



Sharda Education Society's

Anand Vishwa Gurukul College of Law

Affiliated To University of Mumbai
Approved By Bar Council Of India

LL.B - 3 Years | LL.B - 5 Years | LL.M

Diploma in Labour Law and Labour Welfare | Post Graduation Diploma in Cyber Law

H. O. : Raghunath Nagar, Next to Mittal Park, Wagle Estate, Thane (W) - 400604.

Tel.: 022-25820481 / 25830481 Email : avgcollegeoflaw@gmail.com

Criteria 6: Governance, Leadership and Management

Metric No.: 6.3.5

Metric Title: *Institutions Performance Appraisal System for teaching and non-teaching staff*

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| Sr. No. | Document Title | Pg.No. |
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Sharda Education Society's
Anand Vishwa Gurukul College of Law, Thane
(Affiliated to University of Mumbai)
(Approved by Bar Council of India)

Faculty Log Book

Name of the Faculty : MANJUSHA BHENWAL

Department : LAW

OUR VISION: "TO BE AN EDUCATION GROOMING CENTRE TO MEET GLOBAL CHALLENGES"

OUR MISSION: "TO ENRICH THE STUDENTS WITH ENDOWMENT OF KNOWLEDGE FOR STRONG SOCIO-ECONOMIC PROGRESSION"

NEAR MENTAL HOSPITAL OPP ACC CEMENT COLONY
WAGLE ESTATE THANE WEST – 400 604
CONTACT NO.: 9987249008

EMAIL ID – avgcollegeoflaw@gmail.com

WEBSITE – www.anandvishwagurukul.com

Date: 14.11.2022

Teaching Activities (Theory / Practical / Tutorial)

| Time | Class | Topics taught |
|---|--------|-------------------------------------|
| 6:40-7:30 pm | SY LLB | Introduction - TOPA & Easements Act |
| | | |
| | | |
| | | |
| | | |
| Signature of the Faculty: <u>Mphenwal</u> | | |

Date: 15.11.2022

Teaching Activities (Theory / Practical / Tutorial)

| Time | Class | Topics taught |
|---|--------|-------------------------------------|
| 6:40-7:30 pm | SY LLB | Jurisprudential Control of Property |
| | | |
| | | |
| | | |
| | | |
| Signature of the Faculty: <u>Mphenwal</u> | | |

Date: 16.11.2022

Teaching Activities (Theory / Practical / Tutorial)

| Time | Class | Topics taught |
|---|--------|-------------------|
| 6:40-7:30 pm | SY LLB | Kinds of Property |
| | | |
| | | |
| | | |
| | | |
| Signature of the Faculty: <u>Mphenwal</u> | | |

Date: 17.11.2022

Teaching Activities (Theory / Practical / Tutorial)

| Time | Class | Topics taught |
|---|--------|------------------------|
| 6.40 - 7.30pm | SY LLB | Scope & Object of TOPA |
| | | |
| | | |
| | | |
| | | |
| Signature of the Faculty: <u>M. Shenwal</u> | | |

Date: 21.11.2022

Teaching Activities (Theory / Practical / Tutorial)

| Time | Class | Topics taught |
|---|--------|------------------------------------|
| 6.40 - 7.30pm | SY LLB | Definitions - Transfer of Property |
| | | |
| | | |
| | | |
| | | |
| Signature of the Faculty: <u>M. Shenwal</u> | | |

Date: 22.11.2022

Teaching Activities (Theory / Practical / Tutorial)

| Time | Class | Topics taught |
|---|--------|----------------------------------|
| 6.40 - 7.30pm | SY LLB | Definition of Immovable property |
| | | |
| | | |
| | | |
| | | |
| Signature of the Faculty: <u>M. Shenwal</u> | | |

Date: 23.11.2022

Teaching Activities (Theory / Practical / Tutorial)

| Time | Class | Topics taught |
|--|--------|--|
| 6:40 - 7:30 pm | SY LLB | Attestation, Registered and Instrument |
| | | |
| | | |
| | | |
| | | |
| Signature of the Faculty: <u>M. Phenuwal</u> | | |

Date: 24.11.2022

Teaching Activities (Theory / Practical / Tutorial)

| Time | Class | Topics taught |
|--|--------|--------------------------|
| 6:40 - 7:30 pm | SY LLB | Notice - Types of Notice |
| | | |
| | | |
| | | |
| | | |
| Signature of the Faculty: <u>M. Phenuwal</u> | | |

Date: 25.11.2022

Teaching Activities (Theory / Practical / Tutorial)

| Time | Class | Topics taught |
|--|--------|---|
| 6:40 - 7:30 pm | SY LLB | what may be transferred with exceptions |
| | | |
| | | |
| | | |
| | | |
| Signature of the Faculty: <u>M. Phenuwal</u> | | |

Date: 26.11.2022

Teaching Activities (Theory / Practical / Tutorial)

| Time | Class | Topics taught |
|---|--------|-----------------------|
| 6.40-7.30pm | 5Y LLB | Operation of transfer |
| | | |
| | | |
| | | |
| Signature of the Faculty: <u>Mphenwal</u> | | |

Date: 28.11.2022

Teaching Activities (Theory / Practical / Tutorial)

| Time | Class | Topics taught |
|---|--------|-----------------------|
| 6.40-7.30pm | 5Y LLB | Conditional Transfers |
| | | |
| | | |
| | | |
| Signature of the Faculty: <u>Mphenwal</u> | | |

Date: 29.11.2022

Teaching Activities (Theory / Practical / Tutorial)

| Time | Class | Topics taught |
|---|--------|-----------------------------------|
| 6.40-7.30pm | 5Y LLB | Conditions precedent & subsequent |
| | | |
| | | |
| | | |
| Signature of the Faculty: <u>Mphenwal</u> | | |

Date: 30.11.2022

Teaching Activities (Theory / Practical / Tutorial)

| Time | Class | Topics taught |
|--|--------|---|
| 6.40-7.30pm | 5Y LLB | Conditions restraining alienation & enjoyment |
| | | |
| | | |
| | | |
| | | |
| Signature of the Faculty: <u>Mphenwa</u> | | |

Date: 1.12.2022

Teaching Activities (Theory / Practical / Tutorial)

| Time | Class | Topics taught |
|--|--------|--|
| 6.40-7.30pm | 5Y LLB | Transfer for benefit of unborn persons |
| | | |
| | | |
| | | |
| | | |
| Signature of the Faculty: <u>Mphenwa</u> | | |

Date: 02.12.2022

Teaching Activities (Theory / Practical / Tutorial)

| Time | Class | Topics taught |
|--|--------|-------------------------|
| 6.40-7.30pm | 5Y LLB | Rule against perpetuity |
| | | |
| | | |
| | | |
| | | |
| Signature of the Faculty: <u>Mphenwa</u> | | |

Date: 03.12.2022

Teaching Activities (Theory / Practical / Tutorial)

| Time | Class | Topics taught |
|---|--------|----------------------|
| 6.40-7.30 pm | | |
| 6.40-7.30 pm | SY LLB | Transfers to a class |
| | | |
| | | |
| | | |
| Signature of the Faculty: <u>Mphenwal</u> | | |

Date: 05.12.2022

Teaching Activities (Theory / Practical / Tutorial)

| Time | Class | Topics taught |
|---|--------|--|
| 6.40-7.30 pm | SY LLB | Dissections for accumulation of Income |
| | | |
| | | |
| | | |
| | | |
| Signature of the Faculty: <u>Mphenwal</u> | | |

Date: 06.12.2022

Teaching Activities (Theory / Practical / Tutorial)

| Time | Class | Topics taught |
|---|--------|--------------------------------|
| 6.40-7.30 pm | SY LLB | Vested and Contingent Interest |
| 12.50 pm-2.40 pm | FY BLS | Introduction Lecture - Logic. |
| | | |
| | | |
| | | |
| Signature of the Faculty: <u>Mphenwal</u> | | |

Date: 7.12.2022

Teaching Activities (Theory / Practical / Tutorial)

| Time | Class | Topics taught |
|--|--------|----------------------|
| 2.50-340 pm | FY BLS | Nature of Logic. |
| 6.40-7.30 pm | SY LLB | Doctrine of Election |
| | | |
| | | |
| Signature of the Faculty: <u>M. Phenuwal</u> | | |

Date: 8.12.2022

Teaching Activities (Theory / Practical / Tutorial)

| Time | Class | Topics taught |
|--|--------|---------------------------|
| 2.50-340 pm | FY BLS | Logic as formal science. |
| 6.40-7.30 pm | SY LLB | Doctrine of Apportionment |
| | | |
| | | |
| Signature of the Faculty: <u>M. Phenuwal</u> | | |

Date: 9.12.2022

Teaching Activities (Theory / Practical / Tutorial)

| Time | Class | Topics taught |
|--|--------|--|
| 2.50-340 pm | FY BLS | Inference and Implication |
| 6.40-7.30 pm | SY LLB | Transfer by person other than full owner |
| | | |
| | | |
| Signature of the Faculty: <u>M. Phenuwal</u> | | |

Date: 10.12.2022

Teaching Activities (Theory / Practical / Tutorial)

| Time | Class | Topics taught |
|---|--------|--|
| 2.50-3.40 pm | FY BLS | Inductive & Deductive Arguments |
| 6.40-7.30 pm | SY LIB | Ostensible owner, feeding the grant by estoppel. |
| | | |
| | | |
| Signature of the Faculty: <u>Maheswar</u> | | |

Date: 12.12.2022

Teaching Activities (Theory / Practical / Tutorial)

| Time | Class | Topics taught |
|---|--------|------------------------------------|
| 2.50-3.40 pm | FY BLS | Truth and validity |
| 6.40-7.30 pm | SY LIB | Protection of third persons rights |
| | | |
| | | |
| Signature of the Faculty: <u>Maheswar</u> | | |

Date: 13.12.2022

Teaching Activities (Theory / Practical / Tutorial)

| Time | Class | Topics taught |
|---|--------|--------------------------------|
| 2.50-3.40 pm | FY BLS | Propositions |
| 6.40-7.30 pm | SY LIB | Revocation of former transfers |
| | | |
| | | |
| Signature of the Faculty: <u>Maheswar</u> | | |

Date: 14.12.2022

Teaching Activities (Theory / Practical / Tutorial)

| Time | Class | Topics taught |
|---|--------|--------------------------------------|
| 250-340 pm | FY BLS | Traditional analysis of Propositions |
| 640-730 pm | SYLLB | Transfer by co-owners |
| | | |
| | | |
| Signature of the Faculty: <u>M. Shenwai</u> | | |

Date: 15.12.2022

Teaching Activities (Theory / Practical / Tutorial)

| Time | Class | Topics taught |
|---|--------|--------------------------------------|
| 250-340 pm | FY BLS | Terms - Introduction |
| 6:40-7:30 pm | SYLLB | Taint transfers by for consideration |
| | | |
| | | |
| Signature of the Faculty: <u>M. Shenwai</u> | | |

Date: 16.12.2022

Teaching Activities (Theory / Practical / Tutorial)

| Time | Class | Topics taught |
|---|--------|--|
| 250-340 pm | FY BLS | Kinds of words, singular + General terms |
| 6:40-7:30 pm | SYLLB | Doctrine of Priority |
| | | |
| | | |
| Signature of the Faculty: <u>M. Shenwai</u> | | |

Date: 17.12.2022

Teaching Activities (Theory / Practical / Tutorial)

| Time | Class | Topics taught |
|---|--------|--|
| 2:50 - 340pm | FY BLS | Positive & Negative, Contrary & Contradictory term |
| 6:40 - 730pm | SY LLB | Bona fide owner under defective title |
| | | |
| | | |
| Signature of the Faculty: <u>M. Bhenwal</u> | | |

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Date: 18.12.2022

Teaching Activities (Theory / Practical / Tutorial)

| Time | Class | Topics taught |
|---|--------|----------------------------|
| 2:50 - 340pm | FY BLS | Denotation and connotation |
| 6:40 - 730pm | SY LLB | Fraudulent transfers |
| | | |
| | | |
| Signature of the Faculty: <u>M. Bhenwal</u> | | |

Date: 20.12.22

Teaching Activities (Theory / Practical / Tutorial)

| Time | Class | Topics taught |
|---|--------|---|
| 2:50 - 340pm | FY BLS | Traditional classification of Proposition |
| 6:40 - 730pm | SY LLB | Past performance |
| | | |
| | | |
| Signature of the Faculty: <u>M. Bhenwal</u> | | |

Date: 21.12.2022

Teaching Activities (Theory / Practical / Tutorial)

| Time | Class | Topics taught |
|--|--------|--|
| 2:50-3:40pm | FY BLS | Categorical and Conditional propositions |
| 6:40-7:30pm | SY LLB | is pendens |
| | | |
| | | |
| | | |
| Signature of the Faculty: <u>M. Phenuwal</u> | | |

Date: 22.12.2022

Teaching Activities (Theory / Practical / Tutorial)

| Time | Class | Topics taught |
|--|--------|--|
| 2:50-3:40pm | FY BLS | Four fold classification of propositions |
| 6:40-7:30pm | SY LLB | Transferee's Rights under policy |
| | | |
| | | |
| | | |
| Signature of the Faculty: <u>M. Phenuwal</u> | | |

Date: 23.12.2022

Teaching Activities (Theory / Practical / Tutorial)

| Time | Class | Topics taught |
|--|--------|-----------------------|
| 2:50-3:40pm | FY BLS | Singular Propositions |
| 6:40-7:30pm | SY LLB | Sale |
| | | |
| | | |
| | | |
| Signature of the Faculty: <u>M. Phenuwal</u> | | |

ANAND VISHWA GURUKUL COLLEGE OF LAW

Near Mental Hospital, Opp. ACC Cement Colony, Thane (W) - 400604.



