



Sharda Education Society's
Anand Vishwa Gurukul College of Law

Affiliated To University of Mumbai
Approved By Bar Council Of India

LL.B - 3 Years | LL.B - 5 Years | LL.M

Diploma in Labour Law and Labour Welfare | Post Graduation Diploma in Cyber Law

H. O. : Raghunath Nagar, Next to Mittal Park, Wagle Estate, Thane (W) - 400604.

Tel.: 022-25820481 / 25830481 Email : avgcollegeoflaw@gmail.com

Criteria 2: Teaching Learning and Evaluation

Metric No.: 2.2.1

Metric Title: *The institution assesses the learning levels of the students and organises special Programmes/have policies in place for different levels of learners*

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Institutional Policy for Bridging the Learning Gap



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Policy Document on Catering to Students Diversity





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At Anand Vishwa Gurukul College of Law, we have a mechanism for assessing the learning levels of students at the entry level and also during the course of programme to devise special policies to deal with them as per their learning levels.

A. Strategies for the Assessment of Learning Levels of the Students:

At Anand Vishwa Gurukul College of Law, we identify the slow learners and advanced learners at the entry level on the basis of their **scores in the CET Examination**. Thereafter, we regularly assess their learning levels through regularity in the class, class interactions, mentoring sessions, participation in co-curricular and extra-curricular activities, and performance in continuous internal evaluation (CIE).

B. Institutional Policies to Bridge the Learning Gap:

- (1) At Anand Vishwa Gurukul we organise **orientation sessions** for the new entrant to acquaint them with the vision, purpose, and values of our institute, as well as teaching-learning and assessment practices.
- (2) Professors at our institute adopt **bilingual mode of instructions**, as many students are from vernacular medium. This enhances their confidence and gives them the freedom of expression. The students can write their answer papers in 'English' or 'Marathi'.
- (3) At Anand Vishwa Gurukul we hold regular mentoring sessions for students. **Student mentors and teacher mentors** are assigned to mentees for discussing their problems, guiding them and inviting their suggestions.
- (4) Our Institute provides **remedial coaching** for the academically weaker students based on their performance in the examinations. This helps the students to enhance their performance in the examination and also helps our institution in achieving more than 95% results at the final year examination.





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- (5) Our Institute provides **intensive coaching** to the advanced learners in the form of practical assignments and mentoring work of juniors. The advanced learners are also assigned the coordination work of moot court and field visits.
- (6) Our Institute organises **field visits** for our students to the police stations, jails, courts, Bar Council of India, Supreme Court of India for providing them first hand information about their structure and functioning. Students are encouraged prepare and submit reports on such visits.
- (7) Our Institute organises **moot court** for the students. The students are given propositions on which they prepare memorials for both sides. This enhances their ability of critical thinking and also gives them practical experience about the court room environment.
- (8) Anand Vishwa Gurukul has constituted various statutory committees such as **Anti-ragging Committee, College Grievance Redressal Committee and Internal Complaint Cell (ICC)** to comply with the statutory regulations, central government & state government guidelines.
- (9) Our Institute organises **seminars, workshops and guest lectures by eminent personalities and academicians** to enhance the learning experience of the students.

C. Department Level Programmes to Bridge Learning Gap:

- (1) At Anand Vishwa Gurukul we conduct bridge courses for undergraduate students seeking admissions to LLB (5 years) programme to bridge gaps between the curriculum at Higher Secondary level and UG level.
- (2) At our institute teachers makes the teaching-learning process more engaging by using debates, quizzes, case studies, class discussions, chapter summarisation, assignments, presentations, class examinations, and vivas.





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- (3) All class rooms in our institute are **ICT enabled with smart classrooms**. The College has subscribed to "Law Finder", which is a reservoir of knowledge for law faculty.
- (4) In Anand Vishwa Gurukul, we encourage advanced learners at UG Level and PG Level act as **student mentors** for the slow learners. Mentoring sessions are organised by them at regular intervals to assist juniors, especially slow learners, to cope up with complicated courses.
- (5) Several **Certificate Courses** have been organised by our Institute to help students to enhance their learning abilities.

Dr. Sushma Satpute
 IQAC Co-ordinator



Suyash Pradhan
 PRINCIPAL



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***Report on Methodologies to deal with
Learning Gaps***



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Report on Bridging Learning Gaps

Anand Vishwa Gurukul College of Law employ a variety of techniques for teaching our students who are slow learner to assist comprehend things more clearly and advance their knowledge and abilities.

A slow learner requires more time and effort to grasp new concepts and skills compared to others. We recognize a slow learner through various factors such as their academic performance their ability to understand a concept, the time taken by them to understand the concept, the difficulty faced by them in retaining and recalling information, their difficulty to staying focused for extended periods, etc.

In the academic year 2021-2022 the following students were recognized as slow learners:

1. Modak Sagar Vijay
2. Rajeshri Ratilal Suryawanshi
3. Shaikh Gulafsha Nazrul Islam
4. Gaikwad Ashwini Tanaji
5. Ghodke Ankita Sanjay
6. Dhruti Jitendra Deshpande
7. Singh Gopal Deenanath
8. Acharya Amogh Arun
9. Barwe Shweta Anil
10. Santosh Sudhakar Pawar
11. Gadag Neha Naresh



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12. Sandesh Ashok Ambokar
13. Shelar Manisha Pandurang
14. More Manali Dinesh
15. Pagar Meena Appa
16. Kardak Nishant Pravin
17. Manoj Kumar Singh
18. Wagh Reshama Chintaman
19. Bhise Sahil Jitesh
20. Mhatre Krutika Pradip
21. Zagade Gaurav Kishore
22. Rugved Narendra Terde
23. Dubey Neha Phulchand
24. Barge Tejashri Ramchandra
25. Khaetle Shruti Arun
26. Barkade Rahul Krishna

At Anand Vishwa Gurukul College of Law, we give special assistance to the slow learners by which they benefit from personalized instruction tailored to their learning pace and style. Teachers focus on the specific strengths and weaknesses of the student, providing the necessary support and guidance. By providing special assistance to the students, we aim at enhancing their academic outcomes, boost their self-esteem and promote active engagement and participation.

