fast developing city of Thane.
- Spacious exclusive building with all infrastructure facilities as per BCI norms.
- Large eco-friendly campus with all modern facilities.
- Full-time young dedicated staff.
- Transparent admissions through CET Cell of Government of Maharashtra.
- Recognized Legal Aid Centre with empanelled Para Legal Volunteers working closely with the District Legal Services Authority, Thane
- 100% ICT Enabled Class Rooms and free access to Law Finder database for all students.
- 98% average final year results, much higher than the University average of about 60%.
- Affordable fees structure as per the approval of Fee Regulatory Authority (FRA).

Institutional Weakness

- Limited staff due to financial constraints resulting from controlled fee structure.
- Non-availability of qualified staff as per the UGC norms due to high demand for professionals in metropolitan city and limited pay scales.
- Poor research commitments due to professional nature of programme.
- Language barrier due to vernacular educational background of students.
- No discretion in framing and upgrading the curriculum.
- Poor demand for Diploma and Certificate Course.
- Limited involvement of students in extra-curricular activities.

Institutional Opportunity

- To seek autonomy under the New Education Policy, 2020.
- Opportunities for expansion due to independent college building.
- To start diploma in intellectual property laws.
- To augment support of alumni for placement and practical training of the students
- To establish collaborations with reputed law institutions and research organizations.

- To set quality benchmarks post-NAAC accreditation.

Institutional Challenge

- Inability to fill vacant seats due to Centralized Admission Policy of the Government.
- Little scope for promotion of research due to professional nature of the programme.
- Achieving financial self sufficiency.
- Increasing competition due to opening of law colleges in the vicinity.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The institution follows the **curriculum designed by the Board of Studies (BoS) of the respective courses** of the University of Mumbai.
- The institutional **Academic Calendar is co-terminus with the Academic Calendar of the affiliating University.**
- The College ensures **completion of 180 days teaching in a year** and the **results of college level examinations are declared in 45 days** as per University ordinances.
- Teachers' **workload and time-table are based on the guidelines of the Government of Maharashtra and the UGC.**
- Teachers prepare **lecture plans and write daily report in Teacher's Diary** on day-to-day basis.
- Students are **oriented about the syllabus and evaluation pattern and various co-curricular and extra-curricular activities.**
- Teachers use **student-centric methods like moot court, advocacy, drafting, pleading and conveyancing, presentations, etc.** to make teaching-learning process effective.
- **Continuous Internal Evaluation (CIE) is conducted** as per the guidelines of the University of Mumbai.
- Although the number of failures in examinations is very less, the College conducts **remedial coaching for weak students.**
- **Bridge courses** are conducted for **students seeking admissions to 5 Years LLB programme.**
- University approved **Diploma in Labour Law & Labour Welfare and Diploma in cyber Law & Information Technology** are provided.
- **Mentoring by teaches and senior students** is practiced for all programmes and records are maintained.
- **Feedback on Syllabus and Course Contents is collected, analysed and action taken report is submitted to the BoS, University of Mumbai.**
- Teachers **participate in assessment process of the University.** Teachers have also been **contributing to Question Banks for Online Examinations** conducted during COVID-19.
- **Choice-based Credit System (CBCS) has been implemented for all programmes** as per the University guidelines.
- Various cross-cutting issues relevant to **gender equity, professional ethics, human values and environment and sustainability have been included in the Curriculum.**
- **Guest lectures and workshops on various issues covered in curriculum are conducted** for the benefit of students.
- **Attendance of the students is monitored and defaulters' lists are prepared and displayed** and parents are conveyed about the deficiencies.

Teaching-learning and Evaluation

- The average enrollment for the preceding 5 years for all programmes taken together is about **81.26%**.
- The proportion of students belonging to various reserved categories like SC, ST and OBC is as per the seats statutorily reserved for them in the educational institutions.
- The institution assesses the learning levels of students at the entry level on the basis of their performance at the qualifying examination.
- The students' performance is monitored continuously on the basis of their attendance, class participation and performance in Continuous Internal Evaluation (CIE).
- Learning gap among students is bridged through bridge courses (for Five Year Law Students) and remedial coaching is provided to weak students.
- Field visit and project assignment form an integral parts of the teaching-learning process both for UG and PG students.
- The students to full-time ratio is **56:1**. **86.36%** of the teachers' posts approved by the Management as filled with full-time staff.
- The College has **low teachers turnover** and **high retention rate** in comparison to other Law college **due to healthy and positive work culture and empathetic management**.
- **Experiential learning** is conducted for all subjects by giving **project work and presentations** as per the University guidelines.
- **Participative Learning and Problem Solving Methodologies** are used for practical training subjects and as per the requirement in all subjects.
- Teachers make **extensive use of ICT in teaching-learning process as all class rooms in the College have ICT facility**.
- **Internal assessment is conducted as per the University guidelines** in a transparent manner by the Examination Committee headed by the Principal.
- There are **no examination related grievances during the last five years**. The Examination Committee is authorized to deal with them as per the University guidelines.
- **Programme Outcomes (POs) and Course Outcomes (COs) have been clearly stated and displayed** and their **outcomes are analysed** on the conclusion of the Academic Year.
- The average pass percentage during the last five years stood at about **98.3%**, which is higher than the University average.
- **Students Satisfaction Survey (SSS) has been conducted** and the **report of the same has been made available on the College website**.

Research, Innovations and Extension

- Being a College imparting professional education in metropolitan city, the **inclination towards research is limited and needs a boost**.
- The Research Committee **organizes workshop on various research issues to encourage teachers and students to engage in research activities**.
- **20 students and 9 teachers have presented research papers** in various national and international conferences.
- The College does not receive any grant from Government or any non-government agency for the promotion of research activities.
- **One teacher has successfully completed Ph.D.** and **2 teachers are pursuing their Ph.D in Law**.

- The College provides **library facility and computer centre facility to PG students** for compulsory research based projects in their respective subjects.
- A total of **9 research papers authored by the Principal and teachers have been published** in the journals of repute.
- **Para legal volunteers undertake a number of extension activities** such as legal awareness campaigns, Bike Rally, tree plantation drives, anti-drug rally, etc.
- The College has **adopted villages named Nashera and Khodala (Dist. Thane) to promote the legal awareness and to have litigation free village.**
- About **29.19 per cent of the students have participated in various extensions activities** conducted by the College
- The College has **3 MOUs with Sandip University, Lala Lajpat Rai College of Law and Hindi Vidya Prachar Samiti College of Law** for faculty exchange and promotion of legal education.

Infrastructure and Learning Resources

- The College is **one among very few Law Colleges in the city of Mumbai and Thane to have exclusive premises for legal education.**
- The College has excellent infrastructure spread over a campus of **0.6 acres** in the heart of the fast developing city of Thane.
- The College operates on the second, third and fourth floor of the College building. The **total built up area of the College is 2851.74 sq. meters.**
- There are in all **11 spacious classrooms and one large Seminar Hall.** All classrooms are well ventilated with necessary infrastructure.
- **All of these classrooms and seminar hall (100%) have ICT facility,** making teaching learning process effective.
- Seminar Hall is being utilised for conducting lectures of well-known academicians and industry experts.
- There are **two Information Technology (IT) Labs** in the College, which are being **used by students for preparing project reports and presentations.**
- The College library is **partially automated with 1952 books.** The College subscribes to several journals, magazines and newspapers.
- The College has subscribed to **Law Finder database, whose log-in ID and password are shared with all students.**
- The average footfalls in the library is **1.49 teachers and 19.03 for students per day** as per the library entry records for the year 2021-2022.
- The average online access of Law Finder database is 19.44 students and teachers per day as per the database shared by the vendor.
- The College has a **TMC playground next to the college, which is spread over 4500 sq. meter area.** It is used for various outdoor games like cricket, kho-kho, kabbadi, dodge ball, langdi, badminton, volley ball, box cricket, football, handball, tug-of-war, running, shot put, disc throw, etc.
- The College has a **gymkhana measuring 550 sq.ft which provides facilities of various indoor games like chess, carom and table tennis.**
- The College has **42 Computers, 4 printers, 2 scanners, 11 projectors and two sound systems.**
- The College has **hi-speed internet connection of 60 mbps speed each.** The same are being used for wi-fi connectivity on the college premises.
- The **infrastructure of the college is well maintained** and the system for the maintenance of physical and IT resources of the college is in place.

Student Support and Progression

- The **enrollment of students across all programmes** (LLB 3 yrs, LLB 5 yrs and LLM) is about **81.26%** of the sanctioned capacity.
- Students are given **freeships and scholarships from the Social Welfare Department** of the State Government.
- The College **Trust provides freeship to needy students on case-to-case basis**. All such cases are referred to the Hon. Secretary, who takes his decisions in the matter.
- The College has conducted several **skill enhancement programmes related to soft skills, communication skills, yoga, health and hygiene and ICT and computing skills**.
- **Career Counseling Cell acts as a link between the talent seekers and job seekers**. It connects industry people looking to hire fresh talents in the legal field.
- Career Counseling Cell also **invites law firms and organizes session on competitive examinations** to provide job opportunities to students.
- The institution has **Anti-ragging Cell, Internal Complaint Committee and Grievance Redressal Committee**. There has been **no serious grievance** during the last five years.
- About **1.13% of the students seek job** on completion of their studies, while **8.05% of them progress to higher degrees** as per the records available with the College.
- The **College organizes Annual Day (Anand Lehar)** to give a vent to various talents among the students. **Annual Sports Day** is organized to bring about physical development of the students.
- **24 students have won certificates or medals at sports, literary, cultural activities and moot court competitions**.
- Students have been represented in various committees such as **Students Council, IQAC, Grievance Redressal Committee, Sports Committee, Cultural Committee, Cell for PWD and SC and ST Welfare and so on**.
- The **Alumni Association** for the College is not registered, but **registration is in process**. The members of the Alumni Association guide students, train the mentors and donate in kind for the development of the institution.

Governance, Leadership and Management

- The College aims to establish itself as a center for legal education with student-centered goals that priorities the development of superior legal knowledge and professional practice readiness.
- The 'Vision' and 'Mission' of the College are reflected in every activity and action of the Management and the College.
- The Society started its academic journey by establishing **an English Medium school in the year 2008**.
- To cater to the higher education needs of locals, the Society established a **degree college in 2008**, which later introduced **distance educations programmes of YCMOU** in the year 2015.
- The society believes in the **principles of decentralization and participative management**. The **Principal is the academic, administrative and financial head** of the College.
- The Principal plans and implements various administrative and co-curricular and extra-curricular activities with the help of **various committees, which consist of members from teaching staff, non-teaching staff and student's representatives**.
- All major **financial decisions pertaining to infrastructure development** are taken in meetings of

College Development Committee (CDC).

- The **day-to-day activities of the College are planned and reflected in the Academic Calendar.** Teachers prepare **lecture plans and write Teacher's Diary on daily basis.**
- The **College Development Committee (CDC) has approved a Perspective Plan (2022-26),** which is displayed on the College website.
- The College makes use of **e-governance in administration, finance and accounts, students' admission and support and examinations.**
- The **Society** treats its teaching and non-teaching staff as a family. The **Society celebrates the birthday of all its employees.**
- **Teachers are encouraged to present research papers in conferences and seminars and publish the same in journals of national and international repute.**
- The Society provides **financial assistance to teachers for attending conferences and seminars and publishing research papers.**
- **Institutional organogram has been made available on the College website and is adhered to for various policy decisions.**
- **Salary of teaching and non-teaching staff is credited before fifth of every month. Provisions for Provident Fund (PF) has been made for all full-time employees.**
- **Best Teacher's award** is given every year. Class IV employees are provided **two pairs of uniform every year.**
- **Teachers performance is evaluated on the basis of their Annual Assessment report and daily dairy and feedback generated from students.**
- The **accounts of the College are audited every year by an external auditor.** The accounts of the College and Trust have been audited up to **F.Y. 2021-22. There are no audit objections.**
- The **IQAC was established in the College during the month of July, 2018 and the first task that the IQAC took in hand was to get the institute accredited.**
- The IQAC has conducted several meetings and has streamlined various documents and prepared the draft of SSR for submission.

Institutional Values and Best Practices

- The College has constituted **Internal Complaint Committee (ICC)** and has established **Women Development Cell (WDC)** to safeguard female students and teachers.
- **The ICC has not received any complaint.** The **WDC organises a number of workshops on health and hygiene and women safety** for the welfare of female students and teachers.
- The College has **Girls' Common Room, CCTV Surveillance in Campus and Building and Security at the Entry Gate** for safety and security of women.
- **Gender Audit has been conducted** by an independent women social worker and suggestions given in the report are being implemented.
- **Traditional bulbs and tube lights are being replaced with LED ones.** At present **100% of bulbs and lights in premises are LED. Star-rated electrical appliances are being encouraged.**
- There is an effective **Two Bin System for the management of solid wastes. Liquid waste is safely discharged through liquid waste management system of the Corporation.**
- **E-waste is sold to the licensed e-waste buyer. Papers are used on both sides and envelops are reused by pasting a paper slip on addresses.**
- The region has a **good ground water system.** The water received from corporation is **stored in two ground level water tanks and one overhead storage water tank from where it is supplied to the College building.**

- **Outside vehicles are not permitted in the campus.** The **premises is plastic free** and the **campus has two large trees and various indoor plants** to add to its beauty.
- **Green Audit and Energy Audit** have been conducted by the experts and suggestions made the experts have been taken into consideration.
- **Adult students are encouraged to register for voters' card** as per the directives of the Election Commission of India.
- **The College premises is made available for polling as a part of the national duty** as per the request of the authorities.
- The College **celebrates the state, national and international commemorative days and events.**
- The **simplicity in every activity with high performance standards** makes the institution unique in the region.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	ANAND VISHWA GURUKUL COLLEGE OF LAW
Address	Anand Vishwa Gurukul College of Law, Thane Opp ACC Cement Colony, Near Mental Hospital, Thane West - 400604
City	THANE
State	Maharashtra
Pin	400604
Website	www.anandvishwagurukul.com/law-college/

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Suyash Vijay Pradhan	0091-9987249008	9619395507	0091-9987249008	avgcollegeoflaw@gmail.com
IQAC / CIQA coordinator	Sushama Satpute	022-25820481	9969925002	-	iqac.avgcollegeoflaw@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	University of Mumbai	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
BCI	View Document	01-01-2022	24	

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Anand Vishwa Gurukul College of Law, Thane Opp ACC Cement Colony, Near Mental Hospital, Thane West - 400604	Urban	0.6	2851.74

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	LLB, Law	60	HSC	English	66	59
UG	LLB, Law	36	BACHELOR S DEGREE IN ANY STREAM	English	132	129
PG	LLM, Law	24	BACHELOR IN LAW	English	120	98
PG Diploma recognised by statutory authority including university	PG Diploma, Law	12	BACHELOR S DEGREE IN ANY STREAM	English	40	7

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	1				0				10			
Recruited	1	0	0	1	0	0	0	0	0	10	0	10
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				10
Recruited	5	5	0	10
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	1	0	0	0	0	0	0	9	0	10
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		1	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	239	22	0	0	261
	Female	248	15	0	0	263
	Others	0	0	0	0	0
PG	Male	81	0	0	0	81
	Female	77	0	0	0	77
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	1	0	0	0	1
	Female	6	0	0	0	6
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	33	22	16	14
	Female	25	22	18	10
	Others	0	0	0	0
ST	Male	1	1	0	0
	Female	4	3	1	0
	Others	0	0	0	0
OBC	Male	33	15	17	12
	Female	35	15	13	14
	Others	0	0	0	0
General	Male	186	122	83	65
	Female	178	121	102	85
	Others	0	0	0	0
Others	Male	6	3	0	0
	Female	7	3	0	0
	Others	0	0	0	0
Total		508	327	250	200

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Anand Vishwa Gurukul College of Law is a professional college approved by Bar Council of India (BCI) and affiliated to the University of Mumbai. Being an affiliated college, the College has little flexibility in devising its own curriculum. At present, the College is offering programmes leading to Bachelor of Law (3 Years), Bachelor of Law (5 Years) and Master of Law (2 Years) degree. In addition to that the College also offers Certificate Course in Labour Laws and Diploma in Cyber Laws approved by the University. The College also offers a number of short-term certificate courses as per the demand of students. The College proposes to start Research Centre over a period of the next five years.
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	<p>Anand Vishwa Gurukul College of Law operates under the aegis of Sharda Education Society. The Society also operates a degree college under the name 'Anand Vishwa Gurukul Senior Night College. The College offers degree programmes in Science and Commerce faculty. Therefore, the College is well prepared to offer multidisciplinary and interdisciplinary programmes in Law, Science, Commerce and Managements fields as Major and Minor components under the National Education Policy, 2020. The College is situated in the fast developing Thane region in the vicinity of Mumbai city, which is developing rapidly in terms of industry, commercial centres and infrastructure offering innumerable opportunities for introducing new multidisciplinary and interdisciplinary courses in collaboration with industry. Industrial and commercial developments in the region will provide opportunity to the College to avail necessary teaching staff for new courses as per the National Education Policy, 2020. In conclusion, it can be said that the Law College in collaboration with Degree College can offer several multidisciplinary and interdisciplinary courses as proposed by the National Education Policy, 2020.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Academic Bank of Credit is the soul of National Education Policy. It is a repository of credits accumulated by students at various stages of their academic journey at the UG and PG level. The repository will facilitate movement of students from one discipline to other discipline, from one institution to other institution and from one course to other course. The student will also have a convenience of multiple entries and multiple exits. The Academic Bank of Credit is typically administered by a central authority or organisation, which maintains records of student credits and helps to facilitate the transfer of those credits between institutions. The College is well aware that ABC Framework is the core of the National Education Policy and therefore, several awareness sessions have been conducted to orient students about ABC mechanism and its registration process. 85-90% of the College students have already downloaded digilocker and registered on the ABC portal. The College has a designated helpdesk for registering on ABC portal and the remaining students will be registered at the time of admission for the</p>