Annual Assessment Report

(Prepared by Internal Quality Assurance Cell)

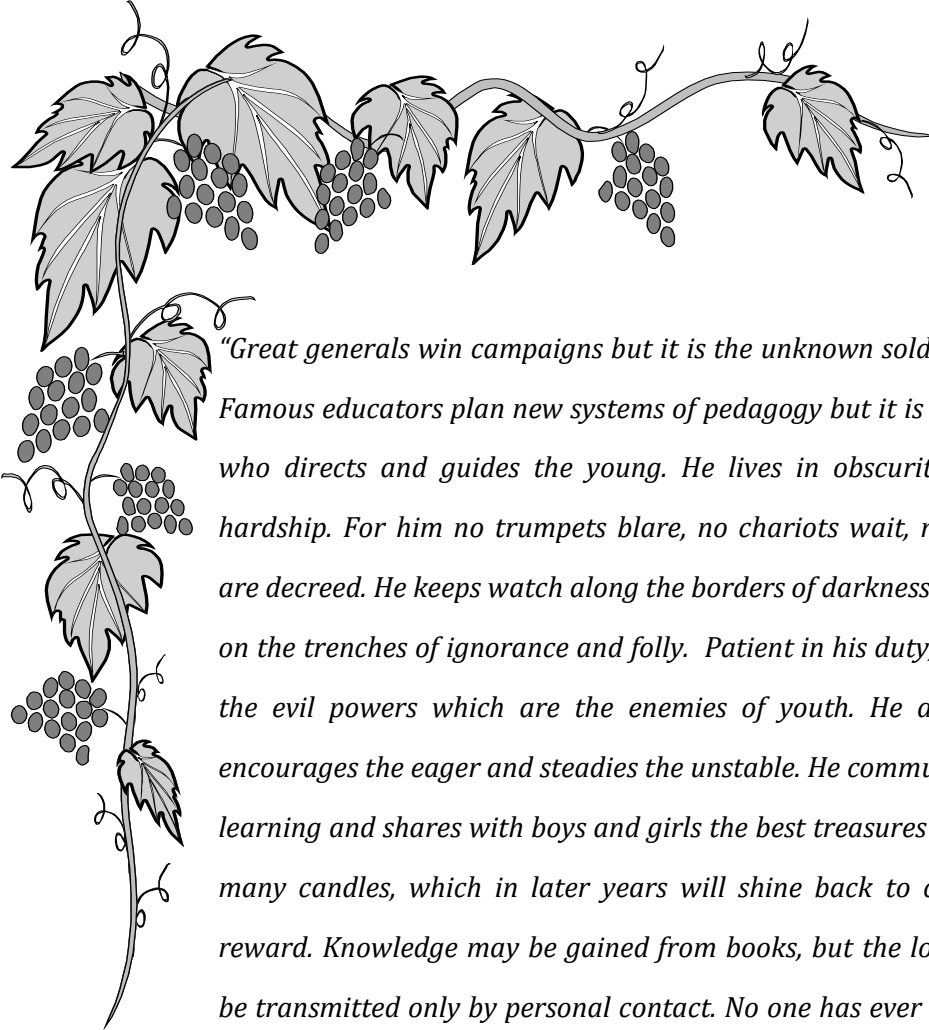
A.Y. 20____-20____

Name of Teacher: _____

Designation: _____

Department: _____

Dedicated to the Unknown Teacher



“Great generals win campaigns but it is the unknown soldier who wins the war. Famous educators plan new systems of pedagogy but it is the unknown Teacher who directs and guides the young. He lives in obscurity and contends with hardship. For him no trumpets blare, no chariots wait, no golden decorations are decreed. He keeps watch along the borders of darkness and makes the attack on the trenches of ignorance and folly. Patient in his duty, he strives to conquer the evil powers which are the enemies of youth. He awakens the indolent, encourages the eager and steadies the unstable. He communicates his own joy at learning and shares with boys and girls the best treasures of his mind. He lights many candles, which in later years will shine back to cheer him. This is his reward. Knowledge may be gained from books, but the love for knowledge can be transmitted only by personal contact. No one has ever deserved better of the republic than the unknown Teacher. No one is more worthy to be enrolled in a democratic aristocracy, King of himself and Servant of mankind”.

- Henry Van Dyke



PERSONAL INFORMATION

| | |
|---------------------------------------|--|
| Name of Teacher: | |
| Qualifications: | |
| Designation: | |
| Department: | |
| Date of Appointment: | |
| Basic Pay as on 1 st July: | |
| Date of Last Promotion: | |
| Residential Address: | |
| Mobile No.: | |
| Email Id.: | |
| Blood Group: | |
| Languages Known: | |
| PAN No.: | |
| Aadhar Card No. | |
| GPF/NPS A/C No. | |

INDIVIDUAL TIME-TABLE

| Time | | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|----------------------|----------|--------|---------|-----------|----------|--------|----------|
| 7.20 to 8.10 | Class: | | | | | | |
| | Div.: | | | | | | |
| | Subject: | | | | | | |
| 8.10 to 9.00 | Class: | | | | | | |
| | Div.: | | | | | | |
| | Subject: | | | | | | |
| 9.00 to 9.50 | Class: | | | | | | |
| | Div.: | | | | | | |
| | Subject: | | | | | | |
| 9.50 to 10.40 | Class: | | | | | | |
| | Div.: | | | | | | |
| | Subject: | | | | | | |
| 10.40 to 11.30 | Class: | | | | | | |
| | Div.: | | | | | | |
| | Subject: | | | | | | |
| 11.30 to 12.20 | Class: | | | | | | |
| | Div.: | | | | | | |
| | Subject: | | | | | | |

Signature of the Teacher

Signature of the HOD

PRINCIPAL

TEACHING PLAN - I

Class: _____ Subject: _____

SEMESTER – I

| Module No. | Topic | No. of Lectures Allotted |
|--------------------------------|-------|--------------------------|
| I | | |
| II | | |
| III | | |
| IV | | |
| V | | |
| TOTAL LECTURES ASSIGNED | | |

Class: _____ Subject: _____

SEMESTER – II

| Module No. | Topic | No. of Lectures Allotted |
|--------------------------------|-------|--------------------------|
| I | | |
| II | | |
| III | | |
| IV | | |
| V | | |
| TOTAL LECTURES ASSIGNED | | |

TEACHING PLAN - II

Class: _____ Subject: _____

SEMESTER – I

| Module No. | Topic | No. of Lectures Allotted |
|--------------------------------|-------|--------------------------|
| I | | |
| II | | |
| III | | |
| IV | | |
| V | | |
| TOTAL LECTURES ASSIGNED | | |

Class: _____ Subject: _____

SEMESTER – II

| Module No. | Topic | No. of Lectures Allotted |
|--------------------------------|-------|--------------------------|
| I | | |
| II | | |
| III | | |
| IV | | |
| V | | |
| TOTAL LECTURES ASSIGNED | | |

TEACHING PLAN - III

Class: _____ Subject: _____

SEMESTER – I

| Module No. | Topic | No. of Lectures Allotted |
|--------------------------------|-------|--------------------------|
| I | | |
| II | | |
| III | | |
| IV | | |
| V | | |
| TOTAL LECTURES ASSIGNED | | |

Class: _____ Subject: _____

SEMESTER – II

| Module No. | Topic | No. of Lectures Allotted |
|--------------------------------|-------|--------------------------|
| I | | |
| II | | |
| III | | |
| IV | | |
| V | | |
| TOTAL LECTURES ASSIGNED | | |

TEACHING PLAN - IV

Class: _____ Subject: _____

SEMESTER – I

| Module No. | Topic | No. of Lectures Allotted |
|--------------------------------|-------|--------------------------|
| I | | |
| II | | |
| III | | |
| IV | | |
| V | | |
| TOTAL LECTURES ASSIGNED | | |

Class: _____ Subject: _____

SEMESTER – II

| Module No. | Topic | No. of Lectures Allotted |
|--------------------------------|-------|--------------------------|
| I | | |
| II | | |
| III | | |
| IV | | |
| V | | |
| TOTAL LECTURES ASSIGNED | | |

TEACHING PLAN - V

Class: _____ Subject: _____

SEMESTER – I

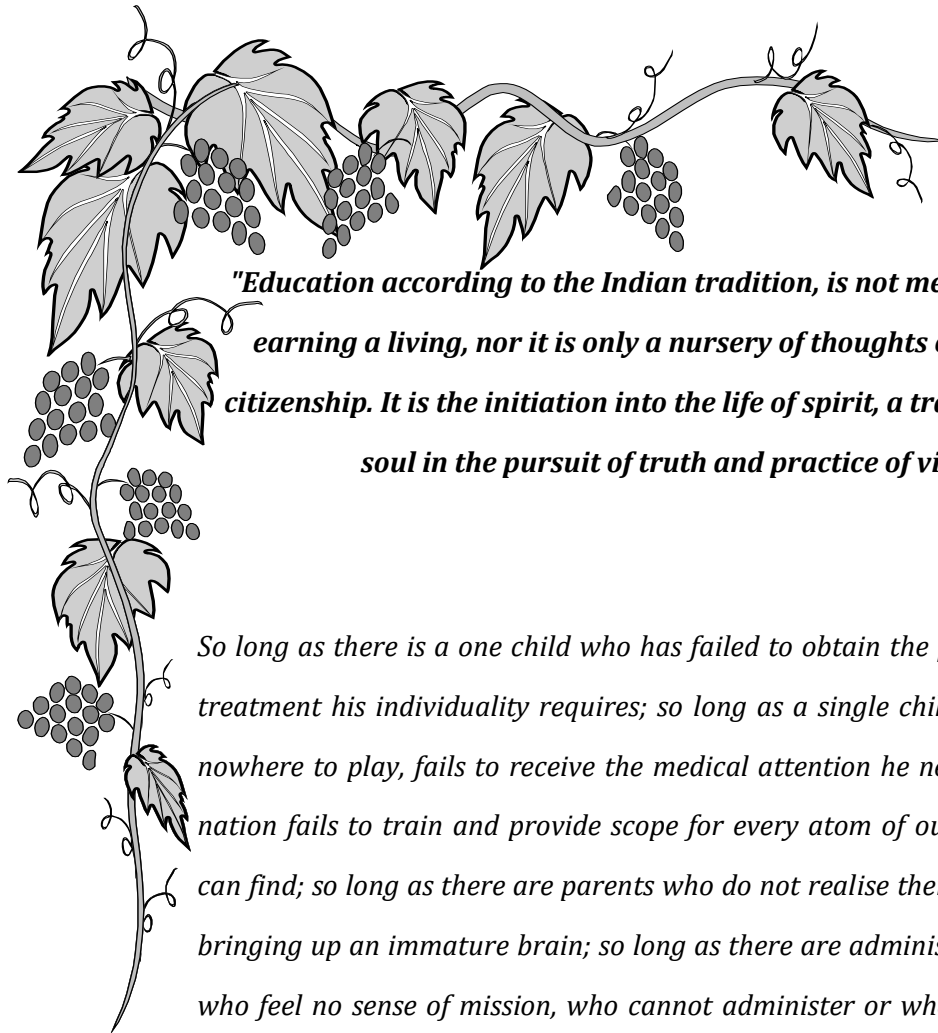
| Module No. | Topic | No. of Lectures Allotted |
|--------------------------------|-------|--------------------------|
| I | | |
| II | | |
| III | | |
| IV | | |
| V | | |
| TOTAL LECTURES ASSIGNED | | |

Class: _____ Subject: _____

SEMESTER – II

| Module No. | Topic | No. of Lectures Allotted |
|--------------------------------|-------|--------------------------|
| I | | |
| II | | |
| III | | |
| IV | | |
| V | | |
| TOTAL LECTURES ASSIGNED | | |

Education



"Education according to the Indian tradition, is not merely a means of earning a living, nor it is only a nursery of thoughts or a school for citizenship. It is the initiation into the life of spirit, a training of human soul in the pursuit of truth and practice of virtue."

So long as there is a one child who has failed to obtain the precise educational treatment his individuality requires; so long as a single child goes hungry, has nowhere to play, fails to receive the medical attention he needs; so long as the nation fails to train and provide scope for every atom of outstanding ability it can find; so long as there are parents who do not realise their responsibilities of bringing up an immature brain; so long as there are administrators or teachers who feel no sense of mission, who cannot administer or who cannot teach, the system will remain incomplete.