We conduct one to one guidance for the slow learners; teachers identify and address the specific areas where the learner is struggling. Our teachers adapt teaching methods,



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explanations, and examples to match the learner's learning style, which helps them to clarify concepts and enhance understanding. Students feel more comfortable asking questions, seeking clarification, and actively participating in discussions, leading to increased engagement and a deeper understanding of the subject.

We conduct doubt solving sessions which are specifically designed for slow learners which can be highly beneficial in addressing their challenges. Through doubt solving sessions we focus on one-on-one or group interaction, allowing students to receive personalized attention from a teacher, this enables a thorough understanding of the student's specific doubts and concerns. In this session we provide in-depth explanations, concrete examples and step by step guidance, ensuring that the learner comprehends the subject more thoroughly. Our teachers break complex tasks into smaller, more manageable steps. Our teachers guide the students through the problem-solving process, offering support and assistance as needed. This helps the student to gain confidence and develop independent problem-solving skills.



Doubt Solving Session by Pragati Suryawanshi



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One-on-one guidance session by Dr. Sushama Satpute



Special assistance session by Krishna Ahirao-Iyer



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Reports of Orientation Programme



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Report on Orientation Programmes

Anand Vishwa Gurukul College of Law organises 'Orientation Programme' for new entrants every year in order to orient them about teaching-learning methods, course curriculum, attendance, project work and institution as a whole. It is an introductory exercise for teachers as well as students. Parents are also invited for the orientation programme. The programme is presided over by the Hon. Secretary, Dr. Pradeep Dhaval. Principal Suyash Pradhan and other faculty members give information about various aspects one by one. Students and parents are also permitted to share their views and expectations from the institution on this occasion.

The major objective of the programme is to make the parents and students aware of the academic aspects of the course, the rules, and regulations of the institute, marking scheme, exam pattern, court visit and ensuring parental participation in monitoring the performance and progress of students. Further, the senior students of the college share their experiences about the college. The students are addressed by **Dr. Sushama Satpute**, Co-ordinator, Anand Vishwa Gurukul College of Law. Then the students are welcomed by the other faculty members. Furthermore, Principal **Suyash Pradhan** addresses the students and make them aware about the course, college discipline, exam pattern, court visit and other co-circular activities. The new-comers are then welcomed and guided by the Secretary of Sharda Education Society's **Dr. Pradeep Dhaval**. The programme concludes with vote of thanks and National Anthem.


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Details of Orientation Programmes organized during the Assessment Period

Academic Year	Programme	Date of Orientation Programme
2017-18	Bachelor of Law (3 Years)	04 th November 2017
	Bachelor of Law (5 Years)	25 th September 2017
2018-19	Bachelor of Law (3 Years)	15 th November 2018
	Bachelor of Law (5 Years)	4 th October 2018
2019-20	Bachelor of Law (3 Years)	02 nd December 2019
	Bachelor of Law (5 Years)	7 th November 2019
2020-21	Bachelor of Law (3 Years)	N.A.
	Bachelor of Law (5 Years)	31-March-2021
2021-22	Bachelor of Law (3 Years)	24 th February 2022
	Bachelor of Law (5 Years)	11 th February 2021
	Master of Law (2 Years)	03 th December 2021

Photographs of the Orientation Programmes organised during the Assessment Period



Principal Suyash Pradhan addressing the Students and Parents



Students and Parents attending the Orientation programme

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Dr. Pradeep Dhwal, the Hon. Secretary, Anand Vishwa Gurukul addressing the Students



Glimpse of Online Orientation Programme organised during Lockdown



New Students attending the Orientation Programme



Second and Third Year Students sharing their view during Orientation Programme



Orentation Programme for the first Batch of LLM (A.Y. 2021-22)



Orentation Programme for the first Batch of LLM (A.Y. 2021-22)

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Reports of Mentoring System



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Mentoring Report

(Prepared by Internal Quality Assurance Cell)

A.Y. 2021-22

Name of the Mentor : Sanika Sheth
 Designation : Assistant Professor
 No. of Mentees allotted : 42

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RECORD OF MEETINGS

Sr. No.	Date and time of meeting	No. of mentees present
1	13/11/2021 - 4.30 pm	16
2	12/03/2022 - 4.30 pm	14
3	14/03/2022 - 4.30 pm	12
4	09/07/2022 - 4.30 pm	11
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Sairis

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SPECIFIC ISSUES/ PROBLEM IDENTIFIED

Sr. No.	Major issues/ problems	Resolved/ Unresolved
1	Coping with post covid routine	Resolved.
2	managing job and studies/ time management	Resolved.
3	Securing Internships	Resolved.
4	Areas of expertise to pursue	Resolved.
6	options other than litigation dealing / solicitor / arbitration	Resolved.
7	Is it viable to do CAICS	Resolved.
8	Difficulty in reading & understanding legal lang.	Resolved.
9	Goal - setting	Resolved.
10	Adjusting to studies after a long gap.	Resolved.
11		
12	<i>Exit</i>	
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Mentoring Report


(Prepared by Internal Quality Assurance Cell)

A.Y. 2021 - 2022

Name of the Mentor : Sushma Satpute
 Designation : Assistant Professor
 No. of Mentees allotted : 42