<p>3. Skill development:</p>	<p>academic year 2023-2024.</p> <p>Skill development as per the National Skill Qualifications Framework (NSQF) is an essential component of higher education system, as it helps students develop the practical skills they need to succeed in their careers. Law colleges often offer a range of courses and programmes designed to develop students' skills in areas such as legal research and writing, oral advocacy, negotiation, mediation, and conflict resolution. One way that law colleges promote skill development is through experiential learning opportunities, such as clinics, internships, and externships. These programmes allow students to apply their knowledge and skills in real-world settings, working with clients, judges, and other legal professionals. This type of hands-on experience can help students develop critical thinking, problem-solving, and communication skills, as well as build their confidence and professional networks. Under the NEP framework, the College proposes to offer specialized training programmes in areas such as legal technology, commercial and criminal laws, intellectual property, cyber laws, international laws and corporate law. These programmes can help students develop highly sought-after skills that are relevant to specific industries or legal practice areas. The College has MOUs with law firms and other agencies for providing practical training and developing necessary skills among students. Under the National Education Policy, the College proposes to enter into more such MOUs with legal firms and other agencies as per the need of the course structure.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>As a step in the direction of the furtherance of the goals of the New Education Policy, the College is well-equipped in terms of human resource and infrastructure to offer courses in languages such as Marathi, Hindi, Sanskrit and Spoken English to its students. India has a rich legal tradition and has made significant contributions to the legal systems of the world. Here are a few examples: (1) The concept of rule of law: The concept of rule of law, which is fundamental to modern legal systems, has its roots in ancient Indian texts such as the Arthashastra and the Manusmriti. (2) The development of the jury system: The jury system, which is widely used in many common law countries, is said to have originated in India during the Mauryan period (3rd century BCE).</p>

	<p>(3) The concept of legal aid: India was one of the first countries in the world to recognize the importance of legal aid and provide it to those who cannot afford it. The Legal Services Authorities Act, 1987 established a national legal aid system in India. (4) The concept of habeas corpus: The concept of habeas corpus, which is used to protect individual liberty, has its roots in ancient Indian texts such as the Arthashastra and the Vedas. (5) The concept of natural justice: The concept of natural justice, which is fundamental to modern legal systems, has its roots in ancient Indian texts such as the Arthashastra and the Manusmriti. (6) The development of arbitration: India has a long tradition of resolving disputes through arbitration, and the country has been a leading player in the international arbitration scene in recent years. Overall, India has made significant contributions to the legal systems of the world, and its rich legal tradition continues to influence legal thinking and practices around the globe. The College will include these contributions to the compulsory course in Indian Knowledge System of 2 credits under the New Education Policy. The College also plans to start a Certificate Course in Yoga and Mental Health for the benefit of students. The College may also explore the possibility of starting courses in Indian music and Indian art and culture, given an appropriate policy framework by the University of Mumbai under the New Education Policy.</p>
5. Focus on Outcome based education (OBE):	<p>Outcome-based education (OBE) is a key feature of the National Education Policy (NEP), 2020. Under the NEP, OBE aims to shift the focus of education from rote learning and memorization to the development of skills, knowledge, and competencies that are relevant to student's lives and future careers. OBE will be used to measure students' progress and to ensure that they have achieved the desired learning outcomes. Under the NEP, assessments will be designed to measure learning outcomes rather than just content knowledge. This means that assessments will focus on evaluating students' ability to apply their knowledge in real-world situations, rather than just their ability to memorize and recall information. Overall, OBE is a key component of the NEP, and it aims to create a more flexible and student-centric education system that prepares students for the challenges of the 21st century. The NEP envisions a</p>

	<p>future, where students are empowered to take charge of their own learning and to develop skills and competencies that they need to succeed in their chosen careers. The College will implement OBE system as per the framework prepared by the University of Mumbai</p>
6. Distance education/online education:	<p>Considering the space constraints in the metropolitan city like Mumbai and huge demand for programmes leading to Law degree, bachelors and masters programmes can be offered to students through online mode to give them flexibility of studying at their own pace. Advances in technology have made it possible for law schools to deliver high-quality legal education online, using a variety of digital tools and platforms. Online law programmes may include pre-recorded lectures, live webinars, online discussion forums, and interactive simulations, among other learning activities. From this perspective, all classrooms in the College have smart boards to give a real time teaching learning experience to students. While online law programmes may not be suitable for everyone, they offer several benefits, including greater flexibility, lower costs, and the ability to learn at one's own pace. As per the guidelines of the UGC, as also incorporated in the National Education Policy, 2020, the College has adequate infrastructure for offering 40% of the programme contents through online mode. The College also proposes to conduct workshops for its faculty and students in means and methods of accessing SWYAM platform. Also training courses may be organized for teachers to train them in development of MOOCs and e-content.</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	<p>Yes, the College has constituted Electoral Literacy Club (ELC). The composition of the Electoral Literacy Club is as under: Name of the Member Designation 1. Dr. Sushama Satpute Faculty Representative 2. Sudarshan Dhole Non-teaching Staff Representative 3. Jayashree Pradhan Student Member 4. Bhakti More Student Member</p>
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and	<p>Yes, students' co-ordinator and co-ordinating faculty members have been appointed by the College. ELC is</p>

<p>whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>functional and representative in character. The Club draws members from teaching staff, non-teaching staff and students' community.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Our College teachers and students, from ELC, and other committees, take initiatives to create awareness about the need for Voter Registration and participation in voting process through lectures, poster making and slogan writing competitions, rallies, etc., and also conduct on campus Voter Registration Drives. In line with the same, we also started a campaign in our college: "Have You Enrolled yourself in the Voters List?". Also, those, who were not registered as voters, were asked to register their names that they would do so at the earliest after completing 18 yrs of age. Of the total strength of the college, Of the eligible students for voting, 85% have registered for the voters ID card.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Awareness drives such as seminars, rallies, poster making and slogan writing competitions are organized to sensitize students and masses in local area about their duty of active participation in electoral process. Some of the activities organized by Electoral Literacy Cell: (1) Celebration of National Voter's Day on 25th January every year by taking Oath to vote. (2) Appeal for Voters Registration was done to all the law students through Poster Making, Slogan Writing and Singing Competitions (3) Voters Registration Drive has been organized in the college. (4) "Have You Enrolled Your Name in the Voters List?" an appeal is made to all the students on 25th January every year.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Of all the students above 18 years of age in the college, 85% are registered for voting. The efforts are on through ELC to motivate other 15% to register for voting. Most of our first year BLS students are below 18 years of age and are not eligible for voting. In order to encourage these students to register for voting on completion of 18 years of age, the College has started a Campaign "Have You Enrolled yourself in the Voters List?", as explained above. We are in constant contact with such students and are motivating them to register for voting on completion of 18 years. We organise seminars for students to provide the necessary information and guidance for voter registration, both online and offline, change in voter cards, to perform their right of voting in a</p>

vigilant manner, etc.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
65	49	49	49	34
File Description		Document		
Data Template		View Document		

1.2

Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)

Response: 65

2 Students

2.1

Number of students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
508	327	250	200	133
File Description		Document		
Data Template		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
132	66	60	60	60

File Description	Document
Data Template	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
85	68	51	32	0

Other Upload Files	Document
1	View Document

2 Teachers

2.1

Number of full time teachers year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
09	07	08	05	04

File Description	Document
Data Template	View Document

2.2

Number of sanctioned posts year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	08	08	08	04

File Description	Document
Data Template	View Document

3 Institution

3.1

Total number of classrooms and seminar halls

Response: 12

3.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
46.28	60.16	29.11	5.78	8.92

3.3

Number of Computers/ laptops

Response: 31

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Anand Vishwa Gurukul College of Law is approved by the Bar Council of India (BCI) and is affiliated to the University of Mumbai. Being an affiliated college, it follows the curriculum designed by the Board of Studies and approved by the Academic Council of the University.

1. Curriculum Planning:

- **Academic Calendar** acts as reference document for curriculum planning which is displayed on the College website.
- Requisite full-time staff is appointed at the beginning of the year and is allocated **workload as per the UGC norms**.
- Time-table Committee prepares the **time-table** and the same is communicated to the students through website.
- Teachers prepare **Teaching Plan** and design necessary **instructional and teaching materials**.
- Teachers are represented on the syllabus revision committees constituted by the Board of Studies of the University.

2. Curriculum Delivery:

- **Orientation Programme** is organized to familiarise the new entrants with institutional values and teaching-learning and evaluation practices.
- Lectures and practical trainings are conducted as per the time-table. Teachers maintain an **Academic Diary** of their daily activities.
- Teachers make use of various **student-centric methods** to add value to teaching-learning process. This includes:
 - Discussion on **recent judgements**.
 - **Use of ICT** (All classrooms in the college have smart boards)
 - **Guest Lectures** by eminent personalities.
 - **Legal aid activities, debates and competitions and quiz**.
 - **Visit to Jail, NGOs and Courts**.
 - **20% weightage** is given to **project work** in all courses.
 - **Research based projects and viva** is conducted for all students.
 - **20% weightage** is given to **internal class test** for all courses.

- Offering all electives to give desired choice to students.
- **Journals** are maintained by students for assessment.
- **Moots courts** are organised as per the syllabus.
- **Case follow up sheets** are maintained to record progress of case proceedings.
- **Certificate courses** are conducted to supplement curriculum provided by the University.
- **Remedial Coaching** is provided to slow learners and **Bridge Courses** are conducted to enable students to adapt to new courses.
- Under **Mentorship Programme**, students are assigned a mentor, who provides guidance and counseling to the students.
- **LLM and final year students mentor** students at the undergraduate level. They also facilitate **peer learning**.

3. Monitoring and Documentation Mechanism:

Teaching, Learning and Evaluation processes are monitored by the Principal and documented by teachers using the following documents:

- Academic Calendar
- Workload Distribution
- Time-table
- Teaching Plan
- Certificate of Participation in Syllabus Revision Workshops
- Report of Orientation Programme
- Academic Diary
- Report of Student Centric Methods
- Report of Use of ICT in Teaching-learning Process
- Report of Guest Lectures by eminent personalities
- Report of Visit to Jail, NGOs and Courts
- List of Projects Assigned to Students
- Assessment Journals by Students
- Reports of Moot Courts
- Case follow up sheets
- List of Certificate Courses
- Report on Remedial Coaching
- Report on Bridge Courses
- Report on Mentoring
- Result Analysis
- Feedback on Curriculum

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2

The institution adheres to the academic calendar including for the conduct of CIE

Response:

Preparation of Academic Calendar:

- IQAC prepares the **Academic Calendar** on the basis of the **Academic Calendar of the University of Mumbai**, which outlines the beginning and closing of each term, vacations and mid breaks.

Process of Preparing Academic Calendar:

- Academic Calendar is prepared by IQAC on the basis of inputs received from admission committee, examination committee and various committees for co-curricular and extra-curricular activities.

Display of Academic Calendar:

- Academic Calendar is displayed on the College website and notice boards in the College. A copy of Academic Calendar is also made available in the library for ready reference.

Composition of Academic Calendar:

Academic Calendar outlines curricular and co-curricular and extra-curricular activities separately.

- **Curricular Activities:** Academic Calendar outlines the academic activities such as starting of teaching and its completion during the First Half and the Second Half of the Academic Year as per the University Guidelines. It ensures that the number of teaching days as per the University Guidelines is adhered to. In case of some unavoidable circumstances, teachers engage extra lectures to complete their teaching hours and syllabus. On completion of Syllabus, teachers are required to submit Course Completion Report to the Principal.
- **Continuous Internal Evaluation (CIE) and Semester End Examinations:** Academic Calendar also includes the tentative schedule of internal and external examinations. Examination committee prepares time-table for continuous internal evaluation (CIE) and external assessment. **Continuous Internal Evaluation (CIE)** is conducted by teachers during the course of lectures. Teachers use various methods for internal assessment such as class test, group projects, group discussion, presentations, etc. 40% weightage is given to internal assessment.
- **Project Work:** 20% weightage is assigned to project work and viva for each course at all levels. Project topics are assigned to the students at the beginning of the Semester. Teachers guide

students during the lectures on day-to-day basis. Projects are internally assessed by teachers and students give presentations in the class. Viva is conducted by the subject teachers after presentation. Students are evaluated on the basis of their contents of the project report and power point presentation and viva.

- **Co-curricular & Extra-curricular Activities:** Academic Calendar also includes the tentative dates for various co-curricular and extra-curricular activities. Various co-curricular and extra-curricular activities organized by the College and their tentative period is as under:

– Independence Day	– 15th August
– Foundation Day	– 15th August
– Gandhi Jayanti	– 2nd October
– World Mental Health Day	– October
– Legal Aid Awareness Week	– 9-16 November
– Constitution Day	– November
– Republic Day	– 26th January
– National Voters Day	– January
– Blood Donation Camp	– February
– Sports Day	– February
– Cultural Fest	– February
– Marathi Bhasha Diwas	– February
– Police Station Visit	– March
– Educational Visit	– March
– Women’s Day	– March

Any change in the Academic Calendar due to unforeseen developments is communicated to the students and staff through the College Website. During Covid-19 pandemic, viva, internal tests and semester-end examinations were conducted online as per the guidelines issued by the Board of Examinations and Evaluation (BoEE), University of Mumbai. Notices to this effect were communicated to the students through website.

In addition to yearly academic programme schedule, the academic calendar also projects information regarding public holidays, official vacation and mid-break period, thus helping staff and students to plan their personal activities in advance.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3

Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and other colleges and/are represented on the following academic bodies during the last five years

- 1. Academic council/BoS of Affiliating university*
- 2. Setting of question papers for UG/PG programs*
- 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses*
- 4. Assessment /evaluation process of the affiliating University*

Response: 2. Any 3 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility**1.2.1**

Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 3

1.2.1.2 Total number of Programs offered by the institution for last five years

Response: 3

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Link for Additional information	View Document

1.2.2

Number of Add on or value added courses /Certificate programs offered during the last five years

Response: 00

File Description	Document
List of Add on /Certificate programs (Data Template)	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document

1.2.3

Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability etc. into the Curriculum

Response:

The course curriculum for various courses under the Faculty of Law, prepared by the Board of Studies, University of Mumbai, incorporates several cross-cutting issues. These cross-cutting issues give students with a better grasp of the law and its ramifications in a variety of circumstances.

1. **Professional Ethics:** Legal ethics is an integral part of the LLB and LLM curriculum. **History of Courts (Second year - LLB 5 years) Practical Training-I (Third Year - LLB 5 years and First Year of LLB 3 years)** aims to instill professional ethics and responsibilities in aspiring lawyers. **Judicial Process (Foundation Paper - First year LLM) and Legal Research and Methodology (Foundation Paper - First year LLM)** prescribe appropriate and ethical methods of conducting legal research. In addition, **Practical Component, Interdisciplinary Project and Dissertation (Second Year LLM)** highlight the importance of legal aid and the ethical research work.
2. **Gender Equality:** The study of **History (First Year - LLB 5 years), Sociology (Second year - LLB 5 years), Family Law-I (Third Year - LLB 5 years and First Year - LLB 3 years), Family Law-II (Fourth Year - LLB 5 years and Second Year - LLB 3 years) and Laws relating to Women and Children (Fifth Year - LLB 5 years and Third Year - LLB 3 years)** offers students with the knowledge and skills needed to address gender disparities and protect women's rights. **Law and Social Transformation (Foundation Paper - First year LLM)** highlights the evolution of women-centric laws in the Indian society. **Indian Constitutional: New Challenges (Foundation Paper - First year LLM)** highlights the issues of gender inequalities and judicial activism. **Collective Violence and Criminal Justice System (Criminal Law and Criminal Administration Group - First Year LLM)** elaborates the problem of gender-based violence and its cognizance by the criminal justice system.
3. **Human Rights: Public International Law and Human Rights (Fifth Year - LLB 5 years and Third Year - LLB 3 years)** promote fundamental human rights enshrined in the Universal Declaration of Human Rights (UDHR) and a reflection of the same can be found in **Constitutional law (Third Year of LLB 5 years and First Year of LLB 5 years). Law and Social Transformation (Foundation Paper-First year LLM)** enables the students to understand socio-legal relationship and encourages them to research evolution of social justice laws. **Indian Constitutional: New Challenges (Foundation Paper - First year LLM)** provides deeper insight to the changing needs and challenges of the Indian society. **Criminal Jurisprudence and Penal Laws (Criminal Law and Criminal Administration Group- First Year LLM)** delve into humanitarian values, ensuring a just and fair treatment of accused individuals within the criminal justice system.
4. **Environment and Sustainability: Environmental Laws (Third year of LLB 5 years and First year of LLB 3 years course)** equips students with the knowledge and skills needed to contribute to environmental stewardship, advocate for environmental justice, and participate in legal and policy efforts aimed at protecting the environment for current and future generations. Study of **Judicial Approach towards Environment and Sustainability through Law and Social Transformation (Foundation Paper - First year LLM) and Indian Constitutional: New Challenges (Foundation Paper - First year LLM)** reflects the importance of safeguarding the

environment and sustainability as a constitutional right.

