



Sharda Education Society's
Anand Vishwa Gurukul College of Law

Affiliated To University of Mumbai
Approved By Bar Council Of India

LL.B - 3 Years | LL.B - 5 Years | LL.M

Diploma in Labour Law and Labour Welfare | Post Graduation Diploma in Cyber Law

H. O. : Raghunath Nagar, Next to Mittal Park, Wagle Estate, Thane (W) - 400604.

Tel.: 022-25820481 / 25830481 Email : avgcollegeoflaw@gmail.com

Criteria 2: Teaching Learning and Evaluation

Matric No.: 2.3.1

Matric Title: *Student centric methods, such as experiential learning, participative learning peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experiences*

Index

Sr. No.	Document Title	Pg.No.
1.	<i>Preface</i>	1-2
2.	<i>Experiential & Participative Teaching-Learning Methods</i>	3-16
3.	<i>Peer Learning Methodologies</i>	17-20
4.	<i>Problem Solving Teaching-Learning Methodologies</i>	21-25
5.	<i>Use of ICT in Teaching-Learning Process</i>	26-30



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Preface



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Introduction:

Professional education necessitates specialist instruction in fundamental concepts, principles, and procedures, as well as their practical implementation. It is especially crucial for students who are first-generation lawyers with little to no resources or belong to circumstances where professional mentoring and opportunities are restricted.

At Anand Vishwa Gurukul College of Law, we endeavour to bridge this gap by using methods other than standard classroom training to provide our students hands-on experience in legal practice, which provides them a glimpse of the legal profession and its abundant reach which further aids them in pursuing their interests. These approaches allow students to get acquainted with socio-legal issues while also imparting the ideals and ethics of the legal profession from an early level.

To improve learning outcomes, the institution employs a variety of student-centric methodologies. The institution accepts students, the majority of whom are first-generation students with average academic achievement. Many of them have significantly improved their performance at the graduation level. Every year, the institutional outcomes have been significantly higher, at more than 95%, than the University's average success rate.



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Experiential & Participative Teaching- learning Methods



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1. Legal Aid Centre

Anand Vishwa Gurukul of Law has a dedicated Legal Aid Centre which is recognised by the District Legal Services Authority (DLSA), Thane. Our Principal Mr. Suyash Vijay Pradhan is also a panel member of the DLSA.



Students and staff at Thane District and Sessions Court commemorating Azadi ka Amrit Mahotsav in collaboration with DLSA

The Legal Aid Clinic provides our students valuable experience in the real world. It helps them bridge the gap between theoretical knowledge and its practical application. Our paralegal volunteers (PLVs) have been a part of various training programmes, awareness drives and outreach campaigns where our volunteers under the guidance and supervision of experienced lawyers have direct interaction with affected members of the society. This enables our students to develop practical skills, and foster a sense of social responsibility and develop a lifelong dedication to advocacy and pro bono practice.



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Legal Aid Awareness Campaign organised in association with DLSA to commemorate Legal Aid Awareness Week





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PLVs and staff at Thane District and Sessions Court at an awareness drive, a joint initiative with DLSA and Legal Aid Cell of TMC College



**Legal Aid Awareness Campaign organised in association with DLSA - Speaker
Principal Suyash V. Pradhan**



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PLVs and Teaching-staff of Anand Vishwa Gurukul College of Law at National Legal Services Day celebrations organized by DLSA



District Legal Services Authority with VPM's TMC College and Anand Vishwa Gurukul College of Law organized an awareness programme on “Role Of Law Colleges in Adopting One or Two Talukas for Spreading Awareness About Legal Aid and Importance of Litigation Free Village”

2. Public Awareness Campaign:

Public awareness campaigns emphasise the necessity of applying legal knowledge and abilities to address social challenges, promote justice, and contribute to societal improvement. Through these campaigns students learn to apply their abilities for the greater good. It also allows students to interact with a diverse range of stakeholders, including community organisations, advocacy groups, government agencies, and members of the general public. These contacts allow students to form ties and networks that enhances their future prospects.