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RECORD OF MEETINGS


Sr. No.	Date and time of meeting	No. of mentees present
1	13/11/2021 4.30 pm	06
2	11/12/2021 4.30 pm	12
3	12/03/2022 4.30 pm	10
4	11/06/2022 4.30 pm	15
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SPECIFIC ISSUES/ PROBLEM IDENTIFIED

Sr. No.	Major issues/ problems	Resolved/ Unresolved
1	stage fear / public speaking	Resolved
2	Difficulty in reading and understanding legal language	Resolved
3	Financial issues	Resolved
4	Stress & anxiety	Resolved
6	Self - confidence issue	Resolved
7	Career path	Resolved
8	Post covid anxiety	Resolved
9	Transition form online to offline studies	Resolved
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Reports of Remedial Coaching



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Date:07/12/2022

Notice

Remedial Coaching

This is to inform that Remedial Coaching will be conducted for students failing in the following subjects as per the following schedule:

Date	Time	Subject	Room No.
13/12/2022	4.00 to 6.00 pm	Political Science - II	25
14/12/2022	4.00 to 6.00 pm	Political Science - II	25
15/12/2022	4.00 to 6.00 pm	English- II	27
16/12/2022	4.00 to 6.00 pm	English- II	27



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Report on Remedial Education
(Sem. I, Oct. 2021 Examination) 2021-22

The remedial sessions were organized in the month of **December 2021** in the subject reporting failures in large numbers. The following is the brief report of the remedial coaching conducted for weak students.

Subject	Topics Covered	No. of Students Attended	No. of Successful Students
Political Science - II	1. Meaning of International System. 2. Components of National Power. 3. Negotiation, Mediation and Conciliation 4. Cold War 5. Diplomacy and International Trade 6. Collective Security 7. International Organization Viz U.N.O, ILO, USSR, UNESCO	03	02
English- II	1. Justice 2. St. John 3. Counciller-at-Law 4. United States v. Susan B. Anthony (1873) 5. Grammar- Precis writing, stressed syllables	14	05


**Prof. In-charge
 Remedial Coaching**


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Date:02/05/2022

Notice

Remedial Coaching

This is to inform that Remedial Coaching will be conducted for students failing in the following subjects as per the following schedule:

Date	Time	Subject	Room No.
09/05/2022	5.00 to 7.00 pm	Law of Crimes	27
10/05/2022	5.00 to 7.00 pm	Law of Crimes	27
11/05/2022	5.00 to 7.00 pm	Land Laws	28
12/05/2022	5.00 to 7.00 pm	Land Laws	28
13/05/2022	5.00 to 7.00 pm	Civil Procedure Code	30
14/05/2022	5.00 to 7.00 pm	Civil Procedure Code	30
14/05/2022	5.00 to 7.00 pm	Evidence	29
14/05/2022	7.00 to 8.00 pm	Evidence	29



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Report on Remedial Education

(Sem. I, Oct. 2021 Examination) 2021-22

The remedial sessions were organized in the month of **May 2021** in the subject reporting failures in large numbers. The following is the brief report of the remedial coaching conducted for weak students.

Subject	Topics Covered	No. of Students Attended	No. of Successful Students
Law of Crimes	1. Civil and Criminal Law. 2. Crimes and Components of Crime. 3. Cyber Crimes 4. Offences relating to marriage 5. Offences relating to Elections 6. Offences against the State	09	08
Land Laws	1. Objects and provision of the Maharashtra Stamp Act, 1958. 2. Adjudication of Stamp Duty and Impounding of Stamp Duty 3. Provision of Control of Development and Unauthorized development 4. FSI and TDR 5. Surplus land, enquiry and declaration of land under the Maharashtra Agricultural Lands (Ceiling on Holding) Act, 1961. 6. Wajib-ul-arz and Nistar Patrak 7. Objects of The Registration Act, 1908. 8. Procedure for Land Acquisition.	07	04
Civil Procedure Code & Limitation Act	1. Nature and scope of Civil Procedure Code, 1908 2. Suit of civil nature & doctrine of Res Judicata.	01	01



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	3. Decree and Execution of decree. 4. Jurisdiction 5. Provision relating to issue of Summons 6. Mis-Joinder, Ex -partee 7. Arrest and Attachment before Judgement 8. Abetment of Suit 9. Garnishee Notice.		
Evidence Act	1. Relevancy of facts 2. Fact which need not be proved & oral evidence Documentary Evidence 3. Presumption of Power of Attorney 4. Production and effect of evidence and burden of proof. 5. Witness to character 6. Judge to decide as to admissibility of evidence	01	01

Prof. In-charge

Prof. In-charge

Remedial Coaching



Principal

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Date:25/05/2022

Notice

Remedial Coaching

This is to inform that Remedial Coaching will be conducted for students failing in the following subjects as per the following schedule:

Date	Time	Subject	Room No.
01/06/2022	4.00 to 6.00 pm	Logic-I	26
02/06/2022	6.00 to 8.00 pm	Logic-I	27
03/06/2022	5.00 to 7.00 pm	Contract - I	28
04/06/2022	7.00 to 8.00 pm	Contract - I	29



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Report on Remedial Education
(Sem. I, Oct. 2021 Examination) 2021-22

The remedial sessions were organized in the month of May 2022 in the subject reporting failures in large numbers. The following is the brief report of the remedial coaching conducted for weak students.