Apart from curriculum, the institution offers certificate courses and organizes workshops, seminars and awareness programmes on various cross-cutting issues under Women Development Cell and Legal Aid Clinic.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum	View Document

1.3.2

Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 95.08

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
49	49	49	49	34

File Description	Document
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting	View Document
List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View Document
Institutional data in Prescribed format	View Document

1.3.3

Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given

for the latest completed academic year)

Response: 65.75

1.3.3.1 Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships/ field projects etc.,(for the latest completed Academic year)

Response: 334

File Description	Document
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead	View Document
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View Document
Institutional data in prescribed format (Data Template)	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

- 1. Students*
- 2. Teachers*
- 3. Law-firms/Judges/Sr. Counsels and employers*
- 4. Alumni*

Response: A. All of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Five filled in forms of each category opted by the institution	View Document
URL for stakeholder feedback report	View Document

1.4.2

Feedback process of the institution may be classified as follows: (Opt one)

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format (Data Template)	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Average Enrolment percentage (Average of last five years)

Response: 81.26

2.1.1.1 Number of students admitted year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
252	117	87	90	87

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0258	132	120	120	120

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2

Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 42.73

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
69	24	26	17	32

File Description	Document
Average percentage of seats filled against seats reserved	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1

The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners

Response:

The institution has a mechanism for assessing the learning levels of students at the entry level and also during the course of programme to devise special policies to deal with them as per their learning levels.

Strategies for the Assessment of Learning Levels of the Students:

The institution identifies slow learners and advanced learners at the entry level on the basis of their **scores in the CET Examination**. Thereafter, their learning levels are continuously monitored through:

1. Regularity in the class,
2. Class interactions,
3. Mentoring Sessions,
4. Participation in co-curricular and extra-curricular activities, and
5. Performance in continuous internal evaluation (CIE).

Institutional Level Policies to Bridge Learning Gap:

1. **Orientation Programme:** Orientation session is organised for the new entrants to familiarize them with institutional vision, mission and values and teaching-learning and evaluation practices.
2. **Bilingual Mode of Instructions:** Teachers make use of **bilingual mode of instructions**, as many students are from vernacular medium. This boosts their confidence and gives them freedom of expression. The students can write their answer papers in 'English' or 'Marathi'.
3. **Mentoring System:** Under '**Mentoring System**', **Student Mentors and Teacher Mentors** are assigned to mentees and regular mentoring sessions are held for discussing their problems, guiding them and inviting their suggestions.
4. **Remedial Coaching: Remedial Coaching** is provided to academically weaker students based on their performance in Examinations. This helps the institution in achieving more than 95% results at the final year examinations.

Intensive Coaching: Advanced learners are given **Intensive Coaching** in the form of practical

assignments and mentoring work of juniors. They are also assigned the coordination work of moot court and field

1. visits.
2. **Field Visits:** Visits to police stations, jails, courts, BCI and Supreme Court are organised to give first-hand information to students about their structure and functioning. Students are encouraged to prepare and submit reports on such visits.
3. **Moot Courts: Moot Court** propositions are given to students and are asked to prepare memorials for both sides to enhance their ability of critical thinking and also to get hands-on practical experience about the court room environment.
4. **Statutory Committees:** The College has constituted various statutory committees such as **Anti-ragging Committee, College Grievance Redressal Committee and Internal Complaint Cell (ICC)** to provide moral support to girls and weak students.
5. **Seminars, Workshops and Guest Lectures: Seminars, Workshops and Guest Lectures by Eminent Personalities and Academicians** are organised to enhance the learning experience of the students.

Departmental Level Programmes to Bridge Learning Gap:

1. **Bridge Course: Bridge Course** is conducted for undergraduate students seeking admissions to LLB (5 years) programme to bridge gaps between the curriculum at Higher Secondary level and UG level.
2. **Student-centric Teaching Methodologies:** Teachers use debates, quizzes, case studies, class room discussions, chapter summarisation, assignments, presentations, class tests and vivas to make teaching-learning process interesting.
3. **Online Teaching Methodologies:** All class rooms in the college are **ICT enabled with smart classrooms. The College has subscribed to “Law Finder”**, which is a reservoir of knowledge for law faculty.
4. **Peer Learning:** Advanced learners at UG Level and PG Level act as **student mentors** for the slow learners. Mentoring sessions are organised by them at regular intervals to assist juniors, especially slow learners, to cope up with complicated courses.
5. **Certificate Courses:** Several **Certificate Courses** have been organised to help students to enhance their learning abilities.

File Description	Document
Upload any additional information	View Document
Paste link for additional Information	View Document

2.2.2

Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 56.44	
File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experiences

Response:

The institution uses several student-centric methods to improve learning outcomes. The institution admits students, most of whom are the first-generation learners with average performance. Many of them have shown a significant improvement in their performance at the graduation level. The **institutional results** have been much higher at more than 95% every year than the average success rate of the University.

Experiential Teaching-Learning Methodologies:

- 1. Legal Aid Centre:** The College Legal Aid Centre is recognised by Thane District Legal Services Authority. The Centre provides free legal services to the needy people. PLVs participate in Lok Adalats to get practical exposure to legal processes.
- 2. Public Awareness Campaigns:** PLVs organise various campaigns to create awareness on various social and legal issues such as environmental laws, women rights and rights of LGBTQ community.
- 3. Moot Court: Moot Courts** proposition are given to students and are asked to prepare memorials for both sides to enhance their ability of critical thinking and also to get hands-on practical experience about the court room environment.
- 4. Field Work:** Visits to police stations, jails, courts, BCI and Supreme Court are organised to give first-hand information to students about their structure and functioning. Students are encouraged to prepare and submit reports on such visits.

Participative Teaching-Learning Methodologies:

- 1. Group Discussions:** Teachers organise group discussion on various issues to facilitate peer learning, develop their communication skills, and gain a deeper understanding of the subject matter.
- 2. Role-playing:** Role plays are used to help students develop their practical legal skills, such as advocacy, negotiation, and client counselling. Students take on the roles of lawyers, clients, judges, or arbitrators.
- 3. Case studies:** Students are assigned case laws for interpretation, understanding of ethical dilemmas and precedent analysis in cases to help them develop their problem-solving and

analytical skills.

4. **Debates:** Debates on various social, economic, political and international issues are organised to help students develop critical thinking, public speaking and argumentation skills.

Peer Learning Methodologies:

1. **Peer Learning:** Advanced learners at UG and PG Level act as **student mentors**. They mentor juniors, especially slow learners, to cope up with complicated courses and adjustment issues.
1. **Group Projects:** Project is a compulsory component for all courses under the CBCS system. Students are assigned group projects to facilitate practical learning. It also promotes teamwork and collaboration among students.

Problem Solving Teaching-Learning Methodologies:

1. **Negotiation:** Negotiation is used in Practical Training, whereby students are trained in resolving disputes through a mutual agreement. It helps students to develop their negotiation, and problem-solving skills.
2. **Mediation:** Mediation is also a part of Practical Training. Students are given a practical training in settling disputes through mediation. It helps students to develop their collaboration, and problem-solving skills.
3. **Socratic Method:** Teachers use Socratic method, which involves asking questions to encourage students to think critically and arrive at conclusions. This method is used in teaching legal ethics and in developing argumentative skills.
4. **Legal Writing:** Legal writing, another component of practical training, involves teaching students how to write legal documents, such as briefs, memoranda, and legal opinions. This helps students develop writing and research skills.

In addition, teachers make extensive use of ICT in teaching-learning methods. All classrooms in the college are ICT enabled and teachers make use of “Law Finder” software, which give access to reservoir of legal case laws, e-books, statutes, regulations, judgements and annotations.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2

Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Teachers at Anand Vishwa Gurukul College of Law make extensive use of ICT in teaching-learning methods. All classrooms in the college are ICT enabled. The College has subscribed to “Law Finder” Library Edition, which gives access to reservoir of legal case laws, e-books, statues, regulations, judgements and annotations. The online access to the library edition is provided free of cost to all students.

Online Access to Law Resources:

Teachers make use the following online resources through “Law Finder” Library Edition during teaching-learning process:

1. More than 17 Lakhs judgements and more than 18000 Central and State Bare Acts
2. Full Access to Supreme Court Cases from 1950 with head notes
3. Full Access to Privy Council from 1836 and all Indian High Courts
4. More than 250 Law Journals from India and US, UK, Canada and Singapore
5. Access to all streams of Law like Civil, Criminal, Labour and Taxation
6. Digital library with more than 18000 bare Acts enacted by the Central and State fully updated with the latest amendments
7. Reports of Law Commission till date
8. International treaties and conventions to which India is signatory
9. Articles
10. Latest notifications and amendments passed by the Parliament

Training Sessions for Teachers and Students:

The vendor company of “Law Finder” online library software organises hands on training sessions for teachers and impart training regarding the use of online resources.

Teachers give training to students. All students have log-in ID and password to access resources available on the portal.

ICT Enabled Classrooms and High Speed Broadband:

All classrooms in the College have ICT enabled smart classrooms, which give direct access to online resources in teaching-learning process. The College has high speed broadband, which gives live online access to various law resources. The College has a computer lab, where students can access online resources pertaining to law stream.

PPT Presentations and Viva:

As a part of the internal assessment, students make PPTs for each course on various project topics allotted to them by teachers. Students make presentations in the class which are followed by question answer sessions. This helps students to develop their ICT skills, presentation skills and communication skills.

PPT Presentation and Viva:

The College has mandated Project based PPT presentation for each course under the CBCS system as per the University guidelines. The College has two ICT Labs with 15 and 7 computers, which are used by students for their project work and PPT preparations. PPT presentations for each course followed by Viva develop presentation and communication skills of students and enhance their confidence level.

Use of ICT by Students:

Teachers encourage learners to access legal resources like Bare Acts, Legal Websites like websites of Supreme Court of India, Live Law, Legal judgements and latest updates regarding important cases listed in the Hon'ble Supreme Court of India, etc. through their mobile phones. Learners are asked to access legal articles and laws, on which discussions and debates are held in the class. This results in healthy discussion on the recent issues in the classroom and develops students' communication skills.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3

Ratio of faculty mentor to students for academic and other related issues (Data for the latest completed academic year)

Response: 63.5

2.3.3.1 Number of faculty mentors assigned to students for academic and other related issues:

Response: 8

File Description	Document
Mentor diary and progress made	View Document
Institutional data in prescribed format (Data Template)	View Document
Circulars pertaining to assigning the mentors to mentees	View Document

2.3.4

Percentage of Students identified as mentors for mentoring other students for academic and other related issues (Data to be provided only for the latest completed academic year)

Response: 1.38

2.3.4.1 Number of Student mentors/teaching assistant identified for student to student mentoring (Latest completed academic year)

Response: 7

File Description	Document
Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students	View Document
Institutional data in prescribed format (Data Template)	View Document
Any additional Information	View Document

2.4 Teacher Profile and Quality

2.4.1

Average percentage of full time teachers against sanctioned posts during the last five years

Response: 86.36

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2

Average percentage of full time teachers with Ph. D. / LL.D during the last five years (consider only highest degree for count)

Response: 2.22

2.4.2.1 Number of full time teachers with Ph.D./LL.D year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

File Description	Document
Phd/LLD Degree certificates of the faculty	View Document
List of full time teachers with Ph.D./LL.D. and number of full time teachers for 5 years (Data Template)	View Document

2.4.3

Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

Response: 3.56

2.4.3.1 Total experience of full-time teachers

Response: 32

File Description	Document
Teaching experience as certified by the head of the institution	View Document
Institutional data in prescribed format (Data Template)	View Document
Any additional information	View Document

2.4.4

Measures taken by the institution for faculty retention

Response:

Anand Vishwa Gurukul College of Law was established with the aim of contributing to socio-economic progression. The College management has taken several proactive measures to bridge the communication gap between the management and its employees at all levels and create a family like atmosphere at the Gurukul. This has been instrumental in minimizing staff turnover at all levels. The highlights of the retention policy of the management are as under:

1. **Direct Communication:** Communication is the most important tool for enhancing staff retention. The Management and the college staff have frequent meetings, which give an opportunity to staff to share their problems and grievances.
2. **Positive Work Culture:** The work culture of the college is conducive for maintaining healthy work-life balance, with all staff members cooperating with one another. This gives family like feeling to the staff members and prevents their turnover.
3. **Grievance Redressal Mechanism:** The College has constituted Grievance Redressal Committee as per the UGC Guidelines to redress staff and students grievances. The Committee has not received any grievance of any serious nature.
4. **Staff Suggestions:** The management holds regular meetings, discusses all major issues with staff, invites suggestions from them and takes major decisions in their consultation. This gives a feeling of being partner in the institutional progress and contributes to staff loyalty.
5. **Research Assistance:** The management encourages teachers to engage in research activities. Teachers are reimbursed registration fees for conferences and seminars and publication fees for publication of research papers.
6. **Appreciation Awards:** Teaching and non-teaching staff are honoured in the annual function of the college for their positive contribution to the growth and development of the institution. This has a positive impact on staff loyalty.
7. **Confidential Reports:** Teacher performance is evaluated annually on the basis of CR reports submitted by them. Teachers fill in self-appraisal form which is authenticated by the Principal with his remark and submitted to the management.
8. **Staff Welfare Measures:** The college management has initiated a number of staff welfare measures to prevent staff turnover.
 - Job security for faculty.
 - No hire and fire policy.

- Leave as per government notification.
- Payment of full salary during COVID phase.
- Provident Fund for all permanent staff.
- Refund of registration and publication fees to teachers.
- Interest free loan to staff.
- Fee concession to staff members and their wards.

All these staff-oriented efforts on the part of management contribute to work satisfaction and create a conducive work environment, which minimizes the staff turnover. Long association of staff members, teaching as well as non-teaching, has created a family like bond among staff members and management creating a large family called AVG Family.

File Description	Document
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal assessment is transparent and robust in terms of frequency , mode and innovation introduced in the internal evaluation

Response:

Being an affiliated college, the framework of internal and external examination is approved and notified by the statutory bodies of the University. All external examinations are conducted by the University. However, internal examination is conducted at the college level. The University follows 60:40 patterns for UG programmes, whereby 40 marks internal examinations are conducted at the College level. The Colleges have flexibility to undertaking internal examinations in terms of mode of examination, its frequency and timing.

Mechanism for Assessment:

For all **UG Programmes**, external examination is of 60 marks and internal examination is of 40 marks per course per semester.

For all **PG Programmes**, external examination is of 100 marks per course per semester.

Frequency of Internal Assessment:

Internal assessment for UG programmes consists of continuous internal evaluation, which constitutes the

following components:

Class Test	10 marks
Subject-specific Term Work Module/assessment modes like extension/field or experimental work, short quiz; objective test, open book examination, written assignments, case study analysis, judgment analysis, projects, papers and exhibits etc. to be selflessly assessed by the teacher/s concerned	20 marks
Active participation in routine class instructional deliveries and in practical work, tutorial, field work, extra/co-curricular activities etc. as the case may be	5 marks
Overall conduct as a responsible learner, mannerism and articulation and exhibit of leadership qualities in organizing related academic activities	5 marks

The Colleges have flexibility to internally increase or decrease marks assigned to each component for internal assessment.

All the above components of CIE are conducted at regular intervals depending upon the progress of the completion of syllabus.

Mode of Internal Assessment:

- Class test is conducted on the basis of completion of at least 25-50% of the course syllabus.
- Tentative time-table of class test is reflected in the Academic Calendar. Time-table for class test is notified in advance.
- All internal examinations are conducted by the Examination Committee constituted as per the University guidelines.

Innovation in Internal Assessment:

- The College conducts 20 marks class test on the basis of 25-50% of the syllabus completed in each course.
- For 15 marks, students are asked to prepare PPT on project topics related to syllabus and present in the class. Post-presentation teachers ask questions to evaluate students.
- Remaining 5 marks are awarded to students on the basis of their class attendance, class participation and involvement in various co-curricular and extra-curricular activities.