Bike Rally organized by DLSA flagged off at Anand Vishwa Gurukul College of Law by Adv. Shri. Mangesh Deshpande, Secretary (DLSA Thane), Adv. RajendraNalage and Dr. Pradeep Dhawal, Secretary (Sharada Education Society)



Students distributing pamphlets as a part of Public Awareness Drive to Residents



Students distributing pamphlets as a part of Public Awareness Drive to Police Staff



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Legal Awareness programme for domestic helpers of Thane area conducted by the Women's Development Cell of our college in association with NALSA (National Legal Services Authority) and NCW (National Commission for Women)



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3. Moot Courts

Moot courts provide students with the opportunity to exercise and enhance critical legal skills such as legal research, analysis, drafting, and oral argument. In this activity, students learn how to construct persuasive arguments, research relevant legal precedents, and effectively present their case. Moot courts mimic courtroom proceedings, giving students an experience of what it is like to argue a case in front of a judge. This firsthand experience prepares students for courtroom procedures, decorum, and the dynamics of judicial proceedings.





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4. Field Work:

While classroom instruction provides a firm foundation in legal theory and fundamental concepts, field work encourages our students to apply what they have learned in the classroom to real-world situations. The institute often conducts court, jail, and police station visits. We also hold an annual Educational Visit to New Delhi during which students visit the Bar Council of India and the Supreme Court.

Fieldwork exposes students to ethical dilemmas and challenges that arise in legal practice. The police, courts and jails are collectively responsible for upholding law and order. Observing these systems work, process cases, handle crucial and sensitive information while adhering to law are all part of the fieldwork experience. This exposure allows the students to explore practice areas, gain insights into legal cultures and work environments, and make informed career decisions.



Police Station Visit- Wagle Estate Police Station, Thane



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Thane Central Jail Visit



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Court Visit to Thane District and Sessions Court by students and staff





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Educational Visit to Bar Council of India, New Delhi



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Visit to Hon'ble Supreme Court of India

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Peer Learning Methodologies



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1. Students Mentorship Programme

Peer learning is an effective method for encouraging students' active participation, cooperation, and the sharing of information and opinions. Students often find it easier to communicate with their classmates who are going through similar things. They may believe that their peers or senior students may better comprehend their problems and offer practical guidance or empathic assistance.

As student mentors, advanced learners provide vital assistance, support, and mentoring to their peers, boosting academic achievement, personal growth, and a sense of belonging within the student community. Student mentors motivate and inspire their mentees by presenting a good example. They exhibit effective study habits, time management abilities, and a balanced attitude to academics and personal life. Mentors can also share their personal struggles and triumphs to inspire and motivate mentees.



Student Mentorship Session in Progress



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One-on-one interaction between Student Mentors and Mentees

2. Group Discussions

Group discussions provide an opportunity for students to interact and build relationships with each other. It helps them develop social skills such as active listening, empathy, and effective communication. These connections can help students to build a supportive learning environment and long-term friendships. It also promotes cooperation and teamwork. Students learn how to successfully convey their views, actively listen to others, and politely discuss opposing viewpoints.



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Problem Solving Teaching-Learning Methodologies



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It's essential to combine problem-solving methodologies with traditional lecture-based instruction to create a well-rounded and engaging learning environment. Providing opportunities for practical application, critical analysis, and collaborative problem-solving prepares our students for the demands of legal practice.

1. Negotiation:

Negotiation skills are a valuable and practical component of legal education. Negotiation plays a crucial role in legal practice, as lawyers often need to engage in negotiations to reach favorable outcomes for their clients. Negotiation exercises help the students understand the dynamics of negotiations, ethical considerations, impact of negotiation outcomes on legal proceedings and also aids in practicing effective communication and developing problem-solving abilities.

2. Mediation:

Mediation training is facilitated by our practical training course and also our legal aid training wherein our student volunteers are trained about mediation as a dispute resolution medium and they promote it by spreading awareness among common public.