Subject	Topics Covered	No. of Students Attended	No. of Successful Students
Logic-I	1. Nature and Definition of Logic 2. Four-fold classification and opposition of propositions 3. Modern classification of propositions 4. Eduction	05	05
Contract - I	1. Essentials of Valid Proposals 2. Mrs. Balfour v/c Mr. Balfour 3. Essentials of Valid Acceptance 4. Valid Agreements and Contract 5. Quasi Contract	05	03

**Prof. In-charge
Remedial Coaching**

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Reports of Field Visits



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EDUCATION VISIT TO POLICE STATIONS, JAILS, SUPREME COURT OF INDIA AND BAR COUNCIL OF INDIA

Preface:

For any law student, having practical exposures is extremely important. Therefore, visits play a very important role to make learners aware about the various agencies that they have to deal with. Therefore, Anand Vishwa Gurukul College of Law has organized these visits to ensure that Learners get hand on exposure about Law Enforcement Agencies, Courts and Regulators for the Advocates.

Objectives:

The objectives of the visit are:

- a. To provide practical aspects about the functioning of Courts, Jails, Bar Council and Police Stations.
- b. To make Learners familiar about the roles and functions of various authorities.
- c. To make learners understand about maintenance of different records maintained by the authorities.
- d. To ensure that the Learners get an opportunity to interact with the office bearers and make themselves familiar about the various agencies, which they have to interact in future.

Visit to local police stations, jails, High Court, Supreme Court and Bar Council of India are the regular features of teaching-learning methodologies at Anand Vishwa Gurukul College of Law. The College organizes these visits every year, except for the academic years that experienced Covid pandemic. A short report of these visits has been presented here.



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1. VISIT TO WAGLE ESTATE POLICE STATION, THANE



BRIEF SUMMARY:

The college organized a visit to the Wagle Estate Thane Police Station as a part of learning practical experience outside college premises & students will come to know about the day-to-day administration work such as preparing FIR, dog squad, preparing record of criminals etc. The students got the opportunity to interact with the DCP & Senior PSI.

OUTCOME:

Students understood:

- (1) Physical structure and functioning of a police station.
- (2) Nature of duties performed by police officers in a police station.
- (3) Methods of lodging an FIR.
- (4) Role of police in contemporary society with changing trends of crime and criminal tendency.
- (5) Data mining using computers at the police station.
- (6) Cognizable and incognizable offences.
- (7) Help line number of some senior officers at the receptions.



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2. VISIT TO SUPREME COURT OF INDIA



BRIEF SUMMARY:

The College organized visit in SUPREME COURT OF INDIA for the students to Delhi as part of the experiential learning process. The aim of the tour was to allow the students to visit Supreme Court of India to see the working of this two judiciary bodies in real-time for practical exposure. The Students got great knowledge and practical experience of court.

OUTCOME:

1. Students observed the Case Proceedings
2. Learnt how to give the appearance as Advocates.
3. Learnt basic etiquettes how to greet and address the Court.
4. Students learnt about:
 - The arguing skills and the oral advocacy skills
 - How to check the Cause list and thereby recognize the Item Number (case no. going on in the courtroom) and the Citation of the relevant case.
 - Students got the chance to visit the Judges Library wherein they were guided how the books are referred for a particular case to the Judges before the case.



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3. EDUCATIONALL VISIT TO BAR COUNCIL OF INDIA



BRIEF SUMMARY:

The College organized visit in BAR COUNCIL OF INDIA for the students to Delhi as part of the experiential learning process. The aim of the tour was to allow the students to visit Bar Council of India to see the working of these two judiciary bodies in real-time for practical exposure. Lecture was organized for the students about the Relations between Bar and Bench which was very useful for students. The Bar Council of India visits and inspects Universities/ Law colleges in the country as part of its statutory functions of promoting legal education.

OUTCOME:

1. To Know how the Bar Council of India functions.
2. To understand the regulatory impact of the decisions taken by Bar Council of India on stake holders.
3. To understand the impact of decisions taken by Bar Council of India on Legal Education.
4. To understand the process of enrollment as a Advocates role on responsibilities towards various elements of society.

4. THANE CENTRAL JAIL VISIT



BRIEF SUMMARY :

The college organized a visit to the Thane Central Jail as a part of learning practical experience outside college premises & students gained knowledge about the day to day administration work happening in the Jail premises. The students got the opportunity to interact with Jailor of Thane Central Jail and some of the prisoners.

OUTCOME:

1. The idea behind the visit was to acquaint the students with the jail manual in a practical manner.
2. The students were told about the difficulties faced by prisoners when it came to getting legal aid and constraints of the jail authorities to facilitate their visit for court hearing.
3. Facilitates Students inducts to use their knowledge of law to provide free legal aid to those who are most in need of it through various media.
4. It helped spreading legal awareness among students.



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5. VISIT TO NAUPADA POLICE STATION, THANE



BRIEF SUMMARY :

The college organized a visit to the Naupada Police Station, Thane as a part of learning practical experience outside college premises & students will come to know about the day to day administration work such as preparing FIR, dog squad, preparing record of criminals etc. The students got the opportunity to interact with Zone 1DCP Mr. Ganesh Gawde, ACP Sonali Dhole, Senior PI Mr. Dhumal.

OUTCOME:

Students understood:

- (1) Physical structure and functioning of a police station.
- (2) Nature of duties performed by police officers in a police station.
- (3) Methods of lodging an FIR.
- (4) Role of police in contemporary society with changing trends of crime and criminal tendency.
- (5) Data mining using computers at the police station.
- (6) Cognizable and incognizable offences.
- (7) Help line number of some senior officers at the receptions.



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Reports of Moot Courts



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Report on Moot Court

Moot Court is an integral part of curriculum for Legal education. It aims educating the students about legal knowledge, legal ethics and professional conduct learning. 50% students of a class participate as petitioners in the Moot Court, while other 50% students participate as respondents. The event comprises of critical thinking and aiding students in understanding the implication of law in the court room. This activity helps the students to learn the practical implication of the laws in the court room, increases their confidence level to face the court proceedings, improvement in communication skills of students, understanding how to use authorities in law and the relevancy in giving answers, interpretation of facts and its application and how to maintain good posture during proceedings of the court.