The examination committee monitors the internal assessment process. No grievances have been received from any students regarding internal assessment at the College level.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2

Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

All external examinations are conducted by the University, while internal examinations are conducted by the College on behalf of the University. The University of Mumbai has developed a robust examination system to minimize examination related grievances:

- **Examination Committee:** Examination Committee, consisting of senior teachers and the Principal as the Chief Conductor, has been constituted to ensure that internal and external examinations are conducted as per the University guidelines.
- **Three Sets of Question Paper:** Three sets of question papers are submitted in sealed envelope to the University by a panel consisting of senior teachers from different colleges, from which one is randomly transmitted to the Examination Centres for examination.
- **Online Transmission of Question Paper:** Question Papers for the University conducted examinations are made available to colleges through a designated portal of the university just one hour before the examination for printing.
- **Online Screen-based Marking (OSM) System:** Answer books of University Level exams are scanned and assessed by the registered examiners online through OSM portal of the University at the designated online assessment centres.

All grievances related to the Internal and External Examination are dealt with as per the guidelines of the University of Mumbai in a fair, transparent and time-bound manner.

Mechanism to Deal with Internal Examination Related Grievances:

- Grievances related to internal assessment, if any, are handled by concerned teachers at their level to the satisfaction of the student. The College has not received any grievance related to internal examination during the last five years.

Mechanism to Deal with External Examination Related Grievances:

All grievances related to the External Examination are dealt with in fair, transparent and time-bound manner as per the University Circular No. Exam/Photo&Rev./College/VCD/4636-A of 2010 dated 05.04.2010.

- **Photocopy:** A student is provided with a photocopy of his/her assessed answer book on demand within stipulated time period. The students have to apply for the same as per the University notification.
- **Revaluation:** A student can also apply for revaluation. The original marks are masked, and the paper is re-evaluated. If there is deviation of more than 10% marks in re-assessment, then the candidate is awarded the revised mark.

A student may apply for both a photocopy of assessed answer book and its revaluation.

Moderation of Answer Books:

The answer books assessed by the examiners are moderated as per the University Circular No. Exam/CAP/604/2015 dated 09.04.2015. There is a system of 100% moderation of answer papers of students who fail examination by 10% of the total marks and those who secure more than 60% of the total marks in any course. From the remaining answer books, i.e. those securing marks between 41% to 59%, 10% of the papers are moderated.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) for all Programmes and Courses are clearly stated and communicated to all stakeholders in multiple ways.

Programme Ourcomes (POs) for LLB:

PO1. Legal Knowledge: To acquire & apply legal knowledge to the complex Socio-legal problems.

PO2. Professional Practice: To make students eligible to practice in Courts, Industries, Companies as legal practitioner.

PO3. Professional Skills: To possess professional skills required for legal practice such as Argument, Pleading, drafting, conveyancing, etc.

PO4. Professional Ethics: To understand and apply principles of professional ethics of legal profession.

PO5. Legal Research and Legal Reasoning: To develop legal research skills and legal reasoning and apply it during programme & in Legal practice.

PO6. Self-reflection and Lifelong Learning: To develop an attitude of self-reflection, while learning and recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of changing legal contexts.

PO7. Self-employability: To provide a platform of self-employability by developing professional skills in legal industry.

PO8. Leadership Skills: To develop leadership qualities amongst students.

PO9. Lifelong Learning: To make awareness about Constitutional legislative & societal transformation in society & to develop clinical abilities.

PO10. Lawyering Skills: Every graduate will become skilled in legal research, written and oral communication, teamwork, advocacy, and problem-solving.

Programme Specific Ourcomes (PSOs) for LLB:

PSO1. Should be able to demonstrate understanding of substantive and procedural law sufficient to enter the legal profession and professions in which legal knowledge is an advantage.

PSO2. Should be able to associate the learning from the courses related to Law and Management.

PSO3. Should be able to gather and interpret relevant facts and conduct legal research.

PSO4. Should have the capability to understand the laws at national and global level and to solve the client's problem.

PSO5. Should posses the skills to communicate in both oral and written forms and ability to formulate legal problems and using appropriate concepts and methods to solve them.

PSO6. Should use skills in specific areas (e.g. Criminal, industrial-organizational, clinical, counselling, social, community).

PSO7. Should be able to analyse social problems and understanding social dynamics.

Course Outcomes (COs) have been displayed on the College website and are also available in library for

reference.

Communication of POs and COs:

- COs and POs are displayed on the College website and are available in the College Library.
- Teachers orient students and parents about COs and POs during orientation programme.

Attainment of POs and COs:

Teachers analyse attainment of POs and COs on the basis of:

- Result Analysis
- Students Progression to Higher Studies
- Placement and Self-employment
- Feedback on Syllabus

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Past link for Additional information	View Document

2.6.2

Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The College employs multiple strategies to evaluate the attainment of programme outcomes and course outcomes.

- Program Outcomes (POs) and Program Specific Outcomes (PSOs) are accomplished through curriculum.
- Course Outcomes (COs) are defined for each course and are mapped to POs and PSOs.
- A set of performance evaluation criteria/parameter is used for quantitative assessment of the attainment of COs.

The College employs direct as well as indirect methods for the evaluation, assessment and measurement of Pos, PSOs and COs.

Direct Assessment Method:

- **Continuous Assessment:** COs are assessed through Continuous Internal Assessment (CIA) which has a weightage of 40%.
- **Semester-end Theory Examinations:** Question papers set by the University appointed teachers consider setting question papers after taking into consideration colleges in diverse geographical regions under the purview of University, therefore the questions are not aligned to various difficulty levels using Blooms Taxonomy. In the absence of scientific base, the College uses the following parameters for the evaluation of the attainment of POs, PSOs and Cos.

- Result Analysis
- Feedback on Syllabus

Indirect Assessment Method:

The College also employs several indirect methods to measure achievement of POs and COs.

Formative Evaluation:

- Individual projects on various courses and PPT presentations for internal evaluation for all courses under the CBCS pattern.
- Class Tests for all courses to the extent of 20% of the total marks under the CBCS pattern.

Result Analysis:

Learning outcomes are also evaluated through Result Analysis conducted at the end of each Semester. The overall pass percentage of students for each year are also taken into consideration.

Year	2022	2021	2020	2019	2018
Students Passed the Examination	82	67	51	31	Nil
Total number of Students Appeared for Final Year Exam.	85	67	51	32	Nil
% per year	96.47%	100%	100%	96.87%	Nil

The success rate of the final year students of the College is more than 98% for the assessment period. This is the best indicator of the achievement of POs, PSOs and COs for the programmes offered by the College.

Feedback on Syllabus:

The College seeks feedback on syllabus from various stakeholders such as students, teachers, judges, employer and alumni. The feedback assesses the course contents on the basis of 15 parameters, all of which are directly linked to POs and COs. The outcome of such feedback is conveyed to the Board of Studies to bring about suitable improvements in syllabus as per the expectations of the stakeholders.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3

Average pass percentage of Students during last five years

Response: 98.3

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
82	67	51	31	0

2.6.3.2 Number of final year students who appeared for the university examination year-wise

during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
85	67	51	32	0

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.5

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

3.1.2

Total Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 9

3.1.2.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	2	2	2

File Description

Document

Report of the event

[View Document](#)

List of workshops/seminars during last 5 years
(Data Template)

[View Document](#)

3.1.3

Funded Seminars/ Conferences /workshops**Response:** 0

3.1.3.1 Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in prescribed format (Data Template)	View Document

3.2 Innovation Ecosystem**3.2.1**

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Anand Vishwa Gurukul College of Law has been granted approval for PG programme leading to degree of Master of Law (LLM) from the A.Y. 2021-2022. In order to meet the requirements of PG courses and further to establish research centre in law, the college has taken the following initiatives to create an ecosystem for innovations and creation and transfer of knowledge:

Eco-system for Innovations:

- 1. Strengthening Library Resources:** The College library is well-equipped with books, journals, e-resources and newspapers to meet the learning needs of undergraduate and postgraduate students in Law stream. The College has total of **1952** books, **6** journals and magazines and **2** newspapers. The library is partially automated with open access to books. The seating capacity of reading hall is **50**.
- 2. Computing Facility:** All class rooms in the College have ICT facility and smart boards connected to internet. The computer lab has a total of 15 computers, in addition to OSM centre, which has got 6 computers with internet connectivity, which are available for students to carry on their project work and research activities. Computer lab also provides the facility of printing to students at a concessional rate.
- 3. Research Committee:** Considering the growing significance of research in higher education sector, the College has constituted Research Committee from the A.Y. 2021-2022. The committee has organized several workshops and lectures on issues related to research and encouraging teachers to write research papers and engage in research activities. The College has conducted the

following workshops to encourage teachers and students to engage in research:

- Workshop on Research Methodology
- Workshop on Journey of Research
- Workshop on Selection of Research Topic
- Workshop on Hypothesis Formation in Research
- Lecture on Research Methodology and Influencing Factors

4. Students Projects: Students at UG and PG level are encouraged to engage in research based project work and give presentations. Post presentation, viva is conducted to evaluate the students understanding of the project. These projects prepare students for further research in career and encourage them to engage in higher studies and research work.

5. ‘Law Finder’ Software: The College has subscribed to ‘Law Finder’ software which is a reservoir of legal knowledge such as cases, judgements, Acts and so on. All students have been provided with log-in ID and password to access this software for their project work and field activities. The institution further proposes to make available research related softwares to students in near future.

Initiatives for Transfer of Knowledge:

The College encourages its students to participate in various specialized lectures and workshops and encourage them to write research papers on the basis of their field survey under the guidance of project guide and present the same in the national and international conferences. During the last five years, a total of 20 students have prepared and published research papers individually or jointly in various national and international conferences.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.2.2

Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 5

3.2.2.1 Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	1	0	0

File Description	Document
Report of the event	View Document
Institutional data in prescribed format (Data Template)	View Document

3.3 Research Publications and Awards

3.3.1

Percentage of teachers recognized as research guides

Response: 0

3.3.1.1 Number of teachers recognized as research guides

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.2

Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 1.36

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	1	0	7

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.06

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	04	3

File Description	Document
Institutional data in prescribed format	View Document
Content page and first page of the article/research paper	View Document

3.4 Extension Activities

3.4.1

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Anand Vishwa Gurukul College of Law believes in holistic development of students with requisite social skills and awareness of being a responsible citizen. We undertake a number of activities under the Legal Aid Clinic and Women Development Cell (WDC) for encouraging students to volunteer their time and make whatsoever small contribution they can to society.

1. Konkan Flood Relief Camp: Our College had organized a relief camp for the flood affected Mahad, Chiplun and Raigad, where our students distributed food and necessary items to the villagers.
2. World Mental Health Day: Our College in collaboration with District Legal Service Authority,

- Thane, organized a webinar to create awareness about mental health issues and their remedies and NALSA scheme to aid mentally ill and disabled persons.
3. Azadi Ka Amrut Mahotsav: Our College organized various programmes to celebrate the 75 years of Independent India like bike rally, seminars on right of women, webinar on awareness on motor accidents claims procedure and practice, webinar on awareness camps on public utility services and central/state government schemes, etc.
 4. Tree Plantation Drive: Our College organizes tree plantation drive every year to raise awareness about the importance of trees, encourage active participation in reforestation efforts and inspire students to contribute towards a sustainable future.
 5. World Water Day Seminars: Our College in collaboration with District Legal Service Authority, Thane organized a webinar on water conservation, water harvesting and rights to pollution free environment to celebrate 'World Water Day.'
 6. World No Tobacco Day: Our College as per the instructions of WHO & other agencies organized a programme on the theme "Commit to Quit" where students pledged to avoid and quit tobacco and created awareness among others about the ill effects of tobacco and encouraged them to quit tobacco.
 7. Anti-Drug Seminar: Our College organizes anti-drug campaign to raise awareness about the dangers and consequences of drug abuse, as well as to educate individuals on how to prevent and combat substance abuse.
 8. Distribution of Covid-19 kits: Our College organized covid-19 relief camp and distributed covid-19 kits to the locals during the pandemic which included mask, sanitizer, shield we also distributed ration kits in the local area.
 9. Traffic Rules Seminar: Our College organizes campaign on traffic rules to create awareness among individuals about various traffic rules and the benefits of adhering to them.
 10. Workshop on Female Domestic Workers: Our College as part of the district legal service organized a workshop for the female domestic workers in the district of thane to raise knowledge about their legal rights.
 11. Cancer Awareness Drive: Our College in collaboration with Can-Kids, a national society for change for childhood cancer in India organized an awareness rally for creating awareness about cancer among children and childhood cancer care.
 12. Women's Day Seminars: Our College in collaboration with District Legal Service Authority, Thane organized various seminars and awareness programmes on women's health and hygiene, protection from domestic violence, awareness on rights available to women domestic workers.

Impact of Sensitizing Students on Social Issues:

1. Integrating social issue in curriculum and exposing students to social issues create social consciousness among students.
2. Students become aware of social problems and learn to contribute to society. This leads to the holistic development of students and make them responsible citizens.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.4.2

Total Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the institution/teachers/research scholars/students during the last five years

Response: 1

3.4.2.1 Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by institution/teachers/research scholars/students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

File Description	Document
List of innovation and award details (Data Template)	View Document
e- copies of award letters	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 6

3.4.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
03	1	1	1	0

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years (Data Template)	View Document

3.4.4

Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 21.56

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
106	105	72	52	0

File Description	Document
Report of the event	View Document
Institutional data in prescribed format (Data Template)	View Document
Average percentage of students who participated in extension activities with Govt. or NGOs etc.,	View Document

3.5 Collaboration

3.5.1

The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 2

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	0	0

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document

3.5.2

Total Number of functional MoUs with national and international institutions, universities, industries, corporate houses law-firms etc. during the last five years

Response: 1

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The College has adequate infrastructure and physical facilities for effective teaching-learning as specified by the University of Mumbai and Government of Maharashtra for Law College in the state. The **Local Inquiry Committee (LIC)** constituted by the **University of Mumbai** visits the college every year and grants approval for extension on the basis of adequacy of academic facilities and physical infrastructure for law colleges specified in the Statues of the University.

Locational Advantage:

- The College is centrally located in the heart of Thane city adjoining to Mumbai, the commercial capital of India.
- The College is well connected to the Eastern Express Highway and Thane Railway station. The proposed metro station is at 5-minute walking distance from the College.

Total Plot Area:

- The College building stands on the land admeasuring 0.6 acre. The total built-up area of the College is **2851.74 sq. mts.**

Physical Facilities for Teaching:

The College has 11 designated ICT enabled classrooms on second, third and fourth floor of the college, which are well lighted and ventilated. The layout of the classrooms is designed to ensure audibility and visibility to each student in the class. The classroom is equipped with digital devices and internet connectivity to encourage digital literacy and technological skills.

Class Room No.	Floor	Area (sq.ft.)	Capacity	Smart Board and ICT Facility
20	2	410.58	60	Yes
21	2	418.16	60	Yes
25	3	392.68	60	Yes
26	3	379.66	60	Yes
27	3	551.71	120	Yes
28	3	410.58	60	Yes
29	3	386.76	60	Yes
30	3	395.28	60	Yes

33	4	816.53	120	Yes
34	4	573.39	120	Yes
35	4	512.23	120	Yes
Legal Aid Clinic	3	180	03	No
Conference Hall	3	350	12	Projector & Screen
Moot Court	2	606.27	120	No

Moot Court Hall: The Moot Court Hall is equipped with raised platform for judges, witness stands, designated areas for the prosecution and defense teams. The seating for the audience is arranged to allow clear visibility of the proceedings and can accommodate 48 people at a time.

Legal Aid Clinic: A dedicated Legal Aid Clinic is established in the college premises, which was inaugurated 2019 by the Hon'ble Secretary of District Legal Services Authority, Thane. The Legal Aid Clinic enables the students to participate and work as legal-aid volunteers and is equipped with seating area and storage.

Physical Facilities for Computing:

IT Labs at the College are well-equipped with high-speed internet and access to various legal databases, blogs, resources, essays and websites to enable students to bridge the gap between legal education and technology.

Description	Floor	Area (sq.ft.)	Capacity	Facilities
IT Lab – I	1	160.81	15	15 Computers, Printer, LAN Connection, Wi-Fi (Speed 50 mbps), 1 AC and camera
IT Lab - II	3	80.14	6	6 Computers, LAN Connection, Wi-Fi (Speed 50 mbps), 1 AC and camera

Physical Facilities for Learning and Research:

- Library is partially automated (e-granthalaya Version 3.0) with 1952 books, 06 journals, 2 newspapers (1 English, 1 Marathi), e-resources (Database) and access to various databases such as Law-finder.
- The Reading Hall, a section of the library, is a large facility with a peaceful environment designed to minimize interruptions where students can study, read and analyze legal materials.