ANNUAL ASSESSMENT REPORT

(As per UGC Guidelines dated 18th July, 2018)

CRITERIA – I

TEACHING

| Month | Lectures Assigned | Lectures Conducted | $\frac{\text{Lectures Conducted}}{\text{Lectures Assigned}} \times 100$ | Remark |
|--------------|-------------------|--------------------|---|--------|
| June | | | | |
| July | | | | |
| August | | | | |
| September | | | | |
| October | | | | |
| November | | | | |
| December | | | | |
| January | | | | |
| February | | | | |
| March | | | | |
| April | | | | |
| TOTAL | | | | |

80% & above – Good, Below 80% but 70% & above – Satisfactory Less than 70% - Not Satisfactory

LEAVE RECORD

| Sr. No. | Nature of Leave | Period | | |
|---------|-----------------|--------|----|-------------|
| | | From | To | No. of Days |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

CRITERIA – II

COCURRICULAR & EXTRA-CURRICULAR ACTIVITIES

| Sr. No. | Activity | Yes/No | Description |
|---------|---|--------|-------------|
| 1. | Administrative responsibilities such as Head, Chairperson/ Dean/ Director/ Co-ordinator, Warden etc. | | |
| 2. | Examination & evaluation duties assigned by the college/university or attending examination paper evaluation | | |
| 3. | Student related co-curricular, extension & field based activities such as student clubs, career counselling, study visits, student seminars & other events, cultural, sports, NCC, NSS & community services | | |
| 4. | Organising seminars/conferences or workshop | | |
| 5. | Evidence of actively involved in guiding Ph.D. students. | | |
| 6. | Conducting minor or major research project sponsored by national or international agencies. | | |
| 7. | At least one single or joint publication in peer reviewed or UGC listed Journals | | |

Good - Involved in at least 3 activities Satisfactory - 1-2 activities

Not-satisfactory - Not involved/undertaken any of the activities

REMARK: _____

OVERALL GRADING

(TO BE ASSIGNED BY IQAC CO-ORDINATOR)

A.Y. _____

Name of Teacher: _____

| Sr. No. | Criteria | Grade |
|-----------------|---|-------|
| 1. | Teaching | |
| 2. | Co-curricular and Extra-curricular Activities | |
| Overall Grading | | |

Signature of the IQAC Co-ordinator

PRINCIPAL

Date: _____

*(N.B. - All types of approved leave are exempted for the purpose of grading purpose)***Guidelines for Overall Grading:**

| Overall Grade | Teaching | Co-curricular and Extra-curricular Activities |
|------------------|-----------------------------------|---|
| GOOD | 'Good' | 'Good' or 'Satisfactory' |
| SATISFACTORY | 'Satisfactory' | 'Good' or 'Satisfactory' |
| NOT SATISFACTORY | Not Satisfactory in either of two | |

CRITERIA – III
ACADEMIC/RESEARCH SCORE

(1) Research Papers in Peer-Reviewed or UGC listed Journal

| Sr. No. | Title with Page Nos. | Journal | ISSN/ISBN No. | Peer Reviewed/ UGC List No. & Impact Factor | No. of Co-authors | Are you the main author | Self API Score | Verified API Score |
|---------|----------------------|---------|---------------|---|-------------------|-------------------------|----------------|--------------------|
| 1. | | | | | | | | |
| 2. | | | | | | | | |
| 3. | | | | | | | | |
| 4. | | | | | | | | |
| 5. | | | | | | | | |

Guidelines:

Faculty of Science = 8 marks per paper & Faculty of Social Science & Humanities = 10 marks per paper.

Peer-Reviewed or UGC-listed Journals (Impact factor to be determined as per Thomson Reuters list) :

(i) Paper in refereed journals without impact factor - 5 Points

(ii) Paper with impact factor less than 1 - 10 Points

(iii) Paper with impact factor between 1 and 2 - 15 Points

(iv) Paper with impact factor between 2 and 5 - 20 Points

(v) Paper with impact factor between 5 and 10 - 25 Points

(vi) Paper with impact factor >10 - 30 Points

Joint Papers

(a) Two authors: 70% of total value of publication for each author.

(b) More than two authors: 70% of total value of publication for the First/Principal/Corresponding author and 30% of total value of publication for each of the joint authors.

Anand Vishwa Gurukul College of Law

Annual Assessment Report

(2) Publications Other than Research Papers

(a) Books authored which are Published by Publisher

| Sr. No. | Title with Page Nos. | Name of Publishers | ISSN/ISBN No. | Level | No. of Co-authors | Are you the main author | Self API Score | Verified API Score |
|---------|----------------------|--------------------|---------------|-------|-------------------|-------------------------|----------------|--------------------|
| 1. | | | | | | | | |
| 2. | | | | | | | | |
| 3. | | | | | | | | |
| 4. | | | | | | | | |

Guidelines:

For Faculty of Science, Social Science & Humanities:

International Publisher = 12 marks per book, National Publishers = 10 marks per book, Chapter in Edited Book = 05 marks per chapter

Editor of Book by International Publisher = 10 marks per book, Editor of Book by National Publisher = 08 marks per book

Joint Authors = Same as above

Anand Vishwa Gurukul College of Law

Annual Assessment Report

(b) Translation works in Indian and Foreign Languages by Qualified Faculties

| Sr. No. | Title with Page Nos. | Title of Publication | ISSN/ISBN No. | Level | No. of Co-translators | Are you the main translator | Self API Score | Verified API Score |
|---------|----------------------|----------------------|---------------|-------|-----------------------|-----------------------------|----------------|--------------------|
| 1. | | | | | | | | |
| 2. | | | | | | | | |
| 3. | | | | | | | | |
| 4. | | | | | | | | |

Guidelines:

For Faculty of Science, Social Science & Humanities:

Chapter or Research Paper = 3 marks per chapter or paper.

Book = 8 marks per book

Joint Translators = Same as above

Anand Vishwa Gurukul College of Law

Annual Assessment Report

(3) Creation of ICT Mediated Teaching-learning Pedagogy and Content and Development of New and Innovative Courses and Curricula

(a) Development of Innovative pedagogy

| Sr. No. | Description of Pedagogy & Content, Development of New/ Innovative Courses | Beneficiary Institution | Academic Level | Self API Score | Verified API Score |
|---------|---|-------------------------|----------------|----------------|--------------------|
| 1. | | | | | |
| 2. | | | | | |

Guidelines: For Faculty of Science, Social Science & Humanities: 5 marks

(b) Design of New Curricula and Courses

| Sr. No. | Description of Pedagogy & Content, Development of New/ Innovative Courses | Beneficiary Institution | Academic Level | Self API Score | Verified API Score |
|---------|---|-------------------------|----------------|----------------|--------------------|
| 1. | | | | | |
| 2. | | | | | |

Guidelines: For Faculty of Science, Social Science & Humanities: 2 marks per curricula or course

Anand Vishwa Gurukul College of Law

Annual Assessment Report

(c) MOOCs

| Sr. No. | Description of MOOCs (as described below) | Certification Number & Date | Academic Level | Self API Score | Verified API Score |
|---------|---|-----------------------------|----------------|----------------|--------------------|
| 1. | | | | | |

Guidelines: For Faculty of Science, Social Science & Humanities

(a) Development of complete MOOCs in 4 quadrants (4 credit course) = 20 marks (In case of MOOCs of lesser credits = 05 marks/credit)

(b) MOOCs (developed in 4 quadrant)= 5 marks per module/lecture.

(c) Content writer/subject matter expert for each module of MOOCs (at least one quadrant) = 2 marks

(d) Course Coordinator for MOOCs (4 credit course) = 8 marks (In case of MOOCs of lesser credits = 02 marks/credit)

(d) E-Content

| Sr. No. | Description of E-content (as described below) | Certification Number & Date | Academic Level | Self API Score | Verified API Score |
|---------|---|-----------------------------|----------------|----------------|--------------------|
| 1. | | | | | |

Guidelines: For Faculty of Science, Social Science & Humanities

(a) Development of e-Content in 4 quadrants for a complete course/e-book = 12 marks

(b) e-Content (developed in 4 quadrants) = 5 marks per module

(c) Contribution to development of e-content module in complete course/paper/e-book (at least one quadrant) = 2 marks

(d) Editor of e-content for complete course/ paper /e-book = 10 marks

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(4) Research Guidance/Consultancy**(a) Research Guidance**

| Sr. No. | | Number of Candidates Enrolled | Dissertation/Thesis submitted | Dissertation/ Degree awarded | Self API Score | Verified API Score |
|---------|----------------------------|-------------------------------|-------------------------------|------------------------------|----------------|--------------------|
| 1. | M.Phil. or PG Dissertation | | Nil | _____ X 2 = _____ | | |
| 2. | Ph. D or equivalent | | _____ X 5 = _____ | _____ X 10 = _____ | | |

(b & C) Research Projects Ongoing/Completed

| Sr. No. | Title | Funding Agency | Status (Ongoing/ Completed) | Grant Mobilized (Rs. Lakhs) | Period | Self: API Score | Verified API Score |
|---------|-------|----------------|-----------------------------|-----------------------------|--------|-----------------|--------------------|
| 1. | | | | | | | |
| 2. | | | | | | | |

Guidelines: For Faculty of Science, Social Science & Humanities

(a) Research Projects Completed: More than 10 lakhs = 10 marks & Less than 10 lakhs = 05 marks

(c) Research Projects Ongoing: More than 10 lakhs = 05 marks & Less than 10 lakhs = 02 marks

(d) Consultancy

| Sr. No. | Nature of Consultancy | Sponsoring Agency | Approval Letter & Date | Grant Mobilized (Rs. Lakhs) | Permission Sought (Yes/No) | Self: API Score | Verified API Score |
|---------|-----------------------|-------------------|------------------------|-----------------------------|----------------------------|-----------------|--------------------|
| 1. | | | | | | | |

Guidelines: For Faculty of Science, Social Science & Humanities = 3 marks per Lakh.

(5) Patents/Policy Documents & Awards & Fellowship**(a) Patent**

| Sr. No. | Title of Patent | Date & Number of Publication | Patent Awarding Authority | Level | Period of Patent | Self: API Score | Verified API Score |
|---------|-----------------|------------------------------|---------------------------|-------|------------------|-----------------|--------------------|
| 1. | | | | | | | |

Guidelines: For Faculty of Science, Social Science & Humanities

International Level = 10 marks, National Level = 7 marks.

(b) Policy Document (Submitted to an International Organisation like UNO/UNESCO/IBRD/IMF etc. or Central/State Government)

| Sr. No. | Title of Policy Documents | Sponsoring/Beneficiary Agency | Level | Date of Submission | Self: API Score | Verified API Score |
|---------|---------------------------|-------------------------------|-------|--------------------|-----------------|--------------------|
| 1. | | | | | | |

Guidelines: For Faculty of Science, Social Science & Humanities

International Level = 10 marks, National Level = 7 marks, State level = 4 marks.

(c) Award/Fellowship

| Sr. No. | Title of Award/Fellowship | Sponsoring Agency | Level | Approval Number & Date | Self: API Score | Verified API Score |
|---------|---------------------------|-------------------|-------|------------------------|-----------------|--------------------|
| 1. | | | | | | |

Guidelines: For Faculty of Science, Social Science & Humanities

International Level = 7 marks, National Level = 5 marks.

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Annual Assessment Report

(6) Invited lectures, Resource Person, Paper Presentation in Seminars/Conferences & Full Paper in Conference Proceedings

(a) Paper Presentation in Seminars/Conferences or Published in Conference Proceedings (ANY ONE)

| Sr. No. | Title of Research Paper | Title of Conference | Date of Conference | Sponsoring Agency | Level | Self: API Score | Verified API Score |
|---------|-------------------------|---------------------|--------------------|-------------------|-------|-----------------|--------------------|
| 1. | | | | | | | |
| 2. | | | | | | | |
| 3. | | | | | | | |
| 4. | | | | | | | |

(b) Invited Lectures or Resource Person

| Sr. No. | Title of Conference | Invited Lectures or Resource Person | Date of Conference | Sponsoring Agency | Level | Self: API Score | Verified API Score |
|---------|---------------------|-------------------------------------|--------------------|-------------------|-------|-----------------|--------------------|
| 1. | | | | | | | |
| 2. | | | | | | | |
| 3. | | | | | | | |
| 4. | | | | | | | |

Guidelines: For Faculty of Science, Social Science & Humanities

International Level (Abroad) = 7 marks, International Level (Within Country) = 5 marks, National Level = 3 marks, State/University Level = 2 marks

Anand Vishwa Gurukul College of Law

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Summary of Academic/Research Score:

Name of the Teacher: _____

| Sr. No. | Particulars | API |
|---------|--|-----|
| (1) | Research Papers in Peer-Reviewed or UGC listed Journal | |
| (2) | Publications Other than Research Papers | |
| | (a) Books authored which are Published by Publisher | |
| | (b) Translation works in Indian and Foreign Languages by Qualified Faculties | |
| (3) | Creation of ICT Mediated Teaching-learning Pedagogy and Content and Development of New and Innovative Courses and Curricula | |
| | (a) Development of Innovative pedagogy | |
| | (b) Design of New Curricula and Courses | |
| | (c) MOOCs | |
| | (d) E-Content | |
| (4) | Research Guidance/Consultancy | |
| | (a) Research Guidance | |
| | (b & C) Research Projects Ongoing/Completed | |
| | (d) Consultancy | |
| (5) | Patents/Policy Documents & Awards & Fellowship | |
| | (a) Patent | |
| | (b) Policy Document | |
| | (c) Award/Fellowship | |

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| | | |
|------------|---|--|
| (5) | Invited lectures, Resource Person, Paper Presentation in Seminars/Conferences & Full Paper in Conference Proceedings | |
| | (a) Paper Presentation in Seminars/Conferences or Published in Conference Proceedings (ANY ONE) | |
| | (b) Invited Lectures or Resource Person | |
| | TOTAL API during the Academic Year 2019-2020 | |

Note:

- (1) Paper presented if part of edited book or proceeding then it can be claimed only once.
- (2) For joint supervision of research students, the formula shall be 70% of the total score for Supervisor and Co-supervisor. Supervisor and Co-supervisor, both shall get 7 marks each.
- (3) For the purpose of calculating research score of the teacher, the combined research score from the categories of 5(b). Policy Document and 6. Invited lectures/Resource Person/Paper presentation shall have an upper capping of thirty percent of the total research score of the teacher concerned.
- (4) The research score shall be from the minimum of three categories out of six categories.