Glimpses of Moot Court Presentations



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Students are given a Moot Court Problem, where they prepare Memorials from Petitioner as well as Respondent Side. As per the turn, they are asked to present from any of the sides.



A Student Presenting her Memorial before the Bench



Professors giving instructions about the Moot Court to the Students



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Verification of Moot Court Memorials



Glimpses of Moot Court Presentations



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Constitution of Statutory Committees



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Committee List- AY 2022-23

Dr. Sushama Satpute

Academic Co-ordinator

Admission Committee

Sr. No.	Name of the Faculty	Designation
01.	Suyash V. Pradhan	Chairperson
02.	Dr. Sushama Satpute	Professor coordinator
03.	Amruta Karlikar	Member
04.	Krishna Iyer	Member
05.	Pragati Suryawanshi	Member
06.	Sanika Sheth	Member
07.	Nisha Gaikwad	Member
08.	Simran Rane	Member
09.	Sudarshan Dhole	Sr. Clerk
10.	Ajay Sonawane	Clerk
11.	Akash Dhawal	Clerk

Examination Committee

Sr. No.	Name of the Faculty	Designation
01.	Suyash V. Pradhan	Chairperson
02.	Amruta Karlikar	Coordinator
03.	Dhole Sudarshan	Clerk
04.	Akash Dhawal	Clerk
05.	Ganesh Pashte	Peon



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NAAC & IQAC Committee

Sr. No.	Name of the Faculty	Designation
01.	Suyash V. Pradhan	Chairperson
02.	Sudarshan Dhole	Member, Representative of Administrative Office
03.	Ajay Sonawane	Member, Representative of Administrative Office
04.	Dr. Sushama Satpute	Coordinator
05.	Pragati Suryawanshi	Member, Representative of Faculty
06.	Dr. Pradeep Dhawal	Member, Representative of Management
07.	Ujjwala More	Member, Librarian
08.	Dr. Jalindar Bhor	Member, Representative of Society
09.	Adarsh Singhal	Member, Representative of Alumni
10.	Vikesh Rathod	Member, Representative of Student
11.	Kishor Mhasurkar	Member, Representative of Industry

College Development Committee

Sr. No.	Name of the Member	Designation
01.	Shri. Vilas Thuse The President	Chairperson of the management or his nominee ex-officio Chairperson
02.	Dr. Pradeep Dhawal The Secretary	Secretary of the management or his nominee
03.	Dr. Sushama Satpute	One Head of Department, to be nominated by the Principal or the Head of the Institution
04.	Krishna Ahirao Iyer Pragati Suryawanshi	Three teachers in the college elected by the full- time amongst themselves out of whom at least one shall be woman
05.	Sudarshan Dhole	One Non-teaching employee, elected by regular non-teaching staff from amongst themselves
06.	Dr. Vilas Shinde Smt. Vandana Shinde	Four local members nominated by the management in consultation with Principal, from

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	Dr. Harshala Likhite Adarsh Singhal	the fields of education industry, research and social service of whom at least one shall be alumnus
07.	Dr. Sushama Satpute	Co- Coordinator, Internal Quality Assurance Committee of the College
08.	Mandar Lonare Rama Yogendra Pendse	President and Secretary of the College Student's Council
09.	Titiksha Vishnu Phadnis	Secretary of the College Students Council
10.	Suyash Pradhan Principal	Principal of the College or Head of the Institution Member- Secretary

Committee for Welfare of SC, ST, OBC and Minority

Sr. No.	Name of the Faculty	Designation
01.	Krishna Ahirao-Iyer	Convener
02.	Nisha Gaikwad	Co. Convener
03.	Sudarshan Dhole	Member
04.	Akash Dhawal	Member
05.	Ajay Sonawane	Member
06.	Suvarna Sangale	Member, Representative of Student
07.	Mahendra Shinde	Member, Representative of Student

Internal Complaint Committee

Sr. No.	Name of the Faculty	Designation
01.	Dr. Sushama Satpute	Convener
02.	Tara Jagtap	Member
03.	Adv. Omkar Pranjpe	External Member
04.	Rama Pendse	Member, Representative of Student
05.	Prachiti Joshi	Member, Representative of Student
06.	Akanksha Pisal	Member, Representative of Student

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S.P.L.

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Women Development Cell

Sr. No.	Name of the Faculty	Designation
01.	Dr. Sushma Satpute	Coordinator
02.	Krishna Iyer	Member
03.	Pragati Suryawanshi	Member
04.	Rutuja Jagtap	Clerk
05.	Kanchan Aachrya	Peon
06.	Bhakti More	Student Representative
07.	Krupa dand	Student Representative
08.	Rama Pendse	Student Representative

College Grievance Redressal Committee

Sr. No.	Name of the Faculty	Designation
01.	Dr. Sushama Satpute	Convener
02.	Sudarshan Dhole	Member
03.	Jueelee Bahadare	Member
04.	Titiksha Phadnis	Member

Alumni Association

Sr. No	Name of the Student	Designation
01.	Adarsh Singhal	President
02.	Reshma Sonwane	Secretary
03.	Abhishek Manmathan	Treasurer
04.	Shilplekha Mawale	Member
05.	Sarita Patil	Member
06.	Nixon D'Souza	Member
07.	Ghanshyam Gaikwad	Member
08.	Rakhi Inamdar	Member
09.	Vaibhavi Muley	Member