Description	Floor	Area (sq.ft.)	Capacity	Facilities
-------------	-------	---------------	----------	------------

Library and Reading Hall	2	606.82	50	3 Desktops, Tables, Chairs, Librarian's Desk and Desktop, Printer, 8 Fans, 11 tube-lights
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File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The College has provided adequate infrastructure for organizing various co-curricular and extra-curricular activities in order to bring about the holistic development of its students.

Facilities for Cultural Activities: -

Facility	Area/Capacity & Location	Utility
Open-Auditorium	2200 sq.ft. (300 persons) Ground floor	<ul style="list-style-type: none"> The College's open auditorium is designed with a seating capacity of 300 people and features a protective roof that covers the seating area. Cultural fests, National Days, Awareness Programmes, prize distribution, etc. take place here. Commencement of Bike Rallies, Awareness March, Awareness Programs, etc. take place here.
Auditorium-cum-Seminar Hall	1264.4 sq.ft. Gr. Flr. (175 persons)	<ul style="list-style-type: none"> The College has a Seminar Hall which serves a dual purpose of auditorium and seminar hall for various seminars, conferences and

Students' Council Room	200 sq. ft. 3rd Floor	workshops. • Students' Council meetings take place in the Council Room.
------------------------	--------------------------	--

Facilities for Sports:

Facility	Area/Capacity & Location	Utility
Playground	4500 sq. ft. (TMC Ground adjacent to the College)	• Playground, facilitates outdoor games like cricket, kho-kho, kabbadi, etc.
Gymkhana	550 sq. ft. (On ground floor)	• Gymkhana provides access to indoor games like chess, carom and table tennis.
Gymnasium	550 sq. ft. (On ground floor)	• A gymnasium with necessary equipment is made available to students and staff throughout the year.

Indoor Games Facilities: -

Following facilities are available for indoor games:

Items	Quantity
CARROM BOARD	02
CARROM STAND	02
CARROM COINS	02
CARROM LIGHT LAMP	02
STRIKER	02
BORIC POWDER (BOX)	02
CHESS BOARD WITH COINS	02
WOODEN BOARD	02
CHESS CLOCK	02

Outdoor Games Facilities: -

Following facilities are available for outdoor games:

Particulars	Quantity
FOOTBALL	3
G.K. GLOVES	2 pairs
VOLLEYBALL	2
VOLLEY BALL NET	1

MEASURING TAPE	2
CLAPPER	3
WEIGH MACHINE	2
AIR FOOT PUMP	2
CRICKET BATTING PAD	3 pairs
CRICKET WICKET KEEPER PAD	2 pairs
CRICKET BATTING GLOVES	3 pairs
CRICKET WICKET KEEPER GLOVES	1 pair
CRICKET BALL	6
CRICKET BAT	4
CRICKET STUMPS	2

Gymnasium Infrastructure:

Following facilities are available in gymnasium:

Particulars	Quantity
DUMBELLS	10
WEIGHT LIFTING PLATES	6
WEIGHT LIFTING BARS	3

Physical Facilities for Co-curricular and Extra-curricular Activities:

Description	Floor	Area (sq.ft.)
Campus Area (Canteen, Parking, etc.)	Gr.	2000 sq. ft
IQAC Cell	2	80 sq.ft
Auditorium (Open area with covered seating)	Gr.	1200 sq. ft
Girls' Common Room & WDC	2	200 sq. ft
Students' Council Room	4	102.00

Facilities for Yoga:

Celebrated on 21st June every year, maximum participation is encouraged from all students and staff. Yoga mats are made available in the premises for the same.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3

Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 100

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 12

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Geotagged photos of classrooms clearly displaying the ICT Facilities	View Document
Paste link for additional information	View Document

4.1.4

Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 22.68

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
7.8	6.23	19.38	1.03	0.16

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated using Integrated Library Management System (ILMS)

Response:

Details of Library Automation

1. Name of ILMS software:	e-Granthalaya
2. Nature of automation (fully or partially):	Partially automated
3. Version:	3.0
4. Year of Automation:	2021

About Library

A Library plays a vital role in the search of knowledge. Anand Vishwa Gurukul College Library aims to support the teaching learning activity in the college and also provide the readers updated knowledge and to available resources.

The library is situated on the second floor of the college wing. The library is provided with proper ventilation, lighting and fans.

Features of Library:

- Our Library is partially computerized with the implementation of E-Granthalaya. It has been developed by the Library & Information Services Division, National Informatics Centre (NIC), Department of Information Technology, Ministry of Communications & Information Technology, Government of India, and New Delhi along with Barcode system. It is upgraded to E-Granthalaya 3.0.
- Library provides extensive e–database (Law Finder) access to its patrons 24×7 within and off campus. Library is well equipped with many computers for access to the library resources.
- OPAC (Online Public Access Catalogue) is provided to the users at the entrance of the library

where students can use OPAC extensively for searching the required books.

- Free internet access to students and staff.
- Library is under CCTV surveillance.
- Regular display of new arrivals in the Library.
- Library Cards are given to the students to borrow textbooks, general books and so on.

Library Sections:

- Circulation section
- Newspaper reading section
- OPAC section
- New Arrivals
- Reference Section(Teacher's Reading Section)
- Reading Hall
- E-Zone Section

Library Services:

- **OPAC:** There is one PC in the library with OPAC facilities for searching and locating books.
- **Circulation of Books and Reading Materials:** Students can take two books at a time for 7 days Teachers can take books till the term end.
- **Reading Room:** The library provides Reading room facility to the staff and students. Students can take 4- 5 books, Reference books, Journals against their identity card for reading in Library.
- **Orientation Programme:** Library also conducts orientation programs for new users to introduce them with the library collections and services.
- **Book Bank Schemes:** Library has a Book Bank Scheme for students belonging to Backward Classes, which is funded by the University of Mumbai for the reserved category students.
- **Reference Service:** Reference service is provided to the staff and students.
- **Electronic Resources:** The library has acquired Law Finder online database. They provide computerized access to Supreme Court reports, High court reports and access to the judgments from all the courts. A Separate space for internet access is installed in the library.

Library Collection:

Newspaper

- 1.Maharashtra Times
- 2.The Times of India

Journals

- 1.AIR Supreme Court (Weekly)

- 2.Criminal Law Journal (Monthly)
- 3.All India Reporter (Monthly)
- 4.Air Ready Reckoner 2022 (Yearly)
- 5.AIR Supreme Court Supplement (Yearly)
- 6.Supreme Court Yearly Digest (Yearly)

Books

- Textbooks, Reference Books, BARE Act, Commentaries, and other Legal Materials. Total 1952 books.

Database

- Law Finder

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2

The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: C. Any 2 of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3

Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the last five years (INR in Lakhs)

Response: 1.4**4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
4.29	1.25	0.92	0.39	0.16

File Description	Document
• Details of annual expenditure for purchase of books and journals during the last five years (Data Template)	View Document
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	View Document

4.2.4**Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year****Response:** 4.06**4.2.4.1 Number of teachers and students using library per day over last one year****Response:** 21

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View Document

4.3 IT Infrastructure**4.3.1****Institution frequently updates its IT facilities including Wi-Fi****Response:**

Considering the rising importance of IT and other related technology in teaching-learning and evaluation processes, the College has developed robust IT infrastructure with regular maintenance and updating over a period of time.

Year-wise Expenditure on IT Resources:

The following is the year-wise expenditure on IT resources during the assessment period.

2021-22	2020-21	2019-20	2018-19	2017-18
136751	125000	62500	45445	Nil

Computers:

The College has a total of 40 and 2 laptops. Computers are replaced with the new ones on the expiry of their shelf life. Of the total computers are the disposal of the College, 3 computers have been donated by students and 15 computers have been donated by CENTAUR PHARAMCEUTICAL LTD. as a part of CSR activities in the year 2022-23.

Smart Boards &Overhead Projectors:

The College has a total of 11 Smart Board which have been connected to computer and internet and have been installed in all classrooms to make teaching-learning process more effective.

Printers and Photocopiers:

The College has total of 4 Printers and 3 photocopiers.

Scanners:

The College has scanner facility in the library. In addition to that 3 out of 4 printers are all-in-one and have inbuilt scanning facility.

Sound System:

The College has **2 Sound Systems**. One of them is installed in Seminar Hall and the other one is used for functions organized on Indoor and Outdoor Stage.

IT Accessories:

The College regularly purchases IT accessories, like keyboard, mouse, microphone, camera, external hard disk, pen drive, etc. as per the requirements.

Internet and Wi-fi Connectivity:

All computers in the college premises have 100% internet connectivity through 60 **mbps wired line connected with LAN**. Wi-fi connectivity is available at selected places in the College premises.

Annual Maintenance Contract (AMC) for Maintenance of IT Resources:

The College takes measures for maintenance of Computers and maintenance of IT resources and software updation.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2**Student - Computer/laptop ratio (Data for the latest completed academic year)**

Response: 16.39

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format (Data Template)	View Document

4.3.3**Bandwidth of internet connection in the Institution**

Response: A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 43.5

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
28.74	50.74	15.82	0.66	0.47

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The physical infrastructure, installations and equipment on the college campus are essential for providing the right learning environment to the students. The College premises is known for its neatness and cleanliness in the entire Thane city. The College has employed adequate staff for maintaining the cleanliness of the premises and has entered into a number of Annual Maintenance Contracts (AMCs) for upkeeping of its physical resources. The detail of the same is as under:

- 1. Cleanliness of Premises:** The College has appointed **6 full-time persons** for maintaining the cleanliness and hygiene of all classrooms, office premises, library, moot court, common spaces

and campus area. The groups clean the entire premises in the morning every day and wash rooms at the regular intervals.

2. **Electrical Fittings:** All electrical are being looked after by a **licensed electrician**. The College gets the electrical fittings checked once a year by a licenses electrician. The last electrical audit of the College was conducted in April, 2021.
3. **Hydraulic Fittings:** All hydraulic fittings are being looked after by a **licensed plumber**. The services of the plumber are available on call basis as per need.
4. **AC Fittings:** The College has AMC with **A.S. Engineering** and **A.S. Aircon** for maintenance of air-conditioners on the preemies.
5. **CCTV Camera:** The College has CCTV Cameras installed at prominent places for security reasons. The College has AMC with **Patil & Company** for the maintenance of the same.
6. **Pest Control:** It is necessary to keep the premises pest free. The College has AMC with **Shree Gurukrupa Enterprises** for periodic pest control on the premises.
7. **Water Purifiers:** Water purifiers in the College preemies are being maintained by **Vaibhav Services**.
8. **Water Tank Cleaning:** Water tanks in the College are being cleaned periodically by **Max Clean**.
9. **Printers:** All printers and copiers in the College premises are looked after by **Hi-tech Enterprises** under the AMC contract.
10. **Computers:** All computers in the College premises are maintained by **Thorve Enterprises**.

In short, the College premises and furniture, appliance and fittings within it are well maintained by the College Trust through the appointment of internal staff or outsourcing the required services.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 12.34

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
84	56	32	20	7

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	View Document

5.1.2

Capacity building and skills enhancement initiatives taken by the institution include the following

- 1. Soft skills**
- 2. Language, communication and advocacy skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. Awareness about use of technology in legal process**

Response: C. 2 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.3

Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 10.15

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
75	0	50	32	0

File Description	Document
Number of students benefitted by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.4

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Institutional data in prescribed format (Data Template)	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1

Average percentage of placement of outgoing students during the last five years

Response: 1.1

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	1	0

File Description

Document

Self attested list of students placed

[View Document](#)

Details of student placement during the last five years (Data Template)

[View Document](#)

5.2.2

Percentage of Students enrolled with State Bar council

Response: 25.88

5.2.2.1 Number of Students enrolled with State Bar council (data for last completed academic year)

Response: 22

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Any Additional Information	View Document

5.2.3**Average percentage of students progressing to higher education during the last five years****Response:** 7.76**5.2.3.1 Number of outgoing students progressing to higher education**

2021-22	2020-21	2019-20	2018-19	2017-18
33	0	0	0	0

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document

5.2.4

Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

Response: 0

5.2.4.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.2.4.2 Number of students appearing in state/ national/ international level examinations (eg:

JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1

Total Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition

Response: 6

5.3.1.1 Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	00	06	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the last five year (Data Template)	View Document
e-copies of award letters and certificates	View Document

5.3.2

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

Students have been represented on various administrative committees and committees for co-curricular and extra-curricular activities.

1. **Students' Council:** Students' Council is the apex body of the students. It is constituted every year as per the guidelines of the University of Mumbai issued from time to time. Majority of its members are the students' representatives. It is headed by an elected student General Secretary, who is assisted by Class Representatives. The Council plays active role in organising various events like Annual Day, Prize Distribution Ceremony, Moot Courts, Field Visits, Cultural Fest and Sports events.
2. **College Development Committee (CDC):** Set up in 2018-19, as per the guidelines of the Government of Maharashtra Universities Act, 2016, the governing body of College Development Committee (CDC) includes representatives from the management, the Principal, General Secretary of Students Council and members of teaching and non-teaching staff. The General Secretary of the Council represents the students at CDC which takes major decisions pertaining to administration and financial management of the College. The proposal for Smart Boards in all classrooms and subscription to Law Finder portal were mooted by the Students representative at the CDC meeting.
3. **Internal Quality Assurance Cell (IQAC):** Students and alumni are also represented on the IQAC as per the composition suggested by the NAAC. Students representatives at IQAC play an important role in analyzing feedback, preparing institutional development plans, creating awareness among stakeholders about the role of IQAC, preparations for NAAC and evaluations of POs and COs.
4. **Anti-ragging Committee:** Students representatives on anti-ragging committee are the important links between the college administration and students. Students on the Committee and the Squad play crucial role in preventing the menace of ragging on the premises by acting as watchdogs, creating awareness, providing peer counseling and support, guiding new entrances and building their confidence.
5. **Grievance Redressal Committee and Internal Complaint Committee:** Students are also represented on Grievance Redressal Committee and ICC. These students help creating awareness among students and resolving petty issues and grievances at the students' level through mediation and counseling. They serve as an important link between teachers and the students' community at large.
6. **Women Development Cell (WDC):** WDC also witnesses active involvement of teachers and student volunteers in undertaking activities related to gender equity, legal rights of women, health and hygiene of girls, skill development, career guidance sessions for girls, etc. The students' representatives on WDC also look after the girls' common room.
7. **Cultural Committee and Sports Committee:** Cultural Committee and Sports Committee are the student driven committees which plan and organize various cultural and sports events for the holistic development of students. The Committees also integrate with other colleges and universities for encouraging students participation at inter-collegiate events.

Student involvement in committees provides an opportunity for their active participation, development of leadership skills, and a platform to contribute to overall growth and welfare of the College.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3

Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during last five years

Response: 2.8

5.3.3.1 Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
06	00	01	04	03

File Description	Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial, teaching, mentoring and/or other support services

Response:

The Alumni Association of Vishwa Gurukul College of Law was constituted in the year 2016. The Association has recently submitted a proposal for its registration with the Charity Commissioner.

Alumni Association of Anand Vishwa Gurukul College of Law contributes significantly to the

development of the institution through various activities for the students and alumni. They organize alumni meet for the recently passed out students and the alumni to bring together law graduates from different years and provide them with an opportunity to connect, share experiences, and build professional relationships. The primary purpose of this event is to create a platform, where law alumni can interact with each other, exchange ideas, and establish connections that can benefit their professional lives. This event fosters a strong alumni network, promotes career development, and facilitates knowledge exchange within the legal community.

Alumni Association of Anand Vishwa Gurukul College of Law organises mentoring sessions for the fresh graduates and students preparing to enter legal profession. The mentoring program serves as a catalyst for the ongoing engagement between alumni and fresh law graduates. The Alumni Association organises mentor training sessions or workshops to help mentors develop effective mentoring skills, establish realistic expectations, and understand the programme guidelines. Mentors offer insights into the legal profession, share their experiences, and provide advice on career decisions, professional challenges, and skill development.

Some alumni have also donated computers for the College as a gratitude towards the educational institution from where they have passed out.

Our Alumni take part in the induction program organized for every new batch, shares their experiences with them and provide introduction about the programmes.

Well-Known Alumni of the College

Sr. No.	Name of the Students	Designation
1.	Dr. Anand Joshi	Cosmetic Surgeon
2.	Vishvas Dighavakar	Ex-Factory Inspector
3.	Netra Borade	Legal Assistant- Maharashtra Airport Development Company Ltd.
4.	Sandip Sabale	Marathi Bhasha Vibhag – Government of Maharashtra
5.	Bharat Ghadigavkar	Ward Officer- Thane Municipal Corporation
6.	Dr. Shrikant Paropkari	Deputy Commission of Police (DCP) - Thane Police
7.	Vishal Jhadavkar	Dy. Registrar, Co-operative Society
8.	Sapna Tate	P.I. State Intelligence Dept. Thane
9.	Reshma Gokhale	Actress
10.	Sugandha Gaikwad	Female Bus Conductor- Maharashtra State Transport Dept.
11.	Surekha Jadhav	Accounts Officer (Kalva Ward) - Thane Municipal Corporation
12.	Shivraj Alamkhane	Jr. Clerk, DLSA, Thane
13.	Siddhi Dhamnaskar	Miss Thane, Model
14.	Ganesh Bapat	BMC (in- charge of Vande Bharat Mission)

15.	Amit Jani	Air Force Personnel
16.	Nitin Jadhav	Air Force Personnel
17.	Shubhada Sinde	Asst. Manager - Ekta Co-op Credit Society Ltd.
18.	Gaurav Tanna	Sr. Executive – Apotex Research Pvt. Ltd.