Verified & Certified by the IQAC Co-ordinator

PRINCIPAL

Date: _____

N.B.

- (1) Teachers should submit Annual Assessment Report along with supporting documents in separate file.
- (2) Supporting documents should be numbered serially and the page numbers of supporting documents should be indicated in the Annual Assessment Report, wherever claims have been made.

Anand Vishwa Gurukul College of Law

Annual Assessment Report

SALARY RECORD

Salary Statement for the Financial Year (Assessment Year)

Full Name: _____ Residential Address: _____

Designation: _____ Employee No.: _____ Department: _____

PAN No.: _____ Aadhar No.: _____ E-mail ID: _____

| | Pay | D.P. | D.A. | C.L.A. | H.R.A. | T.A. | Total | GPF | GIS | P.T. | IT |
|-----------|-----|------|------|--------|--------|------|-------|-----|-----|------|----|
| Mar. ____ | | | | | | | | | | | |
| Apr. ____ | | | | | | | | | | | |
| May ____ | | | | | | | | | | | |
| Jun. ____ | | | | | | | | | | | |
| Jul. ____ | | | | | | | | | | | |
| Aug. ____ | | | | | | | | | | | |
| Sep. ____ | | | | | | | | | | | |
| Oct. ____ | | | | | | | | | | | |
| Nov. ____ | | | | | | | | | | | |
| Dec. ____ | | | | | | | | | | | |
| Jan. ____ | | | | | | | | | | | |
| Feb. ____ | | | | | | | | | | | |
| Arrears | | | | | | | | | | | |
| | | | | | | | | | | | |

INCOME FROM OTHER SOURCES

| Sr. No. | Particulars | Amount |
|---------|---|--------|
| 1. | Assessment and Evaluation May, 2019 October, 2019 Others | |
| 2. | Honarium/Payment on Lecture Basis from Self-finance Courses | |
| 3. | Honarium/Payment on Lecture Basis from M.Com. (Evening) | |
| 4. | Other Income: _____ | |
| | Total Income from Other Sources | |

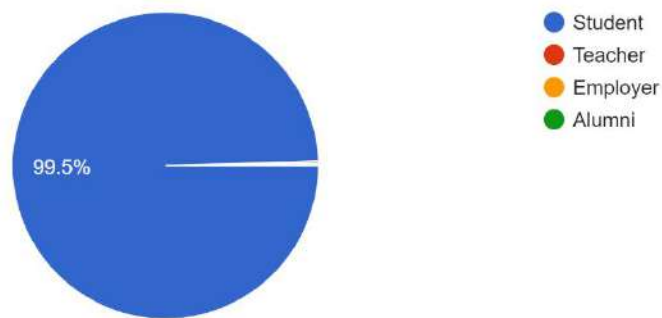
ANY OTHER INFORMATION

Report of Feedback on Syllabus and Course Contents

A.Y. 2022-23

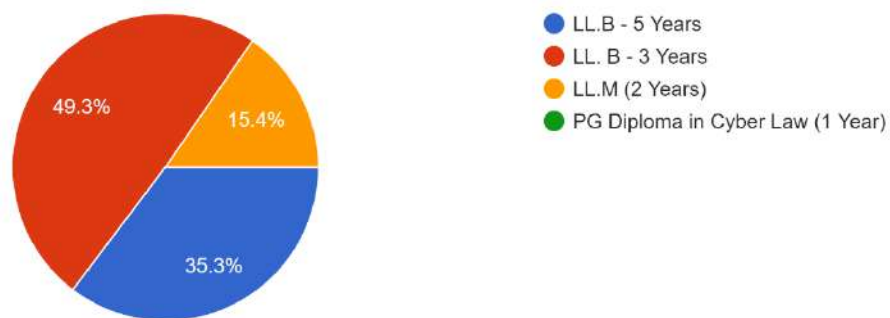
Category of Respondents

436 responses



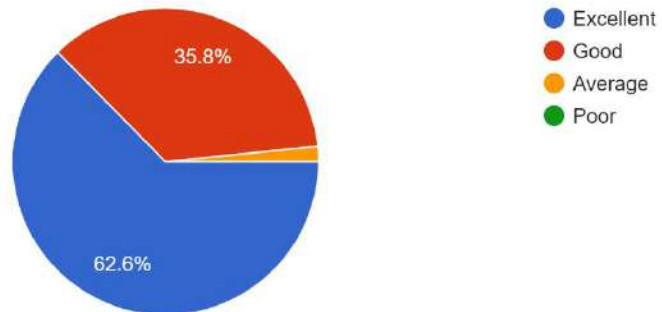
Program

436 responses



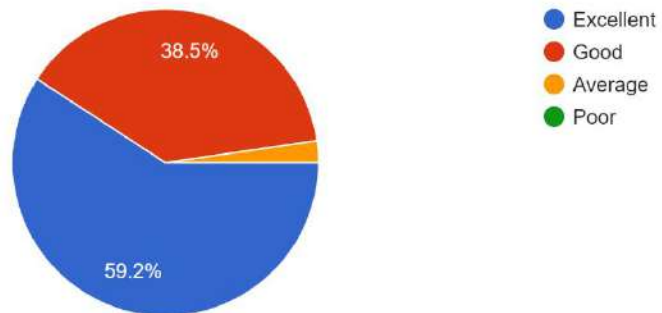
Depth of Course Content

436 responses



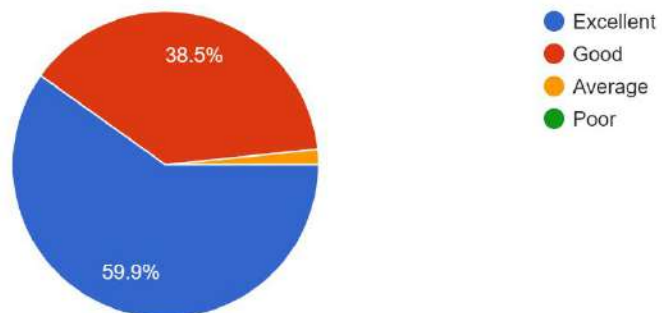
Extent of Coverage of Course

436 responses



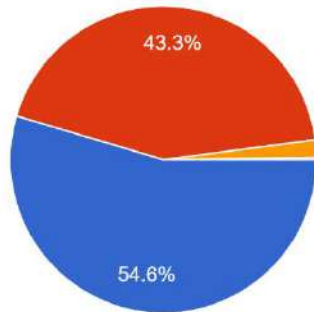
Relevance of Course Content

436 responses



Project Work (if Any)