Seminar organised by DLSA and Mediation Centre, Thane



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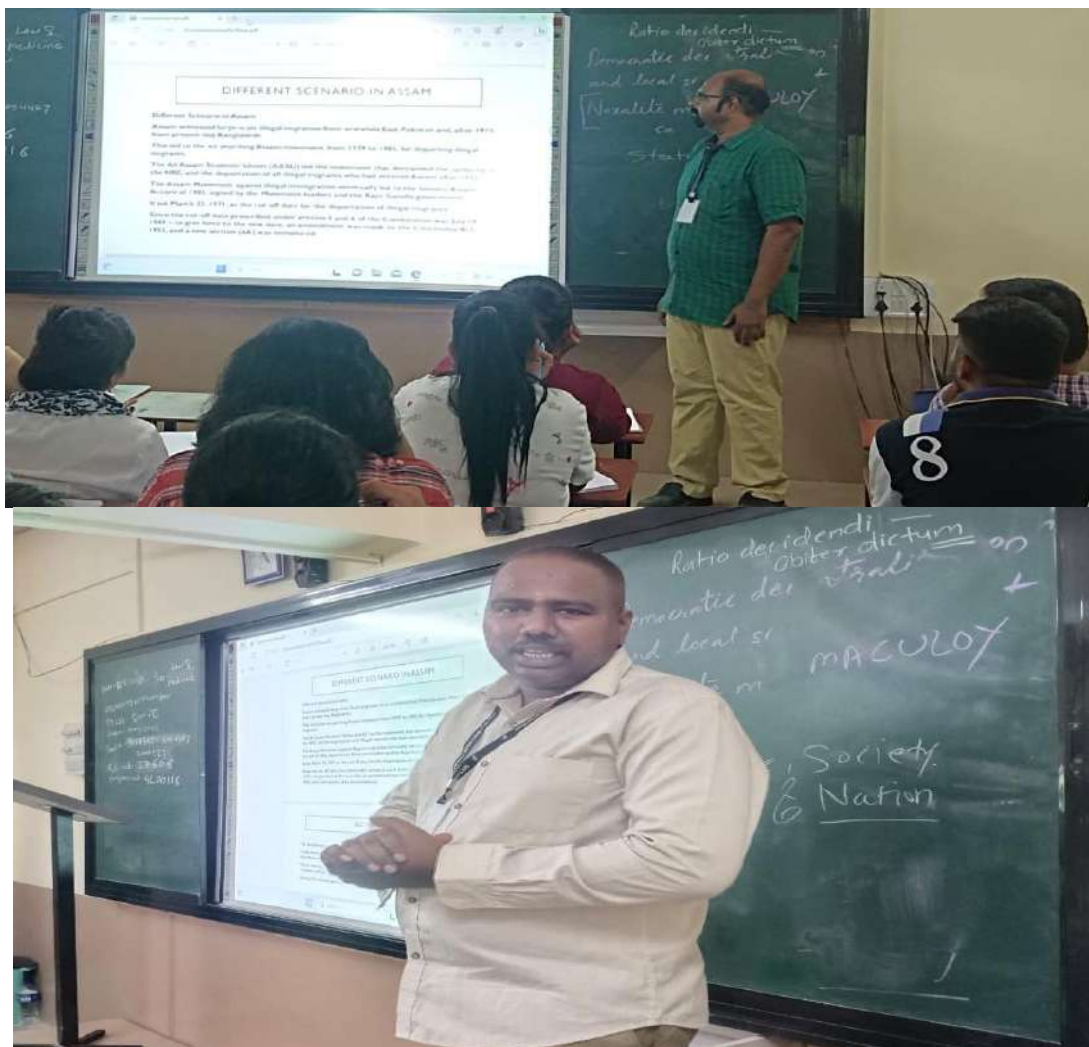
Our Paralegal Volunteers participating in Mediation Awareness Campaign

Along with mediation training sessions and awareness programmes, our students also participate in mediation exercises, where students can actively apply and refine their mediation skills. These exercises provide an opportunity for hands-on learning, reflection, and feedback, ultimately enhancing students' understanding and proficiency in the mediation process.



3. Socratic Method:

The Socratic method is used to encourage critical thinking, legal analysis, and the development of effective argumentation skills. This method is employed during class discussions, particularly in the context of the study of case law. Individual students are posed with questions, engaging them in a dialogue about a particular case or legal concept thus challenging the student's understanding, pushing them to examine the reasoning behind their answers, and encourage them to consider different perspectives.



Students being asked to explain concepts during lectures and are subjected to questions by the lecturer as well as classmates.



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4. Legal Writing:

Legal writing is the primary mode of communication in the legal profession. It is crucial for law students to develop effective writing skills to articulate legal arguments, convey complex concepts, and communicate with precision and clarity. Strong legal writing skills enhance a student's ability to advocate for clients, persuade judges, and effectively communicate with other legal professionals. Legal writing, which is also a component of practical training, involves teaching students how to write legal documents such as pleadings, briefs, applications, notices, memoranda, and legal opinions.



Legal writing class in session

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Use of ICT in Teaching-learning Process



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Use of ICT in Teaching Learning Process

The mission of Anand Vishwa Gurukul College of Law itself emphasizes upon conserving and disseminating knowledge for the advancement of society and use of ICT plays a very vital role in this mission. Use of ICT has enhanced teaching and learning experiences, fostered collaboration and prepared students in our college for the digital age. ICT tools, such as multimedia presentations, virtual classrooms, and online simulations has provided dynamic and interactive learning environments in the college. Students access online legal databases, digital libraries, and e-books, ensuring quick and easy access to vast legal resources as the College provides free access to websites which are helpful for research. This enables them to engage in self-paced learning, enhance their understanding of complex legal concepts, and improve their research skills.