Main Activities of the Association:

1. Alumni are invited to the college for various programmes to guide and motivate students.
2. Alumni meet is organised in which our alumni visit the college and cherish their memories.
3. Alumni contribute by mentoring fresh graduates and students preparing to enter the legal field.
4. Alumni have donated computers as a part of gratitude towards the institution and help in placement of our students in legal firms.

File Description	Document
Paste link for additional information	View Document

Other Upload Files

1	View Document
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5.4.2

Alumni contribution during the last five years (INR in lakhs)

Response: D. 1 Lakhs - 3 Lakhs

File Description	Document
Upload any additional information	View Document
Link for any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Sharda Education Society was founded in the year 1975 with an objective of providing education to socially and economically backward masses of Thane region.

VISION AND MISSION STATEMENTS

The vision, mission and objectives of the College are enshrined in the foundation of the Sharda Education Society. Taking inspiration from the ancient Indian Gurukul system, the Trust started several education institutions in Thane and Anand Vishwa Gurukul College of Law is one among them.

The Trust has been focusing on creating an Ancient Gurukul System of education with modern touch. This is clearly reflected in the '*vastu*' (architecture) of the College building.

NATURE OF GOVERNANCE

- The College 'Vision' and 'Mission' are reflected in every activity and action of the Management and the College.
- The College was established in the year 2016 to promote the noble cause of spreading legal education for all sections of the society in the fast-growing city of Thane and its surroundings without any discrimination.
- The Society started its academic services by establishing a primary school, which subsequently led to the establishment of a Junior college, night degree college and law college.
- Anand Vishwa Gurukul College of Law was started in the year 2016 with mere 71 students on roll. Today, the College has 689 students on roll. In the year 2021-22, the College introduced Masters in Law (LLM), Diploma in Labour Laws and PG Diploma in Cyber Law. The College has offered a number of certificate courses on National Economic Challenges, Transportation of Human Organs Act, 1914, Laws Relating to Prevention of Cruelty to Animals, Laws related to Noise Pollution, Labour Laws in India, Rights of Women under Women Protection Act and Legal Framework for Protection of Women's Rights.
- **All 11 classrooms in the College have been provided with smart boards, projectors and internet connectivity** to enable students to have experience of impactful teaching-learning. This indicates the commitment of the management to provide education to students with the aid of the latest technology.
- The College has the **lowest staff turnover**, which points towards the **positive approach of the**

management towards its staff and **healthy work environment** at the institution.

- The College **charges fees as per the approval given by the Fee Regulatory Authority (FRA)** of the State Government. The Society has been waiving the fees of economically poor students. The College does not collect any extra charges from the students. The surplus in the College account is invested in the development of College, which is reflected in the well maintained infrastructure and clean college campus.

The College management has a dream of making 'Gurukul' a place, where every student can achieve high self esteem, self respect, great pride and extensive experience of formative years of life in positive environment. The Management pledge to create a conducive environment, provide resources and focused leadership for children to achieve their dreams.

Perspective Plan:

The College Development Committee (CDC) has approved a Perspective Plans 2021-25 for the future development of the College. It is available at the following link on the College website:

<https://www.anandvishwagurukul.com/law-college/pp/prospectiveplan.pdf>

PARTICIPATIVE MANAGEMENT:

- The **Principal is the academic, administrative and financial head**. He plans and implements academic, co-curricular and extra-curricular activities with the help of various committees consisting of teachers, managements representatives, representatives from society and students, where possible.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2

The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Sharda Education Society believes in the principles of decentralization and participative management.

Decentralization:

- The Managing Committee meets every Saturday to review the functioning of various educational institutions operating under its purview.
- The Principal is the academic, administrative and financial head of the College. Being a single faculty institution, the academic authority lies with the Principle. The Principal plans and implements various academic activities with the help of teaching and non-teaching staff through common consensus in staff meetings.
- The Principal plans and implements various administrative and co-curricular and extra-curricular activities with the help of various committees, which consist of members from teaching staff, non-teaching staff and student's representatives.
 - College Development Committee (CDC)
 - Internal Quality Assurance Cell (IQAC)
 - Internal Complaint Committee (ICC)
 - Women Development Cell (WDC)
 - College Grievance Redressal Committee
 - Anti-ragging Committee
 - Students Council
 - Academic Committee (Admission, Attendance & Time-Table)
 - Examination Committee (Examinations, Result & Unfair Means Enquiry)
 - Sports Committee
 - Cultural Committee
 - Committee for Welfare of SC, ST & PWD Students
 - Parents Teachers Association
 - Health Care and Counselling
 - Library Committee
 - Career Guidance and Placement Cell
 - Alumni Cell
 - Research Committee
- The decisions pertaining to day-to-day expenses are taken by the Principal and are submitted to the Management for payment.

- The Bank Account of the College is jointly operated by the Principal and the Secretary of the Society.
- All major financial decisions pertaining to infrastructures are taken in meetings of Local Advisory Committee (LAC)/College Development Committee (CDC).

Operational Autonomy to Teachers:

- The Principal is available on the College premises on all working days during the College hours to guide teachers and non-teaching staff.
- The Principal conducts meeting at the beginning of each semester to plan the completion of syllabus in various subjects in time.
- He also monitors lectures of teachers by taking surprise rounds. He also engages lectures along with his administrative responsibilities.
- Teachers have a complete autonomy with regard to planning and implementation of academic activities of their department.
- He orients teachers about their strengths and weaknesses on one-to-one basis on the basis of responses received from students during his communication with them.
- Teachers are free to make use of teachings aids, LCD Projectors, Internet, lecture notes, PPTs, industrial and field visits, nature trails, etc.

Participative Management:

The institution purely functions on the principles of participative management. The various levels of participative managements are:

- Decisions at the level of the Management in consultation with the Principal
- Decisions at the level of the Principal in consultation with teaching and non-teaching staff
- Decisions pertaining to students in consultation with the Students’ Council.
- Decisions pertaining to Class III and IV employees in consultation with the Senior Clerk.
- Decisions pertaining to admissions, examinations, etc. in consultation with their respective Committees.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional Strategic / Perspective plan is effectively deployed**Response:**

The College has well drafted and equally well implemented strategic plans (for annual goals) and perspective plan (for objectives to be achieved over five years).

Strategic Plan:

The College has constituted various committees, statutory as well non-statutory, for the formulation of strategic plans in various functional areas and achieve them in a systematic manner over the period academic year under the supervision and guidance of the Committee Head and the Principal. Some of these strategic plans are:

Teaching-Learning and Evaluation:

- **Academic Calendar** is the basic strategic plan for various academic, co-curricular and extra-curricular activities. It is prepared on the basis of the Academic Calendar of the University of Mumbai.
- **Time-table** is prepared by the time table committee for both semesters separately. It is displayed on the Website, Notice Board and is available in the Library.
- **Lecture Plans and Teachers' Daily Diary:** Teachers maintain record of their daily activities in the Teachers' daily Dairy. **Lecture Plans** are designed by each teacher on the basis of the recommendations of the Board of Studies in their concerned subjects.

Assessment and Evaluation:

- Tentative schedule of **Continuous Internal Assessment (CIA)** and **Semester End Examinations** is reflected in **Academic Calendar**.
- **Examination time-table** is prepared and displayed by the Examination Committee well in advance on Notice Board.
- **Internal Assessment is planned and completed** as per the guidelines issued by the University from time to time.

Co-curricular & Extra-curricular Activities:

- Various **co-curricular activities such as Moot Courts, Field Visits, Project Work, Presentations, Quiz and Debates** are planned and executed by the concerned teachers at their levels.
- **Independent Committees for extra-curricular activities, such as cultural committee, sports committee, etc.** plan and implement their respective activities and submit report to the Principal and IQAC.

Extension Activities:

- Various **extension activities such as Swachh Bharat Abhiyan, Tree Plantation Drives, Anti-drug Rally, etc.** are planned and executed by the Students Council under the guidance of member teachers and the Principal.

Placements:

- **Career Guidance and Placement Cell** organises guidance lectures for various competitive examinations and career options for law graduates. Placements are provided to desirous students in law firms on requests.

Quality Sustenance and Enhancement Initiatives:

- **IQAC** chalks out Action Plan for the next academic year and reviews its progress at regular interval to ensure its compliance. It also plans and organises several capacity building programmes for teaching and non-teaching staff of the College.

Perspective Plan:

Perspective Plan is a long-term plan prepared by the Management in consultation with the Principal, College Development Committee (CDC) and IQAC every five years. Some **highlights of the Perspective Plan - 2021-2025** are:

- **Academics:** To seek autonomy and start PG Programme in Master of Law (LLM), new certificate and diploma courses, PG Diploma Courses and integrated programmes leading to UG degree in Law.
- **Research and Collaborations:** To promote research and cultivate a culture of research among teachers, establish a Ph.D. Research Centre in Law and sign MOUs with national and international level agencies.
- **Placements:** To enter into more collaborations and sign MOUs for internships, placements and extension activities.
- **Quality Substance and Enhancement:** To seek quality certifications from nationally and internationally accredited bodies/ agencies.

File Description	Document
strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The College follows guidelines and procedures with respect to appointments, service rules, procedures and policies laid down by the **Higher Education Department, Government of Maharashtra, University of Mumbai and University Grants Commission (UGC)** and **Bar Council of India (BCI)** from time to time.

Institutional Organogram:

It is displayed on the college website.

<https://www.anandvishwagurukul.com/law-college/io/Institutional-Organogram.pdf>

Governing Body:

- **Sharda Education Society (SES)**, the governing body, is the apex decision-making body. All major decisions pertaining to institutional development, financial deployments, development work, etc. are decided by the governing body in consultation with the CDC, IQAC and the Principal.

College Development Committee (CDC):

- CDC consists of representatives from the Management, the Principal, teaching and non-teaching staff as well as student's representatives.
- CDC is a directive organ. All college activities are broadly discussed, approved and documented in the minutes of its meetings.

Internal Quality Assurance Cell (IQAC):

- IQAC has been set up as per the guidelines issued by the NAAC, with the objective of bringing about qualitative improvements in the College.
- Regular meetings are conducted and proceedings are minutised and documented for undertaking various activities.

Principal:

- The Principal is the Academic, Administrative and Financial Head of the Institution.

Teachers and Library Staff:

- Principal being the academic head, all teachers and Librarian and Library Staff directly report to the Principal.

Office Administration – Head Clerk and Other Staff

- Head Clerk takes care of the administrative functions of the college. He is assisted by Junior Clerk who also looks after finance function.
- Salary, University and government related matters, maintenance of campus, and other routine matters are taken care of by the Office.

Committees:

- Various statutory and non-statutory committees have been constituted with a teacher as its chairperson and some other teachers as members. Some committees also include non-teaching staff and students.

Appointments and Service Rules:

- **Appointments** on the teaching posts and non-teaching posts are made by the Management as per the guidelines of the **Joint Director, Higher Education, Thane Region, purely on merit basis.**
- The Management Policy is to encourage the appointment of qualified teachers as per the guidelines laid down by the UGC. Due to the dearth of qualified teacher in law stream in the city like Mumbai, the Management encourages its existing staff to appear for NET/SET and/or complete their Ph.D. At present, one teacher has completed Ph.D. in Law and two teachers are pursuing Ph.D.. Also three teachers have qualified NET/SET Examination.
- The statues of University of Mumbai and guidelines of Government of Maharashtra and University Grants Commission (UGC) are strictly followed with respect to service rules, appointment procedures, promotions under CAS, etc.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3

Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures for teaching and non-teaching staff

Response:

The College sincerely strives for the enhanced and sustained job satisfaction of all the staff members through various welfare measures. Some of these measures are:

Welfare Measures for Teaching Staff:

The Society strives to ensure welfare of its teaching staff in the following ways:

- Salary is credited to bank account of all members of teaching staff on or before 5th of every month.
- Duty leave is given to teaching staff members for participating in seminar and conferences.
- Best Teachers award is given to the best performing teacher every year on the occasion of Annual Day.

Welfare Measures for Non-teaching Staff:

The Society strives to ensure welfare of its non-teaching staff in the following ways:

- Salary is credited to bank account of all the members of non-teaching staff on or before 5th of every month.
- Provident Fund benefit is given to all the members of non-teaching staff as per the government norms.
- Two pairs of uniforms are given to the members of non-teaching staff every year.
- Non-teaching staff participating in intercollegiate sports and cultural events are provided with T-Shirts.
- Staff appointed for cleaning the premises is provided with safety materials like hand-gloves, face mask and other accessories.
- Fee concession or fees waiver is given to the non-teaching staff as well as their children pursuing studies or higher studies in any of the Institution managed by the Society.

Welfare Measures for Teaching Staff and Non-teaching Staff:

- Birthday of all members of teaching staff and non-teaching staff is celebrated in the College.
- In the event of death of a family member, paid leave is given to the staff members.
- Students eligible to work in office are given employment in the College as per the need.
- Teaching and non-teaching staff participates in the cultural and sports activities organised by the College.
- Festivals like Independence Day, Republic Day, Gandhi Jayanti etc. are celebrated together as a family by all staff members.
- Hygienic canteen facility is provided to staff members and students at a highly subsidised rate.
- College gymkhana and gymnasium are permitted for use by the staff members.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2

Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years

Response: 27.54

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and

towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	1	0	1

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of the teachers provided with financial support to attend conferences, workshops etc., during the last five years (Data Template)	View Document

6.3.3

Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.2

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	0	0

File Description	Document
Upload any additional information	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 15.22

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	2	1

File Description	Document
Upload any additional information	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5**Institutions Performance Appraisal System for teaching and non-teaching staff****Response:**

The College has a transparent performance appraisal system for teaching and non-teaching staff.

Annual Assessment Report (AAR) as per UGC Format:

The IQAC has designed a performance appraisal system for teachers on the basis of Annual Assessment Report (AAR) suggested by the University Grants Commission (UGC). The format of Annual Assessment Report (AAR) was shared in the workshop on 'UGC Guidelines for Quality Enhancement on Higher Education in Maharashtra'. The AAR assesses the teachers contribution to the following three areas:

1. Teaching
2. Co-curricular and Extra-curricular Activities
3. Research Activities

Teachers have been given Annual Assessment Report (AAR) in the form of a Booklet in addition to Teacher Daily Record Diary. Teachers write Daily Record Dairy and AAR on day-to-day basis. The Principal verifies the records in Daily Record Diary and AAR on monthly basis. At the end of the year, AAR is submitted by the Principal to the Management with his or her remark on teachers' performance.

Academic Audit (Teaching Staff):

The Principal conducts an Annual Audit of Teachers Performance on the basis of:

1. Teacher's Daily Record Dairy.

2. Annual Assessment Report (AAR)
3. Lecture Plans
4. Result Analysis
5. Analysis of Programme and Course Outcomes
6. Committee Report
7. Feedback on Syllabus and Course Curriculum

Students Satisfaction Survey (SSS):

- The College started conducting Students Satisfaction Survey (SSS) through online mode from A.Y. 2021-2022, as per the guidelines of the NAAC.
- The Survey provides important inputs for conducting SWOC Analysis of the College in a realistic manner.

Feedback through Questionnaire:

Feedback on 'Curriculum', collected from various stakeholders, is forwarded to the respective BoS for consideration during syllabus revision.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution conducts internal and external financial audits regularly

Response:

The audit of the College Accounts is conducted annually by an approved auditor appointed by the Governing Body of the Society for checking the receipts/payments of the Society and all schools and colleges operating under its purview. The accounts of the Society and College are up-to-date and have been audited till F.Y. 2022-2023.

Auditor of the College: Salunke, Jayawant & Phadke, Thane.

- **Financial Year 2017-18**

Done by Salunke, Jayawant & Phadke, Thane. Audit Report was submitted on 18.08.2018.

- **Financial Year 2018-19**

Done by Salunke, Jayawant & Phadke, Thane. Audit Report was submitted on 02.08.2019.

- **Financial Year 2019-20**

Done by Salunke, Jayawant & Phadke, Thane. Audit Report was submitted on 21.11.2020.

- **Financial Year 2020-21**

Done by Salunke, Jayawant & Phadke, Thane. Audit Report was submitted on 15.07.2021.

- **Financial Year 2021-22**

Done by Salunke, Jayawant & Phadke, Thane. Audit Report was submitted on 05.09.2022.

Audit Objections – Compliances:

There are no major audit objections from the auditor during the last five years.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2

Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 16.1

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
15.00	1.10	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Any additional information	View Document

6.4.3

Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Preparation and Approval of Annual Budget:

The Principal and Senior Clerk prepare an Annual Budget for each financial year and submit it to the management for approval. The Annual Budget is discussed in the meetings of the College Development Committee and approved with or without modifications. All financial decisions pertaining to income and expenditure for the financial year are made on the basis of approved budget.