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S. P. Reddy

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RTI Committee

Sr.No	Name of the Faculty	Designation	Contact Details
01.	Suyash V. Pradhan I/C Principal	Appellate Authority	Email:- suyashh08@gmail.com Phone No.: 9619395507 Add.- Anand Vishwa Gurukul College of Law, Thane. Near Mental, Opp. ACC. Cement Colony Thane (W) 400 604
02.	Dr. Suashama Satpute	Information Officer	Email:- satputesushma7@gmail.com Phone No.: 9969925002 Add.- Anand Vishwa Gurukul College of Law, Thane. Near Mental, Opp. ACC. Cement Colony Thane (W) 400 604
03.	Sudarshan Dhole	Asst. Information Officer	Email:- dholes26@gmail.com Phone No.: 9689290527 Add.- Anand Vishwa Gurukul College of Law, Thane. Near Mental, Opp. ACC. Cement Colony Thane (W) 400 604

Cultural Committee

Sr. No.	Name of Member	Designation
01.	Nisha Gaikwad	Convener
02.	Jueelee Bahadare	Member
03.	Sakshi Hadkar	Student Member
04.	Pooja Jadav	Student Member



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S. Pradhan

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Research Committee

Sr. No	Name of the Student	Designation
01.	Suyash Pradhan	Convener
02.	Dr. Sushama Satpute	Member
03.	Amruta Karlikar	Member

Committee for Welfare of Persons With Disabilities

Sr. No.	Name of Member	Designation
01.	Manjusha Bhenwal	Convener
02.	Ujjwala More	Member
03.	Ajay Sonawane	Member

Freeship and Scholarship Committee

Sr. No.	Name of Member	Designation
01.	Pragati Suyawanshi	Convener
02.	Nisha Gaikwad	Member
03.	Rugved Kharat	Member
04.	Shruti Bhoir	Member

Students Council

Sr. No.	Name of Member	Designation
01.	Disha Furiya	Member (President)
02.	Rohit Giri	Member (Cultural Head)
03.	Pratap Patil	Member (Sports Head)
04.	Rachana Agarwal	Member
05.	Rajas Randive	Member
06.	Hemant Bharambe	Member
07.	Ashish Nandgiri	Member
08.	Ifa Khan	Member (Secretary)
09.	Nisha Gaikwad	Teachers' Representative



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(Handwritten Signature)

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Career Counselling & Placement Committee

Sr. No.	Name of Member	Designation
01.	Suyash Pradhan	Chairperson
02.	Dr. Sushma Satpute	Member
03.	Tejal Lakeshri	Student Representative
04.	Pramod Goel	Student Representative



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List of Seminars, Workshops and Guest Lectures



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List of Workshops Organised for Students

Date	Title of Workshop	Number of Participants
21-01-2019	SEMINAR ON PROTECTION OF WOMEN FROM DOMESTIC VIOLENCE	25
30-03-2019	SEMINAR ON ADVOCACY	42
19-05-2020	SEMINAR ON CYBER LAW AND CYBER- CRIMES DURING COVID-19.	52
11-06-2020	WORKSHOP ON LAWS TO COMBAT COMMERCIAL SEXUAL EXPLOITATION	79
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Detailed reports have been provided in Criteria 3.2.2.



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Reports of Bridge Course



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6th December, 2022

NOTICE

FY.BLS. LLB

BRIDGE COURSE ON BASICS OF LAW

All FY BLS Students from non-law streams such as Arts, Science, Commerce etc., are hereby informed that a Bridge Course on 'Basics of Law' is schedule from 8 December 2022 for two weeks. The basic purpose of the course is to acquaint students with the five year law degree course and to provide them with a comprehensive knowledge of the entire curriculum. The lecture shall be conducted in Assembly Hall.



I/c Principal

I/C PRINCIPAL

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Program: LAW

**Syllabus of Bridge Course
In Law**

Course Title: Basics of Law

2021-22



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PREFACE

Application of law and international agencies have brought dynamic changes in international legal system. Internal Quality Assurance Cell has constantly taken various quality initiatives for strengthening the technical subjects in the institute. These initiatives are essential for promoting quality education in our institutions so that our students passing out from these institutions may match the pace with global standards. A quality initiative by IQAC is introducing Curriculum for all first-year undergraduates for technical subjects like Constitutional law, Jurisprudence etc. This curriculum will bridge the gap and form base for the students thus leveraging on outcome-based Model. A One-week mandatory induction/ Bridge course is developed as a part of the model curriculum for the first year Law students which helps students joining the first year of the college from diverse backgrounds specially for those who come from different streams other than Commerce and find it difficult to apply law at Basic level so that they get adjusted in the new environment of the institution. Education is primarily conceived by students as one simple remembering fact by rote. We all know that the students seeking admission in an undergraduate degree in Law program have passed their 10+2 in different streams but it was felt that a student joining a Law program after 10+2 require reinforcement of law i.e fundamentals rights and duties . This bridge course aims to accelerate the students knowledge of Law acquired at 10+2 level; and bridge the gap for the students who did not study this subject at 10+2 level. Thus, there is a need to understand the basic concepts for understanding actual syllabus. Therefore, it was decided to make One-week Bridge Course programme mandatory for those students coming from other streams and for those students finding the subject difficult.

The Syllabus has been developed by the members of Department of Law of Anand Vishwa Gurukul College Of Law.