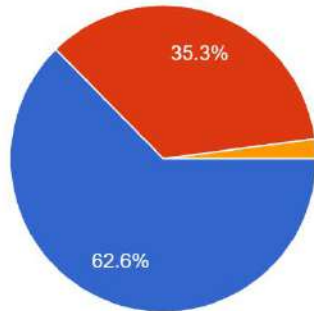
436 responses



- Excellent
- Good
- Average
- Poor

Clarity of Course

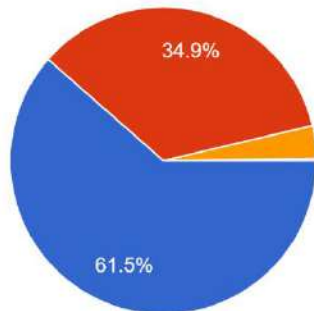
436 responses



- Excellent
- Good
- Average
- Poor

Updating of Course

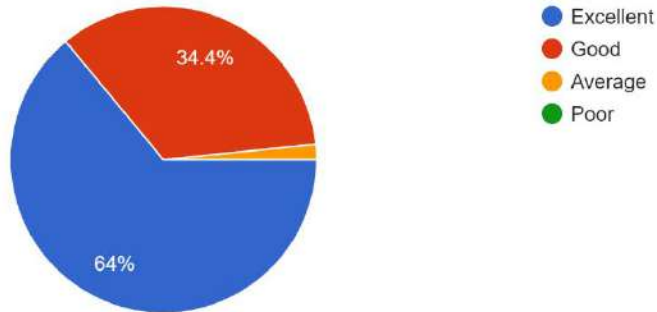
436 responses



- Excellent
- Good
- Average
- Poor

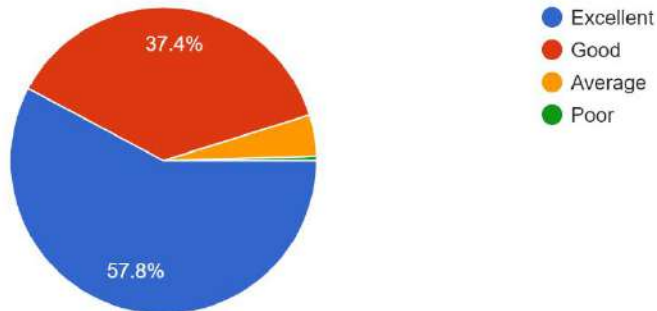
Learning Value

436 responses



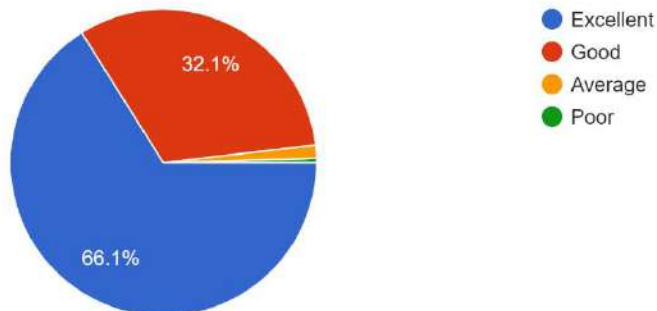
Availability of References

436 responses

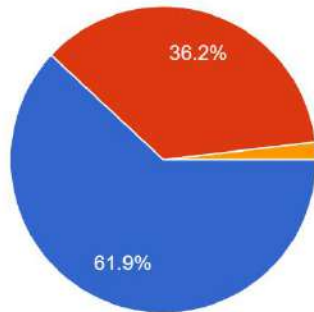


Availability of Teachers

436 responses

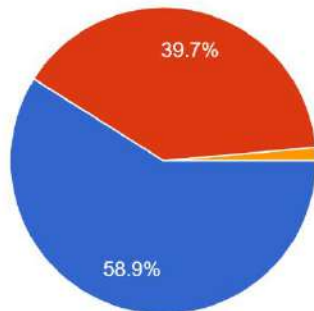


Overall Rating
436 responses



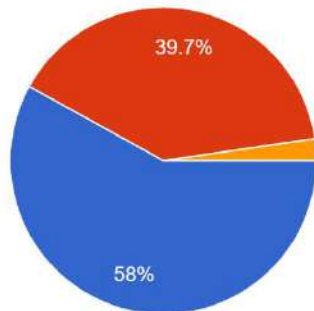
- Excellent
- Good
- Average
- Poor

National Significance
436 responses



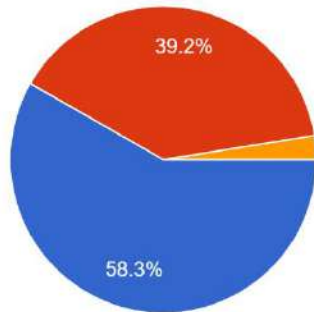
- Excellent
- Good
- Average
- Poor

Social Orientation
436 responses



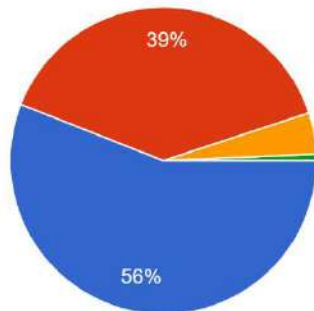
- Excellent
- Good
- Average
- Poor

Self - Development
436 responses



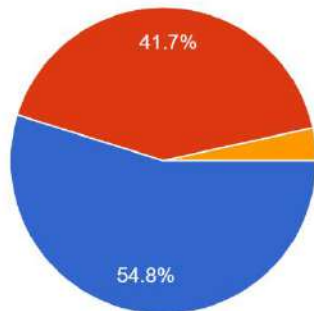
- Excellent
- Good
- Average
- Poor

Practical Applicability
436 responses



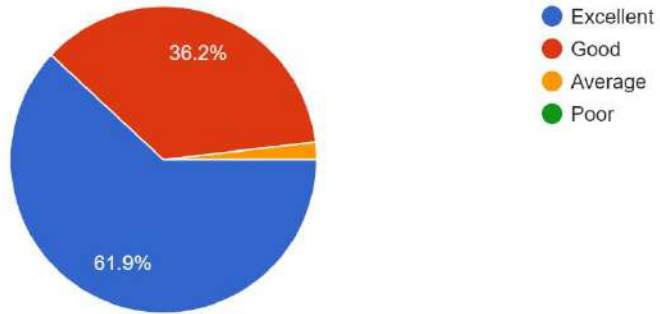
- Excellent
- Good
- Average
- Poor

Vocationalization
436 responses



- Excellent
- Good
- Average
- Poor

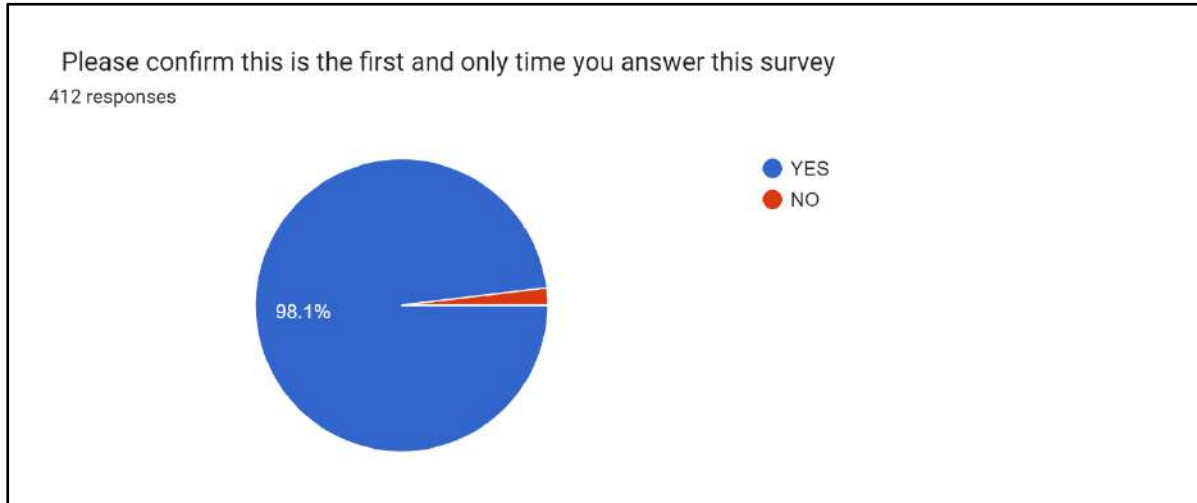
Overall Rating
436 responses



Report of Students Satisfaction Survey (SSS)

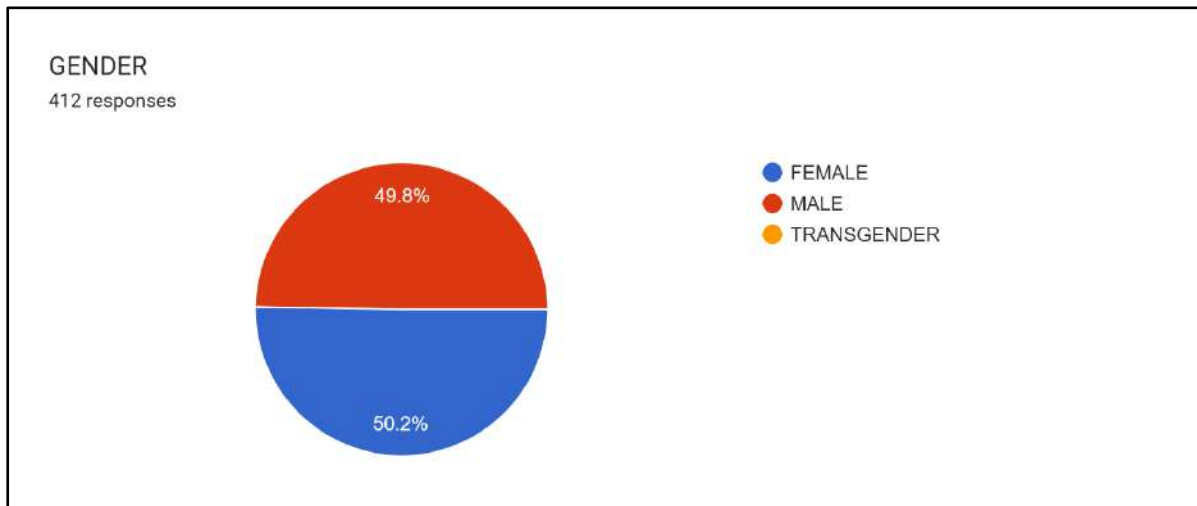
A.Y. 2022-23

Q1. Please confirm this is the first and only time you answer this survey:



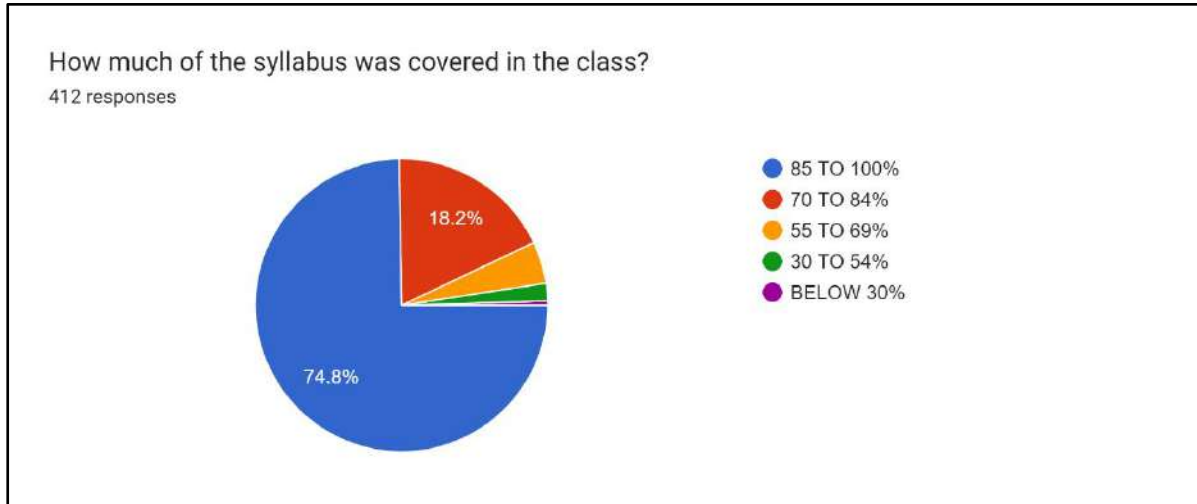
Interpretation: The above results reflect that approximately 98.1% of students have filled the survey form for the first time.

Q2. Genders:



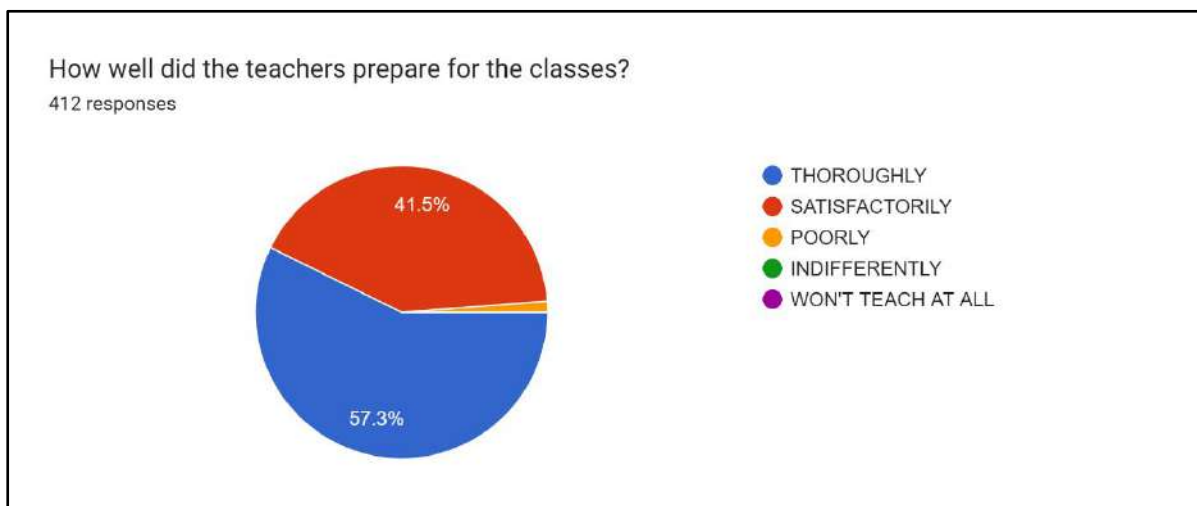
Interpretation: The above results reflect that approximately 50.2% of the total students are female whereas 49.8% students are male. Transgenders account for 0% of the total response.

Q3. How much of the syllabus was covered in the class?



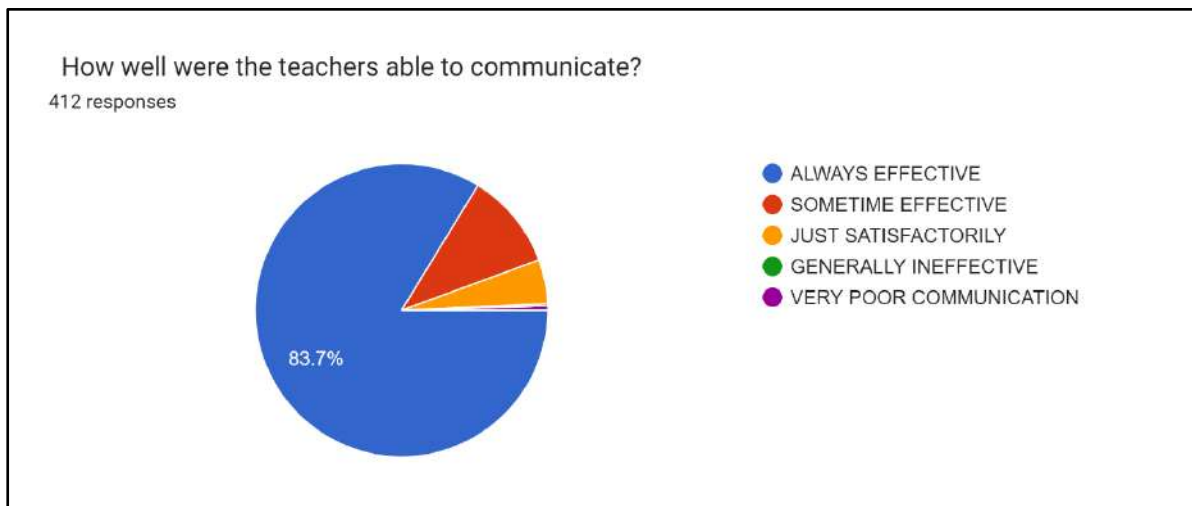
Interpretation: The above results show that approximately 74.8% of students are of the opinion that the 85 to 100% syllabus was completed in the class, while, approximately 18.2% of students are of the opinion that the 70 to 84% syllabus was completed in the class, 4.6% of students are of the opinion that 55 to 69% syllabus was completed in the class, 1.9% students are of the opinion that 30 to 54% syllabus was completed in the class. About, 0.5% of the students are of the opinion that 0 to 30% syllabus was completed.

Q4. How well did the teachers prepare for the classes?



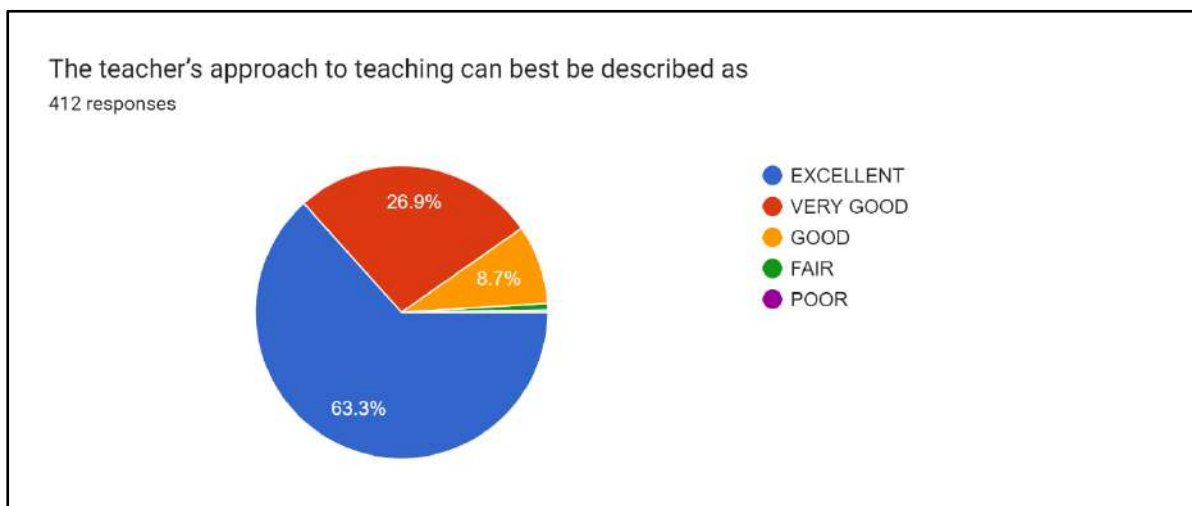
Interpretation: The above results show that approximately 57.3% of students are of the opinion that the teachers were thoroughly prepared for the classes, while, approximately 41.5% of students are of the opinion that the teachers were satisfactorily prepared for the class. About, 1.2% of the students are of the opinion that the teachers were poorly prepared.

Q5. How well were the teachers able to communicate?



