



Sharda Education Society's  
*Anand Vishwa Gurukul College of Law*

Affiliated To University of Mumbai  
Approved By Bar Council Of India

LL.B - 3 Years | LL.B - 5 Years | LL.M

Diploma in Labour Law and Labour Welfare | Post Graduation Diploma in Cyber Law

H. O. : Raghunath Nagar, Next to Mittal Park, Wagle Estate, Thane (W) - 400604.

Tel.: 022-25820481 / 25830481 Email : avgcollegeoflaw@gmail.com

## Best Practice – 1

### Title of the Practice:

ICT Based Teaching Learning Infrastructure and Methodologies

### Objectives of the Practice:

The objectives of using Information and Communication Technology (ICT) in the teaching and learning process are as follows:

- (1) The mission of Anand Vishwa Gurukul College of Law itself emphasizes upon conserving and disseminating knowledge for the advancement of society and use of ICT plays a very vital role in this mission.
- (2) ICT tools such as multimedia presentations, interactive simulations, and online educational resources can make learning more interactive and engaging for students.
- (3) ICT enables teachers to cater to individual student needs by providing personalized learning experiences through adaptive learning software, online platforms, and educational apps.

### The Context:

Development of ICT based teaching-learning infrastructure and making use of it in day-to-day teaching learning process was a challenges indeed, when most of the colleges in the city still rely on traditional chalk-blackboard and duster method. However, the IQAC took lead in submitting a proposal to the Management with a justification that development of extensive ICT infrastructure is the need of hour for the professional programme in Law as students should be abreast of the latest developments in legal fields both at the High Court and Supreme Court level. The College Management has been kind enough to provide necessary support for extensive use of ICT in teaching leaning process by approving Smart Class Rooms and Law Finder Software for the Law College.

The struggle of IQAC did not end here. It was easy to get all these sanctioned from the Management and install the same. However, it was more difficult to making teachers and students use the same in their day-to-day teaching-learning process. Towards, this end the IQAC organizes several training sessions for teachers and students for the regular use of these facilities. Teachers are trained in making use of Smart Class Rooms by the vendor, while the library undertakes training sessions for the students on the use of Law Finder Software.



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### **The Practice:**

On receiving the approval from the Management, the College installed Smart Class Room set up in all 11 classrooms and projector and computer in the Seminar Hall. The College has following ICT infrastructure, which is being used by teachers and students in teaching-learning process:

- (1) The College has 11 classrooms and one seminar hall, all of which have been provided with Smart Boards, Projectors and Sound Systems connected to the internet.
- (2) The College has two computer labs, with 15 and 6 computers respectively connected to the internet, which are open to students for preparing their projects and presentations for internal examinations.
- (3) PPT presentation is an essential component of internal assessment, which provides students with an ability to enhance their ICT skills and develop communication and presentation skills.
- (4) The College has subscribed to Law Finders database, which provides 24X7 access to teachers and students to court judgments, orders, statues and regulations, case laws, legal opinions, legal commentary and legal forms and templates.
- (5) Teachers and students are given special training in making effective use of Law Finders database in their day-to-day classroom teachings and learning. It also helps students in preparing for their internal and external examinations.

### **Evidence of Success:**

ICT tools, such as multimedia presentations, virtual classrooms, and online simulations have provided dynamic and interactive learning environments in the college. The efforts of IQAC bore fruits and are reflected in the following practices:

- (1) Use of ICT has enhanced teaching and learning experiences, fostered collaboration and prepared students in our college for the digital age.
- (2) All teachers make use of Smart Classroom in day-to-day teaching-learning process. The use of traditional teaching tools is bare minimum.
- (3) Compulsory PPT presentation for all courses for internal assessment provides hands-on training to students in using ICT facilities.
- (4) Use of ICT for presentations improves communications and presentation skills of students.
- (5) All students are provided with log-in and password for Law Finder Software, which is a ready and updated reference on law for students.
- (6) Students access online legal databases, digital libraries, and e-books, ensuring quick and easy access to vast legal resources, facilitating self-learning.



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- (7) Law Finders database is updated on day-to-day basis, thereby providing latest information about legal world to the students and teachers.
- (8) Students make regular use of computer labs for preparing their Project Report and PPT for internal assessment.
- (9) The College has conducted 104 online e-seminars and e-workshops during the period of lockdown, which has benefitted large number of participants.
- (10) Our College facilitates virtual courtroom simulations, where our students can practice professional advocacy skills in a simulated environment.
- (11) Advanced ICT set-up facilitates creation of virtual courtrooms and mock trials to which provide an immersive learning experience.
- (12) ICT based teaching facilitates easy understanding of complex legal terms and concepts for students.
- (13) In addition to all these, the college subscribes to a number of e-resources, which provide latest information on latest developments in the legal world.

Thus, our college has taken various initiatives through ICT, which equips students with the necessary skills and knowledge to practice law, administer justice, and contribute to the development of the legal system.