Sources of Funds:

The Principal, being the financial head, strategizes for resource mobilization with the consent of the Governing body of the Society. The main sources of funds for the College are:

- Students' Fees.
- Advance from Society.
- Contribution from Alumni.
- Scholarship received from the State Government (DBT).
- Interest earned on savings bank accounts and fixed deposits.
- Other Income sources (For example: Sale of Scrap)

Utilisation of Funds:

- The major part of the revenue generated from fees is spent on the salary of teaching and non-teaching staff.
- Library Fees and Gymkhana Fees are fully used for the purposes for which they are collected.
- Development Fees is used for the maintenance of infrastructure and the development of the new ones.
- Scholarship amounts are directly credited to the accounts of beneficiaries under the DBT system.
- Major infrastructural developments such as building extension, development of ground, purchase of computers, printers, etc. are funded by the Society.
- All assets acquired by the institution are recorded on the Stock Register. At the same time, old

and outdated assets are disposed off periodically.

- The accounts of the College and the Society are audited externally on annual basis.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC, since its inception in 2018, has contributed immensely toward quality improvement and sustenance. Some of the significant contributions of IQAC towards quality assurance strategies and processes are:

- 1. Internal Assessment Process:** Sharda Education Society's Anand Vishwa Gurukul College of Law, is affiliated to the University of Mumbai and is approved by the Bar Council of India. The assessment pattern for all programmes affiliated to the University is decided by the University. There is 60 (external) : 40 (internal) for all law courses under the Law Faculty. IQAC has institutionalized the process of conducting internal evaluation by introducing compulsory field based survey for projects and its presentations in the class. This has enhanced the effectiveness of teaching-learning process in the College.
- 2. Law Finder Software:** Subscription to Law Finders database is the other suggestion, which was made by IQAC in order to keep its teachers and students up-to-date about various developments in the legal field. Law Finder is a simple, but highly advanced search software, tailor-made for the legal text. Head notes, courts' judgements, orders or combinations thereof can be searched with unexpected ease. The software marks all known overruled cases in red background and also links them with the overruling case. Law Finder also directly links relied case with the relying case.
- 3. Smart Classrooms:** At the instance of IQAC, all classrooms in the College have been installed with Smart Boards. The use of ICT in our college has improved teaching- learning experiences, increased collaboration, and prepared students for the digital age. In the college, ICT techniques such as multimedia presentations, virtual classrooms, and online simulations have created dynamic and interactive learning environments. Students use online legal databases, digital libraries, and e-books to have quick and easy access to extensive legal resources, as the College gives free access to open source research-related websites. This allows students to learn at their own pace, gain better knowledge of the complicated legal issues, and develop their research abilities.
- 4. E-granthalaya:** E-Granthalaya is a library management programme that provides a complete

library automation solution. It was created by the Library & Information Services Division, National Informatics Centre, Department of Information Technology, Ministry of Communications & Information Technology, New Delhi. The software runs in client/server mode on the Windows platform. The infrastructure requirements for using the software (hardware, operating system, database management software, internet access, and so on) are specified. MS SQL Server (any edition) is used as the backend database software in E-Granthalaya 3.0, and VB.NET/ASP.NET 2.0 is used as the frontend solution. SQL Server Express is included free with the e-Granthalaya programme. The IQAC took initiatives in securing subscription to e-Granthalaya platform of the Central Government.

5. Organizing 104 Online Workshops and Seminars during Pandemic: Our College organised a revolutionary online seminar series named "Vidhi Likhit Net Bhet" during the difficult period of the COVID-19 lockdown. This effort aimed at involving students, professors, and the larger community in meaningful dialogues about law, mental health, environmental protection, and other themes. Renowned figures from law, literature, performing arts, social welfare, environment, health and wellness, and other sectors were asked to offer their skills and insights, supporting intellectual growth and creating a platform for learning and exchange of idea.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

(For first cycle - Incremental improvements made for the preceding five years with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

IQAC, since its inception in 2018, has contributed immensely toward quality improvement and sustenance.

Institutionalisation of Quality Assurance Strategies and Processes:

- The process of preparing **Academic Calendar has been institutionalised** with clear demarcation of curricular and co-curricular and extra-curricular activities by inviting inputs from all stakeholders.
- Formats of various documents such as **Lecture Plan, Students Feedback, Mentoring Report,**

Programme Report and MoUs have been standardised.

- **An ecosystem for nurturing talents and skills of students through MOUs with external agencies** has been institutionalised. A total of 3 MOUs have been signed during the last five years.
- In the year **2022-23**, the College introduced two new optional courses for LLM programme. The College now offers **four optional courses** in **Business Law, Criminal Law & Criminal Administration, Intellectual Property & Information Technology and Constitutional & Administrative Law** for the LLM programme.
- **Diploma in Labour Law & Labour Welfare and Diploma in Cyber Law & Information Technology** have been introduced in the year 2022-23.

Review of Teaching-learning Processes, Structures and Methodologies:

- IQAC has encouraging faculties to introduce **certificate, value-added, skill-based, short-term courses**. The College has offered a total of 6 **Certificate Courses** during the assessment period.
- **Workshops** have been organised for encouraging teachers to make use of advanced learning tools and innovative teaching methodologies.
- **PO sand COs** have been identified for various programmes and courses for the **objective measurement of learning outcomes**.
- **Mechanism for monitoring the lectures on day-today basis** has been developed to ensure smooth conduct of lectures.
- **Mechanism for reviewing and reporting the mentoring activities/sessions** has been developed.
- **Feedback mechanism has been standardised and appropriate actions are being taken on the outcomes**.

Assessment of Learning Outcomes:

Learning outcomes are measured objectively at the end of the years using multiple methodologies.

- **Learning outcomes in terms of POs and COs are assessed and evaluated annually on the basis of results and progression**.
- **Result Analysis is undertaken to monitor and assess the incremental improvements across all programmes**.
- **Performance Evaluation System based on UGC, 2018 guidelines has been developed to monitor teaching, other and research activities of teachers**.

Quality Sustenance and Enhancement Workshops organised by IQAC:

- **Workshops and seminars on quality sustenance and quality enhancement** are organised on regular basis.

Other Initiatives for Quality Sustenance and Enhancement:

- Some important recommendations of the IQAC, which have been accepted and implemented:
 - ICT-enabled Classrooms,
 - Energy Audit,
 - Green Audit
- IQAC prepares a **Plan of Action** at the end of every academic year for the next academic year and the same is implemented with the help of various committees.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3***Quality assurance initiatives of the institution include:***

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.Academic and Administrative Audit**
- 5.Disability/gender/diversity audit**
- 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: C. Any 2 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution(Data Template)	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Measures initiated by the Institution for the promotion of constitutional values and gender equity during the last five years.

Response:

The College is dedicated to the cause of professional/higher education for girl students. The College staff consists of **62.5% female staff members**, with female to male ratio among students is **1:0.92 (2021-22)**.

Gender Sensitization in Curricular Activities:

Course curriculum includes and highlights many issues pertaining to women such as:

- **LLB Course:** In LLB programme various courses such as English, History, Legal Writing and Legal Language, Sociology, Constitutional Law, Family Law - I & II and Law Relating to Women and Children highlight various issues pertaining to women.
- **LLM Course:** Similarly, various courses in LLM programme such as Community and the Law, Women and the Law and Right to Equality also highlight various issues pertaining to women.

In addition to that the College has also conducted several certificate courses related to the issues pertaining to women, viz.:

- Certificate Course on Rights of Women under Women Protection Act
- Certificate Course in Legal Framework for Protection of Women's Rights

Gender Sensitization in Co-curricular Activities:

Students conduct surveys, organize street plays and poster-making competition on issues related to women as a part of various co-curricular activities.

The College has organised several workshops and seminar on the issues pertaining to women and their rights, viz.:

- Webinar on Rights of Women
- Webinar on 'Understanding the Challenges Faced and Success Stories in Responding to Domestic Violence Cases during COVID - 19 lockdown'
- Online Webinar on 'Provisions relating to Prevention of Sexual Harassment of Women at Workplace Act, 2013'

Gender Sensitization in Extra-curricular Activities:

The College has constituted **Women Development Cell (WDC)** for creating gender sensitivities among students, teachers and other stakeholders through its various activities. Some of the programs, from among many, which are organized almost every year on gender equity and sensitization:

- ‘Empowering women through Legal Awareness’ seminar conducted by WDC on 21st September 2020 in collaboration with NALSA and NCW (National Commission for Women) where 60 female domestic servants around Thane were the beneficiaries.
- Flameless Cooking Competition organized to Commemorate International Women’s Day. The Chief Guest for the event was Hon. Ms. Sangeeta Alphonso - Shinde, ACP - Control Room, Thane.
- Session on Women’s Health and Hygiene conducted by Women’s Development Cell. The resource person for the event was renowned gynaecologist and obstetrician Dr. Smita Mudgerikar.

Facilities for Women Safety:

Provisions for Safety and Security:

- Girls’ Common Room.
- CCTV Surveillance in Campus and Building.
- Security at the Entry Gate.
- Peons to monitor the discipline.
- Sanitary napkin facility in Girls Common Room / Girls Washroom.
- Separate washrooms for boys and girls.
- Code of conduct for stakeholders.
- Presentable Dress Code.
- Compulsory wearing of I-Card.
- Regular Meetings with Parents.

Internal Complaint Committee (ICC)

- Internal Complaint Committee (ICC) has been constituted as per the guidelines of the Government of Maharashtra.
- Regular meetings of the Committee are conducted and students’ sensitisation campaigns are organised.
- No grievance has been received by the ICC so far.

Gender Audit

- Gender Audit has been conducted by an independent social worker and suggestions thereof are being implemented in a phased manner for the welfare of female students and teachers.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Sanitary Napkin dispenser and incinerator e. Day care center for young children f. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system

Response:

Solid Waste Management:

Anand Vishwa Gurukul College of Law is located within the municipal limits of Thane Municipal Corporation (TMC). Being a municipal area, solid waste generated from the College is segregated into Dry Waste and Wet Waste as per the guidelines of the Corporation.

The College makes use of **Three Bin System** for segregation of waste into biodegradable, bio-non-degradable and hazardous wastes.

The **Waste Lifting Vehicles of the Corporation** visit the locality on a daily basis for the collection of waste for their safe disposal outside the city limits.

Liquid Waste Management:

The internal liquid waste disposal system of the College has been developed as per the guidelines of the Thane Municipal Corporation. The internal drainage system of the College is cleaned on an annual basis and is well maintained. Through this system, liquid waste is discharged into the centralized liquid waste disposal system of the Municipality for treatment and safe disposal.

Leakages, if any, in the internal waste management system of the College are repaired and checked immediately.

E-waste Management:

The College disposes of e-waste to the licensed vendors of the Government as per the E-waste Policy of the Government.

Institutional Strategies for Waste Recycling:

The College follows the policy of recycling resources, especially papers and envelopes in the following ways:

- Reuse of printed papers on both sides for printing.
- Reuse of envelopes using pasted addresses.
- Newspapers are used for packing.
- Used papers are sold out as scrap.
- For vivas, the use of Power Point Presentations is made compulsory and the submission is strictly online.

File Description	Document
Geotagged photographs of the facilities	View Document
Any other relevant information	View Document

7.1.4**Water conservation facilities available in the Institution:**

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

Response: D.1 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.5**Green campus initiatives include:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Institutional data in prescribed format (Data Template)	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

7.1.6

Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Institutional data in prescribed format (Data Template)	View Document
Certification by the auditing agency	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.7

The Institution has friendly, barrier free environment

- Built environment with ramps/lifts for easy access to classrooms.***
- Divyangjan friendly washrooms***
- Signage including tactile path, lights, display boards and signposts***
- Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment***

- *Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading*

Response: D. Any 1 of the above

File Description	Document
Any other relevant information	View Document

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Our institution takes numerous initiatives in providing an inclusive environment to the students.

Inclusiveness in Administrative Processes:

- **Admission Process:** Admissions to all programmes are based on merit without any discrimination.
- **Committees:** All committees have an eclectic mix of gender, cultural, communal, linguistic and socio-economic diversities.

Integrating Socially Backward Classes:

- **Reservation of Seats:** The College follows reservation policy of the Central and State Government in respect of admissions to all classes.
- **Committee for Welfare of Backward Classes** orient students about various scholarship schemes of the Government.

Integrating Economically Weaker Sections:

- The Trust has a rich culture of waiving fees of students belonging to economically weaker sections.
- Students also get financial assistance from NGOs and government and private trusts in the name of the College.
- The College runs Book Bank Scheme sponsored by the University of Mumbai, for underprivileged students.

Integrating Vernacular Medium Students:

- **Spoken English for Employability Course** was an attempt to integrate students from vernacular medium into the mainstream.
- **Mentoring Sessions** are held regularly for all students in order to address various personal and emotional issues faced by students.
- Teachers make use of **Hindi and Marathi** in class in order to make these students understand complex concepts.
- The College celebrates **Marathi Bhasha Diwas** to give vent to various talents of the students.

Promotion of Inclusiveness Environment:

- **Celebration of National Festivals:** Celebration of Independence Day, Republic Day and Birth and Death Anniversaries of great leaders like Mahatma Gandhi, Swami Vivekananda, etc. to inculcate the spirit of **‘Unity in Diversity’**.
- **Constitution Day** is celebrated to create awareness about constitutional values of equality and fraternity.
- **International Women Day** is celebrated to promote the spirit of gender equity and protect women’s rights. **Poster Competition** on the issues of Gender Equity has been organised.
- **Lectures of Eminent Personalities such as Padma Bhushan Anna Hazare, a prominent social workers,** are organised to create awareness about various social issues.
- **Traditional Day, Mehendi Competition and Cultural Programmes** are organised by the Student Council to promote spirit of inclusivity among students from various socio-cultural backgrounds.
- **Yoga and Meditation: ‘Yoga’ and ‘Meditation’** were introduced with the objective of making students more mindful and sensitive, so that they can practice tolerance and inclusiveness in different aspects of their lives.
- **Camps and Workshops: Health Camps, Bike Rally for Legal Aid Awareness, AIDS Awareness Activities and Cleanliness Drives** are organized to inculcate feeling of care and compassion among students.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Anand Vishwa Gurukul College of Law understands the need of educating future legal practitioners who understand and uphold constitutional commitments. The college conducts various activities and programmes with a commitment to promote the Constitutional values.

Constitutional Law in Curriculum:

The curriculum places a strong emphasis on teaching constitutional laws. Students are introduced to Constitutional law in the first year of their law course (I year of LLB-3 years course/III year of LLB-5 years course), where they study the foundations of Constitutional law, Constitutional principles and landmark precedents established by the judiciary to uphold the sanctity of the Constitution.

Celebration of important days:

Celebrating constitutional days provides an excellent opportunity to raise student awareness of the importance of the Constitution, its principles, and the rights and responsibilities guaranteed by it.

Independence Day (15th August)	Independence Day is celebrated every year by hoisting the National Flag and remembering our freedom fighters and their contributions that played a pivotal role in shaping the Indian Constitution.
Republic Day (26th January)	Republic Day is celebrated every year to celebrate the day when the Constitution came into effect by hoisting our Tricolour.
Constitution Day (26th November)	The day our Constitution was adopted is celebrated by reading of the Preamble of our Constitution and taking an oath to abide by it, followed by a lecture to highlight the various nuances of our Constitution.

Activities to promote Constitutional values and ethics:

Following are some of the activities conducted to promote human values, rights, duties and responsibilities of the citizens:

National Voter's Day	Voter's Day is celebrated every year on 25th January to create awareness about the electoral rights and duties where all the participants, students and staff take an oath to perform their electoral duties diligently.
Environment Awareness	The College conducts programmes like tree plantation drives, seminars and webinars on environmental issues and sustainability to promote environmental consciousness among the students as well as the community at large.
National Legal Services Day	National Legal Services Day is celebrated every year wherein students participate in Bike Rally and awareness programmes to promote the importance of equal access to justice for all citizens.
National Girl Child Day	National Girl Child Day is celebrated to raise awareness about the importance of empowering girls and promoting gender equality among students.
Women's Day	Every year Women's Day is observed to honour women's achievements and to create awareness about gender equality, and the need to abolish discrimination against women.
Transgender and LGBT Rights	Seminars and classroom debates and deliberations are conducted on issues of harassment, violence and exclusion faced by the transgender and LGBT community to create awareness and promote equality before the law, equal access to healthcare, education, employment and equal protection against discrimination.
Azaadi ka Amrut Mahotsav	The 75th year of Indian Independence was celebrated with great enthusiasm by the College under which various activities, awareness rallies and events were conducted.
Human Rights Awareness	Various lectures and seminars/webinars are conducted to emphasize on the importance of Human Rights.