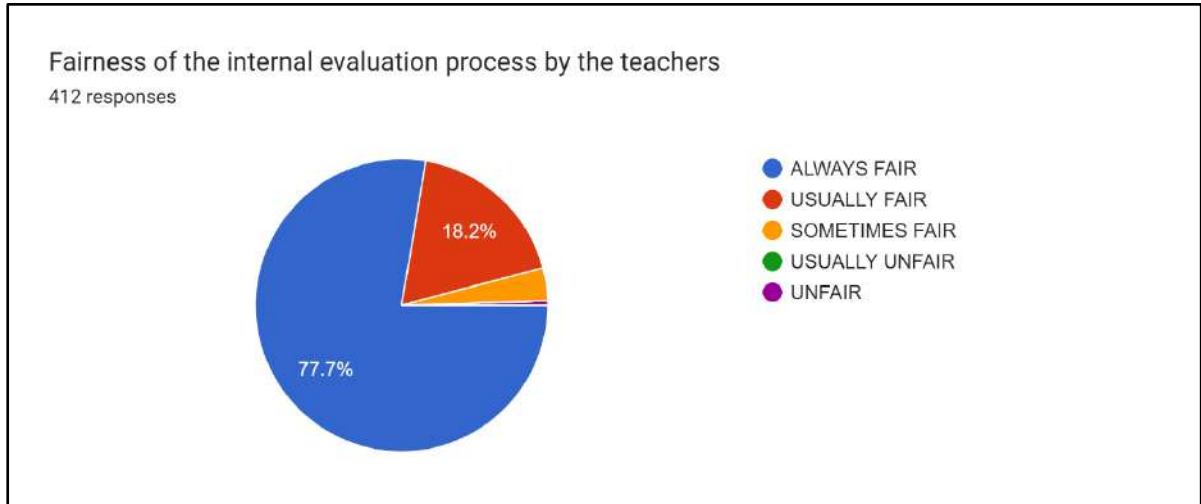
Interpretation: The above results show that approximately 83.7% of students are of the opinion that the teachers were able to always communicate effectively, while, approximately 10.7% of students are of the opinion that the teachers were able to sometimes communicate effectively. About, 4.9% of the students are of the opinion that the teachers were just satisfactorily effective in their communication and 0.5% students are of the opinion that the teachers were generally ineffective in their communication.

Q6. The teacher's approach to teaching can best be described as?



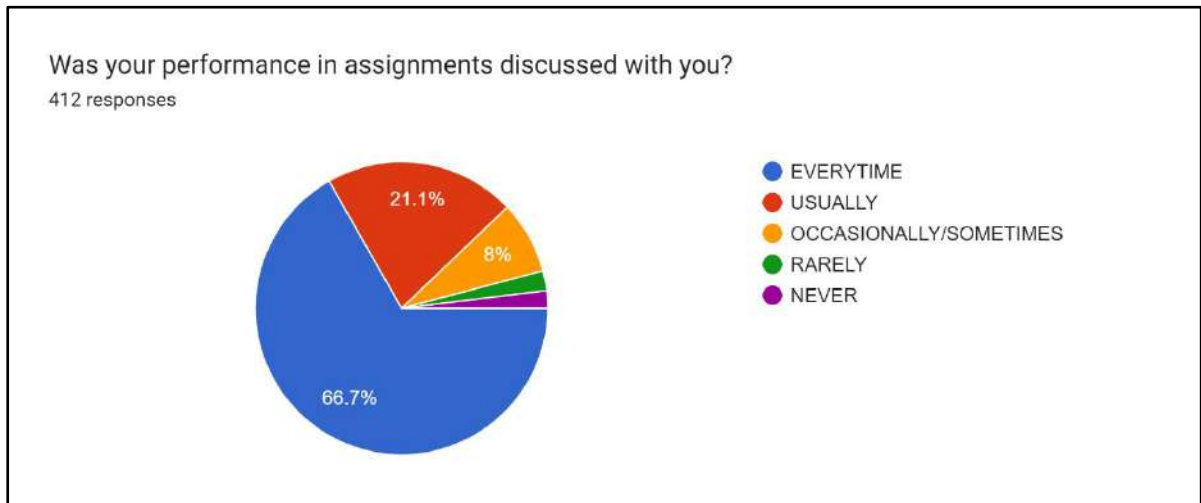
Interpretation: The above results show that approximately 63.3% of students are of the opinion that the teachers' approach towards teaching was excellent, while, approximately 26.9% of students are of the opinion that teachers' approach towards teaching was very good. About, 8.7% of the students are of the opinion that their approach was good. About 0.7% of the students are of the opinion that the teacher's approach to teaching was fair.

Q.7 Fairness of the internal evaluation process by the teachers.



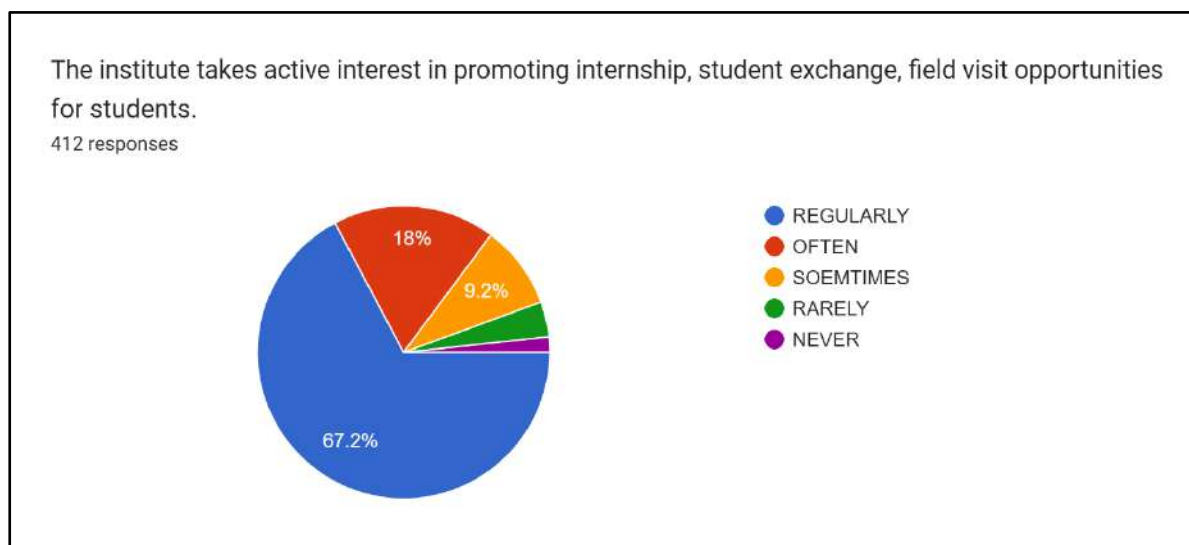
Interpretation: The above results show that approximately 77.7% of students are of the opinion that the internal evaluation process was always fair, while, approximately 18.2% of students are of the opinion that the process was usually fair and 3.6% students are of the opinion that the assessment process is sometimes fair. About, 0.5% of the students are of the opinion that the process was unfair.

Q8. Was your performance in assignments discussed with you?



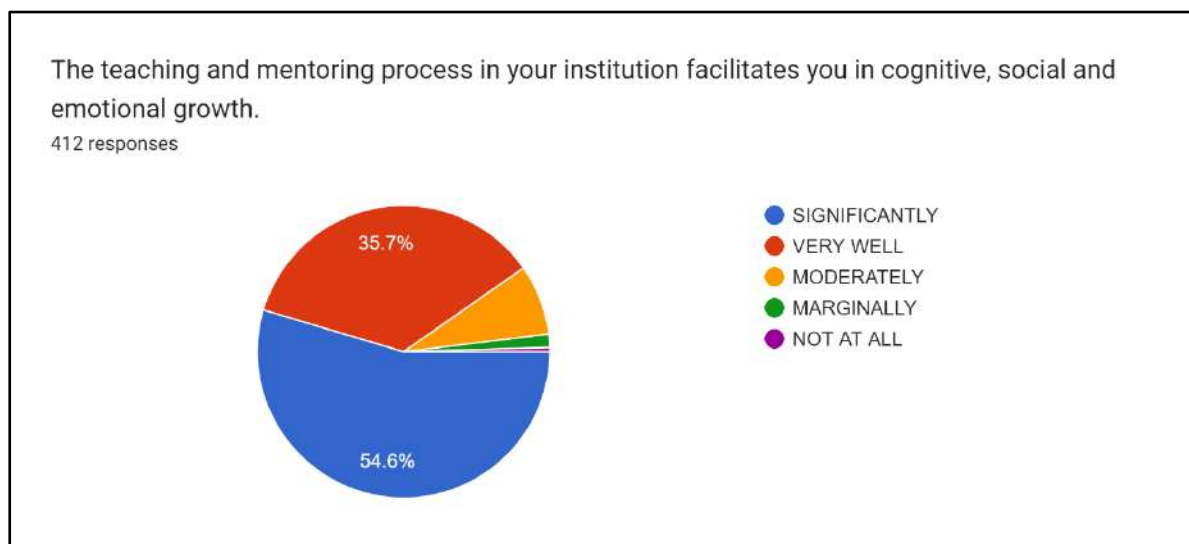
Interpretation: The above results show that approximately 66.7% of students are of the opinion that their performance in assignments is discussed every time, while, approximately 21.1% of students are of the opinion that their performance in assignments is usually discussed. About 8% students are of the opinion that their performance is sometimes discussed. About 2.2% of the students are of the opinion that their performance was rarely discussed and 1.9% of the students are of the opinion that their performance is never discussed.

Q9.The institute takes active interest in promoting internship, student exchange, fieldvisit opportunities for students.



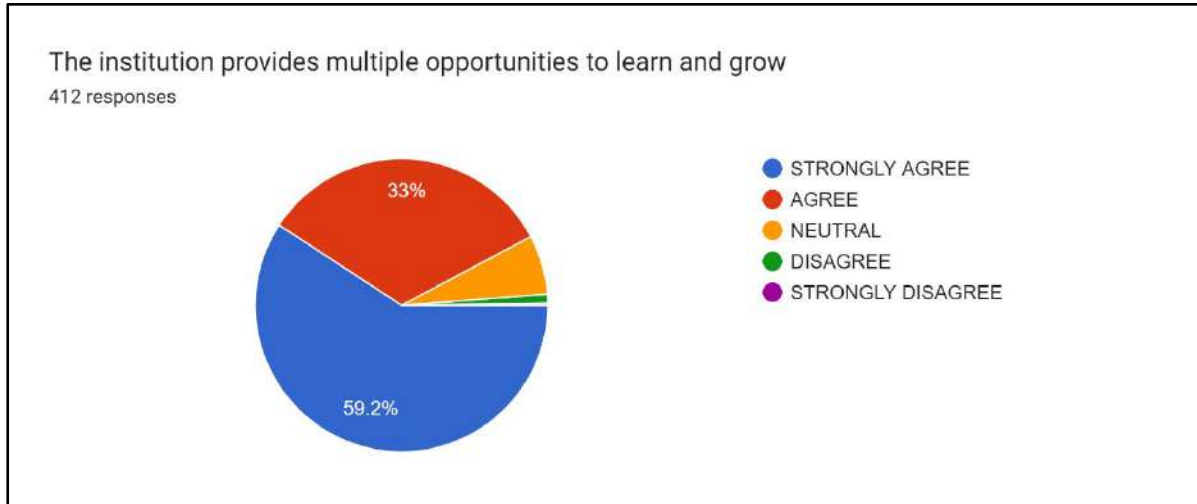
Interpretation: The above results show that approximately 67.2% of students are of the opinion that the institute regularly takes active interest in promoting other activities and opportunities for them, while, approximately 18% of students are of the opinion that the institute often takes interest. About 9.2% students are of the opinion that the institution sometimes takes active interest, while 3.9% are of the opinion that the institution rarely takes interest and 1.7% of the students are of the opinion that institute never takes interest.

Q10.The teaching and mentoring process in your institution facilitates you in cognitive,social and emotional growth.



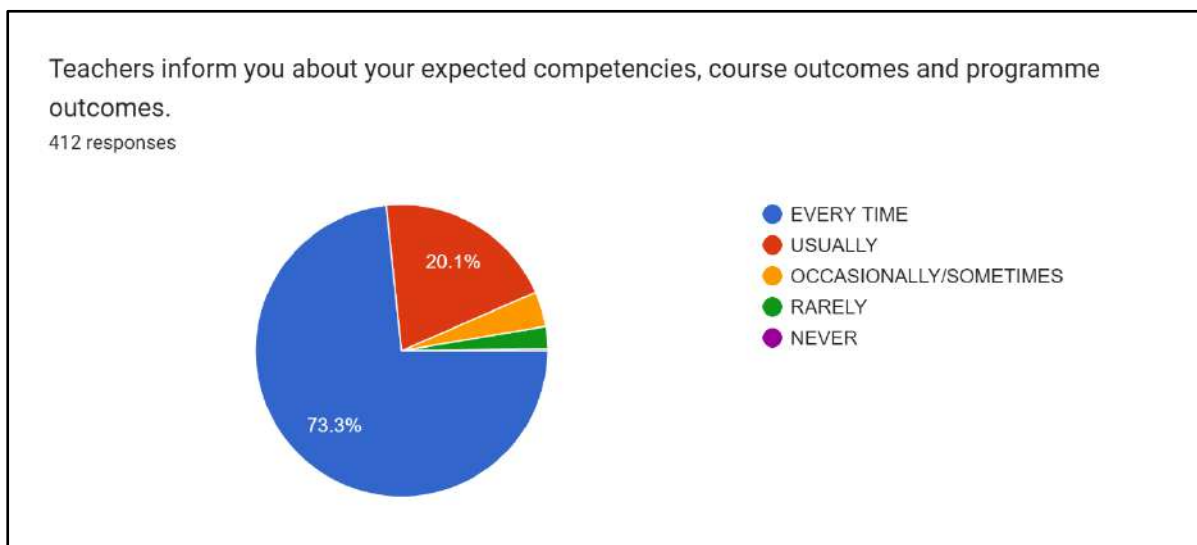
Interpretation: The above results show that approximately 54.6% of students are of the opinion that the teaching and mentoring process in the institute is significantly helpful, while, approximately 35.7% of students are of the opinion that the process is very well. Approximately 7.8% students are of the opinion that the process is moderately helpful. About, 1.5% of the students are of the opinion that the teaching and mentoring process in the institute is marginally helpful and 0.5 students believe that the process is not at all helpful.