## **Problems Encountered and Resources Required:**

As stated earlier, migration from traditional chalk-duster method to the advanced ICT based teaching had dual challenge – firstly to convince the Management to invest huge sum in IT resources and the second to bring about change in mindset of teachers and students towards the use of ICT based teaching-learning tools.

Various resources required for the practice includes – Smart Boards, Projectors, Sound System, Law Finder Software and the Internet Connectivity.





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**Physical ICT Facilities for Teaching**  
**Second Floor**



**Class Room 20**



**Class Room 21**

**Third Floor**



**Class Room No. 25**



**Class Room No. 26**



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**Class Room No. 27**



**Class Room No. 28**



**Class Room No. 29**



**Class Room No. 30**





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**Fourth Floor**



**Class Room 33**



**Class Room 34**



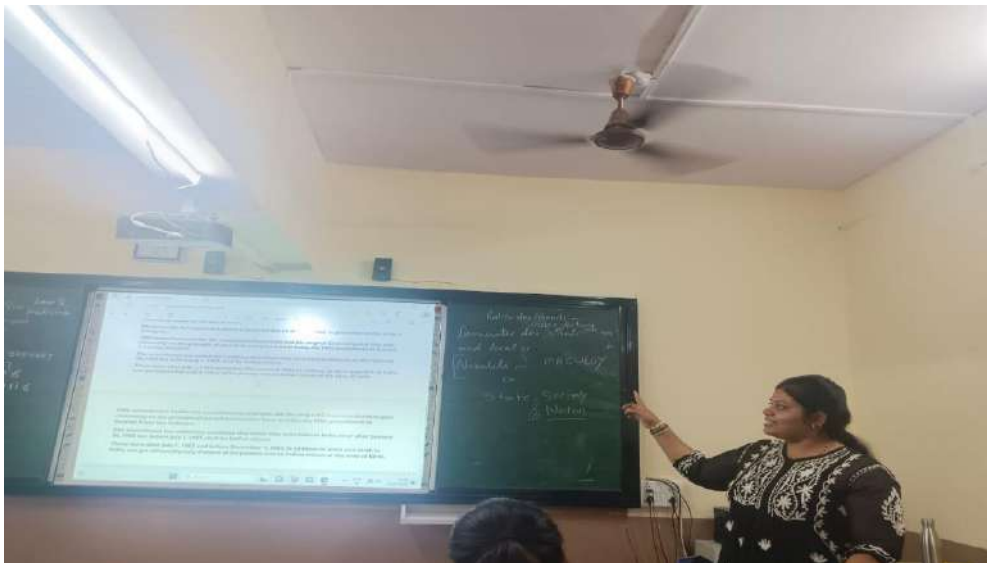
**Class Room 35**



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### IT LAB



**Use of ICT by our teachers while teaching**





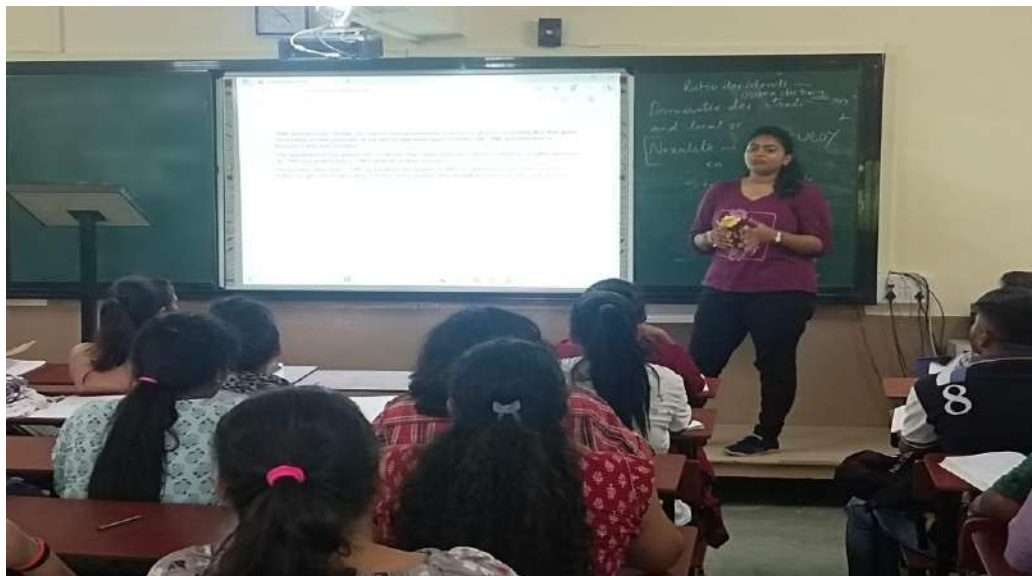
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Use of ICT by our students while giving presentations



Use of ICT by our students while giving presentations





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**Use of Law Finders Software by Students**