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ACKNOWLEDGEMENTS

Curriculum plays a crucial role in enabling quality learning for our young learners in our society i.e. students. An effective curriculum not only enables a student's learning process & knowledge acquired but also supports students to overcome their inhibitions and aids in their holistic development. IQAC in 2017 released a Model Curriculum for various Undergraduate degree courses Law and Pre-Law. This curriculum is equipped with making students comfortable for the subject of Constitutional Law, Jurisprudence etc. Bridge Course program has been included as a mandatory program for the first-year undergraduate students to get acquainted and get accustomed to this new environment in the college. A curriculum needs to be consistent and sustainable and it has been noticed that students joining Law program required to strengthen their concepts in Legal subject namely being Constitutional Law, Jurisprudence, etc from the Non-Legal background. Therefore, Department of Law under the aegis of IQAC decided to develop lecture-based bridge course in Constitutional Law and Jurisprudence. I take this pleasure to thank Principal Advocate Suyash Pradhan Sir for his constant support in this endeavour. I also want to thank our IQAC for their valuable guidance and working towards value creation for students. Last but not the least faculty members Department of Law for their valuable contribution for the same.

Course Objectives:

1. To introduce the Basic Concepts and Definition of Law.
2. To increase the learner's appreciation of the basic role played by Law in modern Legal world.
3. To prepare learners to face challenges in application of law by providing basic concepts and skills of law.

Learning Outcomes:

This course will help students to learn about the basic concept relating Definitions Of Law, Sources Of Law, Classification Of Law etc. It will further help to understand practical application of complex laws like Constitutional Laws, Criminology and Jurisprudence.



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CONTENTS

Sr. No.	Topics	Lecture
1	Basic Concepts and Definition of Law	01
2	Classification of Law.	01
3	Sources of Law.	02
4	Classification of Courts	02
5	Constitution of India.	04
6	Jurisprudence	04
7	Jurisdiction.	01

Reference Books

LLB AND BLS
<ul style="list-style-type: none"> • <i>Jurisprudence- Avtar Singh</i> • <i>Constitution Of India- Bakshi</i> • <i>Indian Penal Code- Ratanlal and Dhirajlal</i>



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Reports on Student-centric Methodologies



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Introduction

Professional education necessitates specialist instruction in fundamental concepts, principles, and procedures, as well as their practical implementation. It is especially crucial for students who are first-generation lawyers with little to no resources or belong to circumstances where professional mentoring and opportunities are restricted.

At Anand Vishwa Gurukul College of Law, we endeavour to bridge this gap by using methods other than standard classroom training to provide our students hands-on experience in legal practice, which provides them a glimpse of the legal profession and its abundant reach which further aids them in pursuing their interests. These approaches allow students to get acquainted with socio-legal issues while also imparting the ideals and ethics of the legal profession from an early level.

To improve learning outcomes, the institution employs a variety of student-centric methodologies. The institution accepts students, the majority of whom are first-generation students with average academic achievement. Many of them have significantly improved their performance at the graduation level. Every year, the institutional outcomes have been significantly higher, at more than 95%, than the University's average success rate.



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1. Legal Aid Centre

Anand Vishwa Gurukul of Law has a dedicated Legal Aid Centre which is recognised by the District Legal Services Authority (DLSA), Thane. Our Principal Mr. Suyash Vijay Pradhan is also a panel member of the DLSA.



Students and Staff at Thane District and Sessions Court commemorating Azadi ka Amrit Mahotsav in collaboration with DLSA

The Legal Aid Clinic provides our students valuable experience in the real world. It helps them bridge the gap between theoretical knowledge and its practical application. Our paralegal volunteers (PLVs) have been a part of various training programmes, awareness drives and outreach campaigns where our volunteers under the guidance and supervision of experienced lawyers have direct interaction with affected members of the society. This enables our students to develop practical skills, and foster a sense of social responsibility and develop a lifelong



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2. Public Awareness Campaign:

Public awareness campaigns emphasise the necessity of applying legal knowledge and abilities to address social challenges, promote justice, and contribute to societal improvement. Through these campaigns students learn to apply their abilities for the greater good. It also allows students to interact with a diverse range of stakeholders, including community organisations, advocacy groups, government agencies, and members of the general public. These contacts allow students to form ties and networks that enhances their future prospects.



Bike Rally organized by DLSA flagged off at Anand Vishwa Gurukul College of Law by Adv. Shri. Mangesh Deshpande, Secretary (DLSA Thane), Adv. RajendraNalage and Dr. Pradeep Dhawal, Secretary (Sharada Education Society)



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3. Moot Courts

Moot courts provide students with the opportunity to exercise and enhance critical legal skills such as legal research, analysis, drafting, and oral argument. In this activity, students learn how to construct persuasive arguments, research relevant legal precedents, and effectively present their case. Moot courts mimic courtroom proceedings, giving students an experience of what it is like to argue a case in front of a judge. This firsthand experience prepares students for courtroom procedures, decorum, and the dynamics of judicial proceedings.



4. Field Work:

While classroom instruction provides a firm foundation in legal theory and fundamental concepts, field work encourages our students to apply what they have learned in the classroom to real-world situations. The institute often conducts court, jail, and police station visits. We also hold an annual Educational Visit to New Delhi during which students visit the Bar Council of India and the Supreme Court.



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Fieldwork exposes students to ethical dilemmas and challenges that arise in legal practice. The police, courts and jails are collectively responsible for upholding law and order. Observing these systems work, process cases, handle crucial and sensitive information while adhering to law are all part of the fieldwork experience. This exposure allows the students to explore practice areas, gain insights into legal cultures and work environments, and make informed career decisions.



Visit to Police Station



Thane Central Jail Visit



Court Visit



Visit to Bar Council of India (BCI)



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5. Students Mentorship Programme

Peer learning is an effective method for encouraging students' active participation, cooperation, and the sharing of information and opinions. Students often find it easier to communicate with their classmates who are going through similar things. They may believe that their peers or senior students may better comprehend their problems and offer practical guidance or empathic assistance.