Q11.The institution provides multiple opportunities to learn and grow.



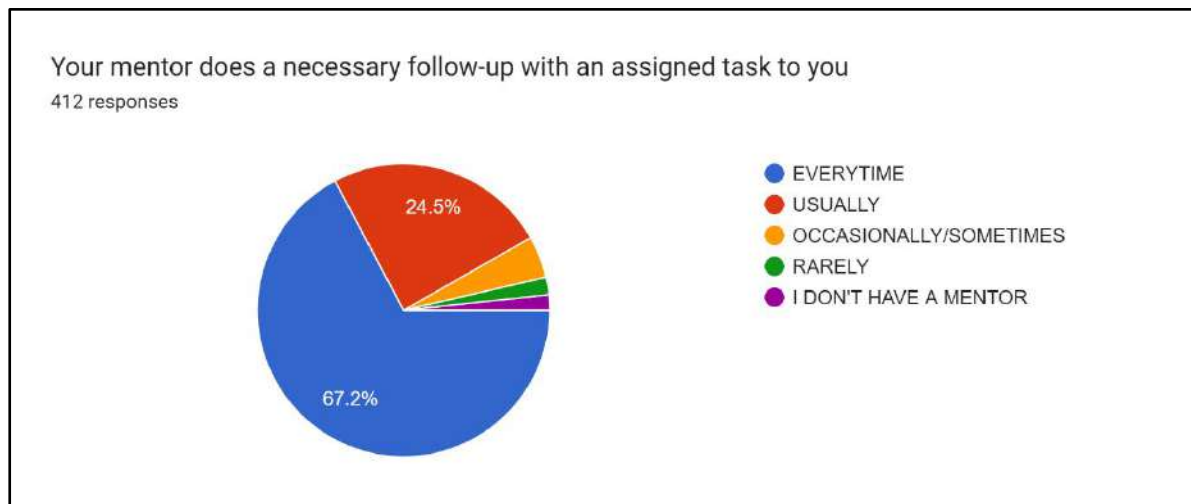
Interpretation: The above results show that approximately 59.2% of students strongly agree that the institute provides multiple opportunities to learn and grow, while, approximately 33% of students agree that the institute provides multiple opportunities to learn and grow. About 6.6% have a neutral opinion and 1% of students disagree that the institute provides multiple opportunities to learn and grow.

Q12.Teachers inform you about your expected competencies, course outcomes and programme outcomes.



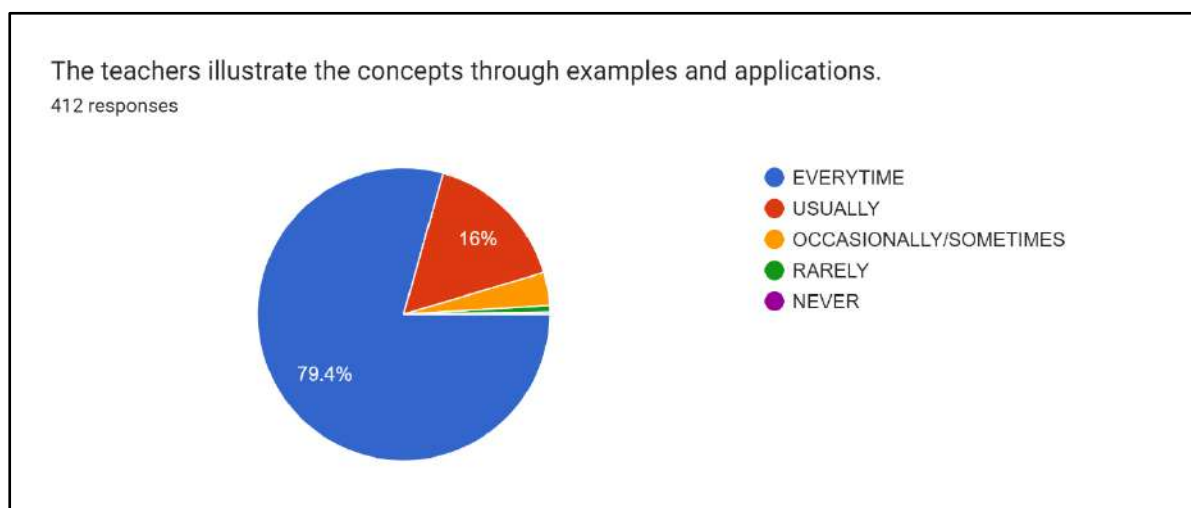
Interpretation: The above results show that approximately 73.3% of students are of the opinion that the teachers every time inform them about their competencies, program and course outcomes, while, approximately 20.1% of students are of the opinion that the teachers usually inform them about their competencies, program and course outcomes. About, 3.9 students are of the opinion that the teachers occasionally or sometimes inform and 2.4% of the students are of the opinion that the teachers rarely inform them about their competencies, program and course outcomes.

Q13. Your mentor does a necessary follow-up with an assigned task to you.



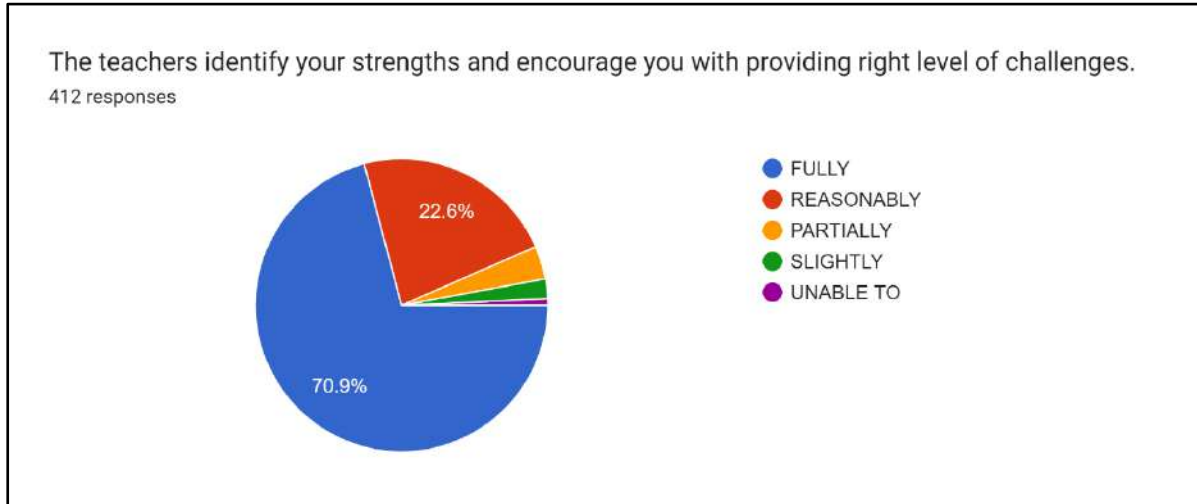
Interpretation: The above results show that approximately 67.2% of students are of the opinion that their mentor every time does the necessary follow up for the assigned task, while, approximately 24.5% of students are of the opinion that their mentor usually does the necessary follow up. About 4.6% students are of the opinion that mentors occasionally follow up and 1.9% are of the opinion that the mentors rarely follow up. About, 1.7% of the students have no mentor.

Q14. The teachers illustrate the concepts through examples and applications.



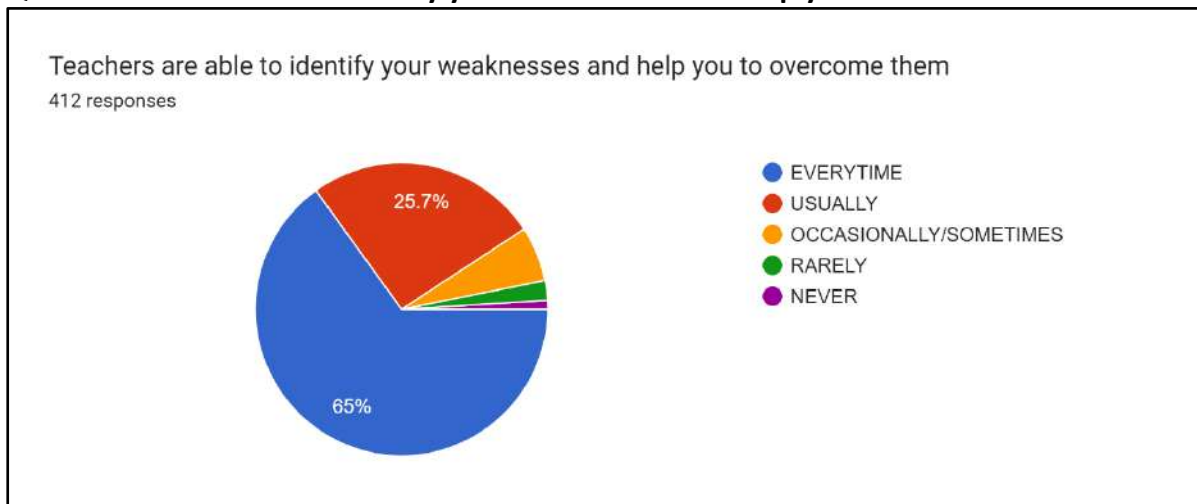
Interpretation: The above results show that approximately 79.4% of students are of the opinion that the teachers every time explain the concepts with examples and application, while, approximately 16% of students are of the opinion that the teachers usually explain the concepts with examples. About, 3.6% students are of the opinion that the teachers occasionally explain the concept with examples and 0.7% of the students are of the opinion that the teachers rarely explain the concepts with examples.

Q15. The teachers identify your strengths and encourage you with providing right level of challenges.



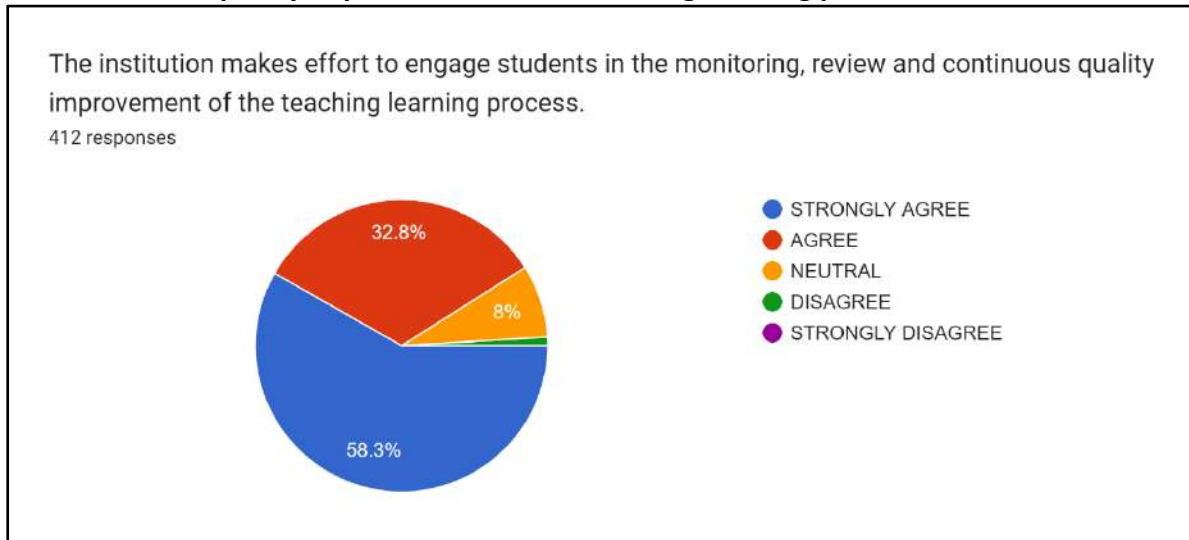
Interpretation: The above results show that approximately 70.9% of students are of the opinion that the teachers fully identify their strengths and encourage them, while, approximately 22.6% of students are of the opinion that the teachers reasonably identify their strengths and encourage them. About 3.6% students are of the opinion that the teachers partially identify the strengths and 2.2% students are of the opinion that the teachers are slightly able to identify the strengths and encourage them. About 0.7% of the students are of the opinion that the teachers unable to identify their strengths and encourage them.

Q16. Teachers are able to identify your weaknesses and help you to overcome them.