File Description	Document
Link for any other relevant information	View Document

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: C. 2 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document

7.1.11

Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

At Anand Vishwa Gurukul College of Law, we celebrate various national and international commemorative day's, events and festivals. It is a journey that involves fostering a sense of community, promoting awareness, and celebrating significant milestones.

- 1. Independence Day:** We celebrate Independence Day every year on 15th August, starting with flag hoisting followed with skit about the immense bravery and sacrifices of the freedom fighters. On this occasion many college alumni visit the college and cherish their college days.
- 2. Constitution Day:** The College celebrates Constitution Day on 26th November every year in collaboration with the District Legal Service Authority (DLSA), Thane. Seminars and lectures by eminent personalities are organized and students and teachers read the Preamble to the Constitution and take oath to owe their loyalty to the same.
- 3. National Legal Service Day:** The National Legal Service Day is celebrated on 9th November every year to commemorate the passing of the Legal Services Authorities Act. On this day, the College organizes various events such as rallies, webinars, seminars, etc. where the students create awareness among masses about their legal rights and duties.

4. **Human Rights Day:** The College celebrates Human Rights Day on 10th December 2020 every year to create awareness and mobilize political will to promote respect for the rights and freedoms enshrined in the Universal Declaration of Human Rights adopted by the UN General Assembly in 1948. Lectures of eminent personalities are organized on this occasion.
5. **International Women's Day:** The College celebrates International Womens' Day on 8th March every year to honours women's accomplishments, promotes gender parity and gender equality in the society. The College organizes various events to acknowledge and celebrate the contributions of women in the legal field.
6. **World Environment Day:** We celebrate World Environment Day, on June 5th every year. It serves as a platform for raising awareness and taking action on pressing environmental issues. We organize tree plantation drives and 'Selfie with Bicycle Contest' on this occasion to create awareness among masses about the need to conserve our precious environment.
7. **Azadi ka Amrut Mahotsav:** The College organized various programmes under the 'Azadi ka Amrit Mahotsav' to mark 75 years of country's independence. The College organized several events such as 'Samuha Rastrageet Gayan', singing of partiotic songs, presentation of skits on freedom fighters, presentation of songs or poetry on patriotism, etc.
8. **International Girl Child Day:** The International Girl Child Day is celebrated on October 11th every year to attract attention of people to the issue of gender inequality with an aim to empower girls by providing equal opportunities and rights in the society. Lectures be eminent personalities are organized on this occasion.
9. **Mahatma Gandhi Jayanti:** The College celebrates the birth anniversary of Mahatma Gandhi on 2nd October every year to commemorate the birthday of the father of nation and remind students of his values of non-violence and tolerance. The statue of Mahatma Gandhi is garlanded on the occasion and short speeches are organizes.
10. **Republic Day:** Republic Day is celebrated every year on 26th January to commemorate the handover ceremony of India's Constitution to the People of India. The day is celebrated by Flag Hoisting followed by cultural programme by students. Lectures by eminent personalities are also organized on the occasion.

File Description	Document
Link for Geotagged photographs of some of the events	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document
Link for any other relevant information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice – 1

Title of the Practice:

ICT Based Teaching Learning Infrastructure and Methodologies

Objectives of the Practice:

The objectives of using Information and Communication Technology (ICT) in the teaching and learning process are as follows:

1. The mission of Anand Vishwa Gurukul College of Law itself emphasizes upon conserving and disseminating knowledge for the advancement of society and use of ICT plays a very vital role in this mission.
2. ICT tools such as multimedia presentations, interactive simulations, and online educational resources can make learning more interactive and engaging for students.
3. ICT enables teachers to cater to individual student needs by providing personalized learning experiences through adaptive learning software, online platforms, and educational apps.

The Context:

Development of ICT based teaching-learning infrastructure and making use of it in day-to-day teaching learning process was a challenges indeed, when most of the colleges in the city still rely on traditional chalk-blackboard and duster method. However, the IQAC took lead in submitting a proposal to the Management with a justification that development of extensive ICT infrastructure is the need of hour for the professional programme in Law as students should be abreast of the latest developments in legal fields both at the High Court and Supreme Court level. The College Management has been kind enough to provide necessary support for extensive use of ICT in teaching leaning process by approving Smart Class Rooms and Law Finder Software for the Law College.

The struggle of IQAC did not end here. It was easy to get all these sanctioned from the Management and install the same. However, it was more difficult to making teachers and students use the same in their day-to-day teaching-learning process. Towards, this end the IQAC organizes several training sessions for teachers and students for the regular use of these facilities. Teachers are trained in making use of Smart Class Rooms by the vendor, while the library undertakes training sessions for the students on the use of Law Finder Software.

The Practice:

On receiving the approval from the Management, the College installed Smart Class Room set up in all 11 classrooms and projector and computer in the Seminar Hall. The College has following ICT infrastructure, which is being used by teachers and students in teaching-learning process:

1. The College has 11 classrooms and one seminar hall, all of which have been provided with Smart Boards, Projectors and Sound Systems to connect to the internet.
2. The College has two computer labs, with 15 and 6 computers respectively connected to the internet, which are open to students for preparing their projects and presentations for internal examinations.
3. PPT presentation is an essential component of internal assessment, which provides students with an ability to enhance their ICT skills and develop communication and presentation skills.

Evidence of Success:

ICT tools, such as multimedia presentations, virtual classrooms, and online simulations have provided dynamic and interactive learning environments in the college. The efforts of IQAC bore fruits and are reflected in the following practices:

1. All teachers make use of Smart Classroom in day-to-day teaching-learning process. The use of traditional teaching tools is bare minimum.
2. Compulsory PPT presentation for all courses for internal assessment provides hands-on training to students in using ICT facilities.
3. Use of ICT for presentations improves communications and presentation skills of students.
4. All students are provided with log-in and password for Law Finder Software, which is a ready and updated reference on law for students.
5. Students access online legal databases, digital libraries, and e-books, ensuring quick and easy access to vast legal resources, facilitating self-learning.
6. Students make regular use of computer labs for preparing their Project Report and PPT for internal assessment.
7. The College has conducted 104 online seminars and workshops during the period of lockdown, which has benefitted large number of participants.

Problems Encountered and Resources Required:

As stated earlier, migration from traditional chalk-duster method to the advanced ICT based teaching had dual challenge – firstly to convince the Management to invest huge sum in IT resources and the second to bring about change in mindset of teachers and students towards the use of ICT based teaching-learning tools.

Various resources required for the practice includes – Smart Boards, Projectors, Sound System, Law Finder Software and the Internet Connectivity.

File Description	Document
Link for Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Sharda Education Society's Anand Vishwa Gurukul College of Law was established in the year 2016 to promote the noble cause of spreading legal education for all the sections of the society in the fast-growing city of Thane and its surroundings without any discrimination.

The Society started its academic services by establishing a **School in the year 2008**, which subsequently led to the establishment of a **Junior College in the year 2010**. To cater to the higher education needs of locals, the Trust took a bold step of establishing a **Night Degree College** in the year **2014**, which was later extended to establishment of a **Law College for providing 3 years LL.B programme and 5 years BLS programme in the year 2016**. The journey of the Society did not halt here. The Law College established **Post-graduate section with the starting of LL.M programme in the year 2021-22, which was followed by the introduction of Diploma courses in Labour Law and Labour Welfare and Cyber Law and Information Technology in the year 2022-2023**. The Society aims at **providing Legal Education to the needy and underprivileged sections of the society at an affordable cost**. This is in perfect tune with the vision and mission of the institution.

Anand Vishwa Gurukul College of Law is **affiliated to University of Mumbai and is recognized by the Government of Maharashtra and the Bar Council of India (BCI)**. The College offers LLB 3 Years, LLB 5 Years, LLM and **Diploma courses in Labour Law and Labour Welfare and Cyber Law and Information Technology**. In additions to that the College also offers a number of **Add-on Courses and Certificate Courses** to bring about professional development of students and provide them job opportunities.

Anand Vishwa Gurukul College of Law is one of the very few law colleges in the city of Mumbai and Thane **having their own distinct premises** for providing legal education. It has well ventilated, spacious and ICT enabled 11 classrooms. It is unique feature of this college **that it has 100% ICT enabled classrooms**. The College boasts of having spacious Building, Canteen, Open Air Auditorium, Playground and other facilities. All Class Rooms, Corridors and Library are under the surveillance with CCTV camera. The College premises is neat, clean and well maintained.

The dedicated and devoted staff members take keen and active interest to shape career and personality of students. The **staff turnover is very less** in our institution due to healthy and positive work environment and empathetic approach of the Management.

The promotion of Legal literacy looks into the wholesome development of the students, by organizing different activities in collaboration with **District Legal Services Authority, Thane**, which includes **legal literacy awareness campaign in rural areas, in the Thane region, physical and mental health development programmes, debate competitions, presentation on the topics of general interest, and one-to-one interaction with the mentors**. The students are assisted in understanding the new developments that are taking place in the educational field and are made aware about the importance of health care; the various activities also try to inculcate both practical and theoretical knowledge to the students and helps them in achieving a balanced lifestyle so that their holistic development is ensured.

Our Institution has provided **Law Finder library software** to the students. **Law finder password and username is given to each and every student**. All teachers make use of ICT in the teaching-learning process. **The importance is always given to the practical approach of teaching through Moot court competitions, Intercollegiate Elocution competitions, Debate competitions**. Although proportion of failures in examinations is very less, the College organizes special **Remedial Coaching Sessions for weak students**. The **advanced learners are encouraged to participate in different intercollegiate activities and to become the part of various committees**. **Bridge Courses** are organized for students seeking admission in **LLB 5 Years Programme**. In addition to that **several guest lectures and workshops** are organized for the students. **Field visits to police stations, jails, courts and BCI** are organized every year. As per the University rules, **75% attendance criteria is strictly followed**. Our College of Law also makes an attempt to identify the learning level of the students in the First Year. This is done by evaluating them through their participation in the classroom, by looking into their performance during both Internal and External exams and by holding meetings with the parents when need arises. Our Institution ensures that the students are made aware about the curriculum through Orientation Programmes. All these efforts have positive impact on the College results, with **the average pass percentage of students for the final year examination is 98.3%, which is much higher than the University average of about 60%**.

The institution also conducts various social activities, which help in creating a strong sense of responsibility amongst the students and also helps them in developing Human Values. Our Institution has also adopted **two Adivasi Talukas Nashera and Mokhada** to promote legal literacy and to have **Litigation Free Villages** as per the notifications given by the **National Legal Services Authority**, which aims at creating legal awareness amongst the students and the villagers as well. The **Paralegal volunteers of our Institution** have made tremendous efforts in creating legal awareness in the society through various activities. The **Women Development Cell of our Law College is proactive to promote gender equality**. The WDC organizes various Seminars and workshops for the empowerment of all the students, specifically female students of the college. Active participation of students in all such activities brings about their holistic development.

A number of curricular, co-curricular and extra-curricular activities such as **annual cultural fest and annual sports day** are organised to bring about all round development of students. Students are also encouraged to participate in inter-collegiate events.

The College proposes to establish a **Research Centre in Law** as stipulated in its perspective plan. The College also aims to **enter into more MOUs with other colleges, universities, law firms and NGOs**. The College proposes to start **Certificate courses in Taxation Laws, Forensic Science and Scientific Investigation**. Finally, the College plans to **seek autonomy under the National Education Policy, 2020** to have better academic offerings for students seeking to develop their career in legal fields.

File Description	Document
Link for appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

NA

Concluding Remarks :

In conclusion, it can be said that the College has successfully provided an ideal and exclusive learning environment for its students. With near to 100% results are the final year level; the College attract pool of good students from the city and its surrounding areas. NAAC Accreditation is being seen as an opportunity for the College to aspire for NIRF Ranking. The College proposes to establish a **Research Centre in Law** as stipulated in its perspective plan. The College also aims to **enter into more MOUs with other colleges, universities, law firms and NGOs**. The College proposes to start **Certificate courses in Taxation Laws, Forensic Science and Scientific Investigation**. Finally, the College plans to **seek autonomy under the National Education Policy, 2020** to have better academic offerings for students seeking to develop their career in legal fields.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and other colleges and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Answer before DVV Verification : 2. Any 3 of the above Answer After DVV Verification: 2. Any 3 of the above</p>																				
1.2.2	<p>Number of Add on or value added courses /Certificate programs offered during the last five years</p> <p>Answer before DVV Verification : Answer After DVV Verification :00</p> <p>Remark : The HEI has claimed certificate courses labour law and Legal Framework for Protection of Women's Rights which are part of the curriculum (Law Relating to Women and Children). HEI has not provided any supporting documents, brochures, syllabus students attendance etc.</p>																				
1.2.3	<p>Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>71</td> <td>51</td> <td>14</td> <td>10</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : As per the HEI data attached with the metric during clarification and the outcome of 1.2.2. HEI has not provided the attendance sheet with students signature and the summary report of each program year-wise along with their outcome as per SOP.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	71	51	14	10	0	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0
2021-22	2020-21	2019-20	2018-19	2017-18																	
71	51	14	10	0																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
0	0	0	0	0																	
1.3.2	<p>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</p> <p>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years</p>																				

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
49	49	49	49	34

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
49	49	49	49	34

1.3.3 **Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)**

1.3.3.1. Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships/ field projects etc.,(for the latest completed Academic year)

Answer before DVV Verification : 448

Answer after DVV Verification: 334

1.4.2 **Feedback process of the institution may be classified as follows: (Opt one)**

Answer before DVV Verification : A. Feedback collected, analysed and consolidated action taken on feedback for last five years available on website

Answer After DVV Verification: B. Feedback collected, analysed and action has been taken

Remark : As per the HEI data attached with the metric during clarification.

3.3.1 **Percentage of teachers recognized as research guides**

3.3.1.1. Number of teachers recognized as research guides

Answer before DVV Verification : 1

Answer after DVV Verification: 0

Remark : As per the outcome of 3.4.3. the students participation in the activities appear to be far less than the recommended. The HEI has attached guideship letter of May 2023 (22-23 and not assessment period)

3.3.2 **Number of research papers per teachers in the Journals notified on UGC website during the last five years**

3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

0	1	1	0	7
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	1	0	7

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	7	6

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	04	3

Remark : ISBN 978-93-5262-503-1 978-93-5262-502-4 could not be traced. books written by AMRUTA MAKHARE are from 2012 and do not have affiliation with HEI.

3.4.2 Total Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the institution/teachers/research scholars/students during the last five years

3.4.2.1. Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by institution/teachers/research scholars/students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5	0	0	1	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

Remark : As per the HEI data attached with the metric during clarification.

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.4.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
6	1	1	1	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
03	1	1	1	0

Remark : Selfies of individuals and other activities that benefit the students and the staff and do not involve society/ communities are not eligible.

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years**3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
300	105	72	52	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
106	105	72	52	0

3.5.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years**3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	0	0

Remark : The HEI has Collaborative activities for research, Faculty exchange, Student exchange/ internship only with "Hindi Vidya Prachar Samiti's HVPS College of Law and Lala Lajpatrai College of Law during the last five years. As per the SoP.

4.2.3 **Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals and legal databases during the last five years (INR in Lakhs)**

4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4.29	1.25	0.92	0.39	0.16

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4.29	1.25	0.92	0.39	0.16

5.1.2 **Capacity building and skills enhancement initiatives taken by the institution include the following**

1. *Soft skills*
2. *Language, communication and advocacy skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *Awareness about use of technology in legal process*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : Only Language, communication and advocacy skills and Awareness about use of technology in legal process considered. Mere Seminar on Life skills (Yoga, physical fitness, health and hygiene) is not Capacity building and skills enhancement. As per the HEI data attached with the metric during clarification.

5.1.3 **Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
138	0	50	32	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
75	0	50	32	0

5.3.1 **Total Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	12	12	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	00	06	0

Remark : As per the HEI data attached with the metric during clarification.

5.3.3 **Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during last five years**

5.3.3.1. **Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
14	1	2	12	9

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
06	00	01	04	03

Remark : As per the HEI data attached with the metric during clarification.

6.3.2 **Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	1	0	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	1	0	1

6.3.4 **Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**

6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	2	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	2	1

6.4.2 **Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)**

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
15	1	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
15.00	1.10	0	0	0

6.5.3 **Quality assurance initiatives of the institution include:**

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**

	<p>2. Collaborative quality initiatives with other institution(s)</p> <p>3. Participation in NIRF</p> <p>4. Academic and Administrative Audit</p> <p>5. Disability/gender/diversity audit</p> <p>6. Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p> <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: C. Any 2 of the above Remark : Actioned As per the documents provided by the HEI during clarification. The HEI IQAC meetings are considered</p>
7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: D.1 of the above</p>
7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: A. Any 4 or all of the above</p>
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above</p>

2.Extended Profile Deviations

ID	Extended Questions
1.2	Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during

last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
120	60	60	60	60

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
132	66	60	60	60

1.3 Number of outgoing / final year students year-wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
82	67	51	31	0

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
85	68	51	32	0

2.3 Number of Computers/ laptops

Answer before DVV Verification : 42

Answer after DVV Verification : 31