The college provides access to online legal databases such as Westlaw, LexisNexis and law finders which enables students to access vast collection of legal materials, including case law, statutes, regulations, legal journals, and commentaries. Websites like lawfinder enable students to analyse various cases. Case studies establish legal precedents, which are decisions made by higher courts that serve as authoritative interpretations of the law. Case studies are a valuable learning tool for law students and aspiring lawyers. They offer practical illustrations of legal concepts and help students understand the complexities of the law by examining how legal principles are applied to real situations. This enables students to conduct in-depth research while studying.

Our College facilitates virtual courtroom simulations, where our students can practice professional advocacy skills in a simulated environment. We also conduct mock trials and virtual courtrooms which provide an immersive learning experience, allowing students to develop courtroom etiquette, legal argumentation, and presentation skills. Additionally, presentation method is also used by the faculties in order to explain various concepts more efficiently. ICT is an important element in teaching-learning methods. All classrooms in the



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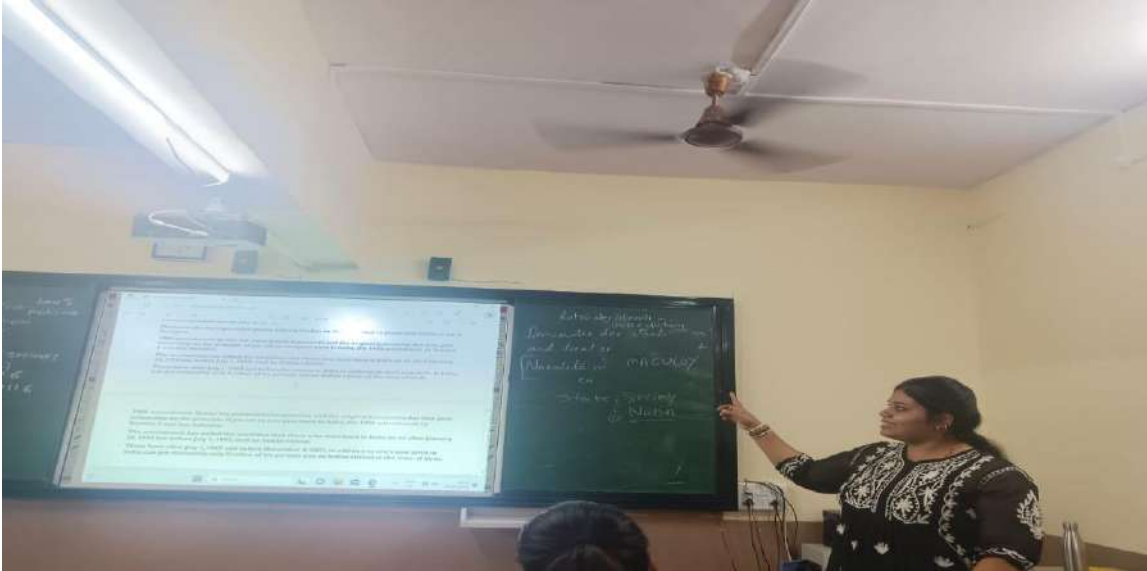
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college are ICT enabled. Use of presentations while teaching enhance learning abilities of the students as it becomes easy to understand complex concepts.

We also conduct various e-seminars and guest lectures in order to make students aware about legal practices. E-books are also recommended to students by faculty members. Along with this, e-journals are also recommended as it is a periodical publication which is published in electronic format, usually on the Internet and therefore consists of latest information on a specific aspect. They can read it anywhere and carry out their research without any hurdles.