As student mentors, advanced learners provide vital assistance, support, and mentoring to their peers, boosting academic achievement, personal growth, and a sense of belonging within the student community. Student mentors motivate and inspire their mentees by presenting a good example. They exhibit effective study habits, time management abilities, and a balanced attitude to academics and personal life. Mentors can also share their personal struggles and triumphs to inspire and motivate mentees.



Student Mentorship Session



One-on-one Mentoring Session

6. Group Discussions

Group discussions provide an opportunity for students to interact and build relationships with each other. It helps them develop social skills such as active listening, empathy, and effective communication. These connections can help students to build a supportive learning environment and long-term friendships. It also promotes cooperation and teamwork. Students learn how to successfully convey their views, actively listen to others, and politely discuss opposing viewpoints.



Group Discussion Sessions

7. Negotiation:

Negotiation skills are a valuable and practical component of legal education. Negotiation plays a crucial role in legal practice, as lawyers often need to engage in negotiations to reach favorable outcomes for their clients. Negotiation exercises help the students understand the dynamics of negotiations, ethical considerations, impact of negotiation outcomes on legal proceedings and also aids in practicing effective communication and developing problem-solving abilities.

8. Mediation:

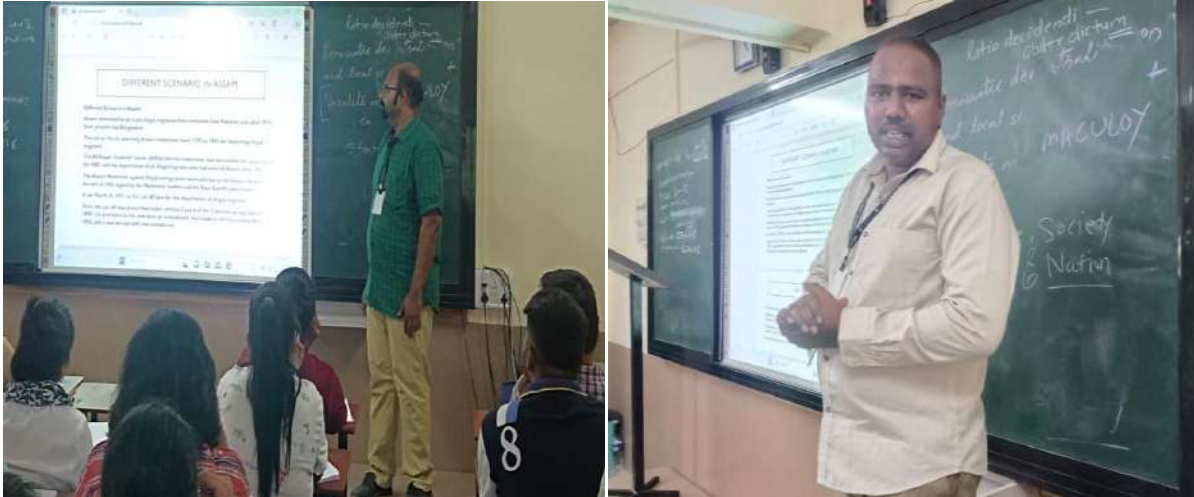
Mediation training is facilitated by our practical training course and also our legal aid training wherein our student volunteers are trained about mediation as a dispute resolution medium and they promote it by spreading awareness among common public.



Seminar organised by DLSA and Mediation Centre, Thane

9. Socratic Method:

The Socratic Method is used to encourage critical thinking, legal analysis, and the development of effective argumentation skills. This method is employed during class discussions, particularly in the context of the study of case law. Individual students are posed with questions, engaging them in a dialogue about a particular case or legal concept thus challenging the student's understanding, pushing them to examine the reasoning behind their answers, and encourage them to consider different perspectives.



Question Answer Sessions in the Class

10. Legal Writing:

Legal writing is the primary mode of communication in the legal profession. It is crucial for law students to develop effective writing skills to articulate legal arguments, convey complex concepts, and communicate with precision and clarity. Strong legal writing skills enhance a student's ability to advocate for clients, persuade judges, and effectively communicate with other legal professionals. Legal writing, which is also a component of practical training, involves teaching students how to write legal documents such as pleadings, briefs, applications, notices, memoranda, and legal opinions.



Legal Writing Session during the Class



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Use of ICT in Teaching Learning Process

The mission of Anand Vishwa Gurukul College of Law itself emphasizes upon conserving and disseminating knowledge for the advancement of society and use of ICT plays a very vital role in this mission. The college provides access to online legal databases such as Westlaw, LexisNexis and law finders which enables students to access vast collection of legal materials, including case law, statutes, regulations, legal journals, and commentaries. Websites like lawfinder enable students to analyse various cases. Case studies establish legal precedents, which are decisions made by higher courts that serve as authoritative interpretations of the law. Case studies are a valuable learning tool for law students and aspiring lawyers. They offer practical illustrations of legal concepts and help students understand the complexities of the law by examining how legal principles are applied to real situations. This enables students to conduct in-depth research while studying.



Use of ICT by Teachers



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List of Certificate Courses



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Certificate Courses Offered During the Last Five Years

S.No.	Add on /Certificate programs offered	No of Contact hours	No. of Students Enrolled for the Course
1	Certificate Course in National Economic Challenges	30 Hours	25
2	Certificate Course in Transplantation of Human Organs Act, 1914	30 Hours	20
3	Certificate Course in Law Relating to Prevention of Cruelty to Animals	30 Hours	26
4	Certificate Course in Laws related to Noise Pollution	30 Hours	25
5	Certificate Course in Labour Laws in India	30 Hours	26
6	Certificate Course on Rights of Women under Women Protection Act	30 Hours	14
7	Certificate Course in Legal Framework for Protection of Women's Rights	30 Hours	10

Detailed Reports have been attached in the Metric No. 1.2.2 & 1.2.3