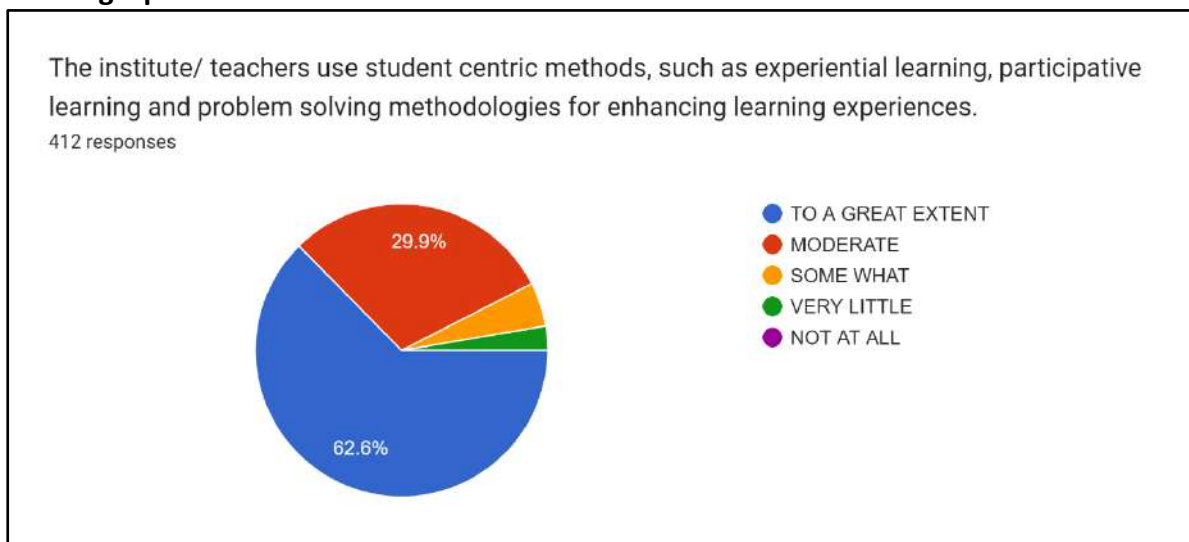
Interpretation: The above results show that approximately 65% of students are of the opinion that the teachers every time able to identify their weakness and help to overcome them, while, approximately 25.7% of students are of the opinion that the teachers usually able to identify their weakness and help to overcome them. 6.1% of the student are of the opinion that the teachers are occasionally or sometimes able to identify their weakness and help to overcome them. About 2.2% are of the students are of the opinion that the teachers rarely and 1% students are of the opinion that the teachers are never able to identify their weakness and help to overcome them.

Q17. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



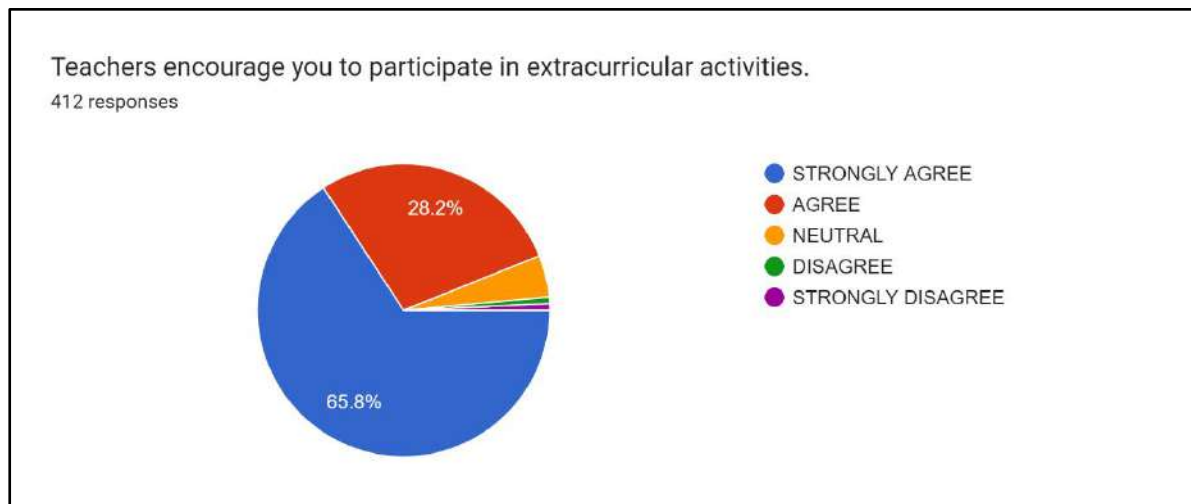
Interpretation: The above results show that approximately 58.3% of students strongly agree that the institute makes efforts to engage students in quality improvement of teaching – learning process, while, approximately 32.8% of students agree that the institute makes efforts to engage students in quality improvement. About 8% have a neutral opinion and 1% of the students disagree that the institute makes efforts to engage students in quality improvement.

Q18. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.



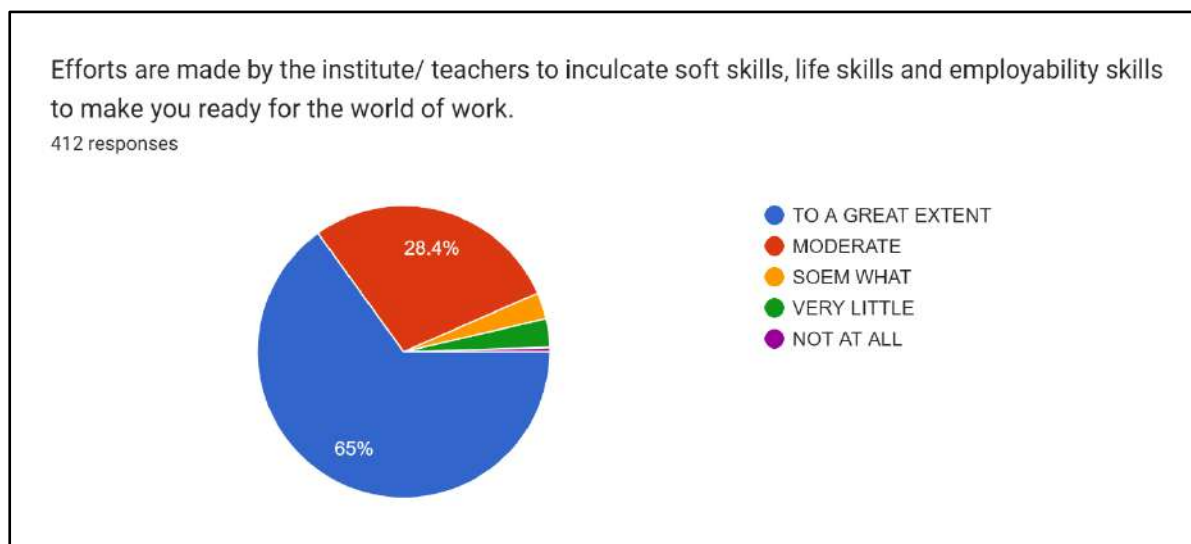
Interpretation: The above results show that approximately 62.6% of students are of the opinion that the institute or teachers use student-centric methods to a great extent, while, approximately 29.9% of students are of the opinion that the institute or teachers use student-centric methods to a moderate extent. About 4.9% of the students are of the opinion that the institute or teachers somewhat use and 2.7% students are of the opinion that the institute or teachers use very little student centric methods.

Q19. Teachers encourage you to participate in extracurricular activities.



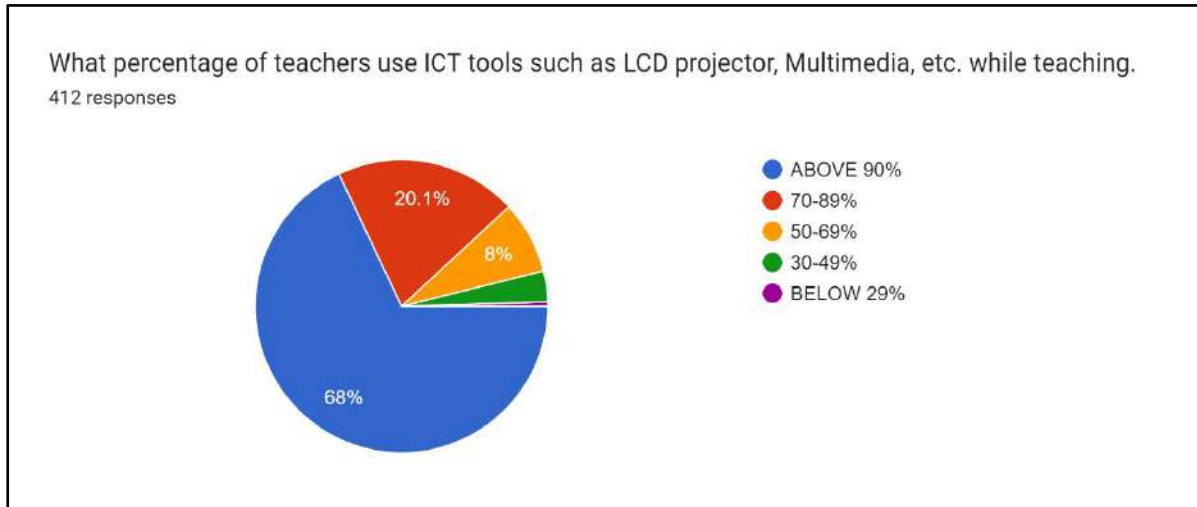
Interpretation:The above results show that approximately 65.8% of students strongly agree that the teachers encourage to participate in extra-curricular activities, while, approximately 28.2% of students agree that the teachers encourage to participate in extra-curricular activities. About 4.6% are of a neutral opinion. About 0.7% of the students disagree and 0.7% of the students strongly disagree that the teachers encourage to participate in extra-curricular activities.

Q20. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



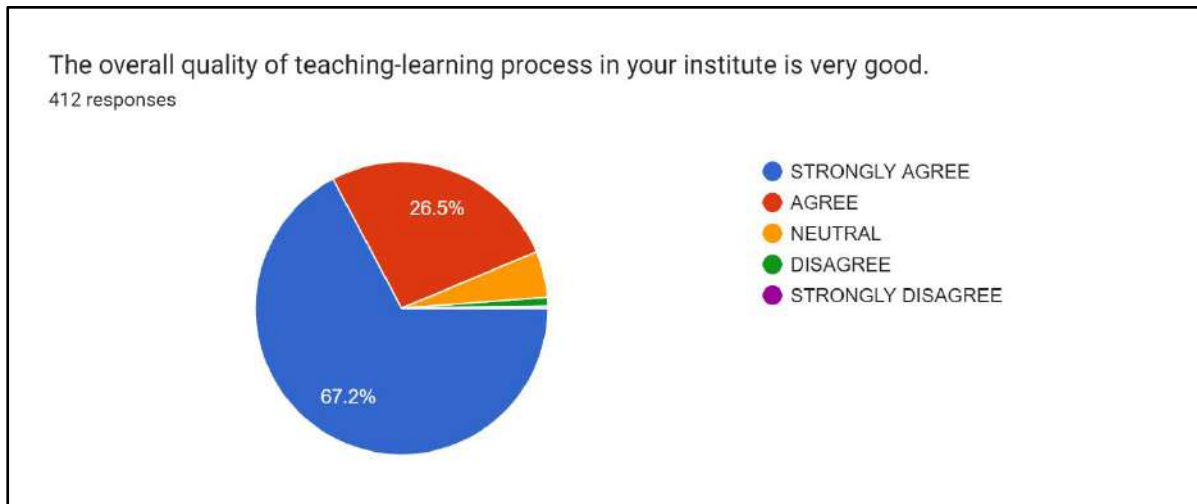
Interpretation:The above results show that approximately 65% of students are of the opinion that the institute or teachers take efforts to inculcate soft skills and other life skills to a great extent, while, approximately 28.4% of students are of the opinion that the institute or teachers take efforts to inculcate soft skills and other life skills to a moderate extent. About 2.9% students are of the opinion that the institute or teachers take efforts to inculcate soft skills and other life skills to a moderate extent somewhat 3.2% very little About 0.5% of the students are of the opinion that the institute or teachers do not take efforts to inculcate soft skills and other life skills at all.

Q21.What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc.while teaching.



Interpretation:The above results show that approximately 68% of students are of the opinion that more than 90% of teachers use ICT tools, while, approximately 20.1% of students are of the opinion that 70 to 89% of teachers use ICT tools. About 8% students are of the opinion that 50-69% teachers use ICT tools and 3.4% students are of the opinion that 30-49% teachers use ICT tools. About 0.5% of the students are of the opinion that 0 to 29% of teachers use ICT tools.

Q22.The overall quality of teaching-learning process in your institute is very good.



Interpretation:The above results show that approximately 67.2% of students strongly agree that the overall quality of teaching – learning process is very good, while, approximately 26.5% of students agree that the overall quality of teaching – learning process is very good. About, 5.1% students have a neutral opinion, while 1% of the students strongly disagree that the overall quality of teaching – learning process is very good.

Q23. Give three observations / suggestions to improve the overall teaching – learning experience in your institution.

Following are some of the relevant suggestions given by the students to improve the overall teaching – learning process:

1. Students can be allowed to teach one topic to peers which can be included in internal evaluation by teacher
2. The period of library books issue time may be increased from 7 days to 14 days.
3. More time required
4. 1) More Court Visit 2) More Internship opportunities to be explored 3) University should adhere to the study time table
5. Check the possibility to connect to e-library where books have to be available to students in pdf or similar form.
6. More functions more events more sports
7. Excellent teaching staff, but they need sufficient time in between semesters from the university