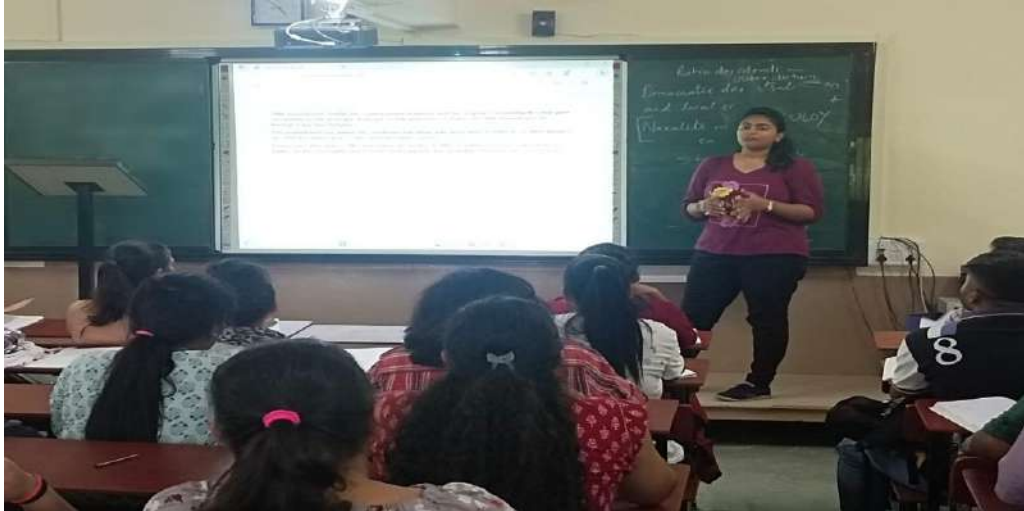
We make effective use of ICTs into teaching-learning process as it has the potential to engage the students. Our professors make use of various ICT tools such as audio-video aid to present practical legal problems, which motivates and challenges students and thus enhance their analytical and problem solving skills. Recently, e-Granthalaya was also introduced to the students of our college. It is a digital platform developed by National Informatics Centre, Ministry of Electronics and Information Technology and Government of India. Students are also encouraged to prepare presentations in order to improve their linguistic skills. Our college has also installed computers in the library in order to provide internet access and e-learning facilities to the students who are unable to do so due to their financial conditions. Thus, our college has taken various initiatives through ICT which equips students with the necessary skills and knowledge to practice law, administer justice, and contribute to the development of the legal system.



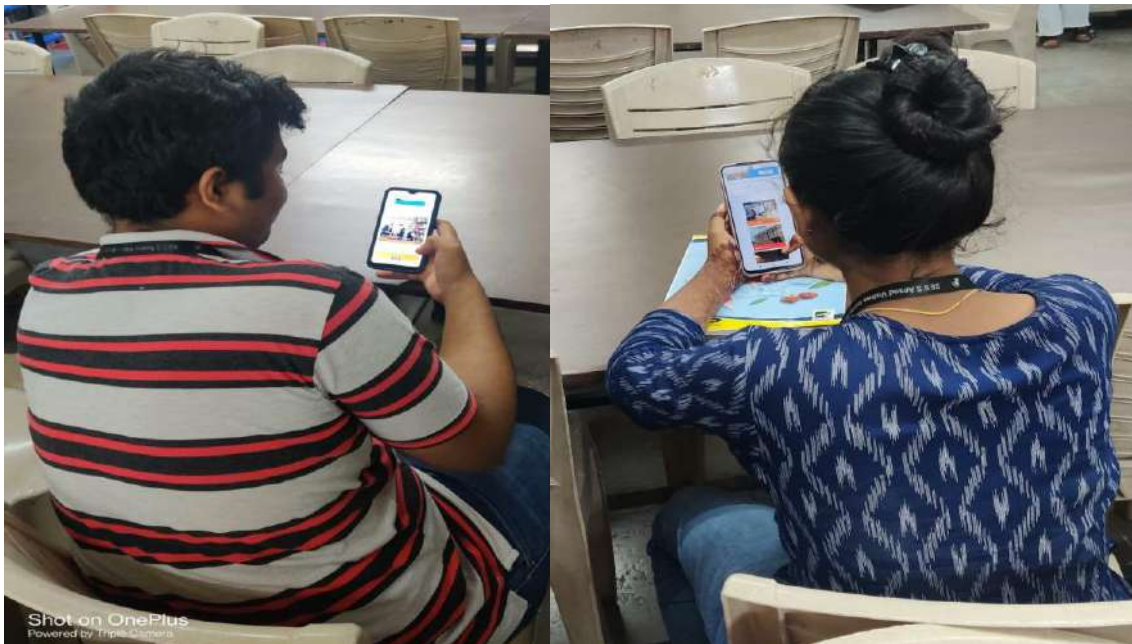
Use of ICT by our teachers while teaching



Use of ICT by our students while giving presentations



Use of ICT by our students while giving presentations



Use of lawfinder website by our students while studying various cases